



Questionnaire Report for Grades 6 to 12
2011-12 Licking County Schools

Licking County, OH

June 21, 2012

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	1695	781	812
7	0	0	0
8	1574	725	707
9	0	0	0
10	1340	628	613
11	0	0	0
12	1159	547	508
6-8	3269	1506	1519
9-12	2499	1175	1121
Total	5768	2681	2640

1.2 2011-2012 Use vs. 2010-2011 Use

1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

1.2.2 Annual Use

The following tables compare 2011-2012 annual use figures to the 2010-2011 Pride Summary for all schools. A negative figure in the diff row indicates that 2011-2012 percentages for annual use are below 2010-2011 national percentages and a positive figure in the diff row indicates that 2011-2012 percentages for annual use are above 2010-2011 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.2: Annual Use – 2011-2012 vs 2010-2011 – Tobacco

DRUG/Location	6th	8th	10th	12th
Cigarettes				
2011-2012	5.6	14.0	20.8	38.1
2010-2011 NS	5.6	14.3	24.8	34.1
diff	0.0	-0.3	-4.0	4.0
Smokeless Tobacco				
2011-2012	3.1	8.2	14.8	22.9
2010-2011 NS	3.5	7.3	15.4	19.4
diff	-0.4	0.9	-0.6	3.5
Cigars				
2011-2012	1.9	7.4	17.1	36.1
2010-2011 NS	3.0	7.0	17.1	26.7
diff	-1.1	0.4	0.0	9.4
Any Tobacco				
2011-2012	6.7	18.6	30.4	50.6
2010-2011 NS	7.2	18.0	32.7	43.9
diff	-0.5	0.6	-2.3	6.7

Table 1.3: Annual Use – 2011-2012 vs 2010-2011 – Alcohol

DRUG/Location	6th	8th	10th	12th
Beer				
2011-2012	9.5	24.0	37.3	57.1
2010-2011 NS	9.3	24.2	40.9	51.6
diff	0.2	-0.2	-3.6	5.5
Coolers, Breezers, etc.				
2011-2012	6.9	20.5	37.1	51.9
2010-2011 NS	7.0	22.9	40.8	49.3
diff	-0.1	-2.4	-3.7	2.6
Liquor				
2011-2012	5.9	21.0	42.5	60.5
2010-2011 NS	6.2	22.3	42.6	56.0
diff	-0.3	-1.3	-0.1	4.5
Any Alcohol				
2011-2012	13.3	32.2	51.4	68.7
2010-2011 NS	12.3	33.2	52.9	64.2
diff	1.0	-1.0	-1.5	4.5

Table 1.4: Annual Use – 2011-2012 vs 2010-2011 – Illicit Drugs 1

DRUG/Location	6th	8th	10th	12th
Marijuana				
2011-2012	3.0	12.9	26.6	40.8
2010-2011 NS	3.3	11.7	26.5	32.7
diff	-0.3	1.2	0.1	8.1
Cocaine				
2011-2012	1.1	1.8	4.0	7.6
2010-2011 NS	1.8	2.2	5.1	7.1
diff	-0.7	-0.4	-1.1	0.5
Uppers				
2011-2012	1.1	2.5	7.7	12.7
2010-2011 NS	2.7	3.2	7.4	9.7
diff	-1.6	-0.7	0.3	3.0
Downers				
2011-2012	1.1	2.5	5.8	11.3
2010-2011 NS	2.1	3.1	7.2	8.8
diff	-1.0	-0.6	-1.4	2.5
Inhalants				
2011-2012	2.7	4.0	3.6	5.1
2010-2011 NS	3.8	5.0	6.1	5.9
diff	-1.1	-1.0	-2.5	-0.8
Hallucinogens				
2011-2012	1.0	1.7	4.8	9.5
2010-2011 NS	1.7	2.1	5.8	7.6
diff	-0.7	-0.4	-1.0	1.9
Heroin				
2011-2012	0.9	1.2	3.4	4.4
2010-2011 NS	1.7	1.5	3.6	5.1
diff	-0.8	-0.3	-0.2	-0.7
Any Illicit Drug				
2011-2012	6.9	16.7	29.0	44.4
2010-2011 NS	8.1	16.7	30.4	36.0
diff	-1.2	0.0	-1.4	8.4

Table 1.5: Annual Use – 2011-2012 vs 2010-2011 – Illicit Drugs 2

DRUG/Location	6th	8th	10th	12th
Steroids				
2011-2012	1.8	1.6	2.9	4.2
2010-2011 NS	2.7	2.1	3.5	4.7
diff	-0.9	-0.5	-0.6	-0.5
Ecstasy				
2011-2012	0.7	1.4	4.3	9.2
2010-2011 NS	1.6	2.1	5.4	7.4
diff	-0.9	-0.7	-1.1	1.8
Meth				
2011-2012	0.9	1.2	2.9	4.7
2010-2011 NS	1.9	1.9	3.7	4.9
diff	-1.0	-0.7	-0.8	-0.2
Prescription Drugs				
2011-2012	1.6	3.7	9.1	16.7
2010-2011 NS	NA	NA	NA	NA
diff	NA	NA	NA	NA
Pain Killers				
2011-2012	1.6	4.5	9.8	16.0
2010-2011 NS	NA	NA	NA	NA
diff	NA	NA	NA	NA
Over-the-Counter Drugs				
2011-2012	1.2	3.6	6.7	8.6
2010-2011 NS	NA	NA	NA	NA
diff	NA	NA	NA	NA
Any Illicit Drug				
2011-2012	6.9	16.7	29.0	44.4
2010-2011 NS	8.1	16.7	30.4	36.0
diff	-1.2	0.0	-1.4	8.4

1.2.3 Monthly Use

The following tables compare 2011-2012 monthly use figures to the 2010-2011 Pride Summary for all schools. A negative figure in the diff row indicates that 2011-2012 percentages for monthly use are below 2010-2011 national percentages and a positive figure in the diff row indicates that 2011-2012 percentages for monthly use are above 2010-2011 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.6: Monthly Use – 2011-2012 vs 2010-2011 – Tobacco

DRUG/Location	6th	8th	10th	12th
Cigarettes				
2011-2012	2.5	6.8	12.2	25.5
2010-2011 NS	2.6	7.1	15.9	23.4
diff	-0.1	-0.3	-3.7	2.1
Smokeless Tobacco				
2011-2012	1.3	3.8	8.2	15.7
2010-2011 NS	1.9	3.8	9.9	13.4
diff	-0.6	0.0	-1.7	2.3
Cigars				
2011-2012	1.0	2.8	8.5	16.7
2010-2011 NS	1.6	3.0	8.5	14.6
diff	-0.6	-0.2	0.0	2.1
Any Tobacco				
2011-2012	3.0	8.6	18.5	33.5
2010-2011 NS	3.2	9.0	21.0	30.5
diff	-0.2	-0.4	-2.5	3.0

Table 1.7: Monthly Use – 2011-2012 vs 2010-2011 – Alcohol

DRUG/Location	6th	8th	10th	12th
Beer				
2011-2012	1.9	6.4	16.9	33.8
2010-2011 NS	2.8	8.2	20.5	31.3
diff	-0.9	-1.8	-3.6	2.5
Coolers, Breezers, etc.				
2011-2012	1.4	6.5	15.1	25.7
2010-2011 NS	2.6	7.8	18.6	25.9
diff	-1.2	-1.3	-3.5	-0.2
Liquor				
2011-2012	1.3	5.7	18.7	34.4
2010-2011 NS	2.4	8.1	21.0	32.1
diff	-1.1	-2.4	-2.3	2.3
Any Alcohol				
2011-2012	2.3	9.0	22.1	39.7
2010-2011 NS	3.6	11.2	25.9	38.1
diff	-1.3	-2.2	-3.8	1.6

Table 1.8: Monthly Use – 2011-2012 vs 2010-2011 – Illicit Drugs 1

DRUG/Location	6th	8th	10th	12th
Marijuana				
2011-2012	1.3	7.2	16.0	25.7
2010-2011 NS	2.3	6.6	17.2	21.6
diff	-1.0	0.6	-1.2	4.1
Cocaine				
2011-2012	0.6	0.7	2.8	4.0
2010-2011 NS	1.5	1.3	3.4	4.9
diff	-0.9	-0.6	-0.6	-0.9
Uppers				
2011-2012	0.7	1.3	4.6	7.7
2010-2011 NS	2.0	1.9	5.0	6.8
diff	-1.3	-0.6	-0.4	0.9
Downers				
2011-2012	0.6	1.0	3.6	6.6
2010-2011 NS	1.5	1.9	4.8	6.1
diff	-0.9	-0.9	-1.2	0.5
Inhalants				
2011-2012	1.3	1.1	2.4	3.5
2010-2011 NS	2.1	2.2	3.5	3.9
diff	-0.8	-1.1	-1.1	-0.4
Hallucinogens				
2011-2012	0.5	0.8	3.0	4.6
2010-2011 NS	1.4	1.3	3.5	5.0
diff	-0.9	-0.5	-0.5	-0.4
Heroin				
2011-2012	0.7	0.5	2.4	3.1
2010-2011 NS	1.4	1.0	2.7	4.0
diff	-0.7	-0.5	-0.3	-0.9
Any Illicit Drug				
2011-2012	3.4	9.2	17.9	29.4
2010-2011 NS	4.6	9.2	19.7	24.2
diff	-1.2	0.0	-1.8	5.2

Table 1.9: Monthly Use – 2011-2012 vs 2010-2011 – Illicit Drugs 2

DRUG/Location	6th	8th	10th	12th
Steroids				
2011-2012	0.8	0.8	2.2	3.4
2010-2011 NS	1.6	1.1	2.6	3.7
diff	-0.8	-0.3	-0.4	-0.3
Ecstasy				
2011-2012	0.5	0.5	2.4	5.0
2010-2011 NS	1.4	1.2	3.3	4.8
diff	-0.9	-0.7	-0.9	0.2
Meth				
2011-2012	0.8	0.7	2.4	2.9
2010-2011 NS	1.5	1.1	2.7	3.9
diff	-0.7	-0.4	-0.3	-1.0
Prescription Drugs				
2011-2012	1.1	1.8	5.3	9.7
2010-2011 NS	1.8	2.3	6.3	7.7
diff	-0.7	-0.5	-1.0	2.0
Pain Killers				
2011-2012	1.2	1.9	4.6	8.7
2010-2011 NS	1.6	2.3	6.4	8.3
diff	-0.4	-0.4	-1.8	0.4
Over-the-Counter Drugs				
2011-2012	0.8	1.8	3.8	5.0
2010-2011 NS	1.6	2.0	4.8	5.5
diff	-0.8	-0.2	-1.0	-0.5
Any Illicit Drug				
2011-2012	3.4	9.2	17.9	29.4
2010-2011 NS	4.6	9.2	19.7	24.2
diff	-1.2	0.0	-1.8	5.2

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

Pride Surveys
 c/o Janie Pitcock
 160 Vanderbilt Court
 Bowling Green, KY 42103
 1-800-279-6361
 1-270-746-9596
janie.pitcock@pridesurveys.com

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- Data Files: us110241-274
- Filter: (grade == 1 || grade == 3 || grade == 5 || grade == 7)

Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as

opposed to any use of alcohol at all. Responses to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	14.2	16.2	11.2
Perceived Risk	91.0	71.9	71.0
Parental Disapproval	88.2	81.2	92.1
Friend's Disapproval	64.6	54.8	67.0
Avg. Age of First Use	13.3	13.3	13.9

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Any Tobacco	24.2	14.2
Cigarettes	17.9	10.5
Smokeless Tobacco	11.2	6.5
Cigars	13.7	6.4
Any Alcohol	38.4	16.2
Beer	29.4	13.0
Coolers, etc.	26.6	10.8
Liquor	29.4	13.1
Any Illicit Drug	22.2	13.5
Marijuana	18.7	11.2
Cocaine	3.2	1.8
Uppers	5.3	3.1
Downers	4.6	2.6
Inhalants	3.7	2.0
Hallucinogens	3.8	2.0
Heroin	2.3	1.5
Steroids	2.5	1.6
Ecstasy	3.4	1.8
Meth	2.2	1.5
Prescription Drugs	6.9	4.0
Pain Killers	7.2	3.7
Over-the-Counter Drugs	4.7	2.6

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	10.7	3.4	9.4	12.3	10.1
Alcohol	16.9	1.6	2.6	20.4	10.5
Marijuana	5.9	1.8	6.4	11.6	8.1

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	6.3	2.9	10.5	8.5	16.1
Alcohol	1.4	1.5	3.9	5.1	29.7
Marijuana	3.1	1.6	5.9	6.5	13.6

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	7.2
Guns AT School	2.3
Gang Activity	2.5
Contemplate Suicide	6.6
Trouble With Police	21.8
Threaten A Student With a Gun, Knife or Club	2.9
Threaten To Hurt A Student By Hitting, Slapping or Kicking	28.2
Hurt A Student With A Gun, Knife or Club	1.5
Hurt A Student By Hitting, Slapping or Kicking	20.1
Been Threatened With a Gun, Knife or Club	8.5
Had A Student Threaten To Hit, Slap or Kick	34.1
Been Afraid A Student May Hurt You	21.5
Been Hurt By A Student With A Gun, Knife or Club	2.2
Been Hurt By A Student By Hitting, Slapping or Kicking	18.3

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	73.3
Attend Church or Synagogue	36.1
Take Part in Community Activities	27.4
Take Part in School Activities	37.7
Teachers Talk About the Dangers of Drugs	20.8
Parents Talk About the Dangers of Drugs	31.4

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

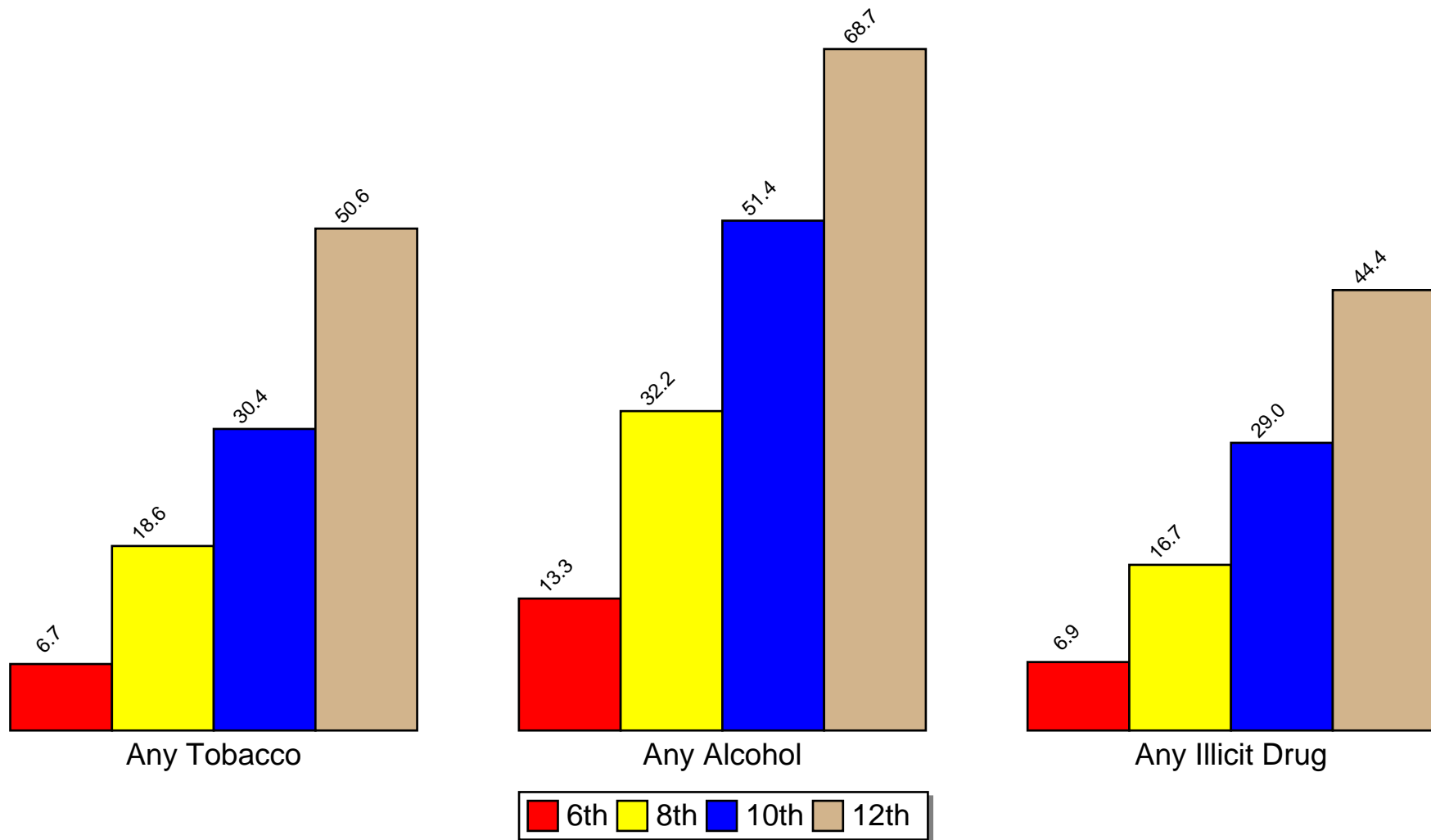
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

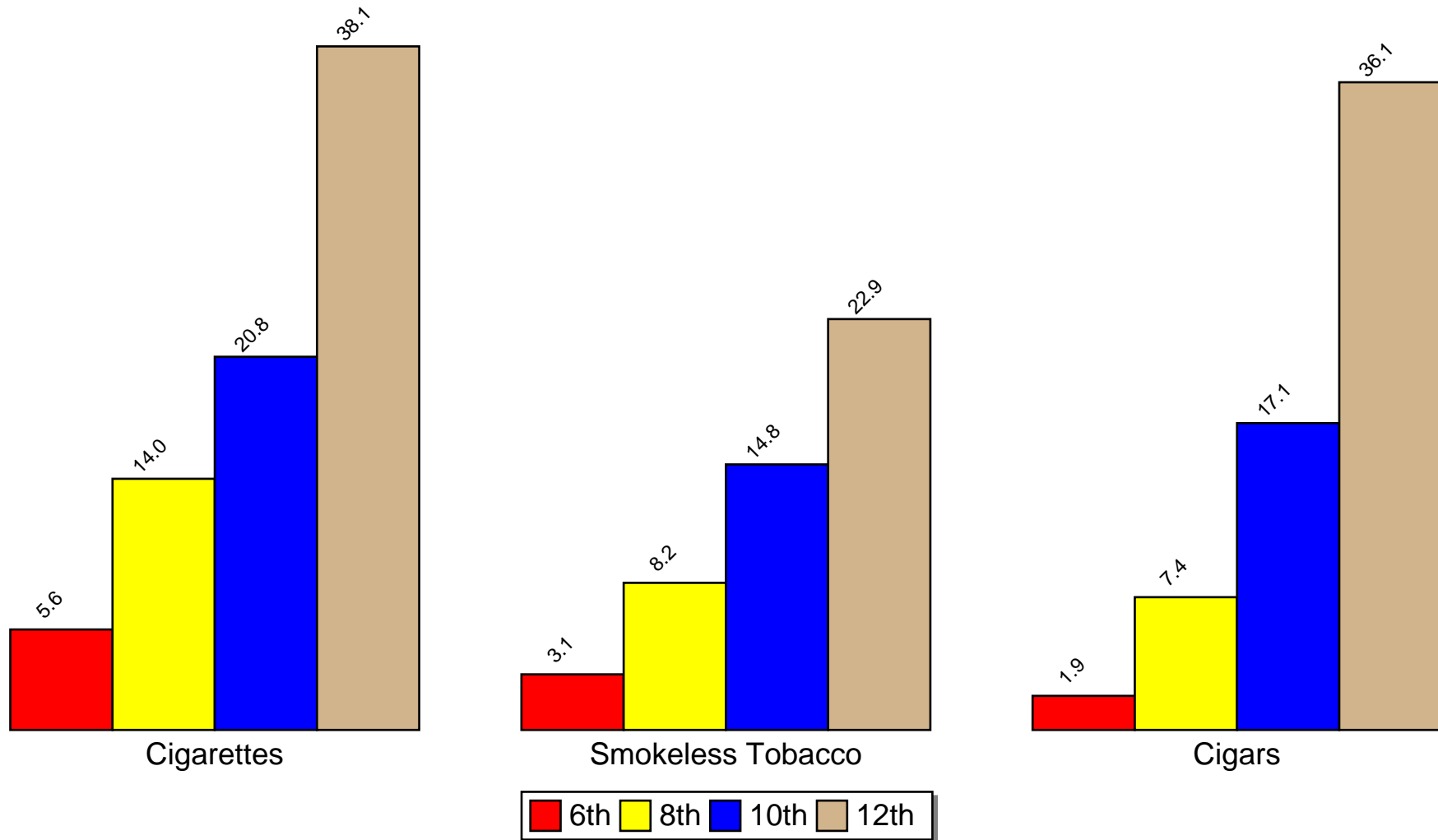
3.1.1 Annual Use

Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



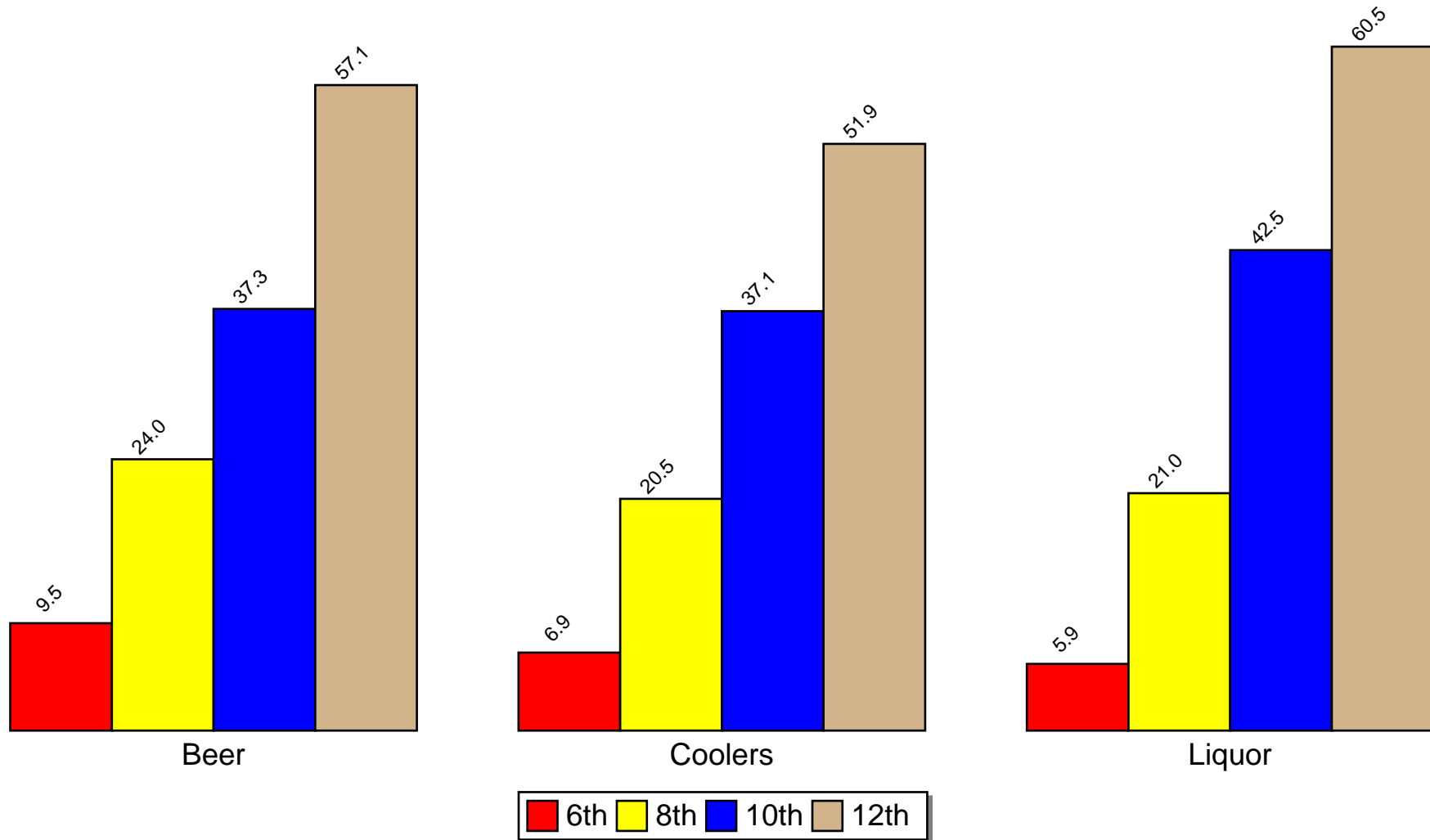
Source: Pride Surveys

Annual Use of Cigarettes, Smokeless Tobacco and Cigars



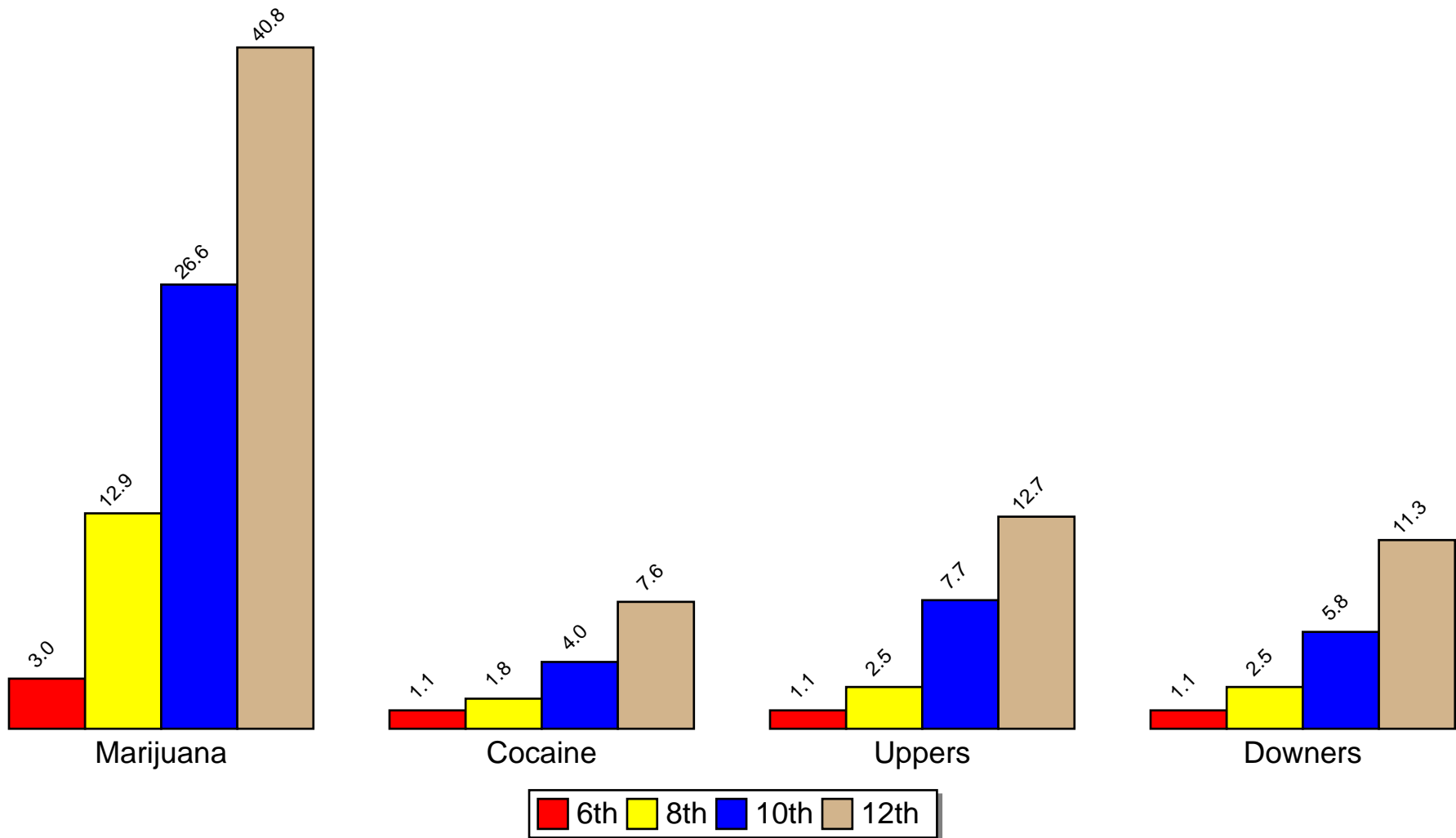
Source: Pride Surveys

Annual Use of Beer, Coolers and Liquor



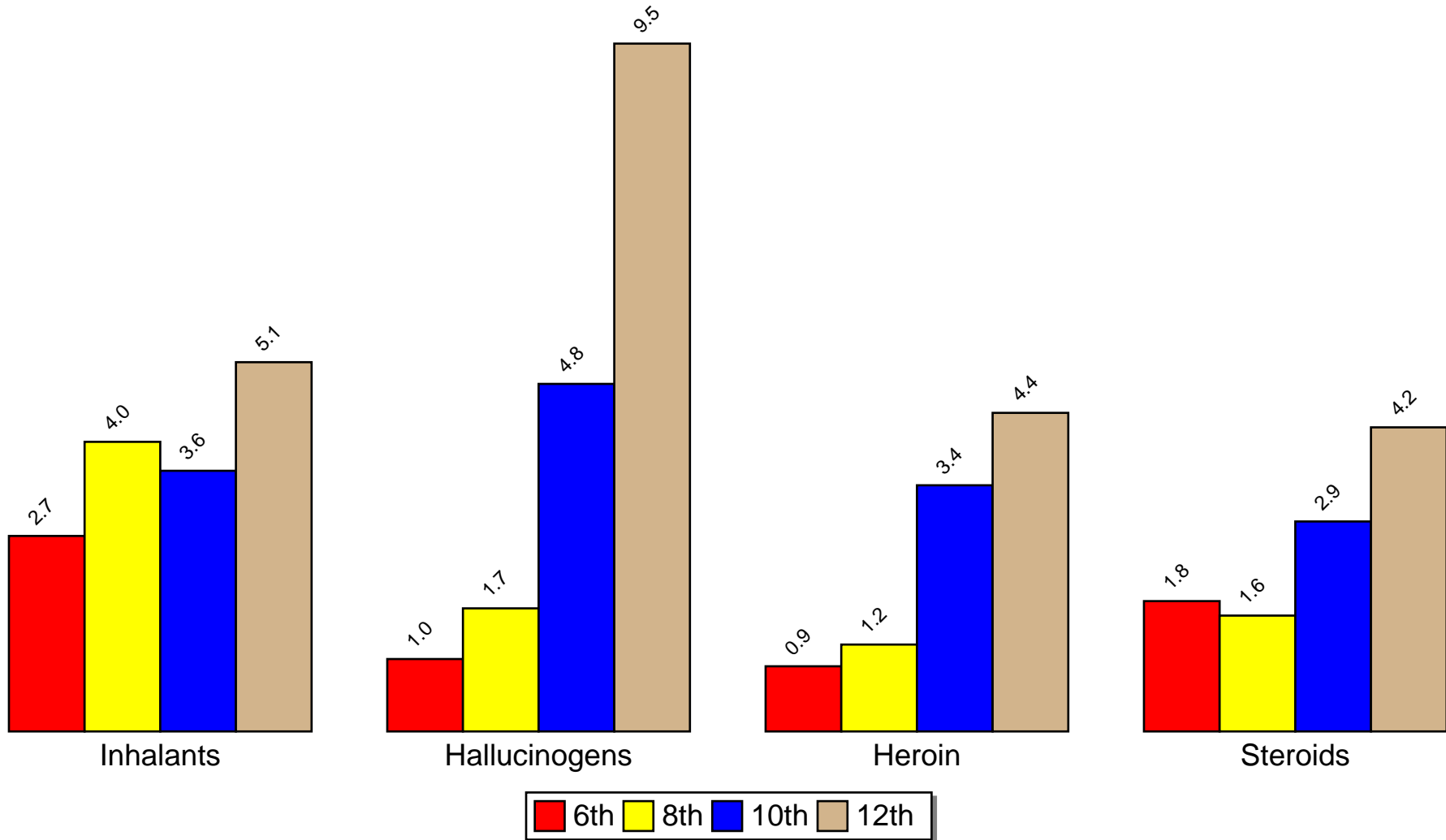
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Uppers and Downers



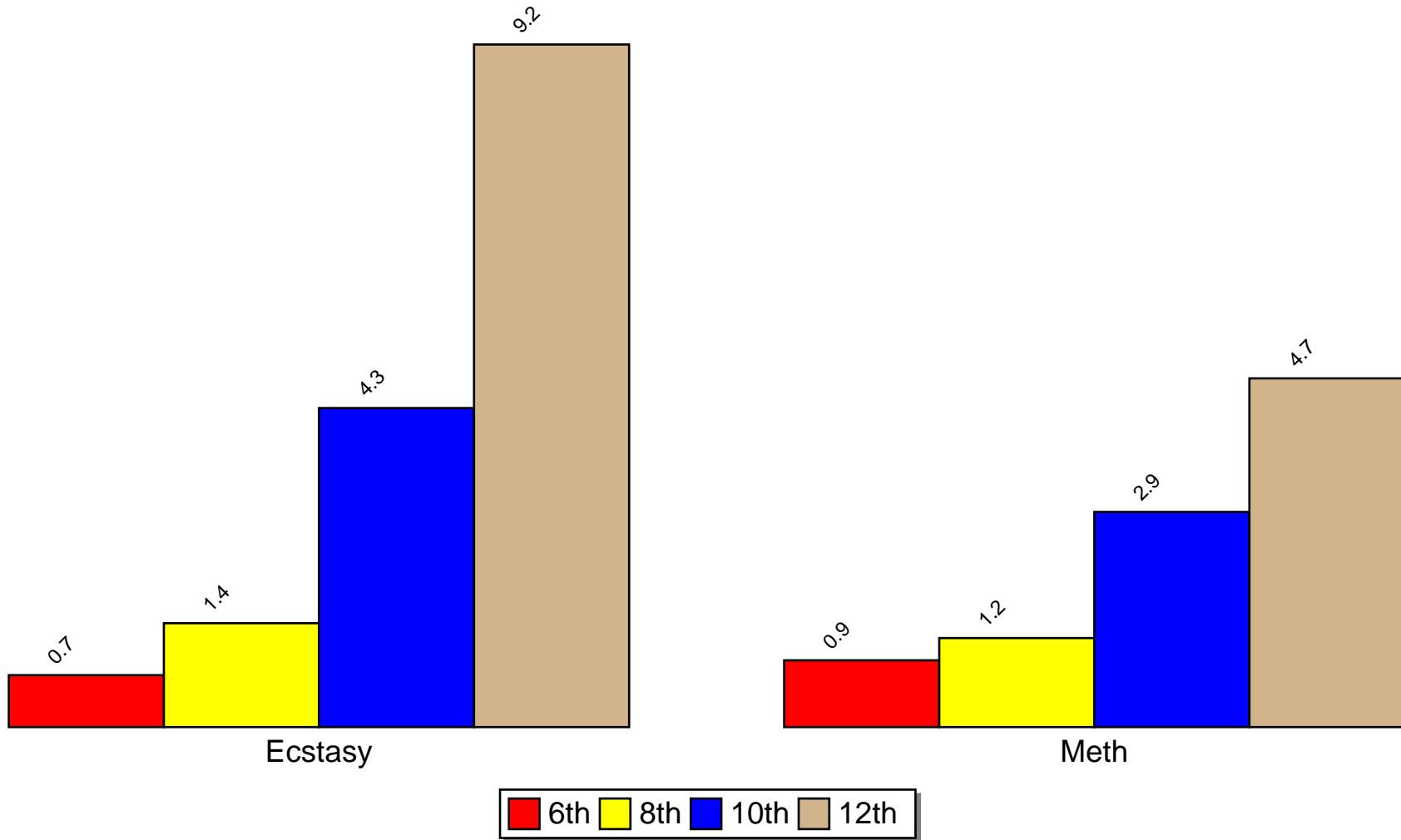
Source: Pride Surveys

Annual Use of Inhalants, Hallucinogens, Heroin and Steroids



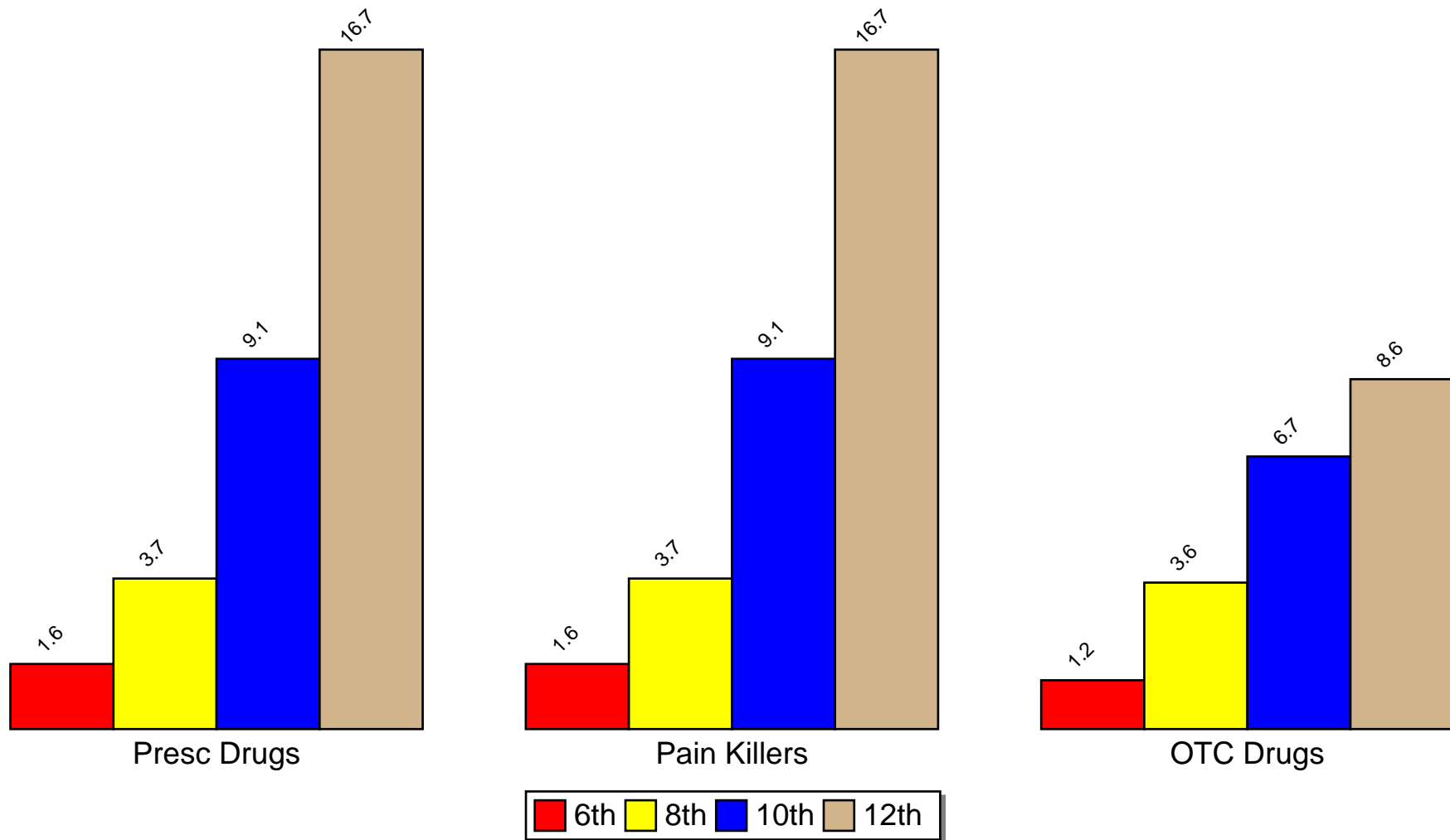
Source: Pride Surveys

Annual Use of Ecstasy and Meth



Source: Pride Surveys

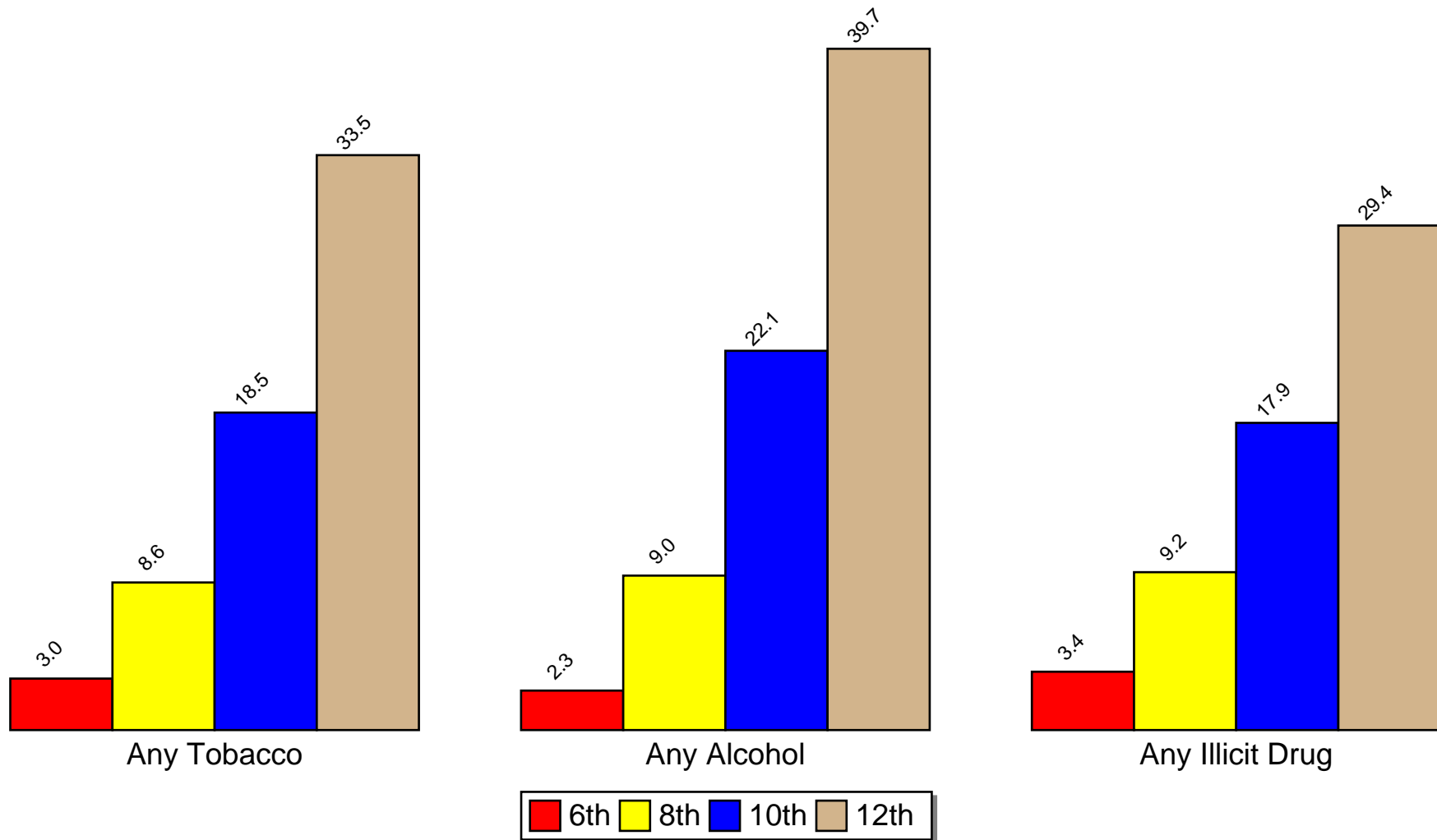
Annual Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

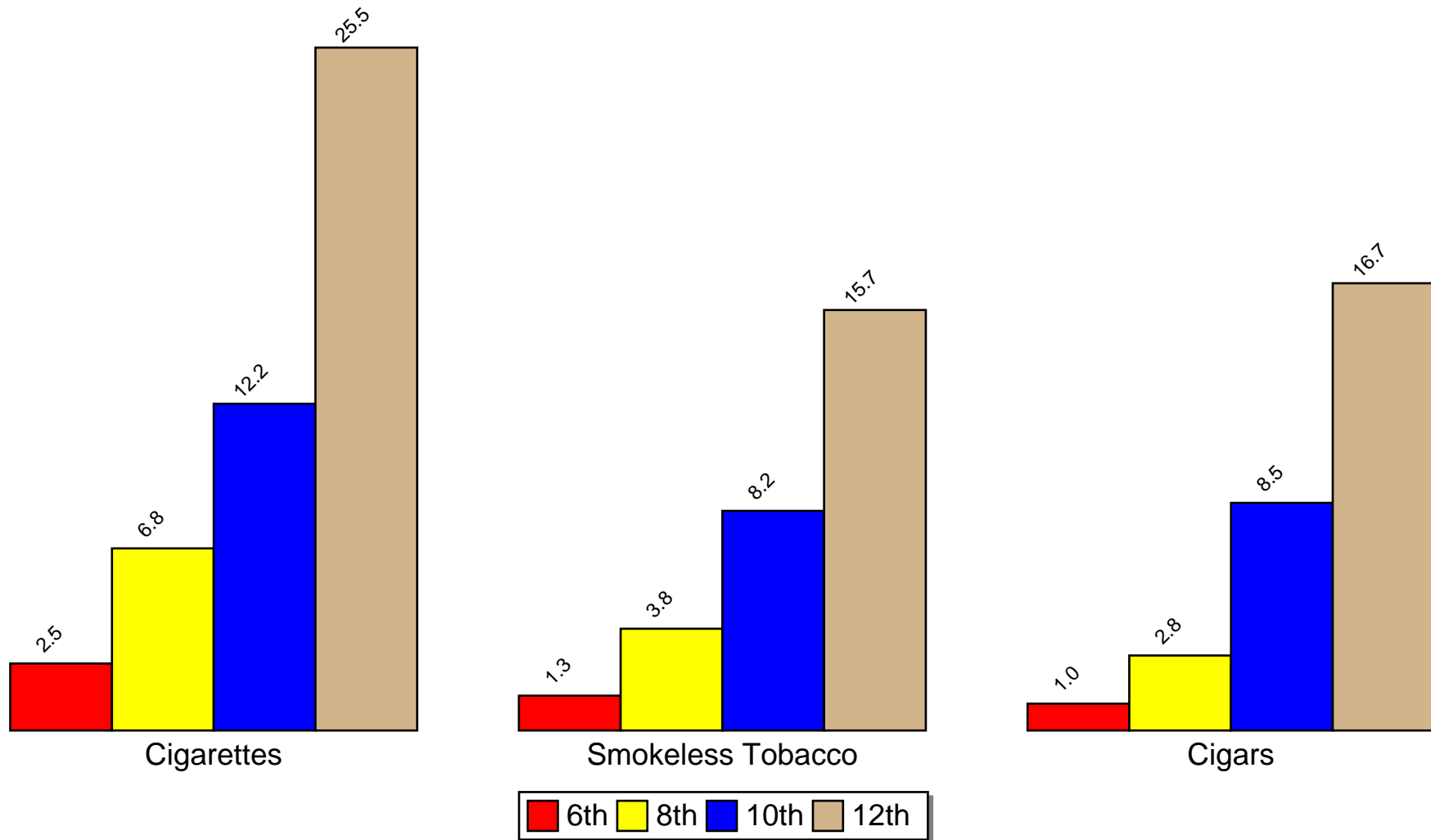
3.1.2 30-Day Use

30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



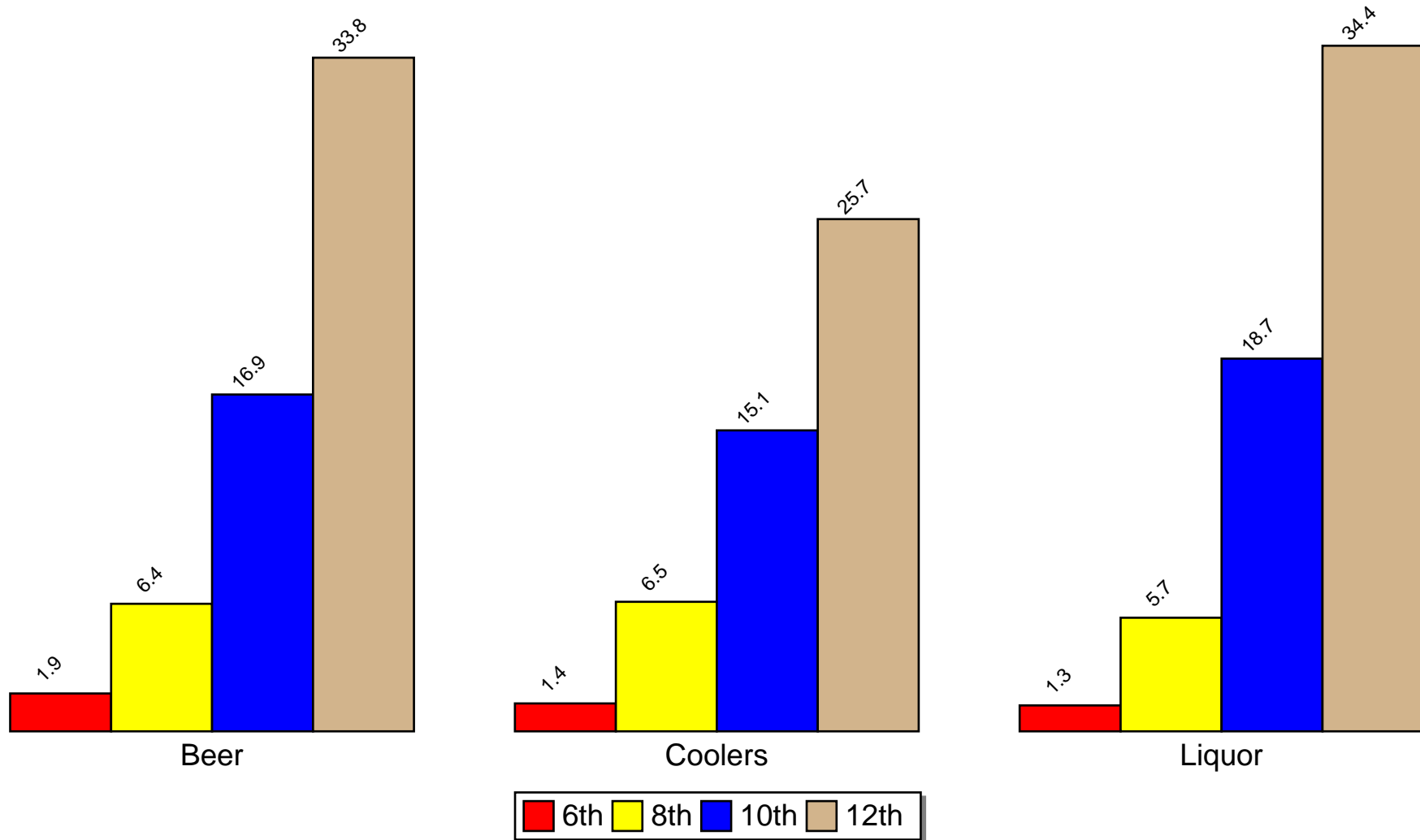
Source: Pride Surveys

30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



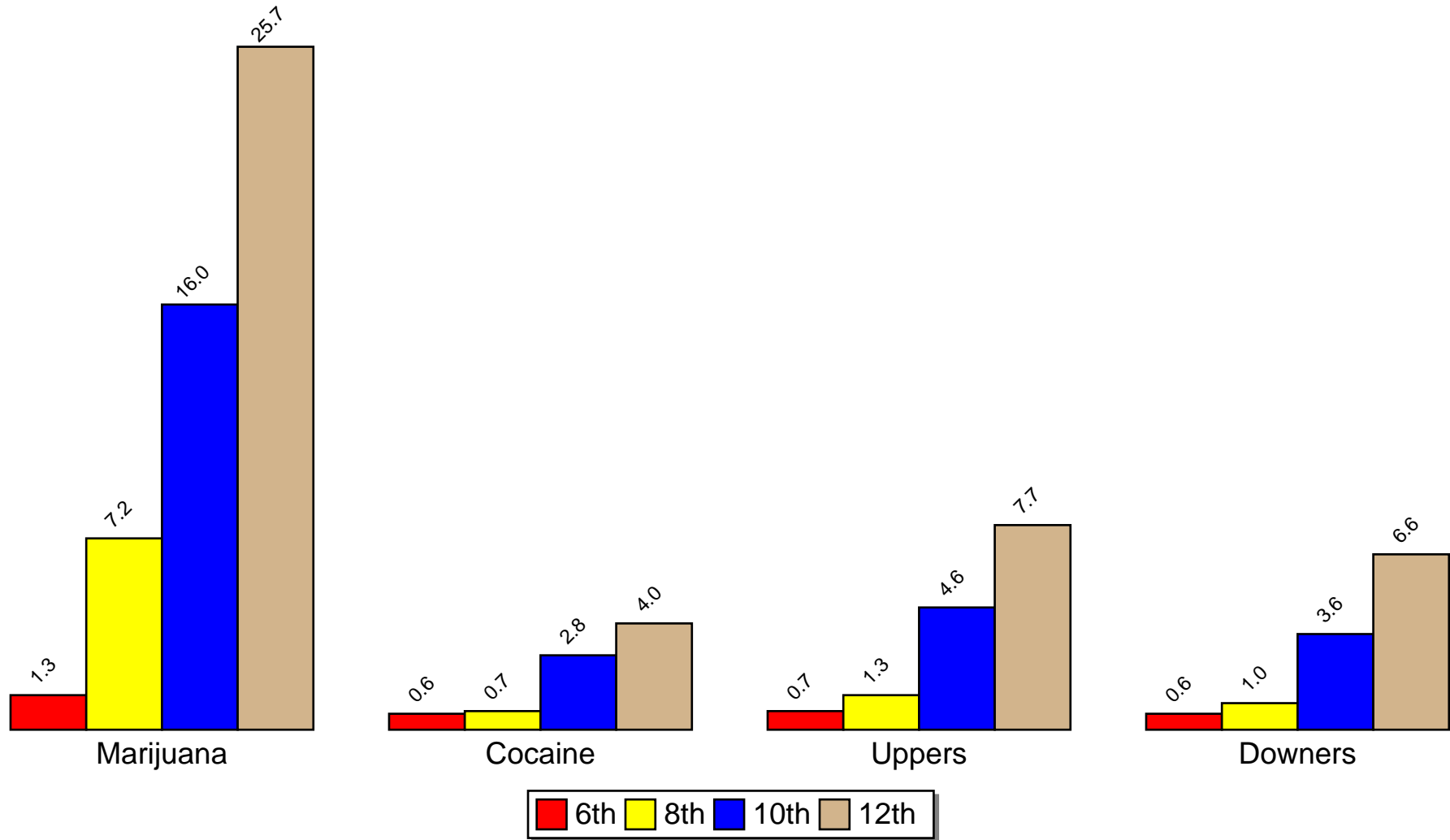
Source: Pride Surveys

30-Day Use of Beer, Coolers and Liquor



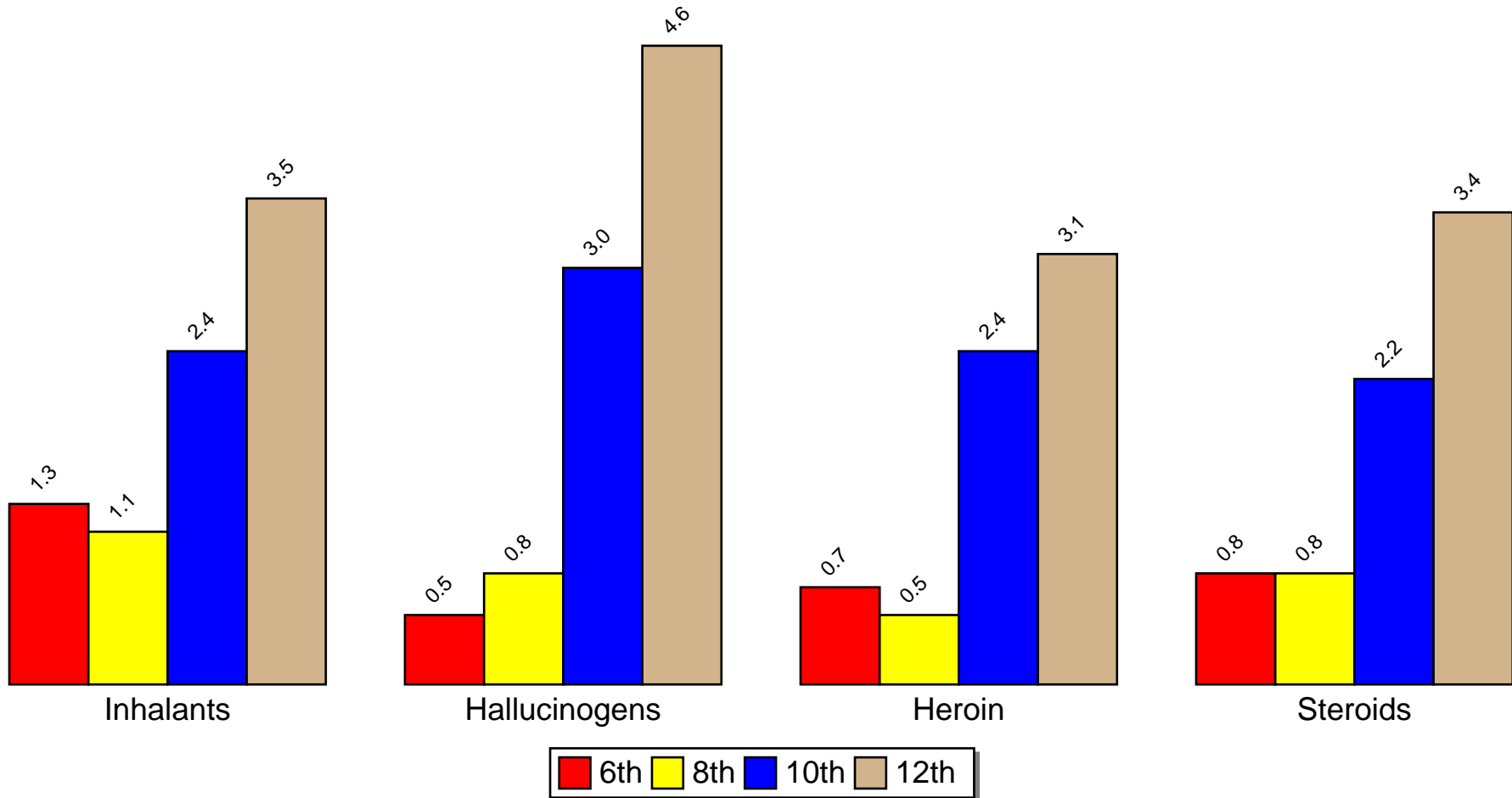
Source: Pride Surveys

30-Day Use of Marijuana, Cocaine, Uppers and Downers



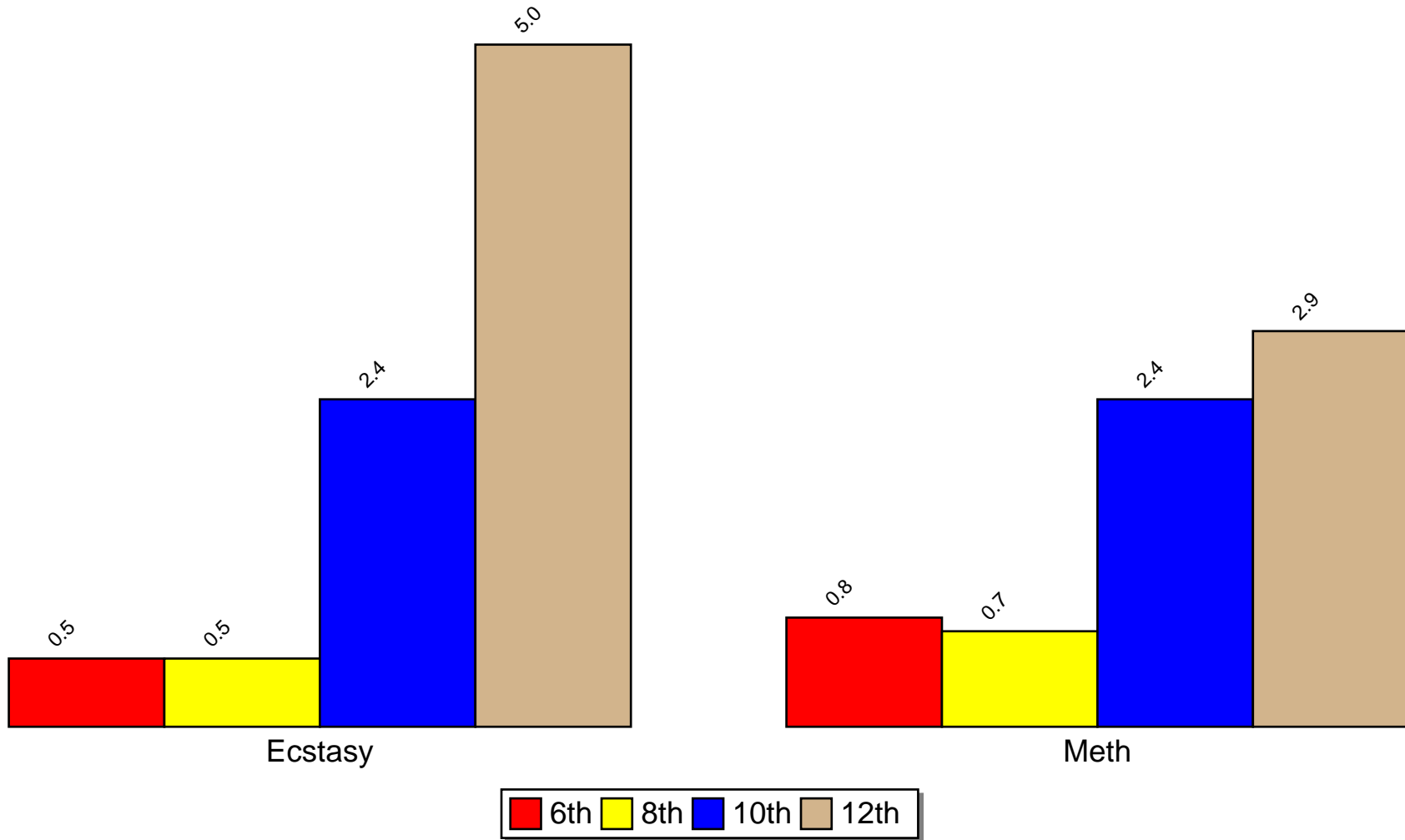
Source: Pride Surveys

30-Day Use of Inhalants, Hallucinogens, Heroin and Steroids



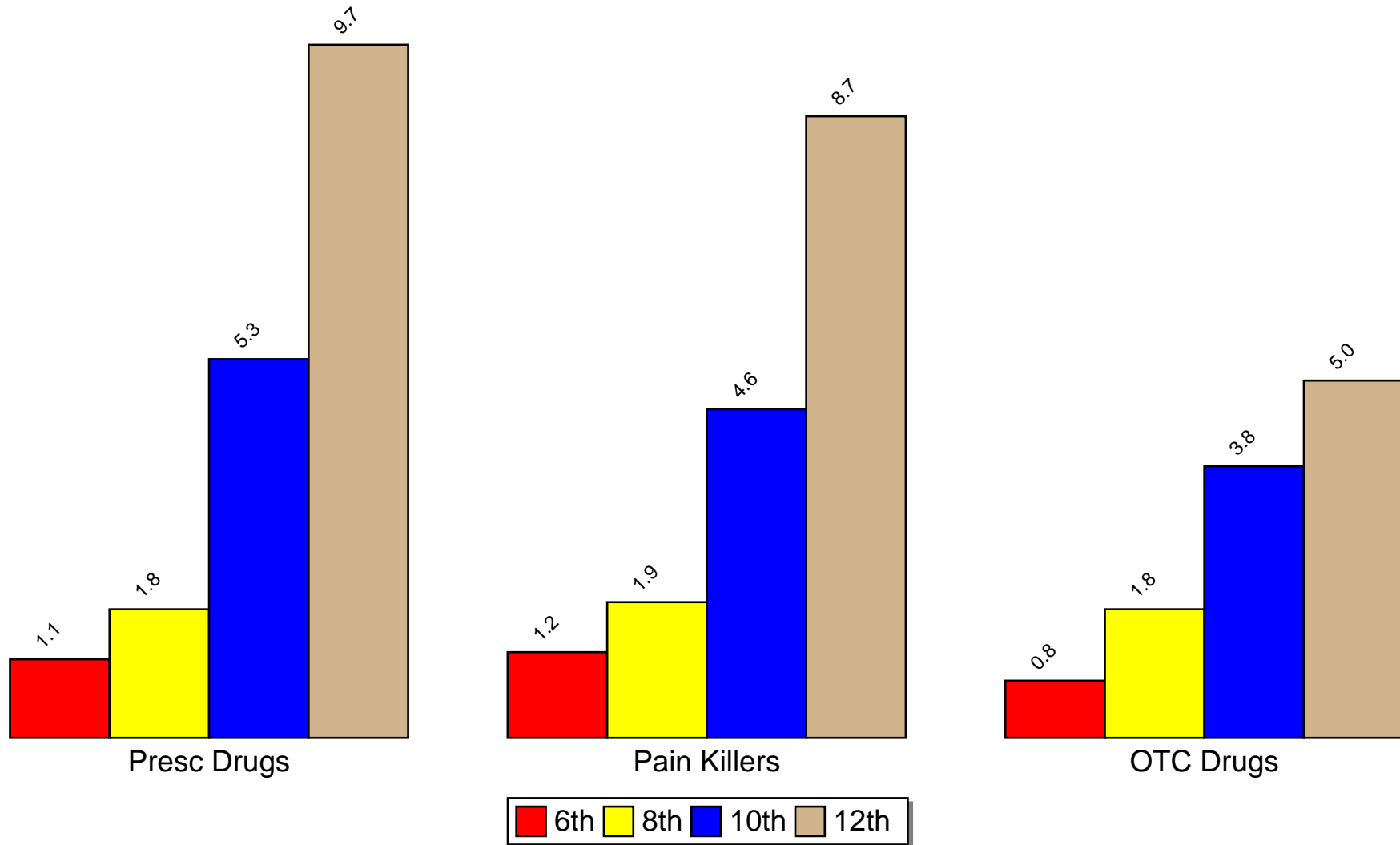
Source: Pride Surveys

30-Day Use of Ecstasy and Meth



Source: Pride Surveys

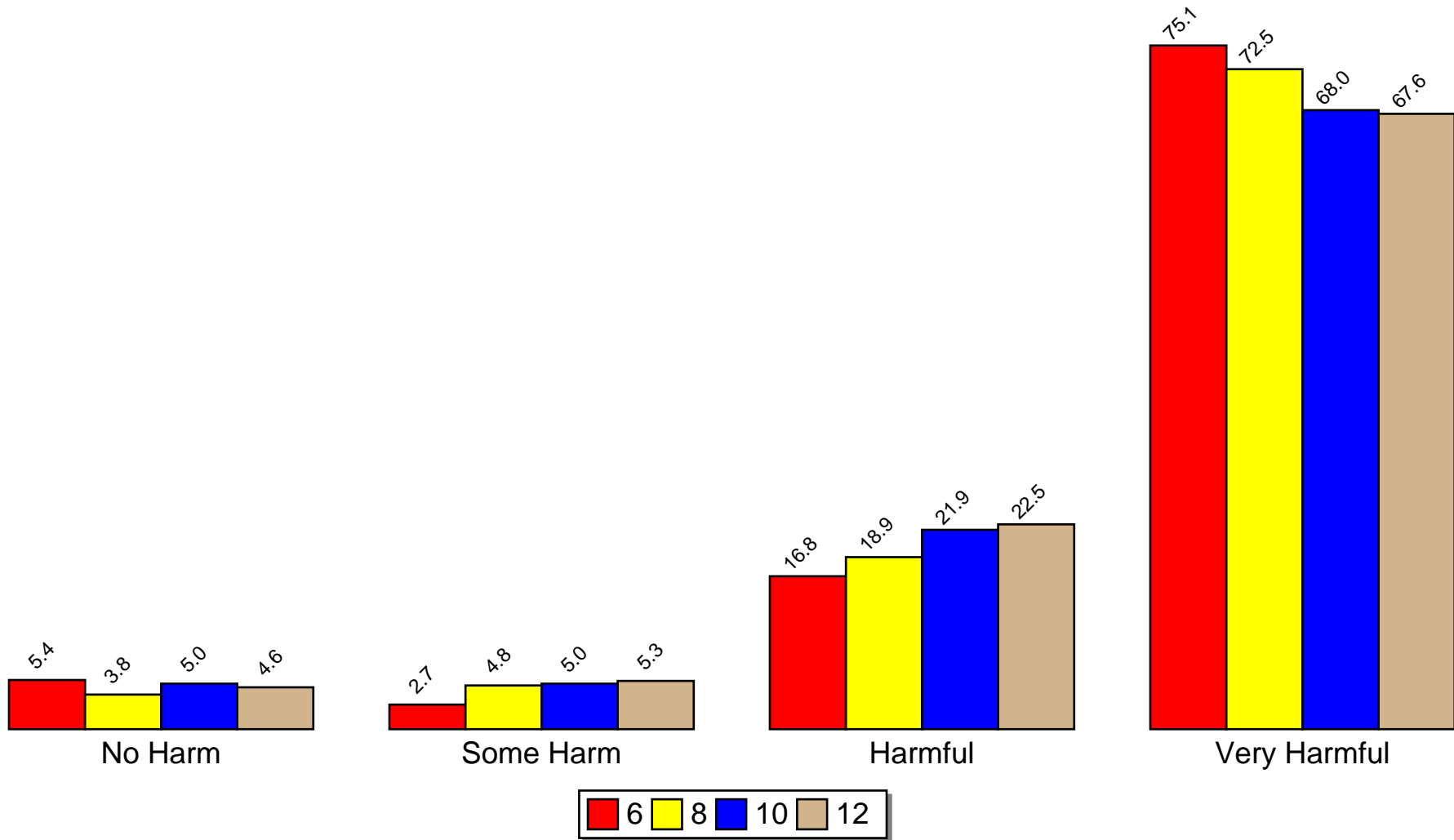
30-Day Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

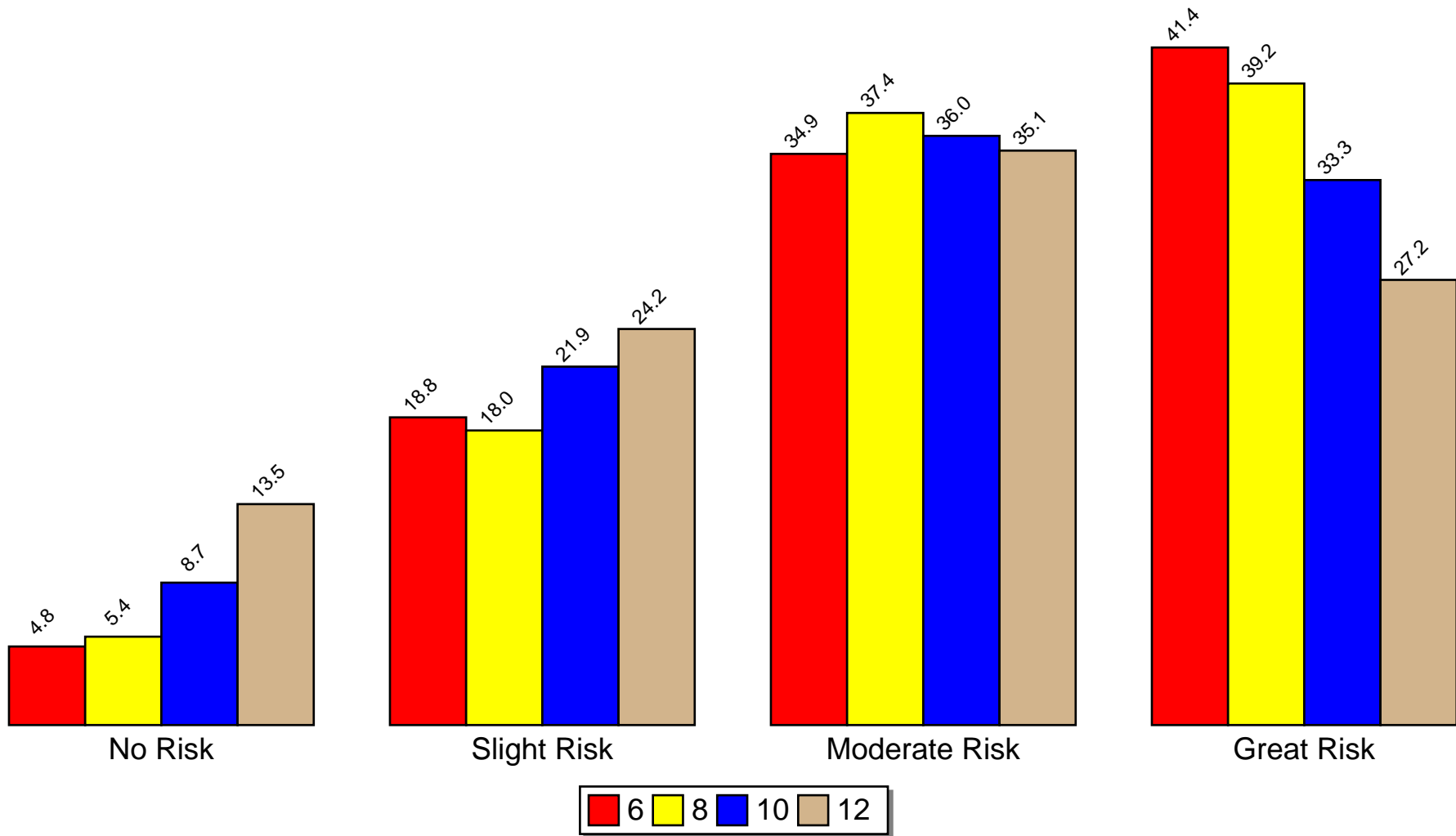
3.2 Perception of Risk

Perception of Risk -- Any Tobacco



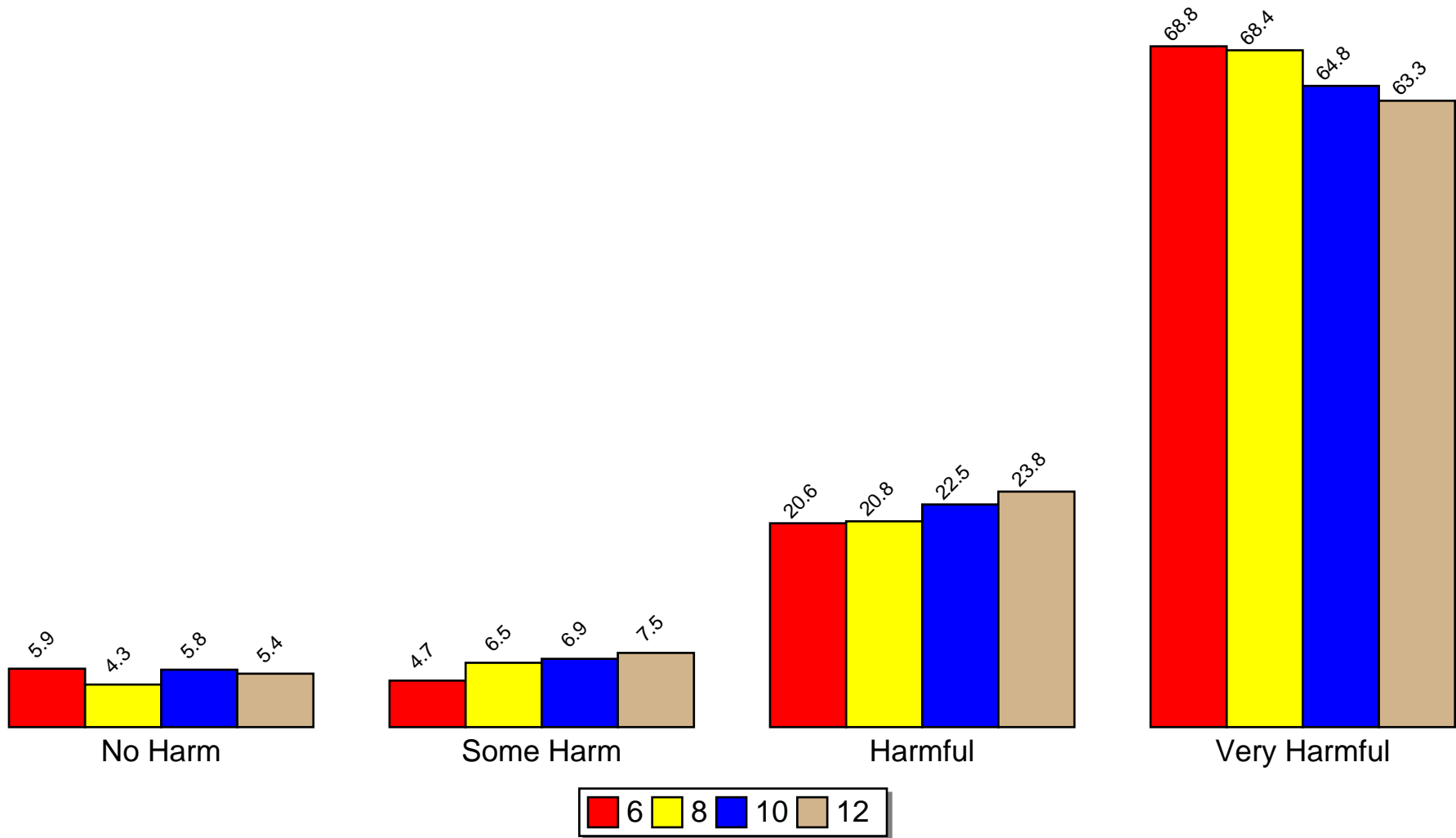
Source: Pride Surveys

Perception of Risk -- Regular Alcohol Use



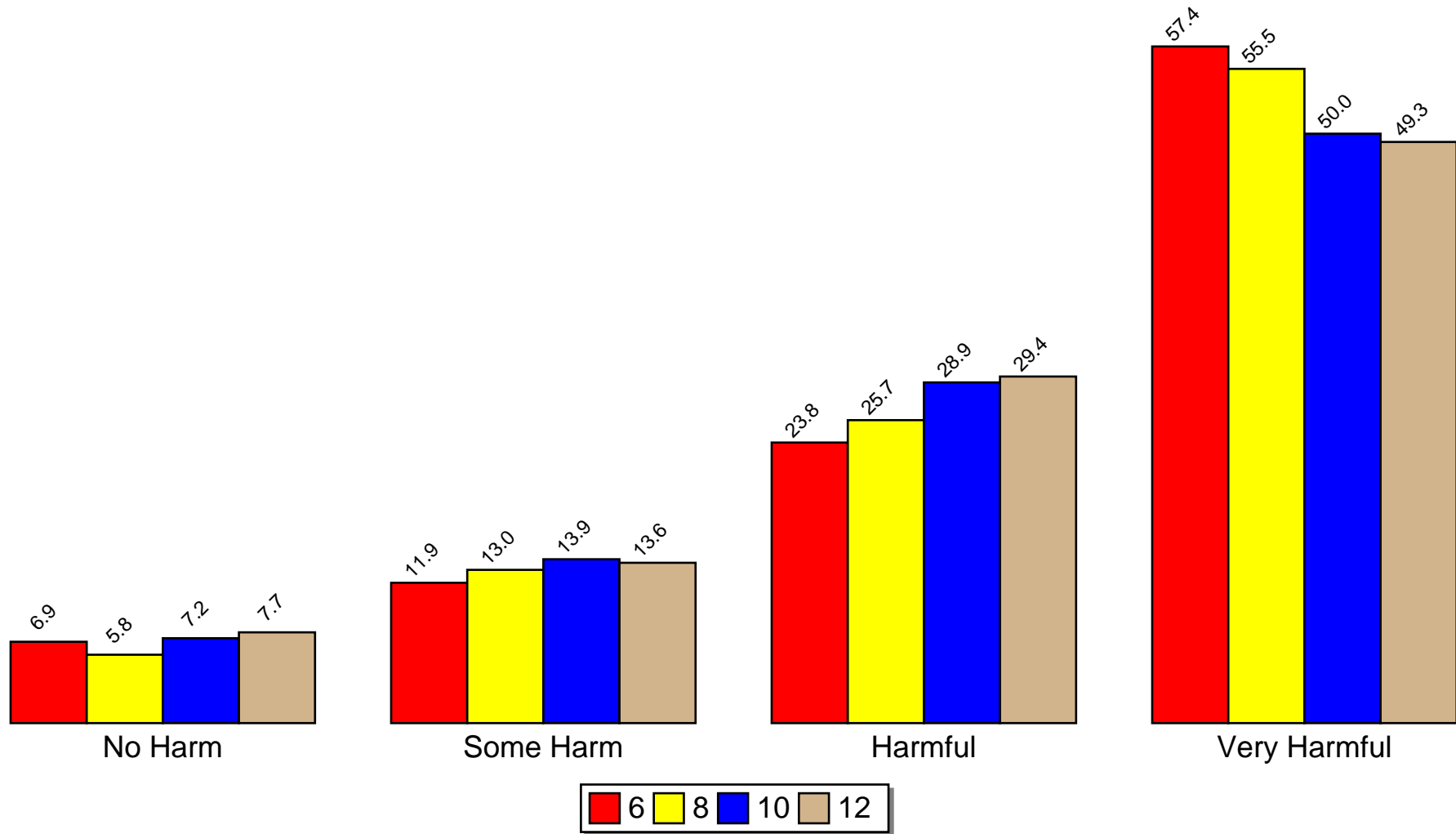
Source: Pride Surveys

Perception of Risk -- Cigarettes



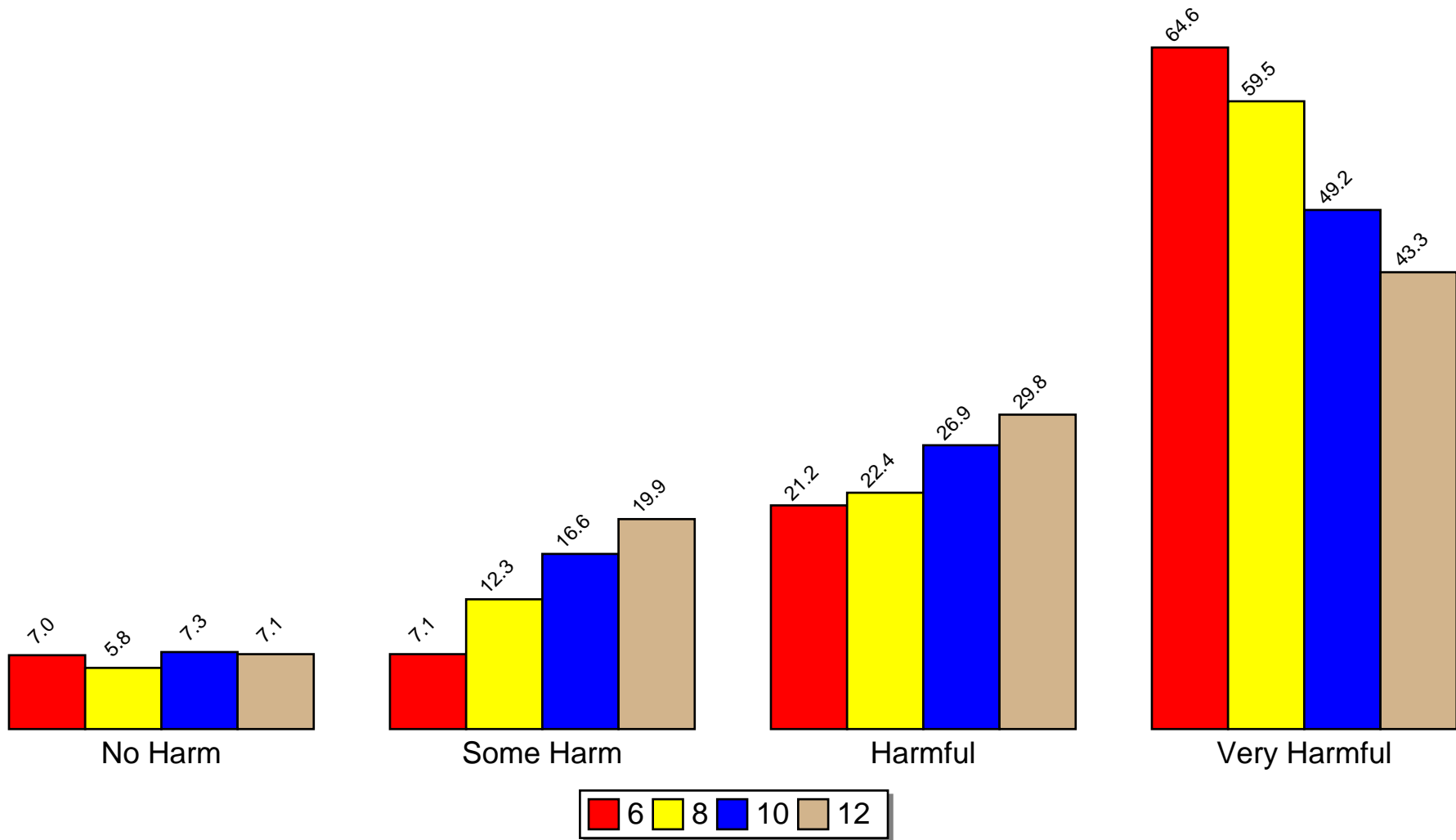
Source: Pride Surveys

Perception of Risk -- Smokeless Tobacco



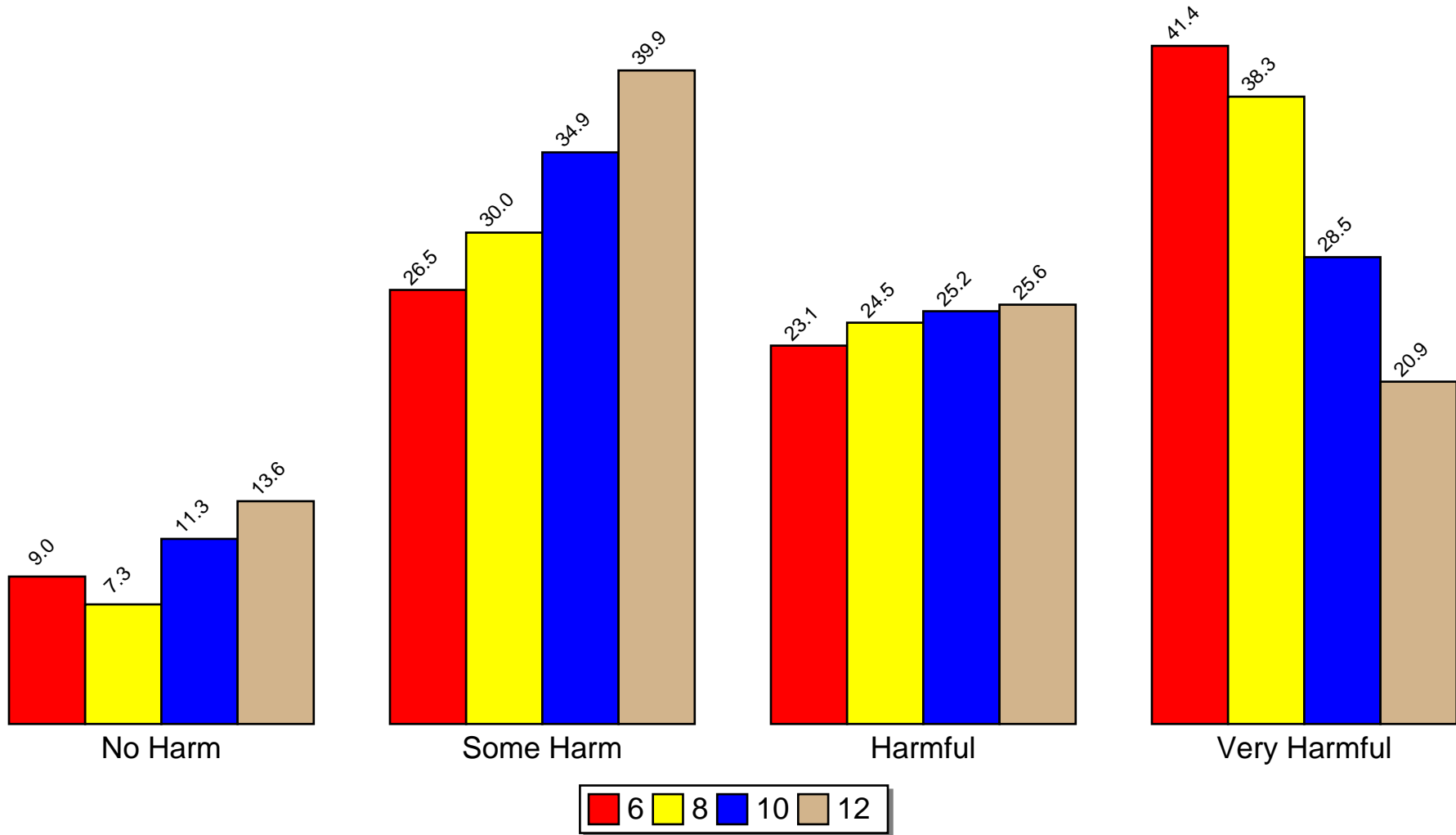
Source: Pride Surveys

Perception of Risk -- Cigars



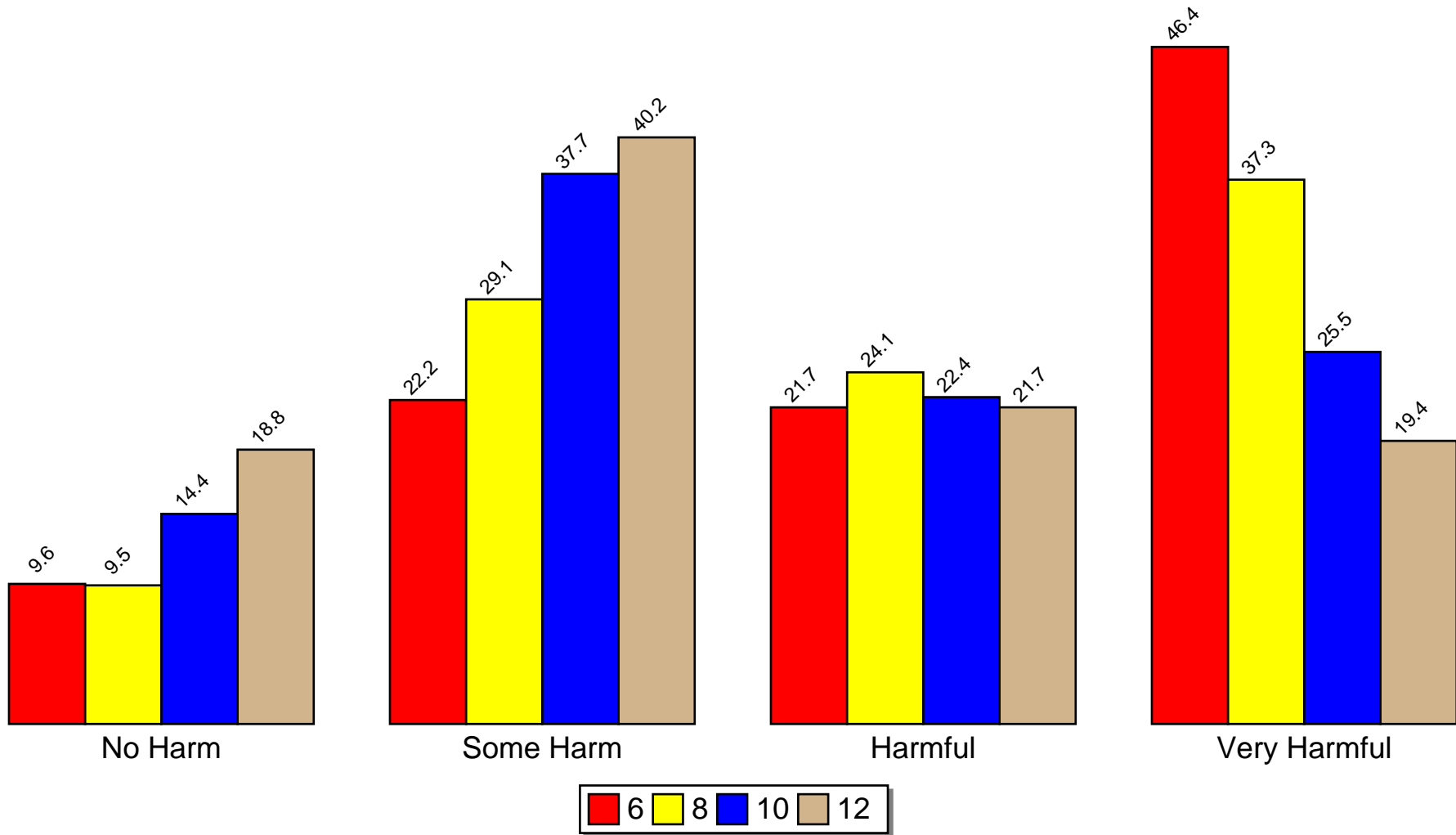
Source: Pride Surveys

Perception of Risk -- Beer



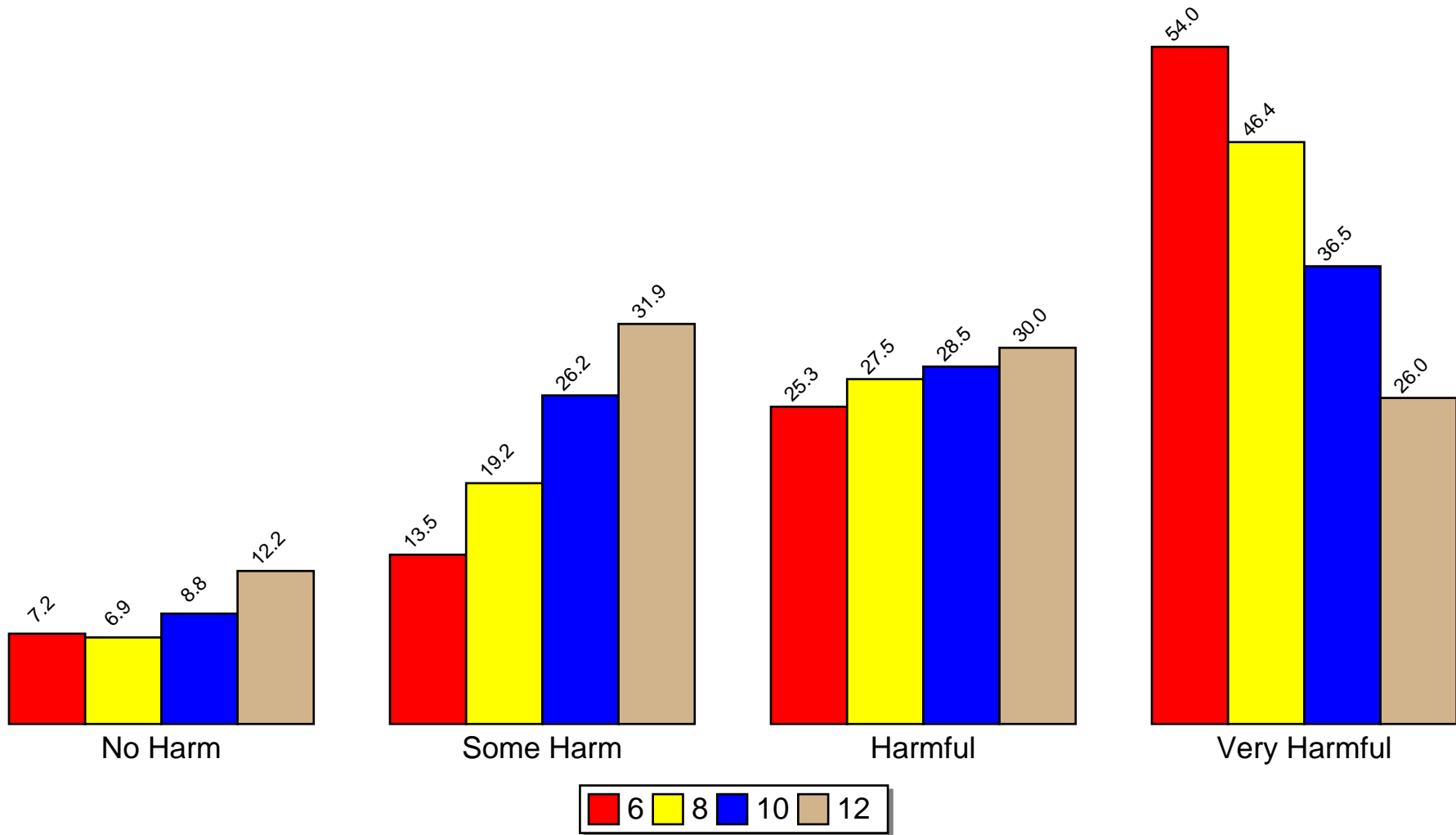
Source: Pride Surveys

Perception of Risk -- Coolers, Breezers, etc.



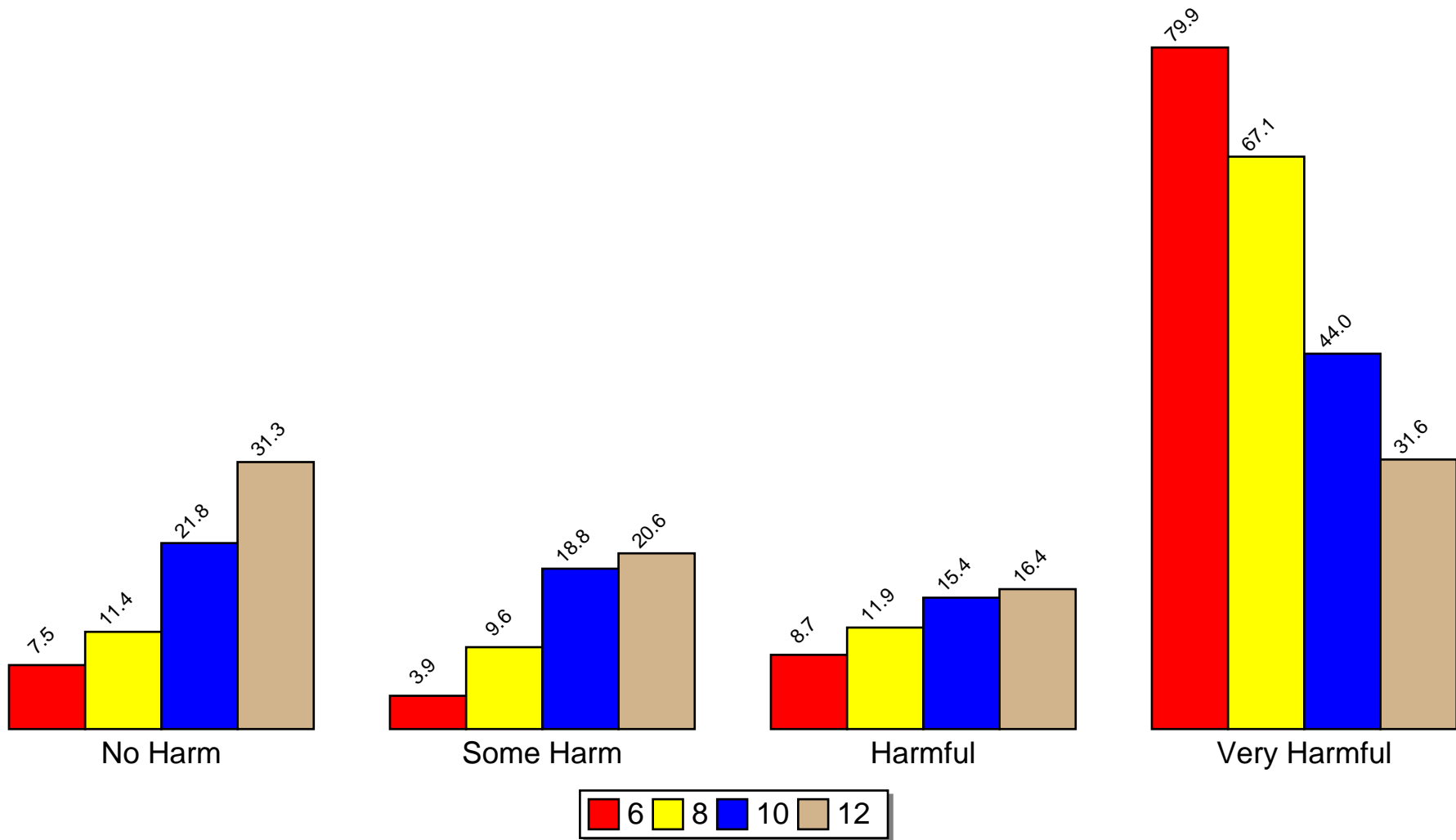
Source: Pride Surveys

Perception of Risk -- Liquor



Source: Pride Surveys

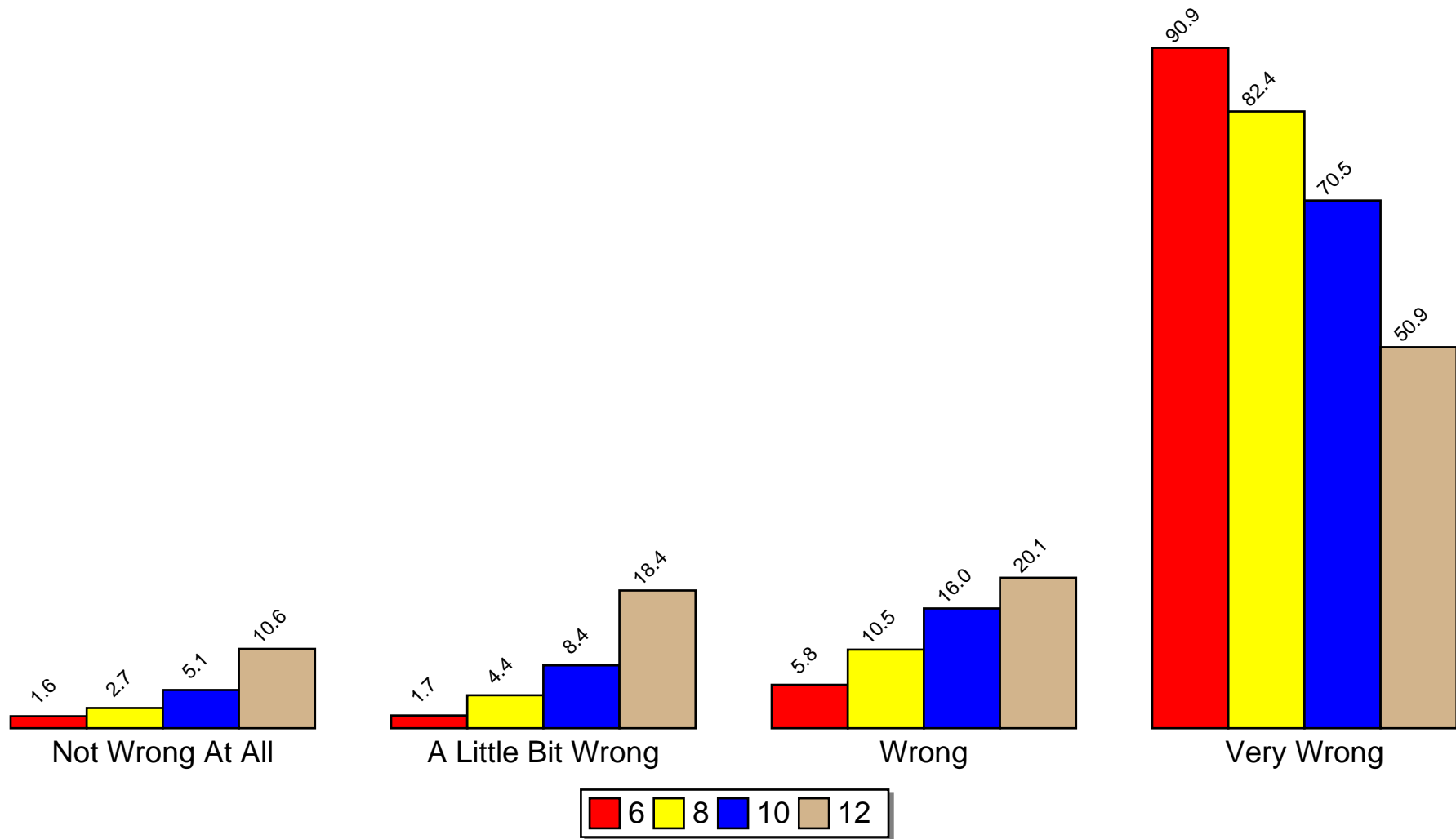
Perception of Risk -- Marijuana



Source: Pride Surveys

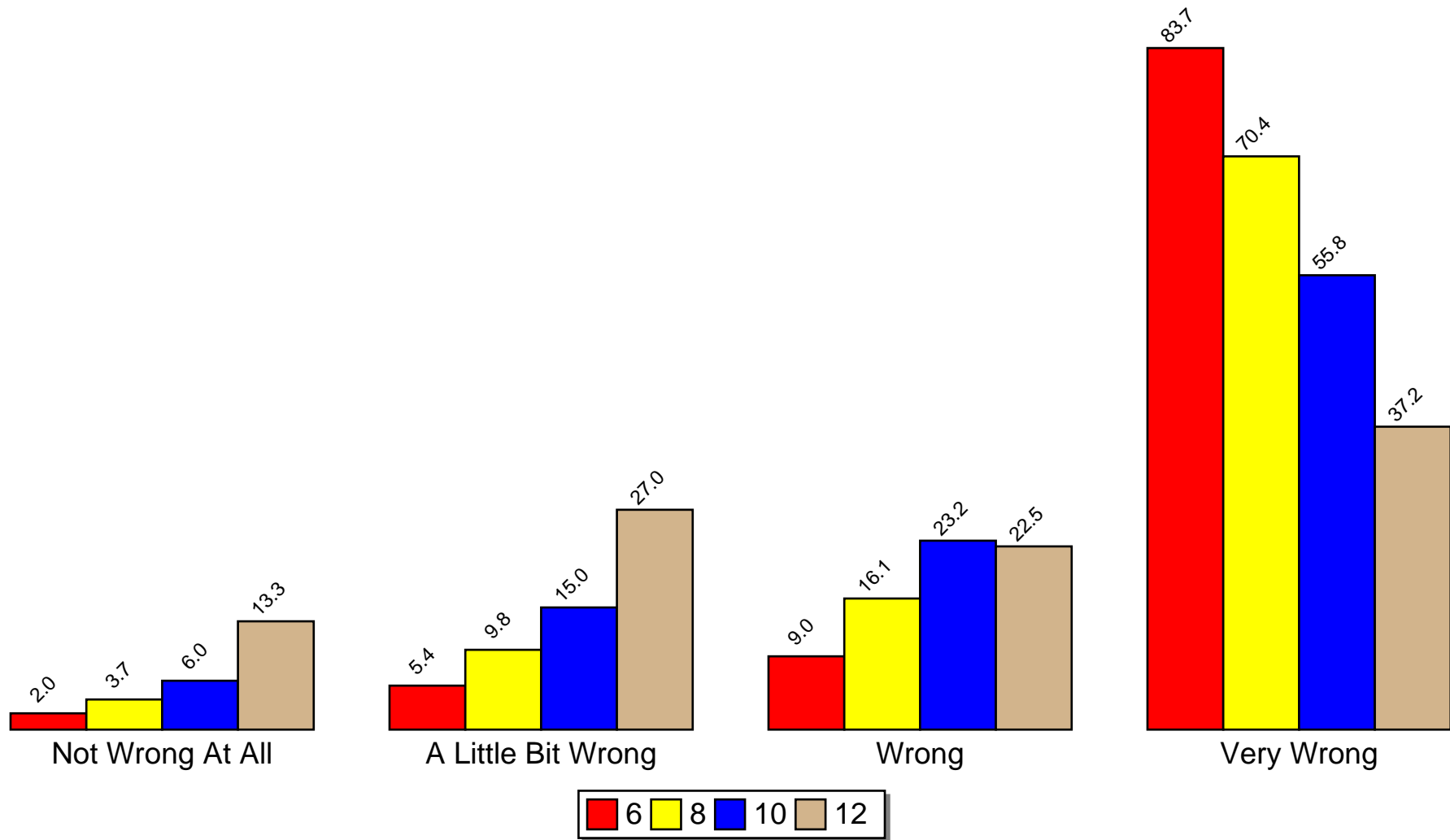
3.3 Perception of Parental Disapproval

Perception of Parental Disapproval -- Use Tobacco



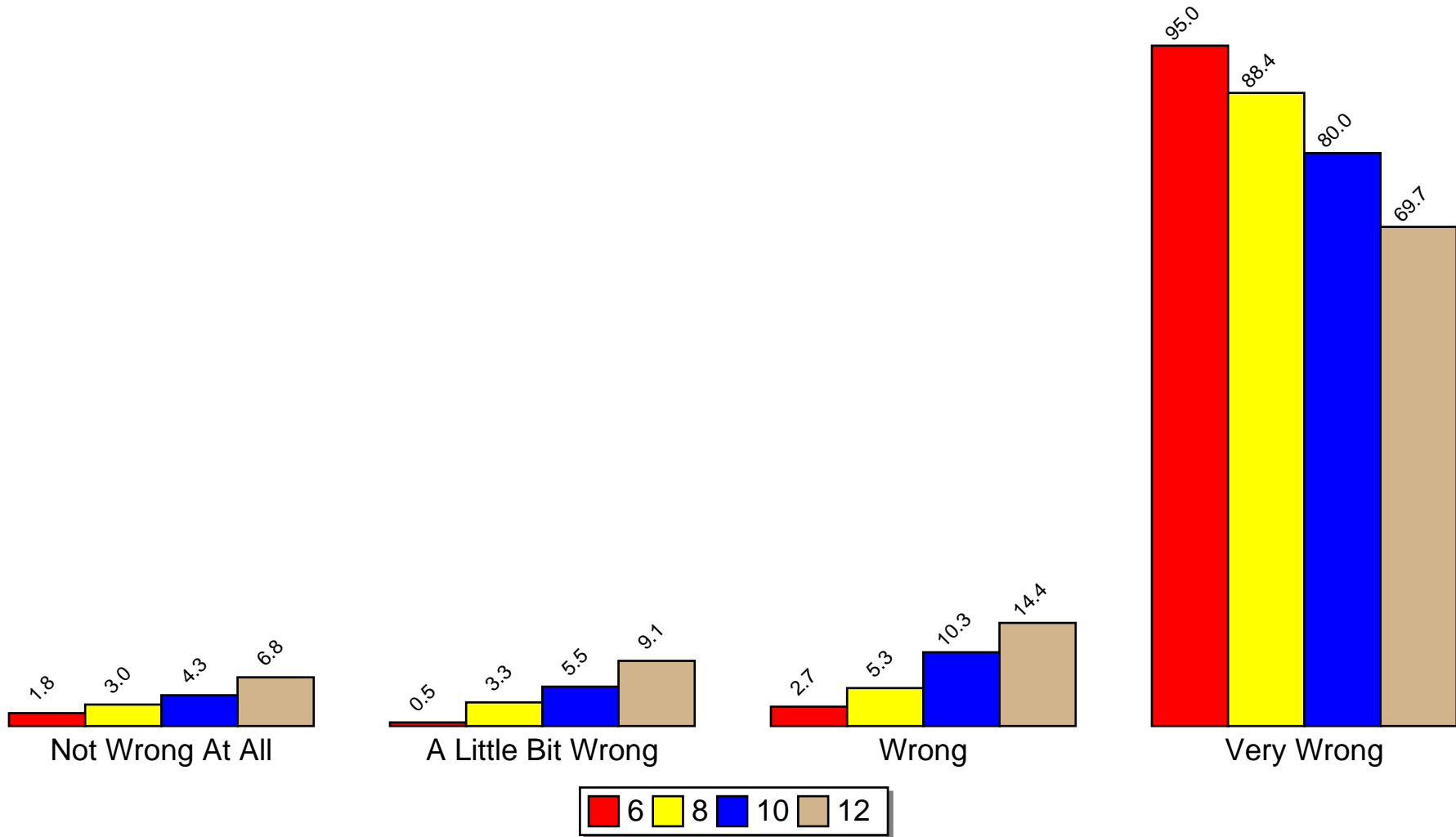
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



Source: Pride Surveys

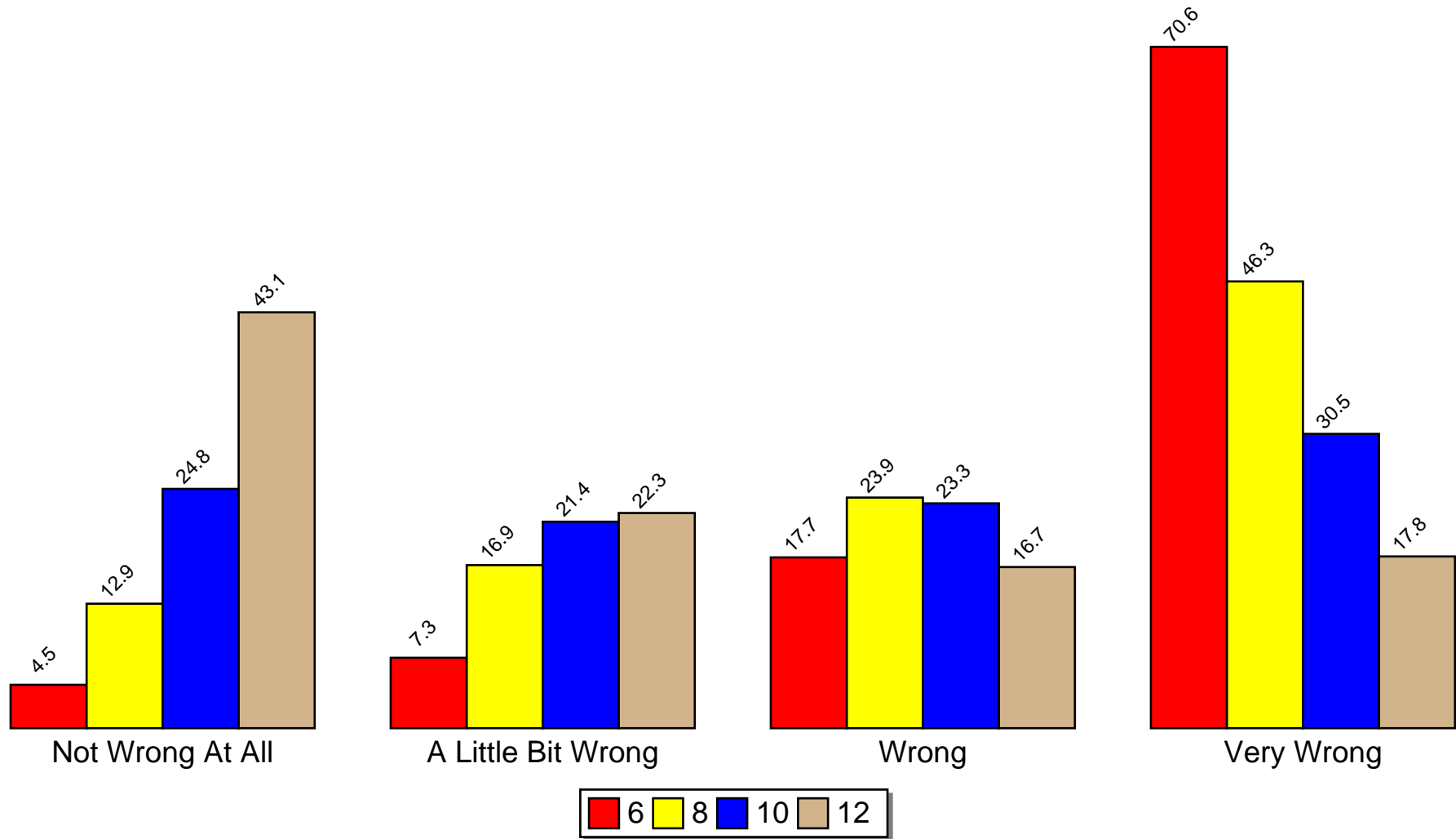
Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

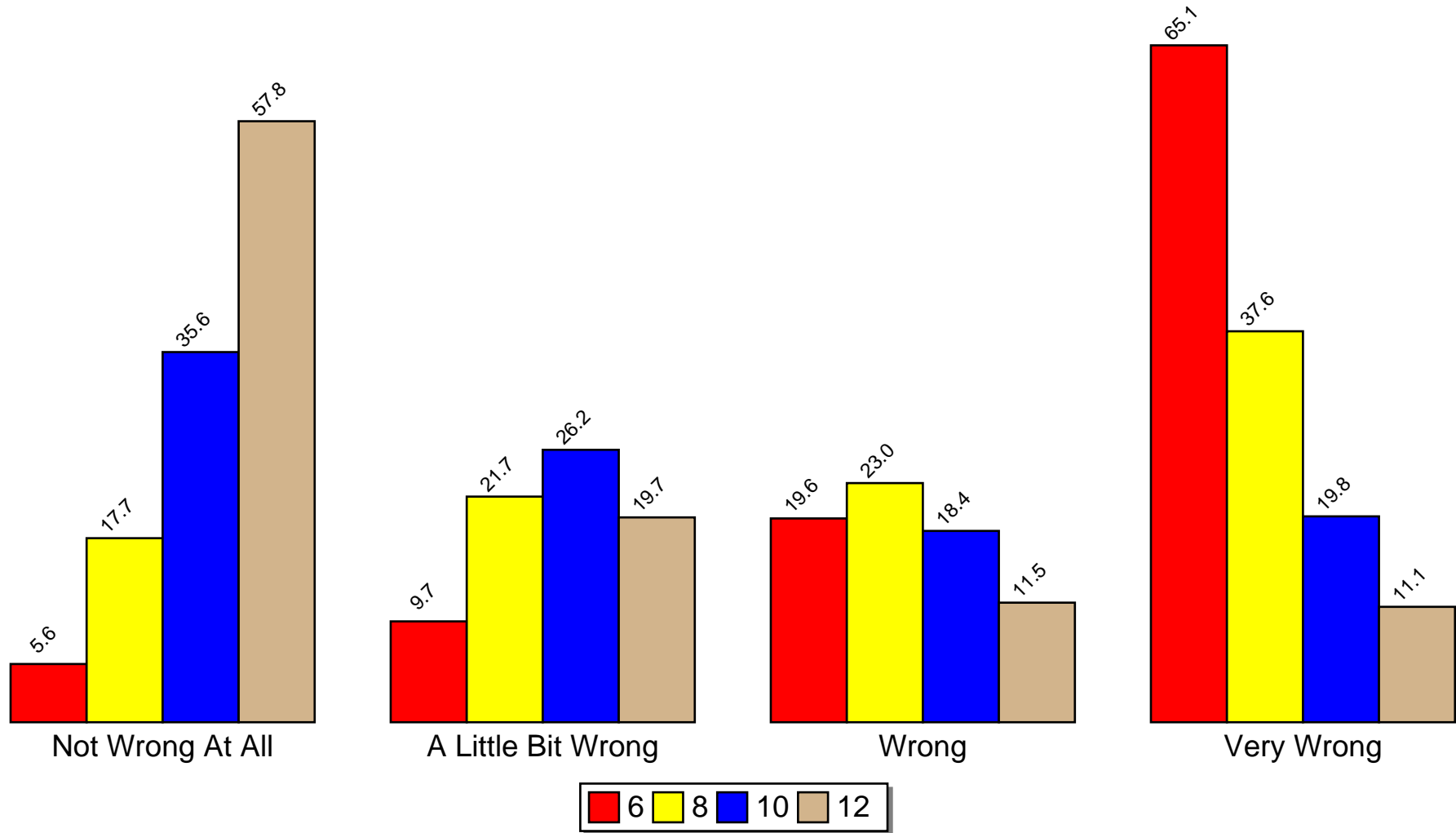
3.4 Perception of Friends' Disapproval

Perception of Friends' Disapproval -- Use Tobacco



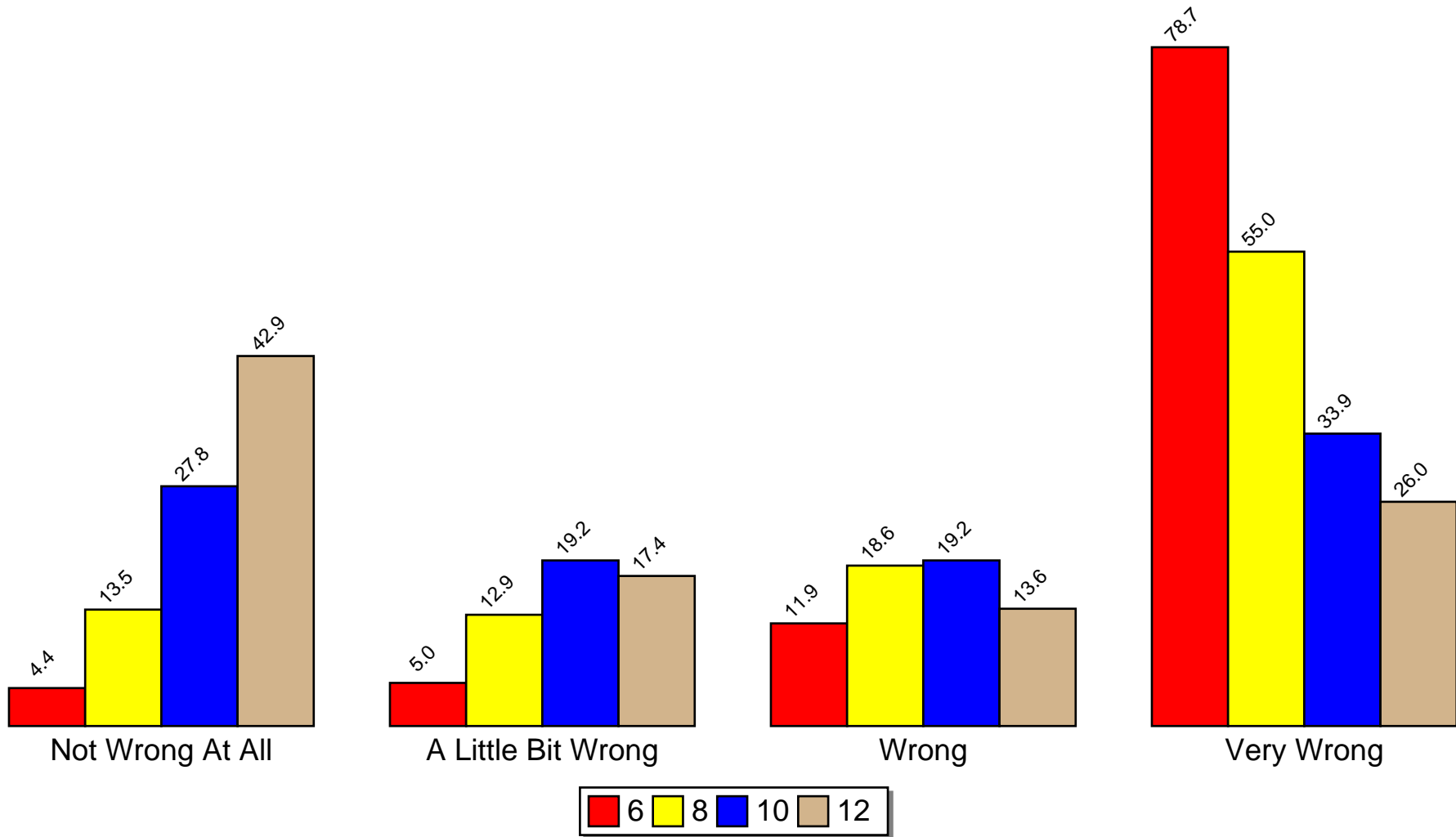
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



Source: Pride Surveys

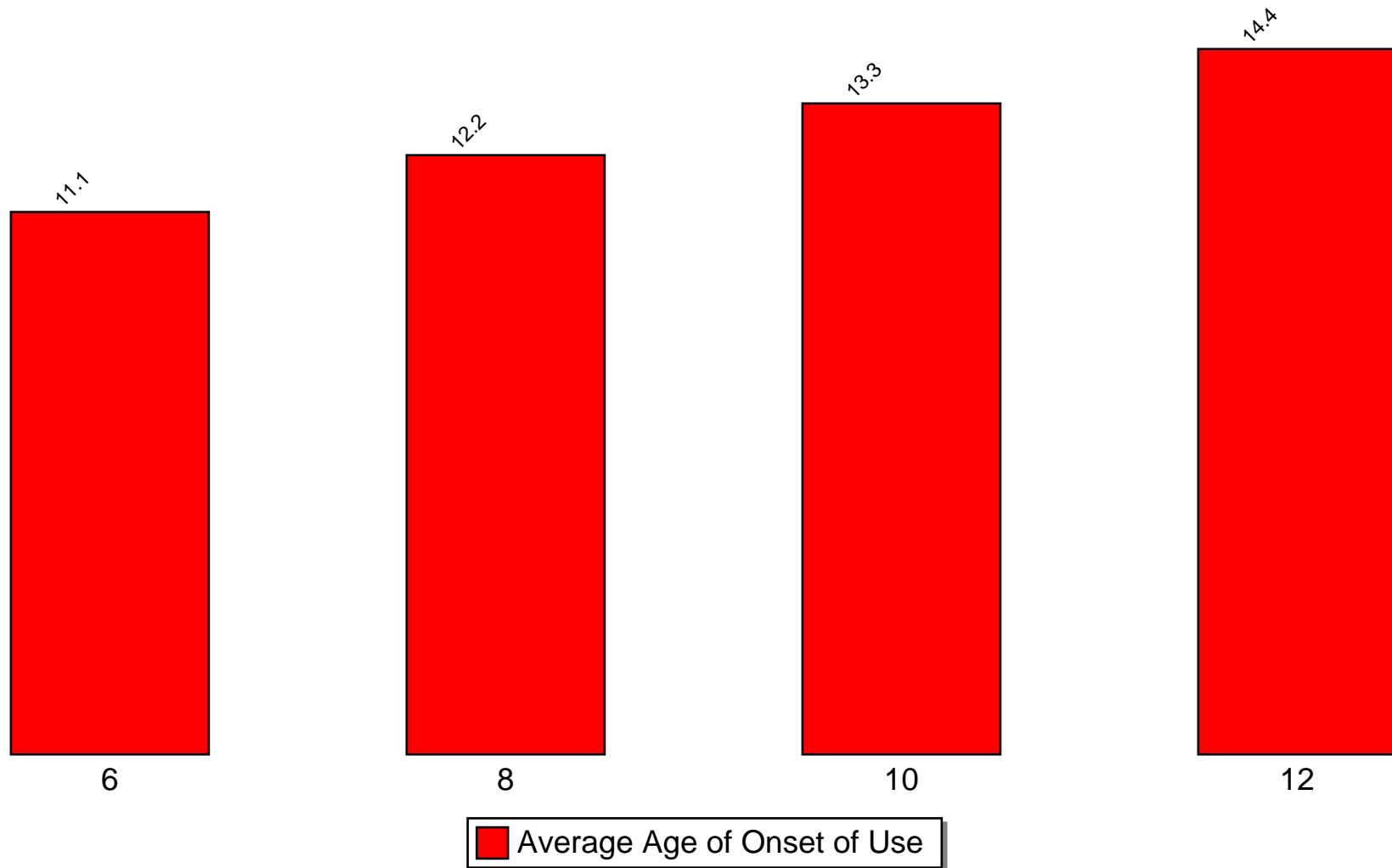
Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

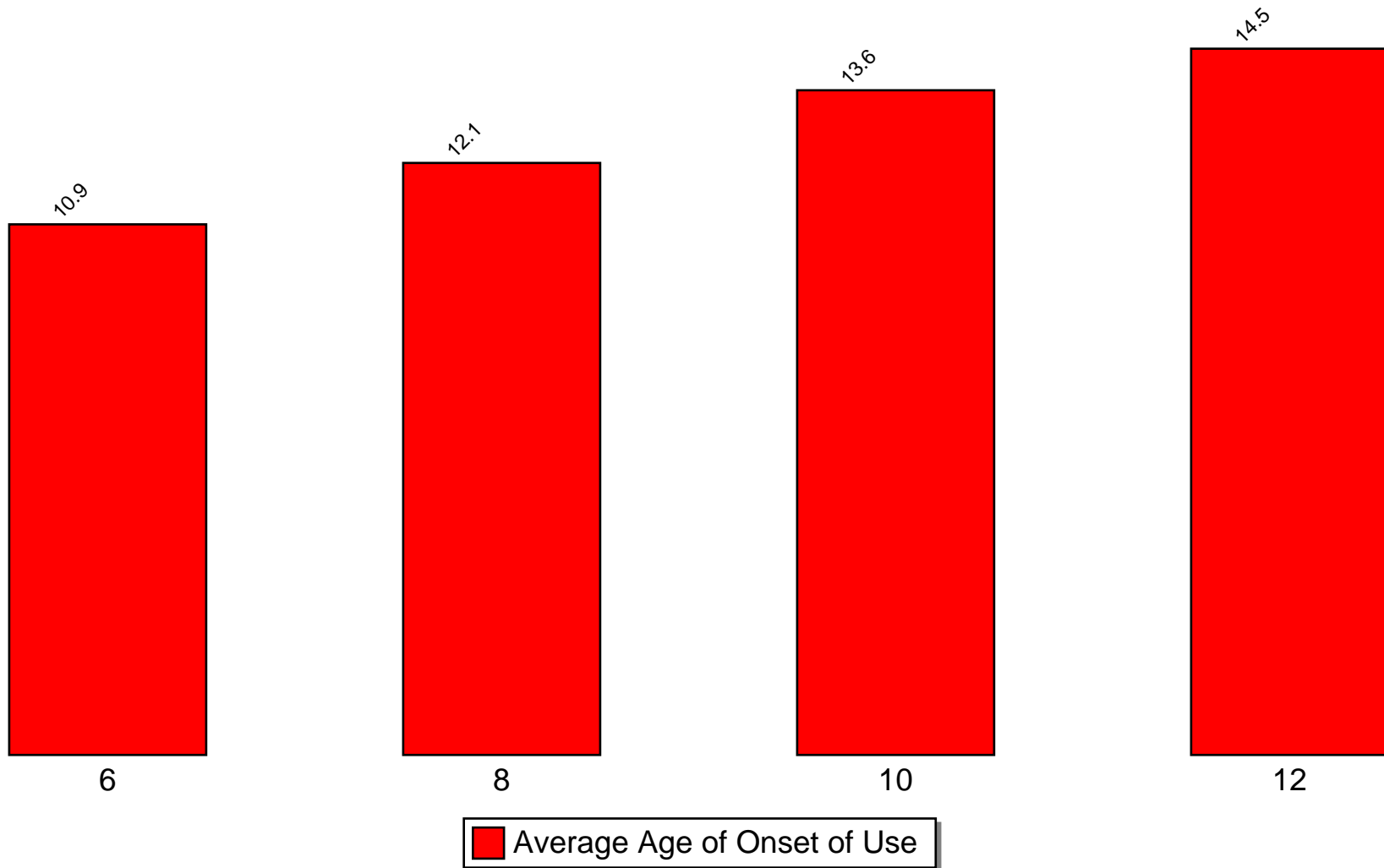
3.5 Average Age of Onset of Use

Average Age of Onset of Use of Any Tobacco



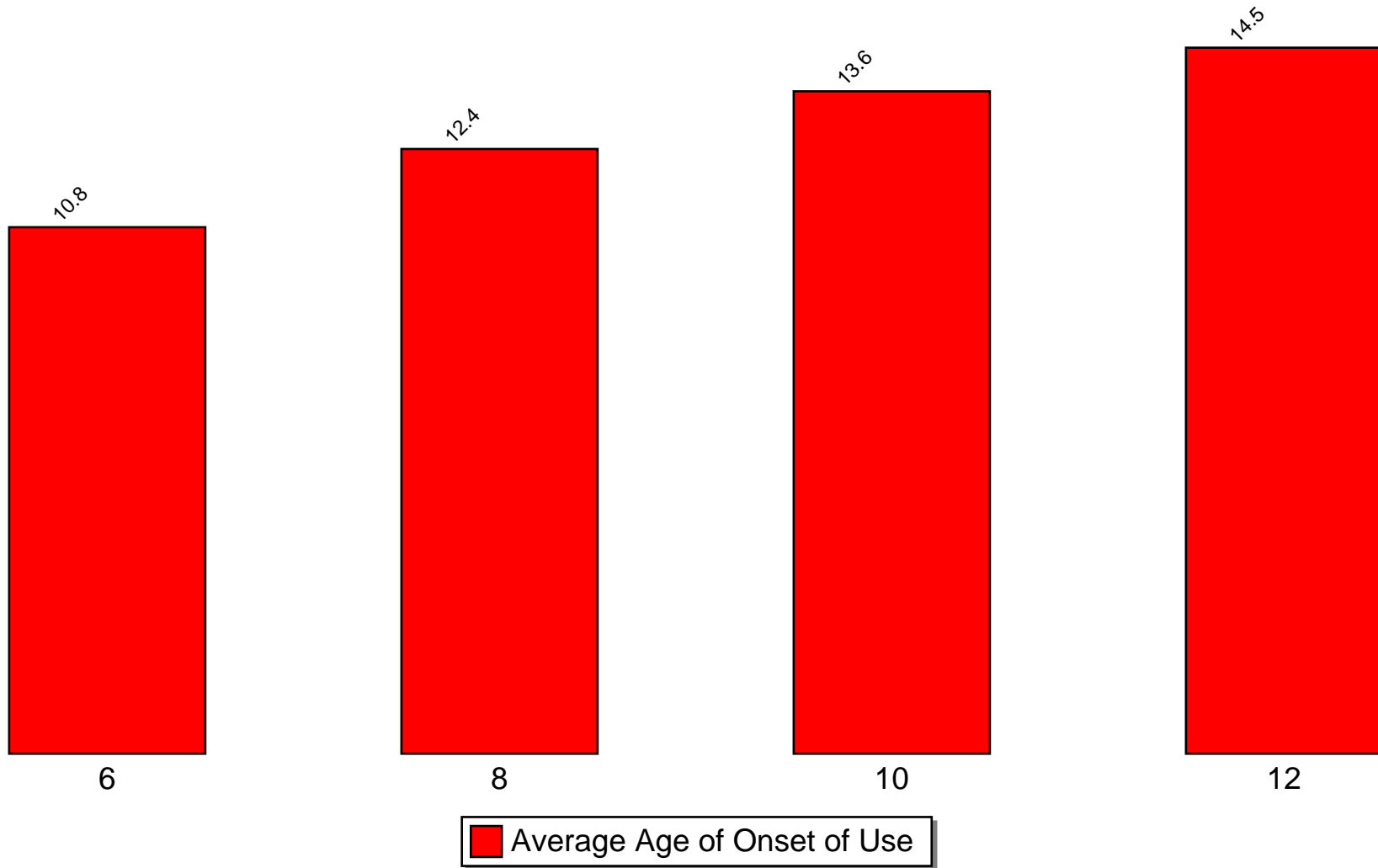
Source: Pride Surveys

Average Age of Onset of Use of Any Alcohol



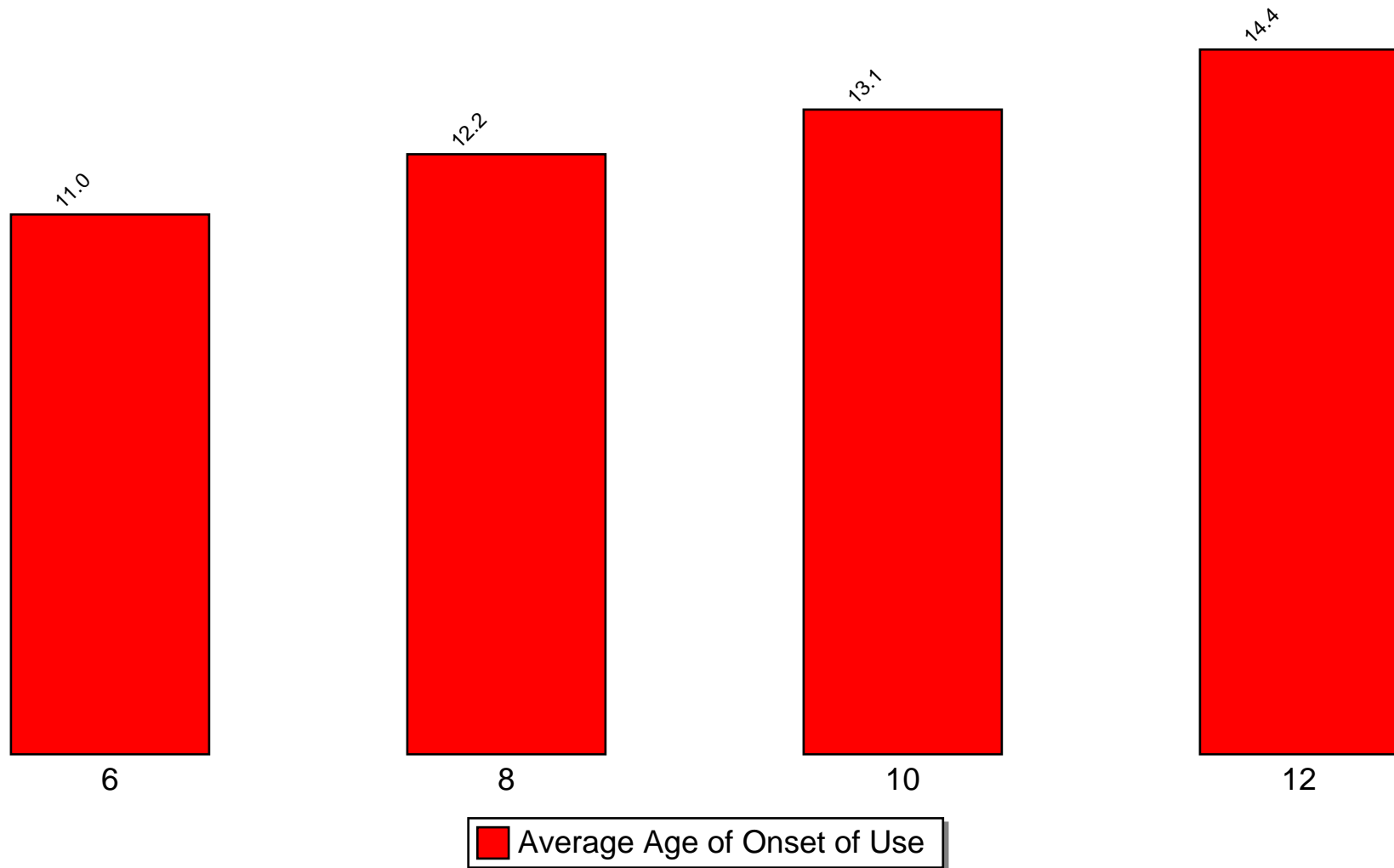
Source: Pride Surveys

Average Age of Onset of Use of Any Illicit Drug



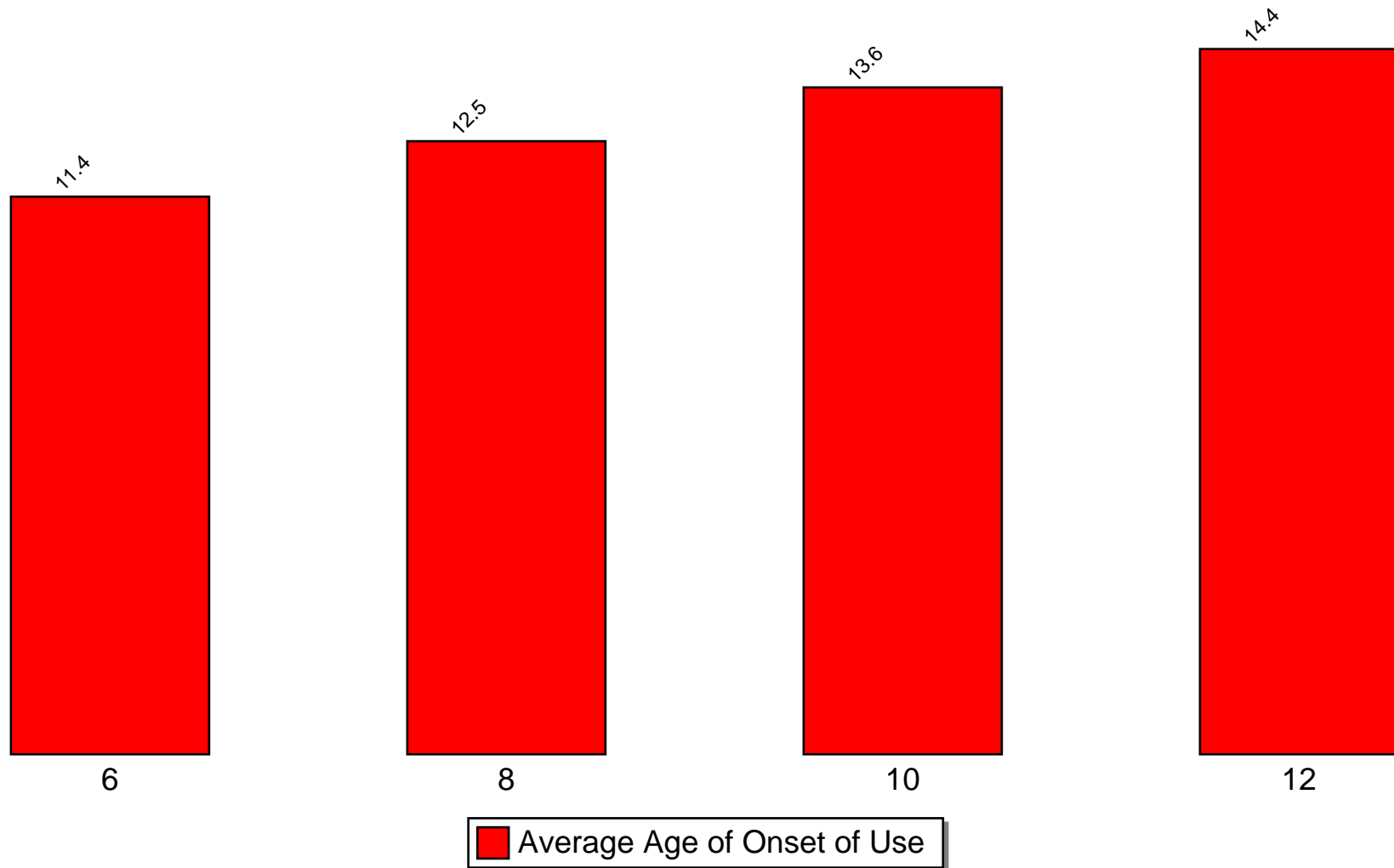
Source: Pride Surveys

Average Age of Onset of Use of Cigarettes



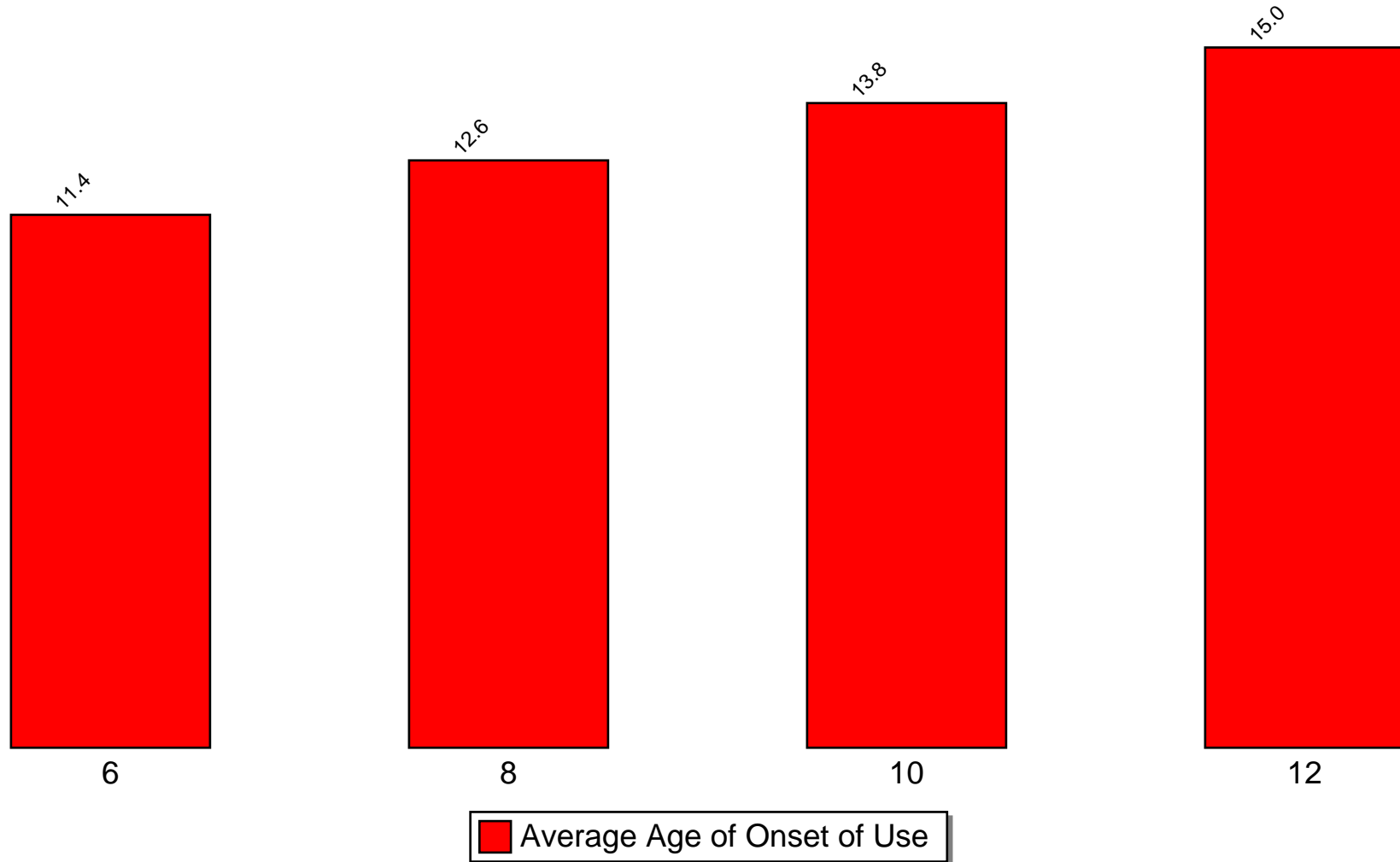
Source: Pride Surveys

Average Age of Onset of Use of Smokeless Tobacco



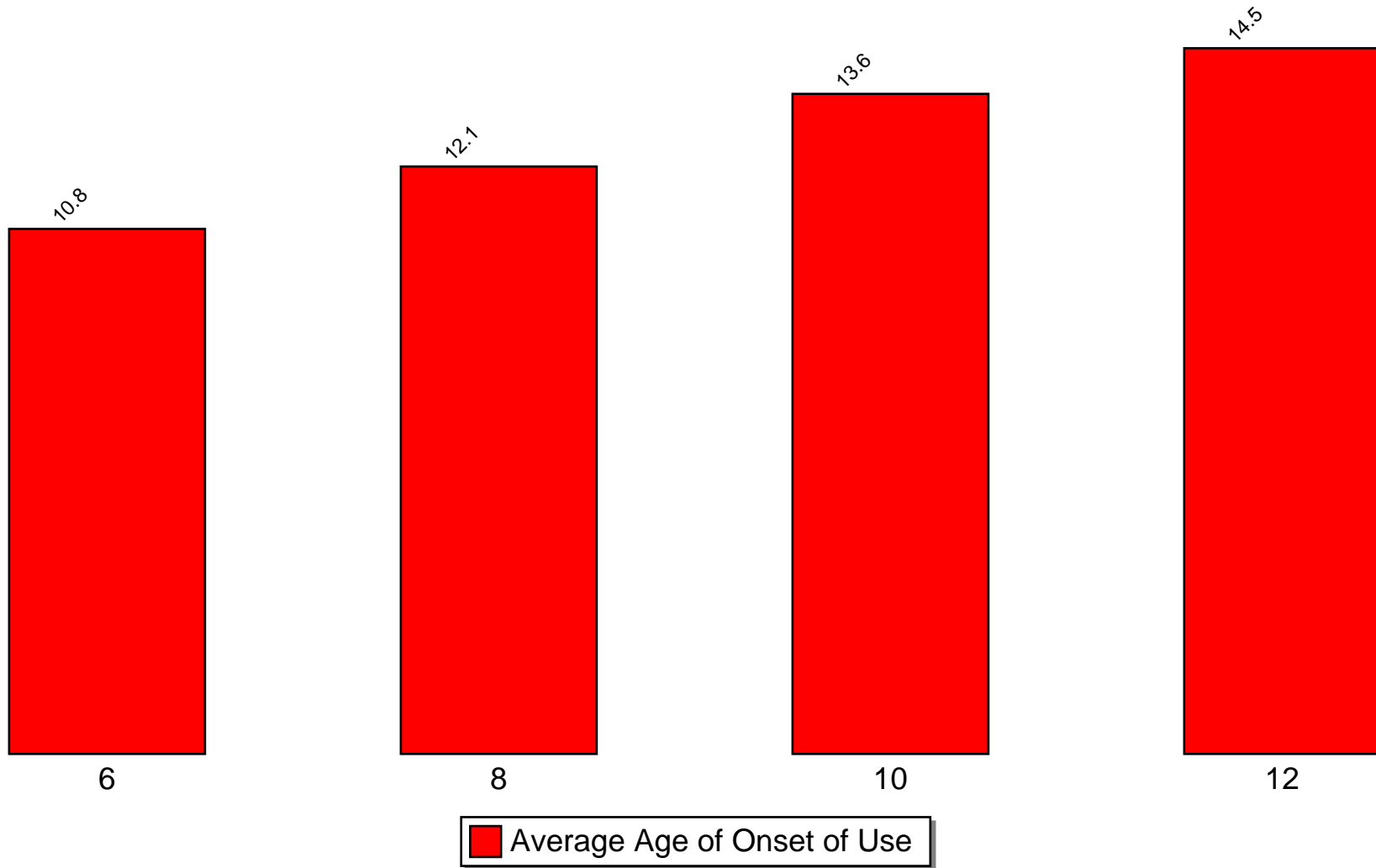
Source: Pride Surveys

Average Age of Onset of Use of Cigars



Source: Pride Surveys

Average Age of Onset of Use of Beer



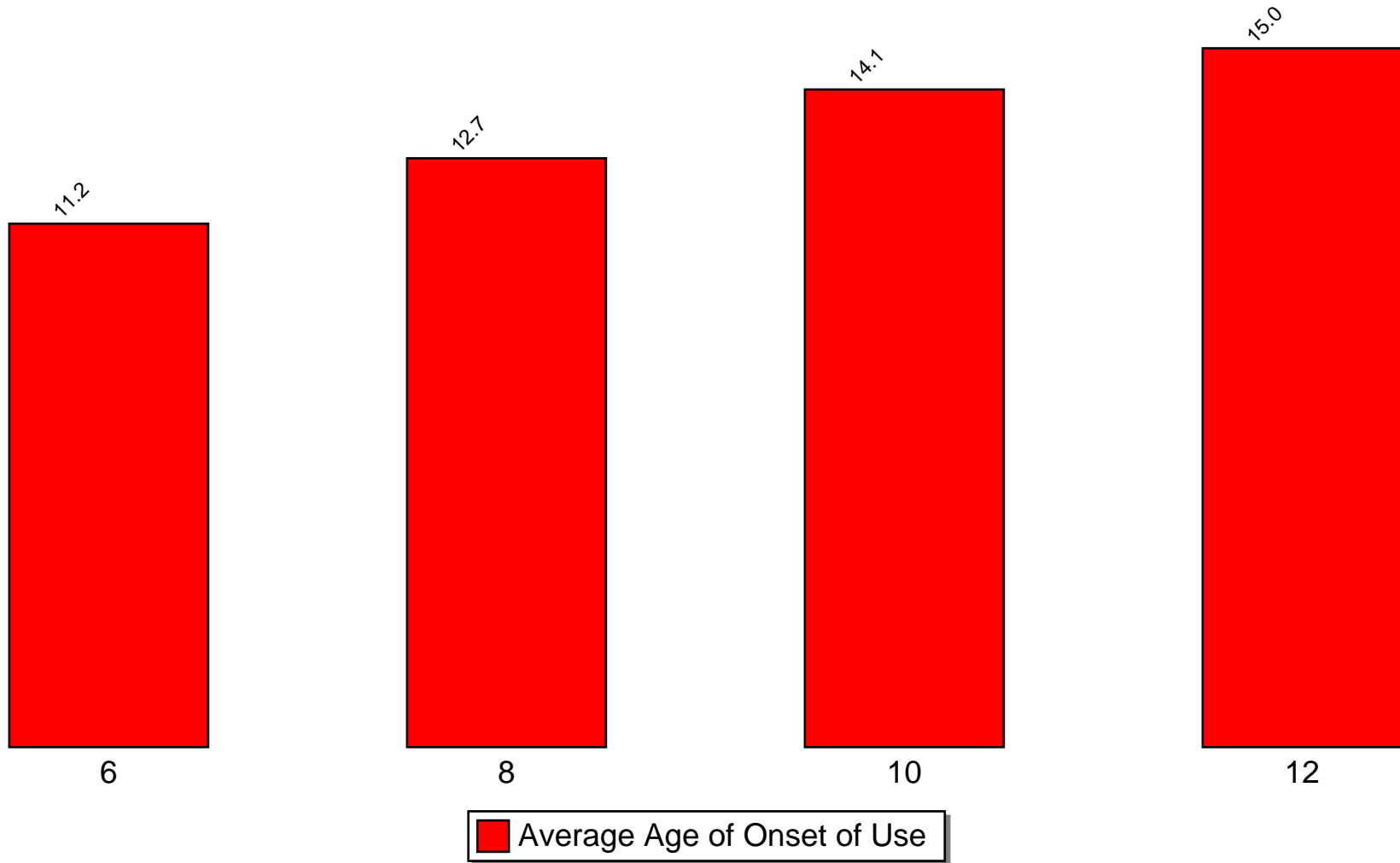
Source: Pride Surveys

Average Age of Onset of Use of Coolers, Breezers, etc.



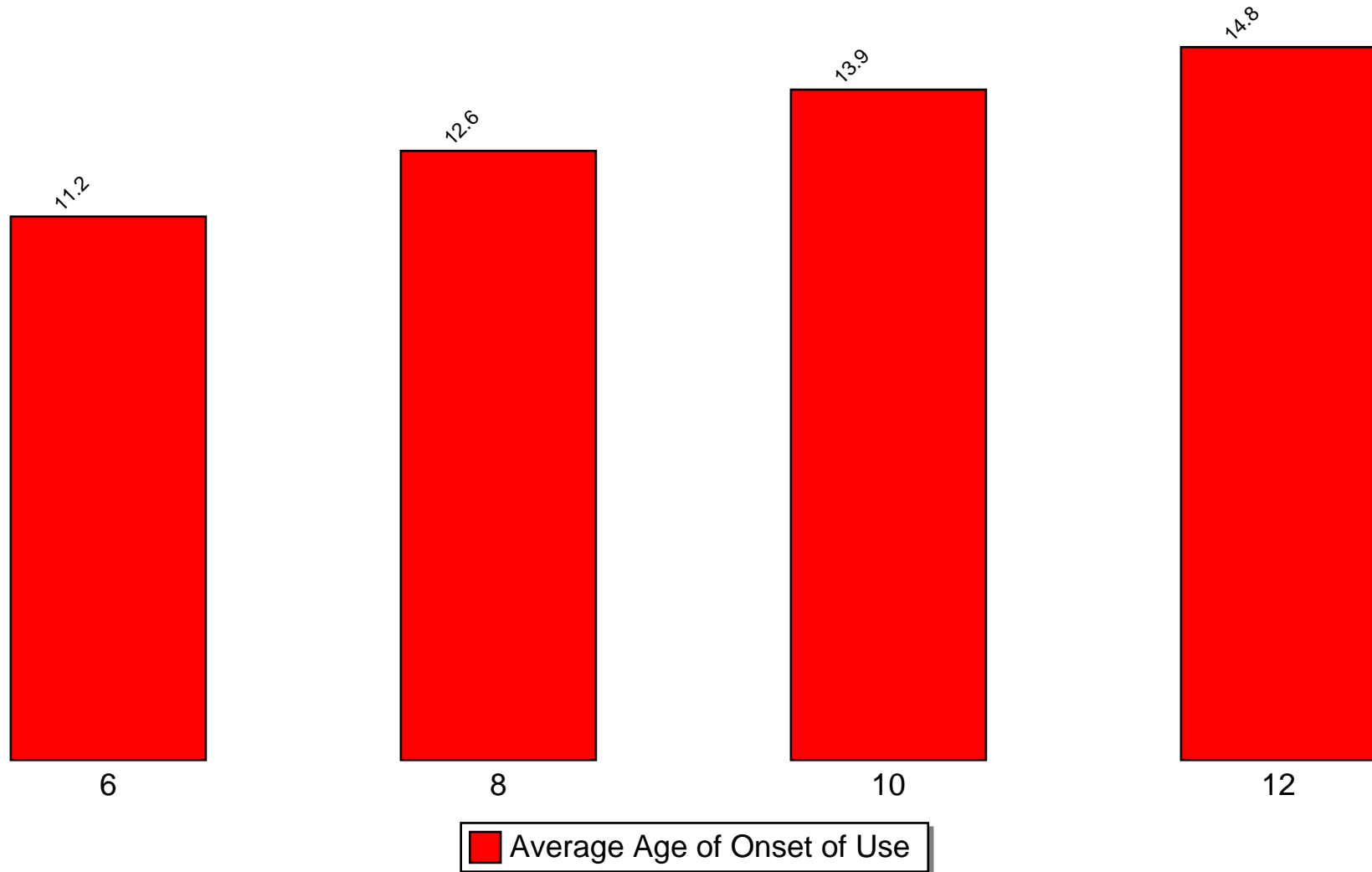
Source: Pride Surveys

Average Age of Onset of Use of Liquor



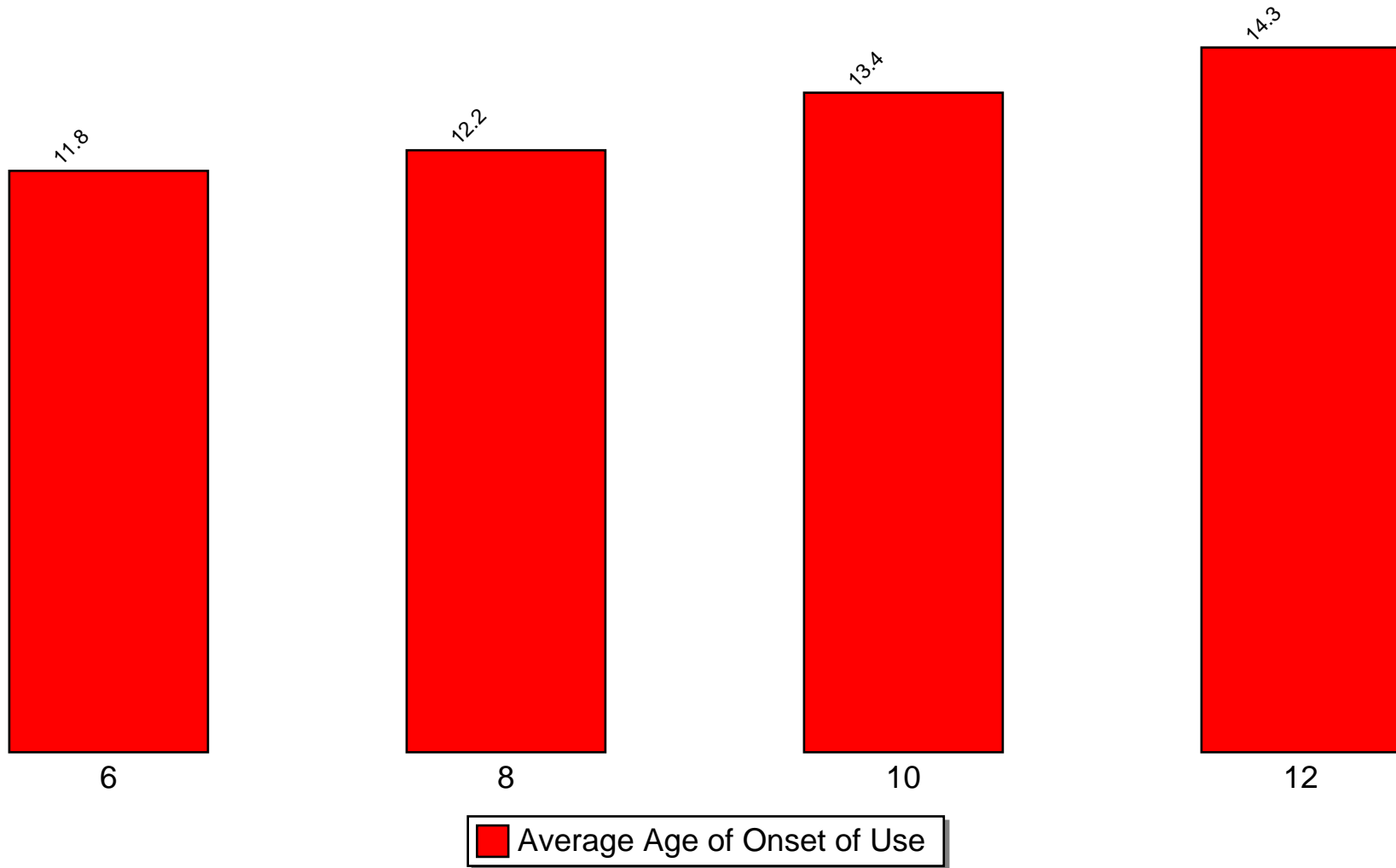
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



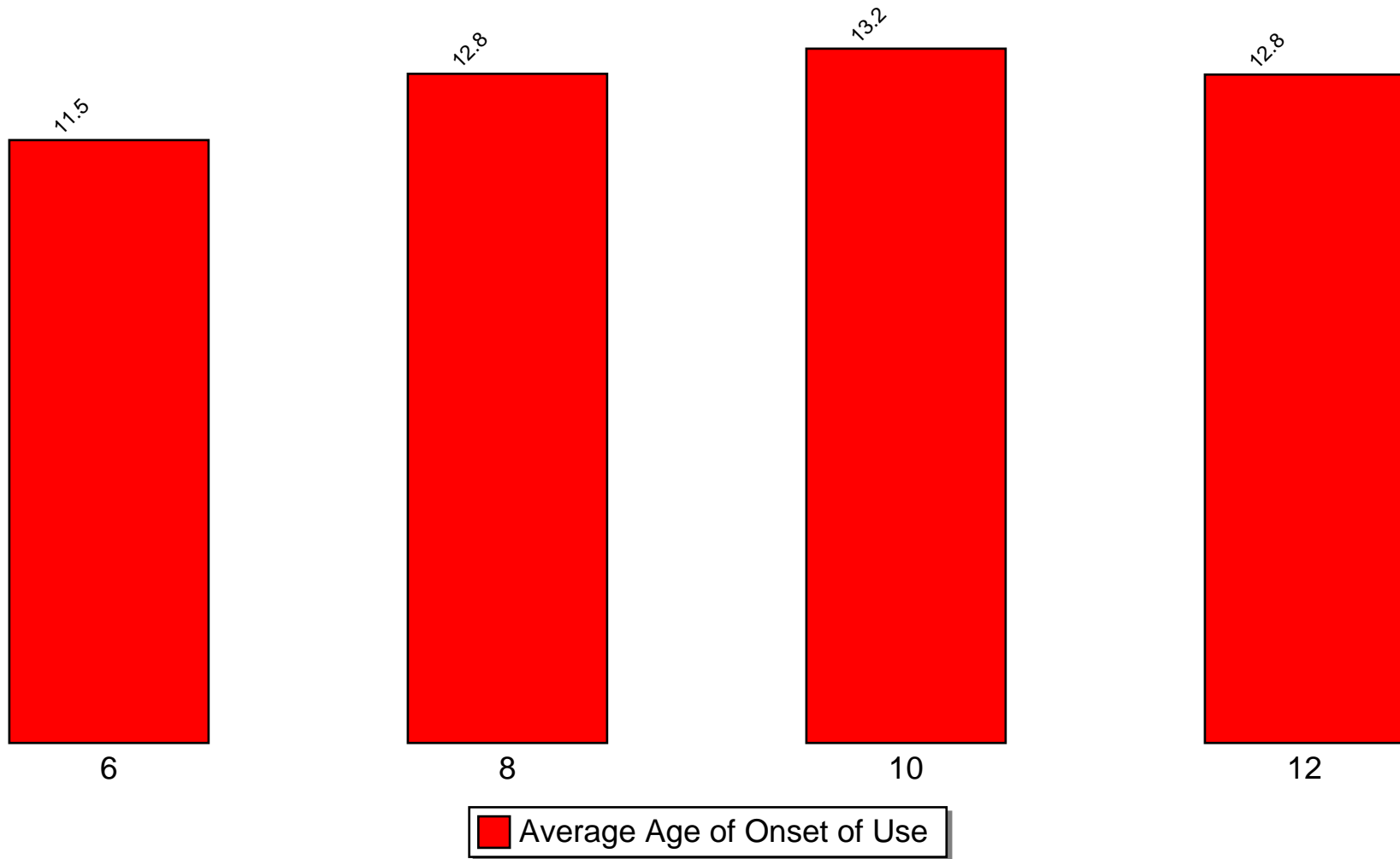
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



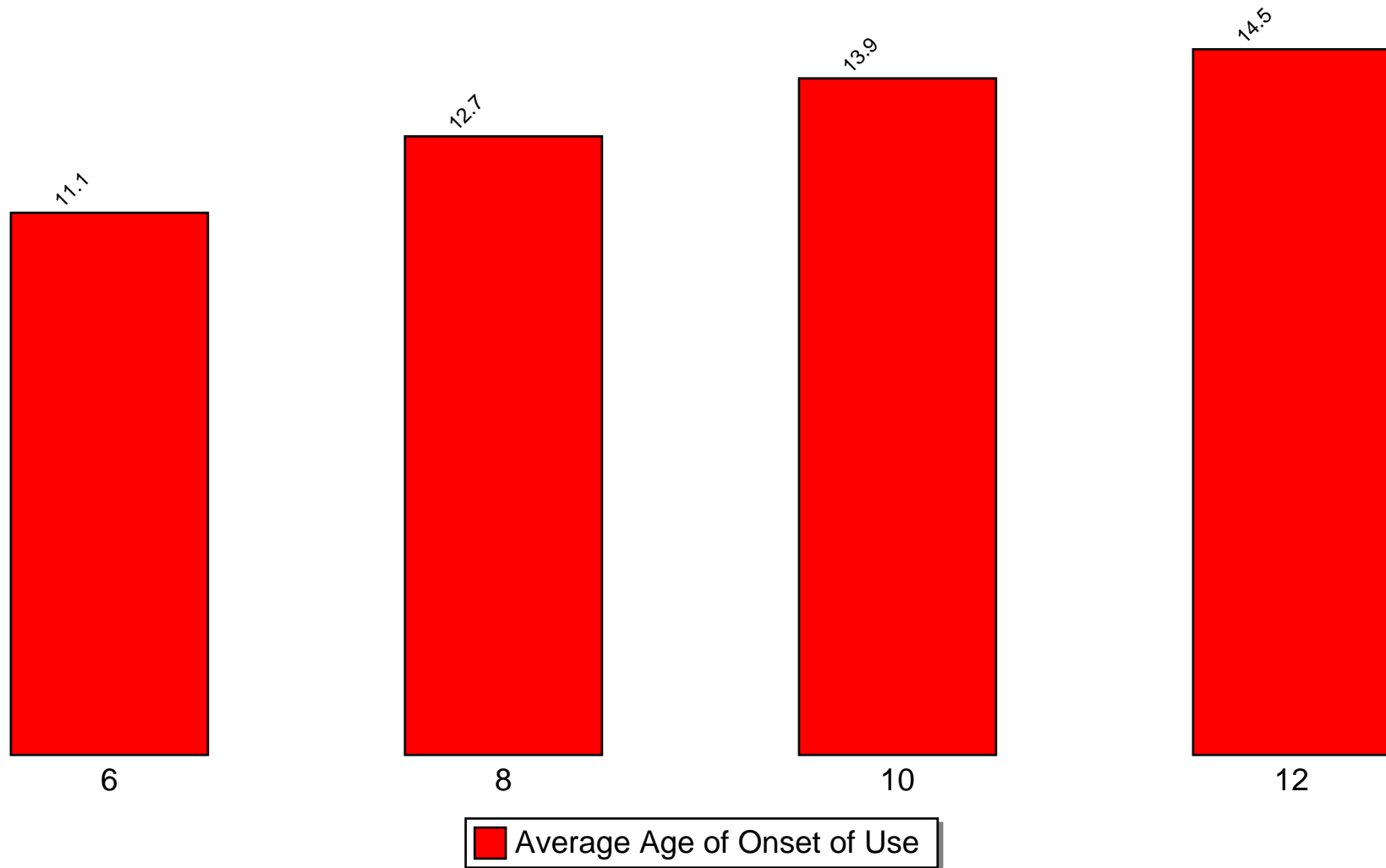
Source: Pride Surveys

Average Age of Onset of Use of Meth



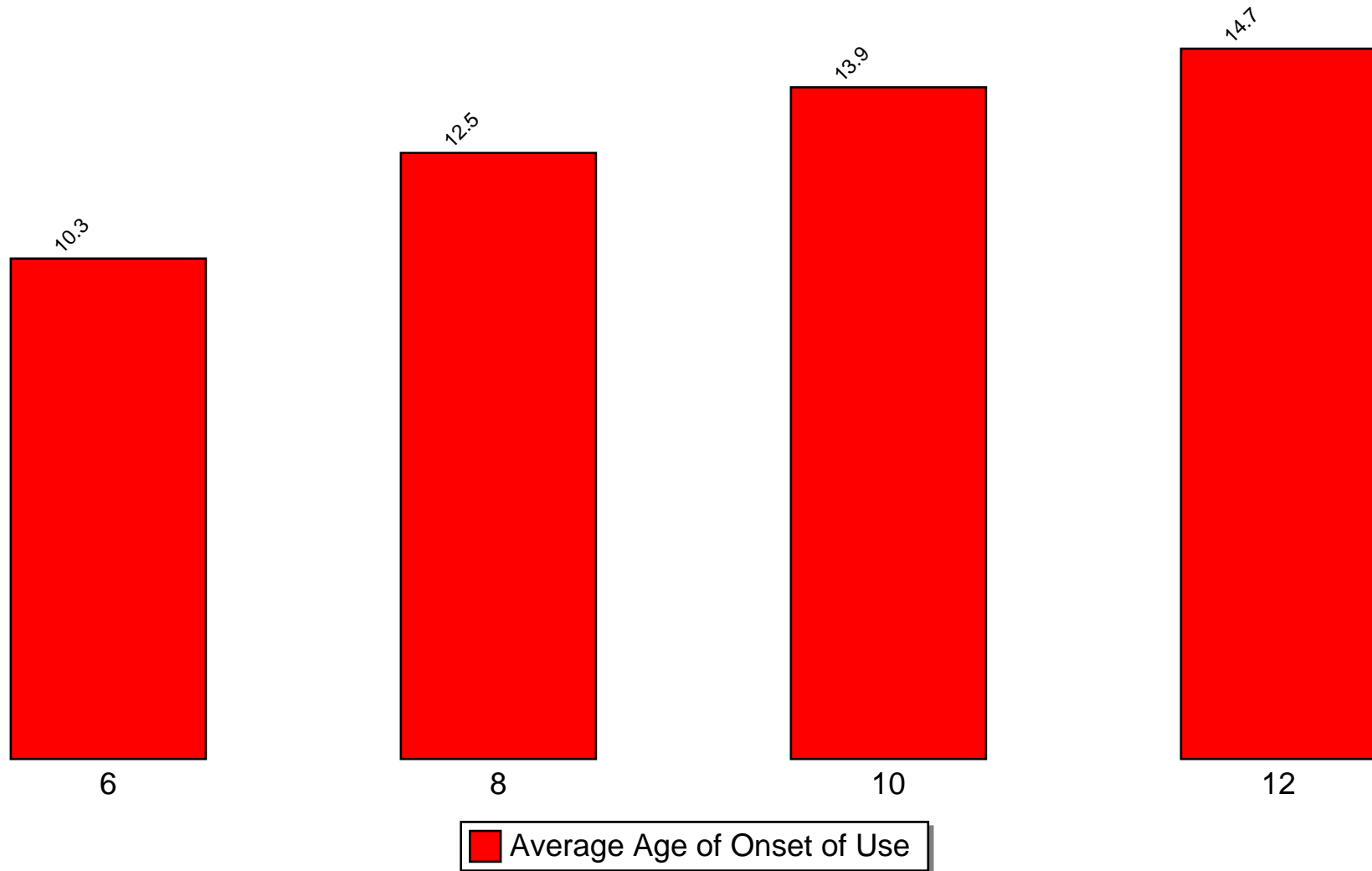
Source: Pride Surveys

Average Age of Onset of Use of Prescription Drugs



Source: Pride Surveys

Average Age of Onset of Use of Pain Killers



Source: Pride Surveys

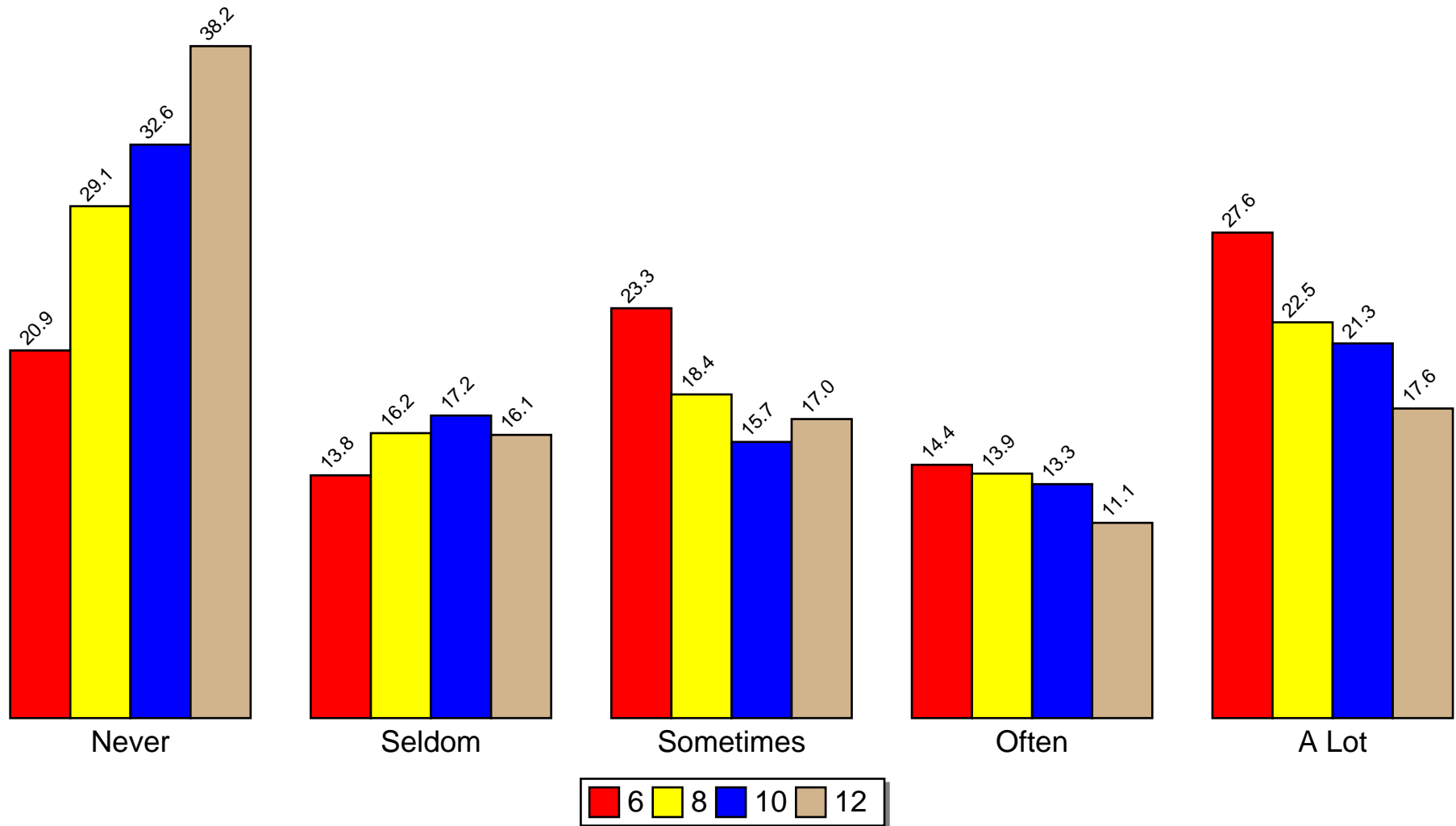
Average Age of Onset of Use of Over-the-Counter Drugs



Source: Pride Surveys

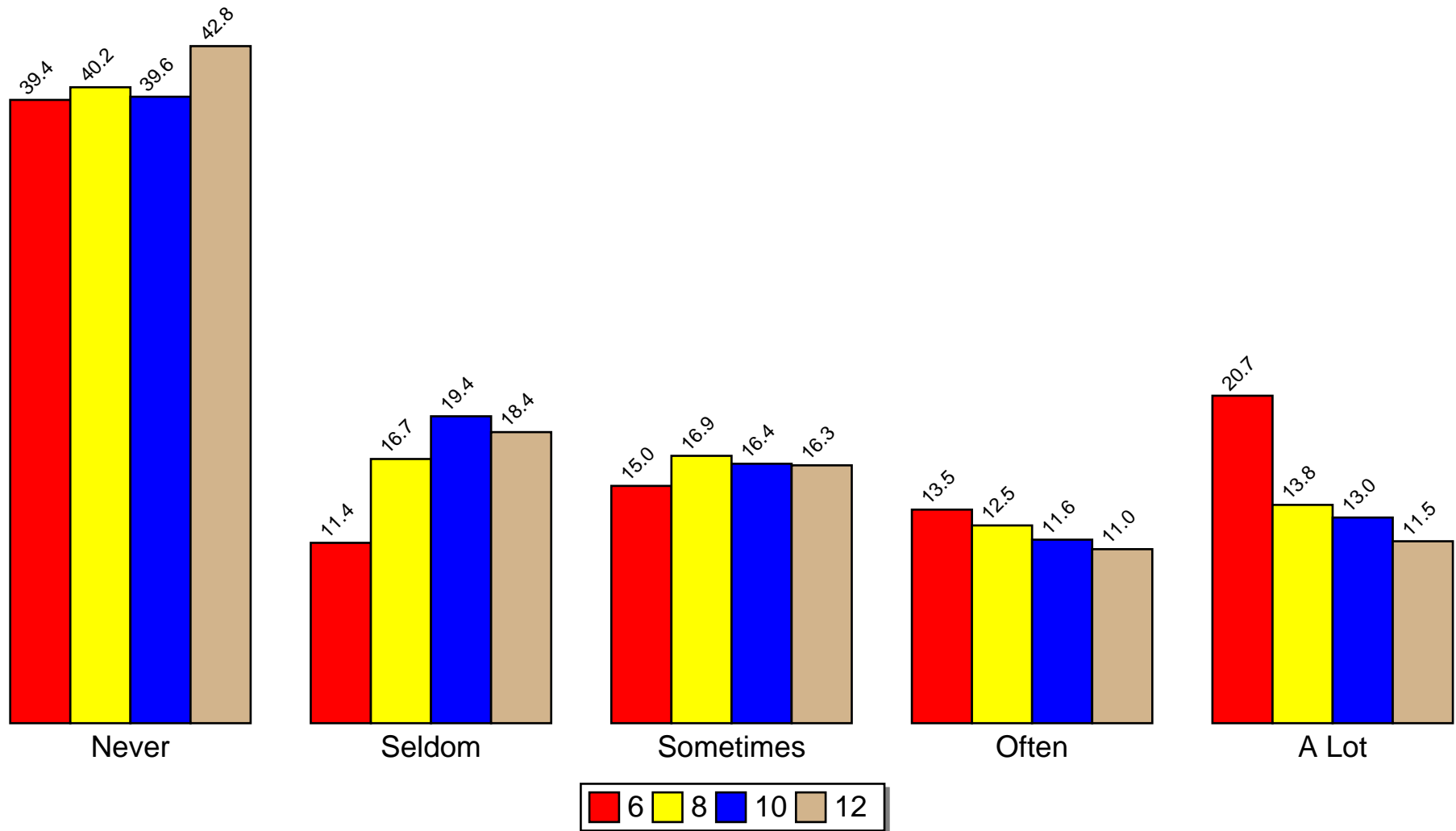
3.6 Student Information

Attend Church or Synagogue



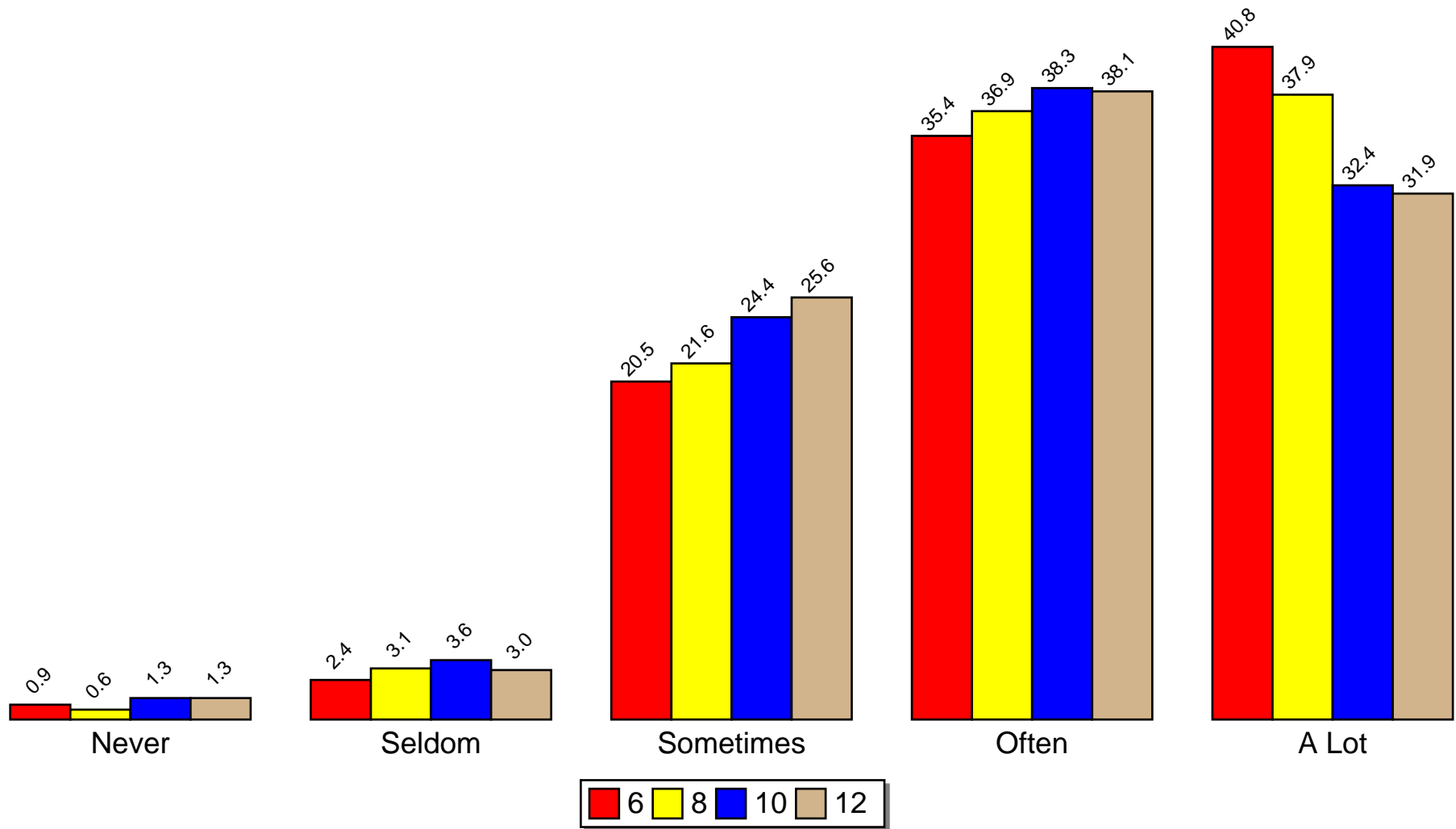
Source: Pride Surveys

Take Part in Community Activities



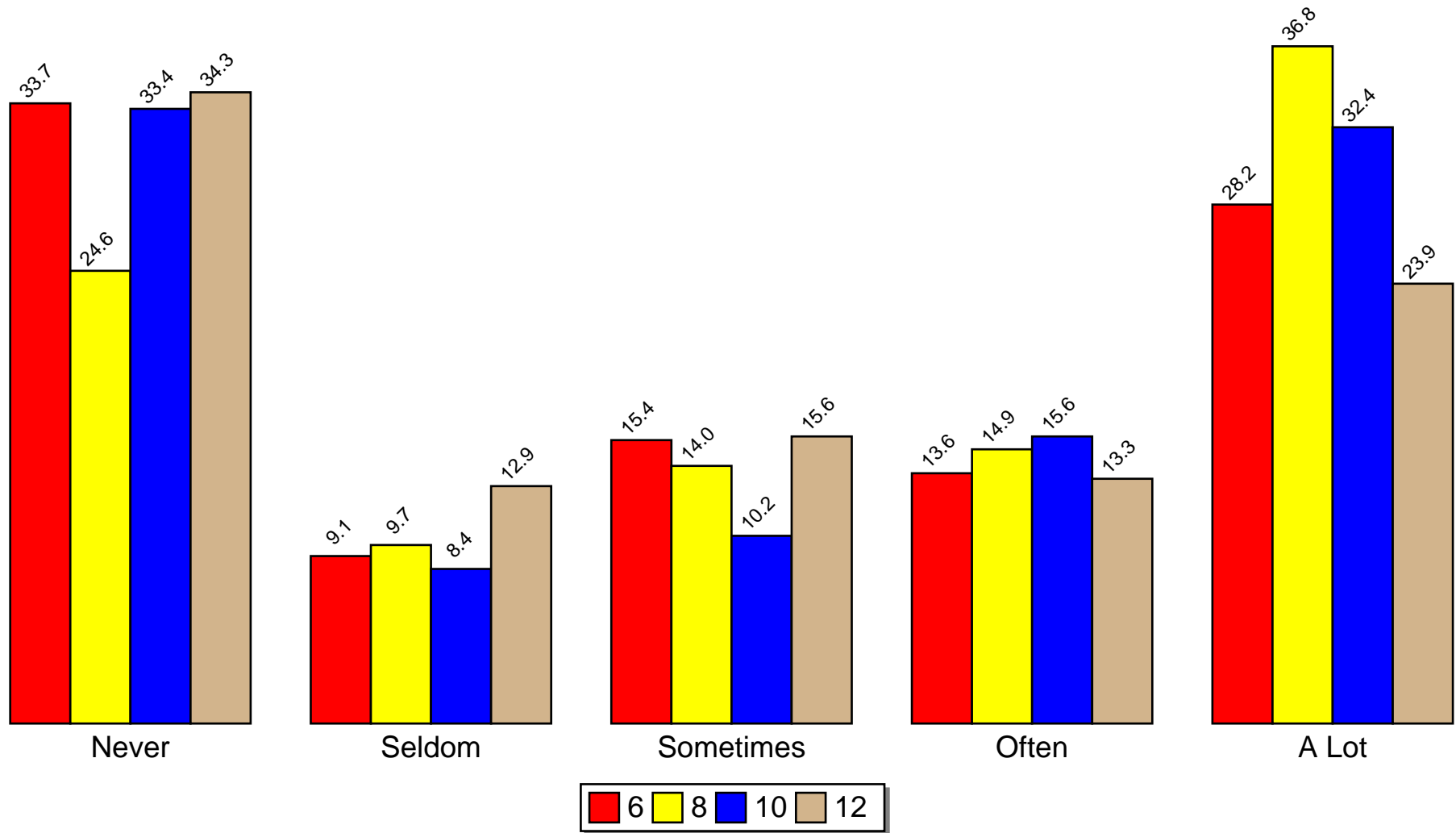
Source: Pride Surveys

Make Good Grades



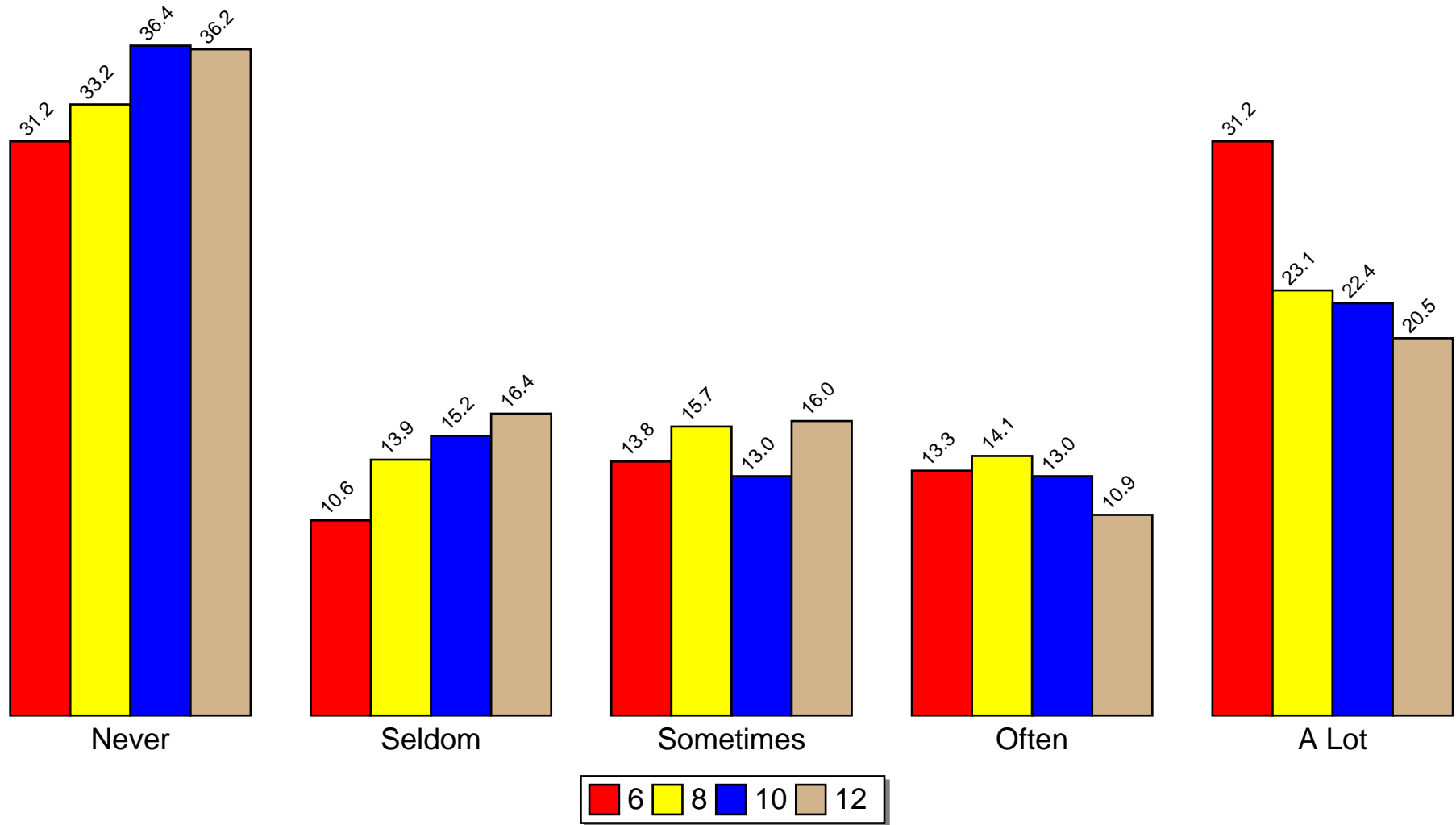
Source: Pride Surveys

Take Part in Sports Teams



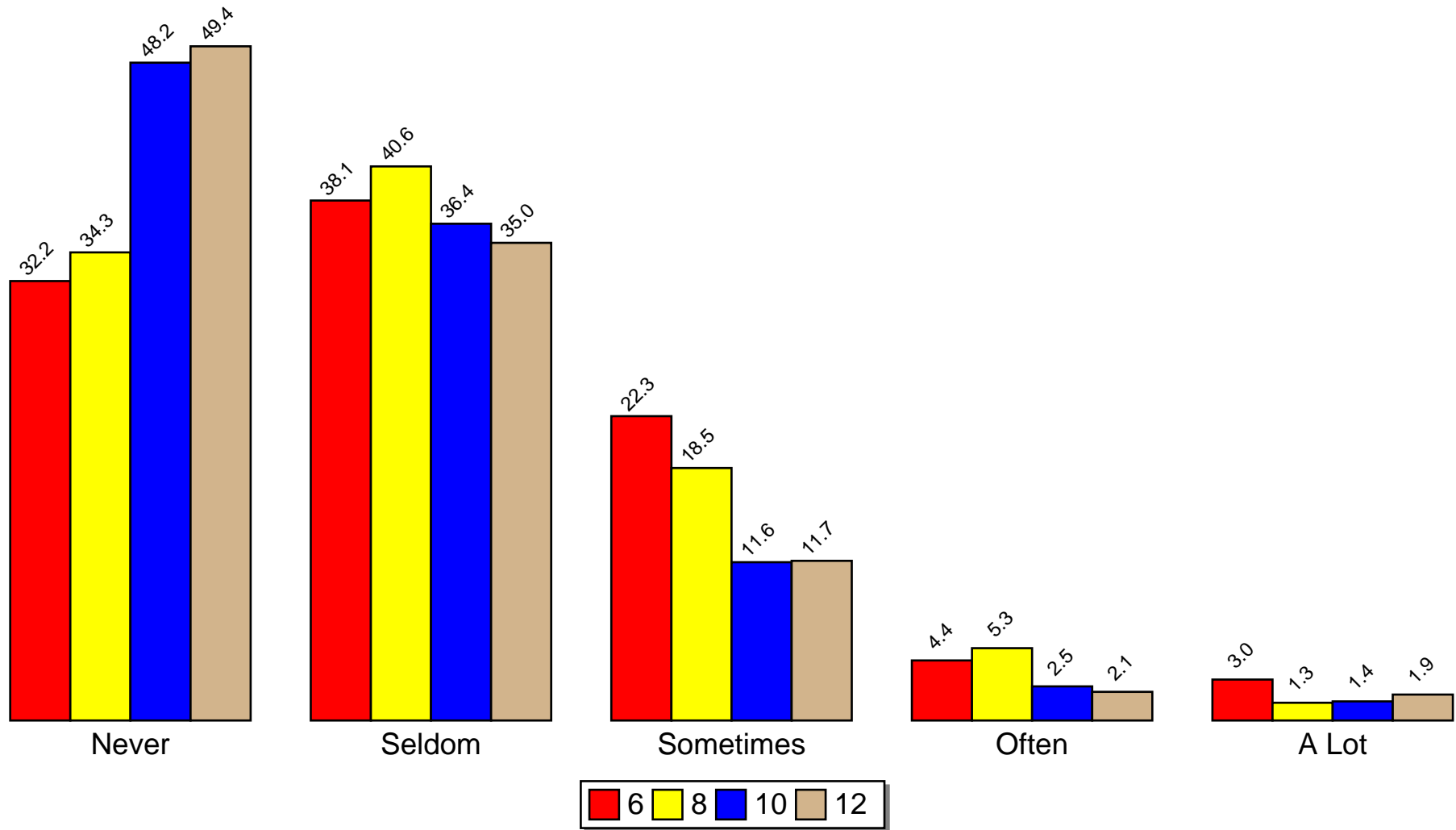
Source: Pride Surveys

Take Part in School Activities



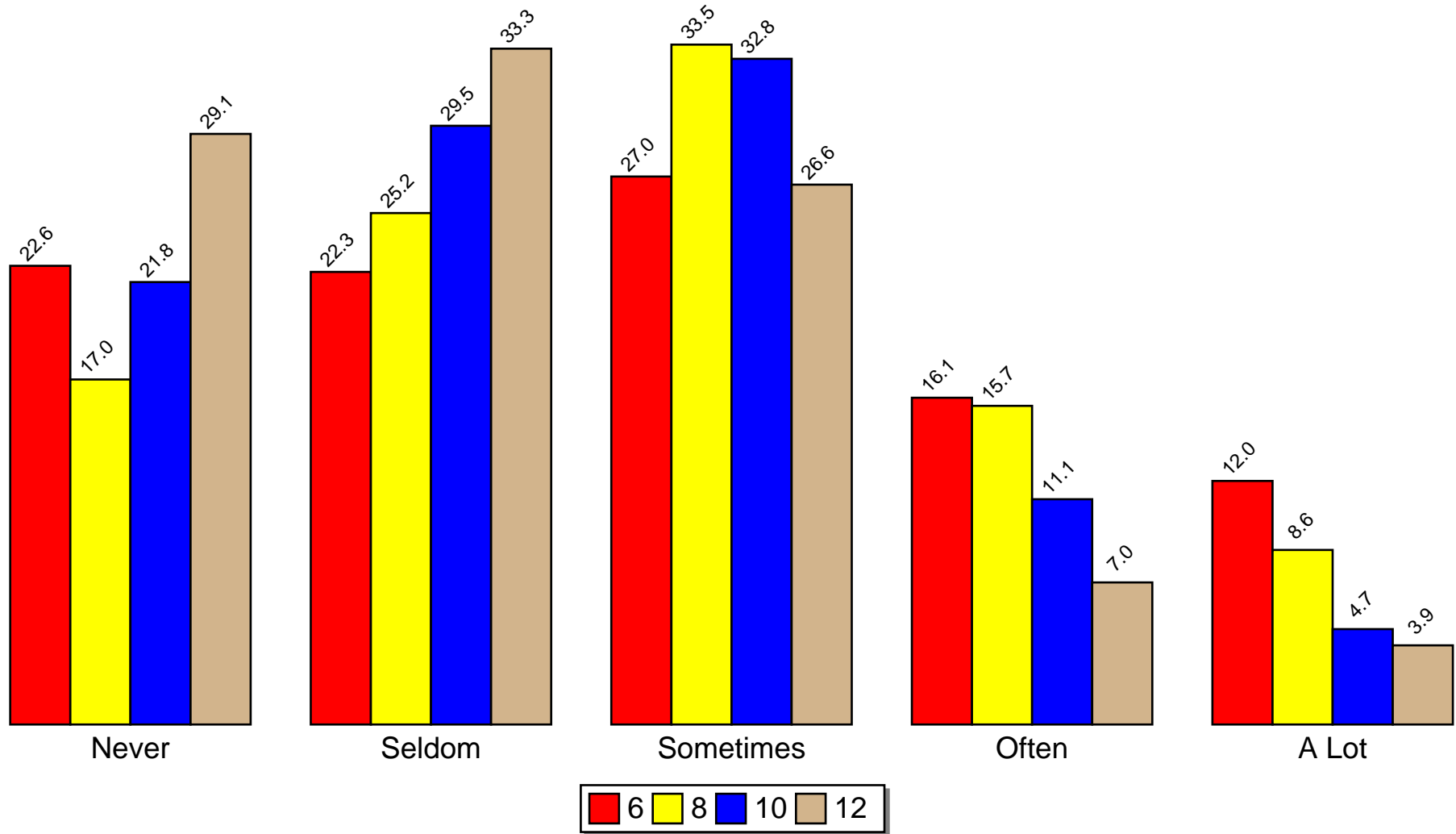
Source: Pride Surveys

Get in Trouble at School



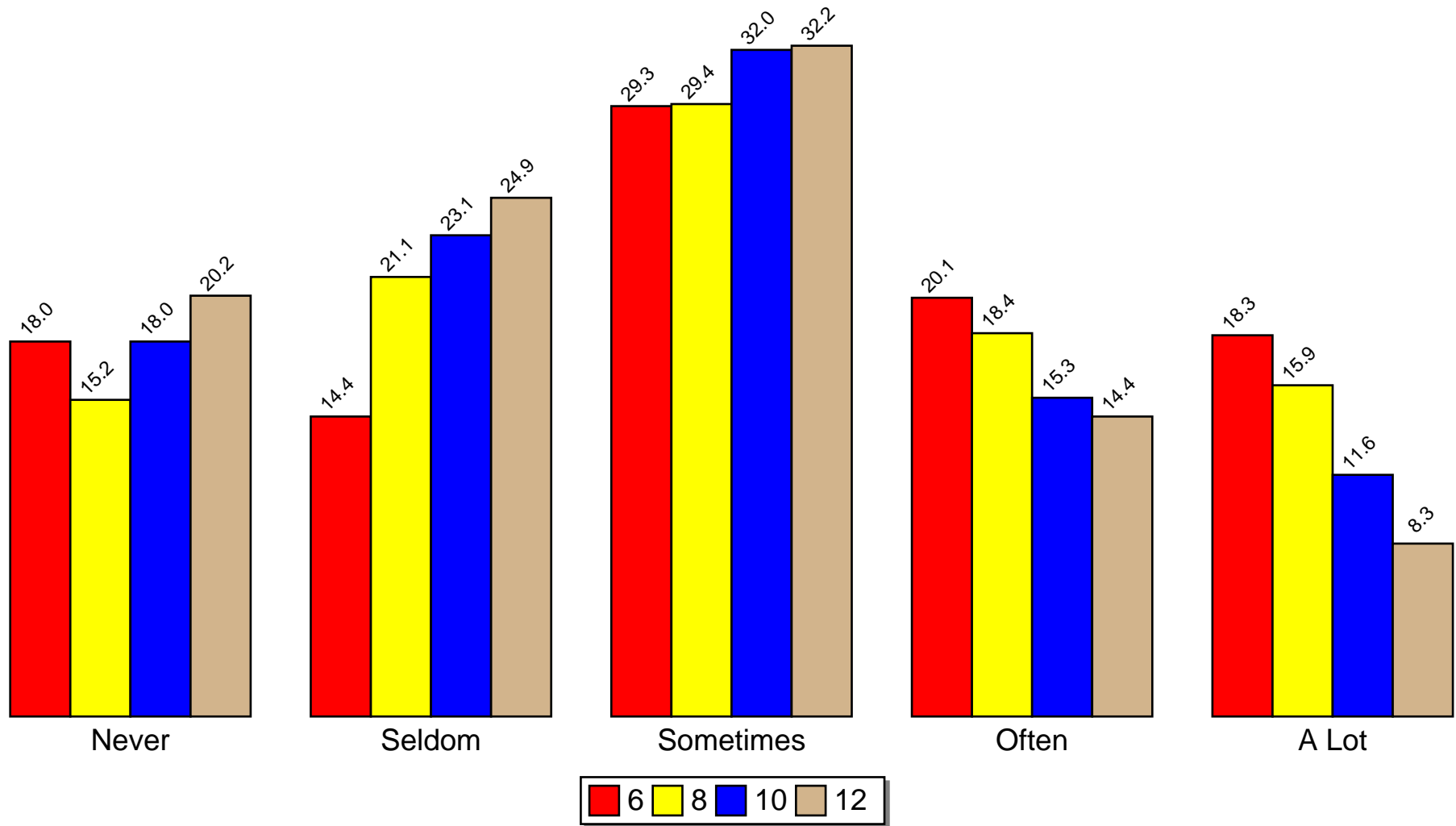
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



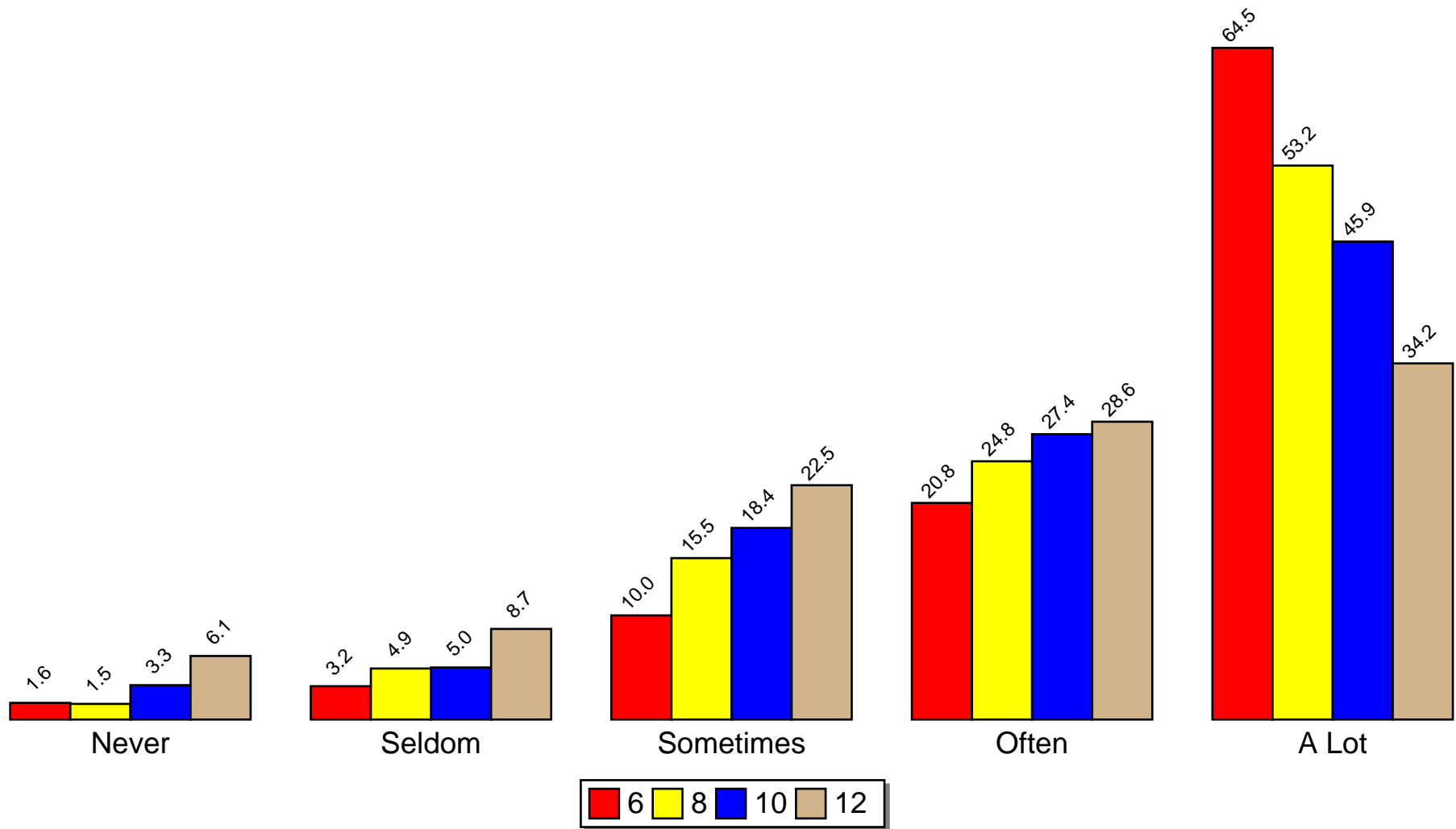
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



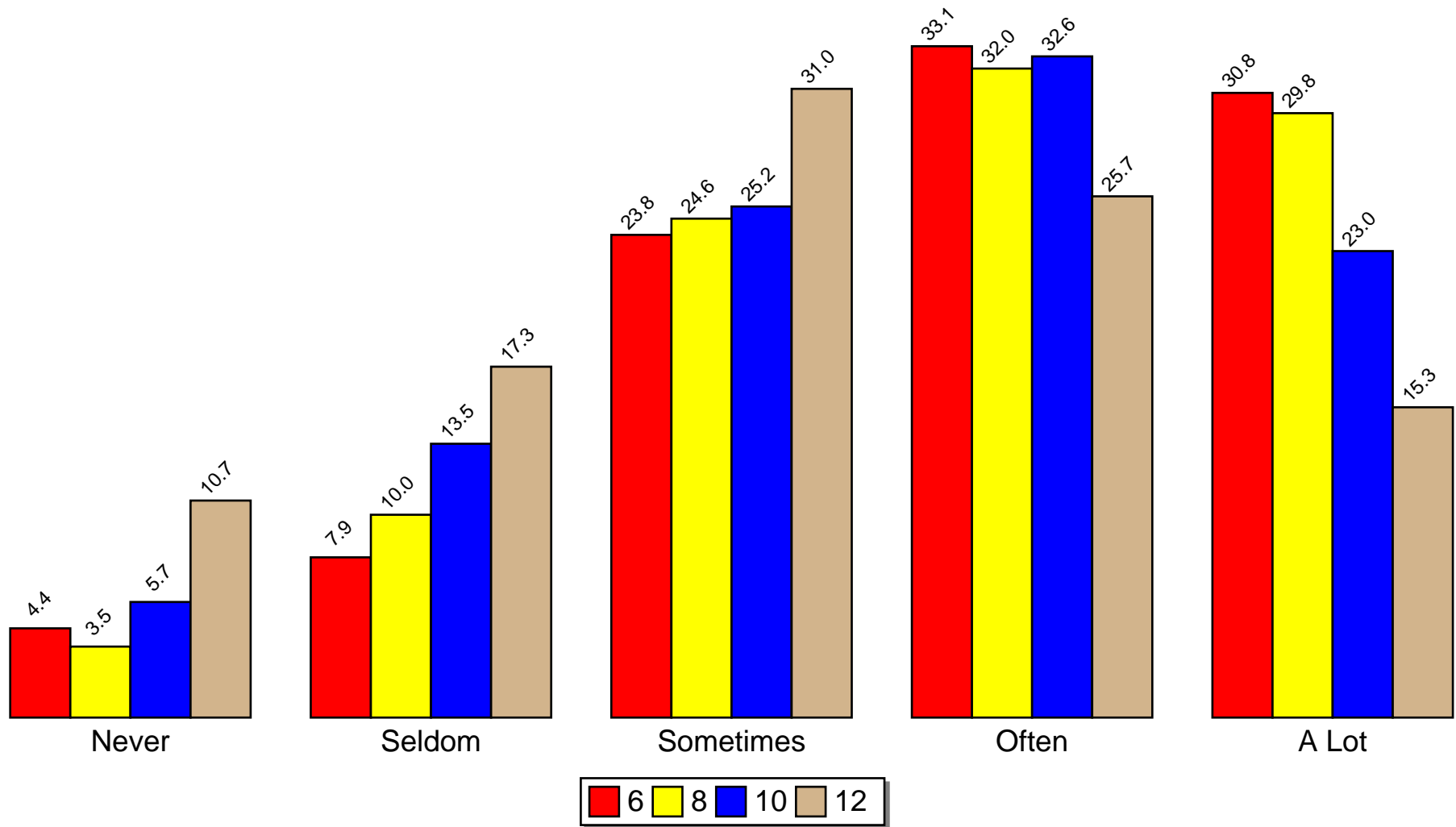
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

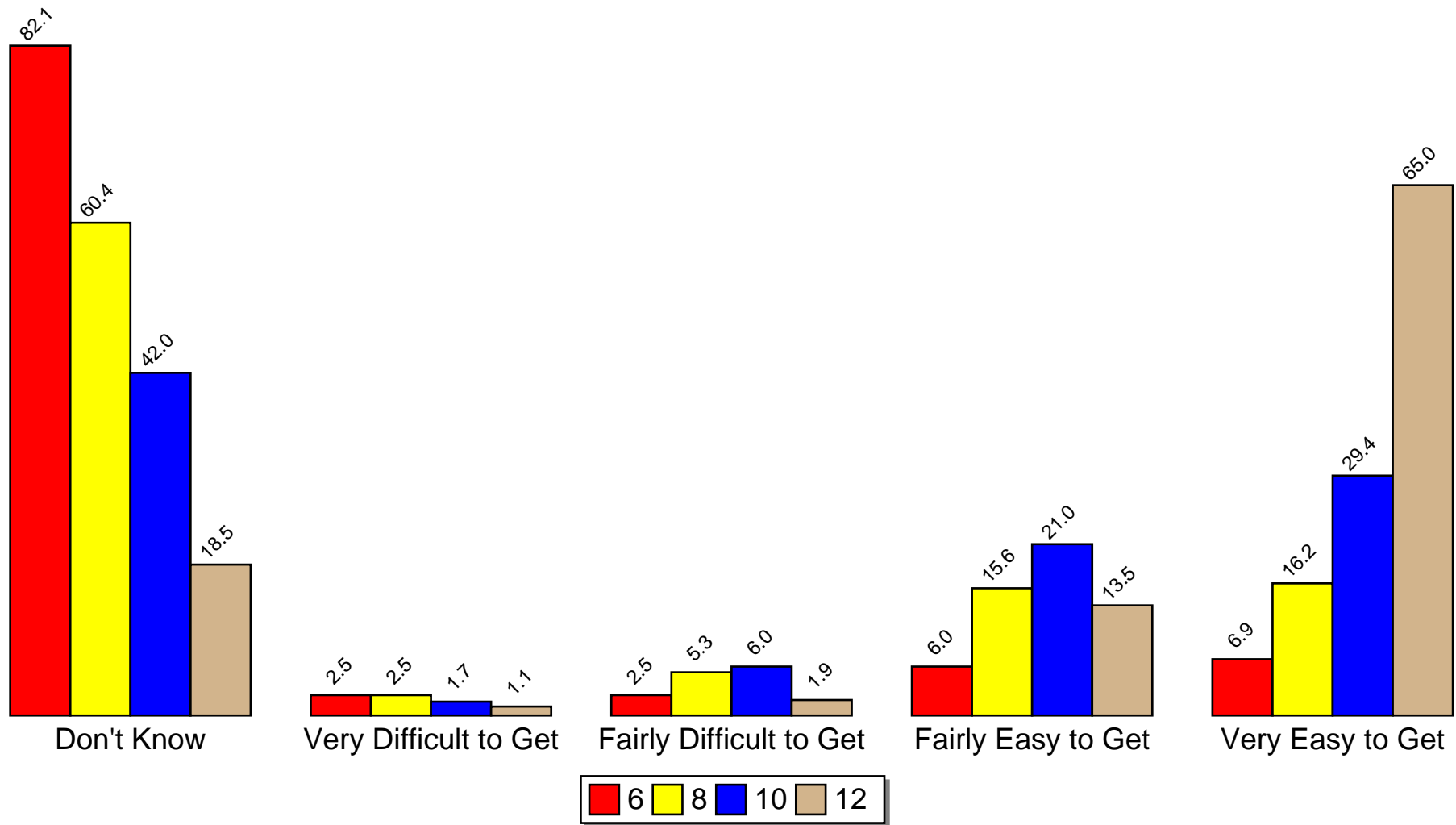
Parents Punish for Breaking Rules



Source: Pride Surveys

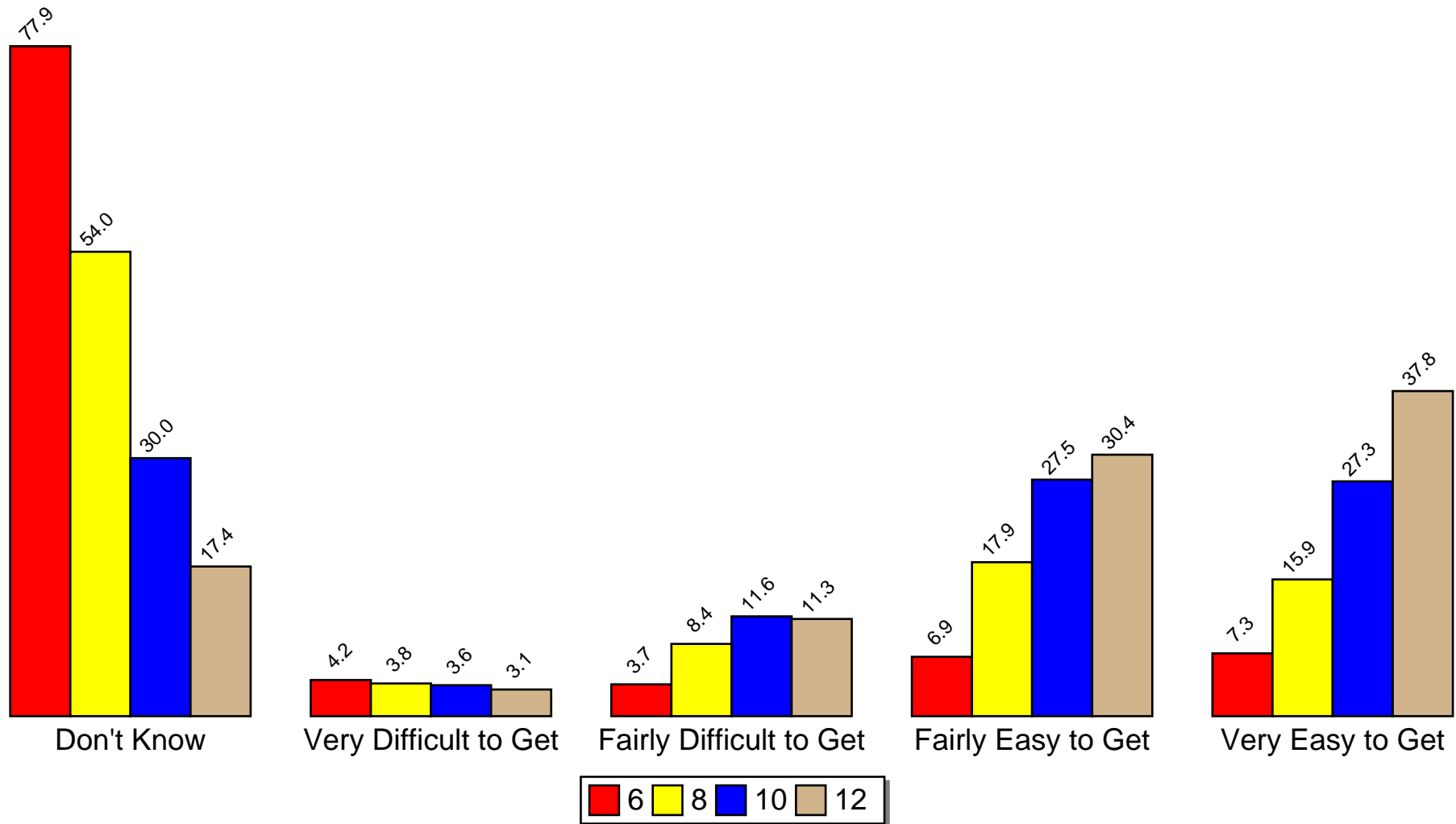
3.7 Availability

Availability -- Any Tobacco



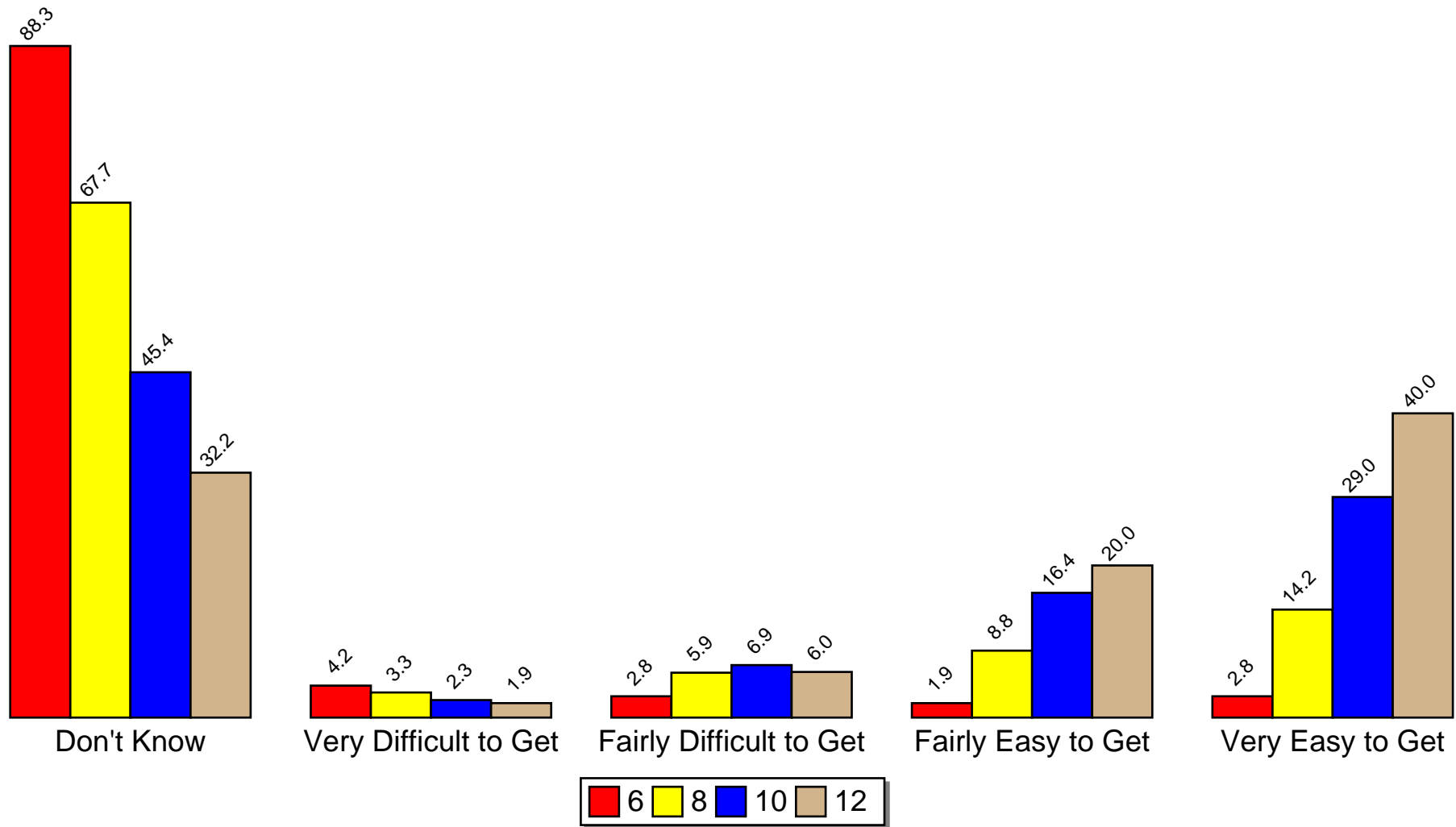
Source: Pride Surveys

Availability -- Any Alcohol



Source: Pride Surveys

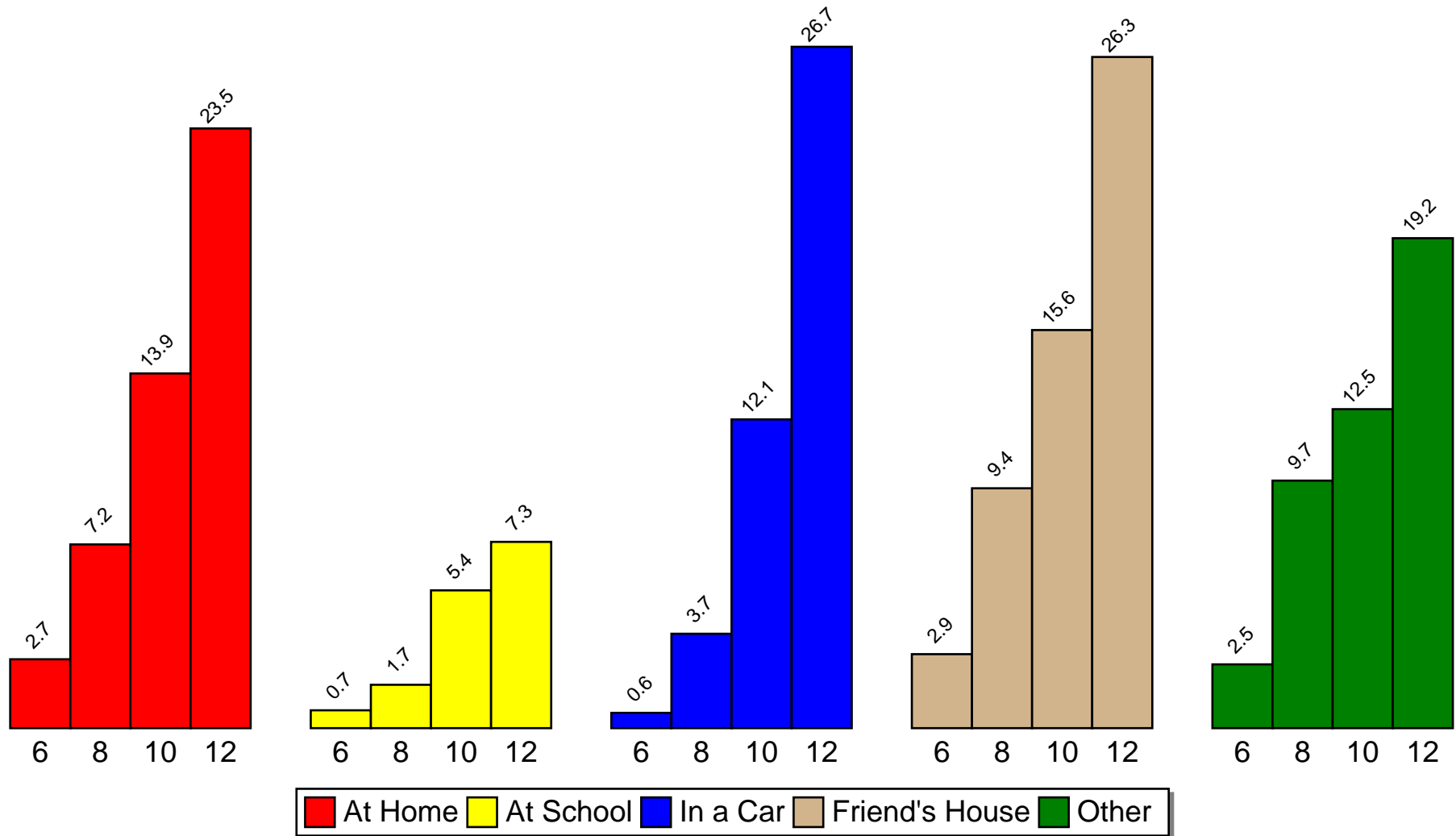
Availability -- Marijuana



Source: Pride Surveys

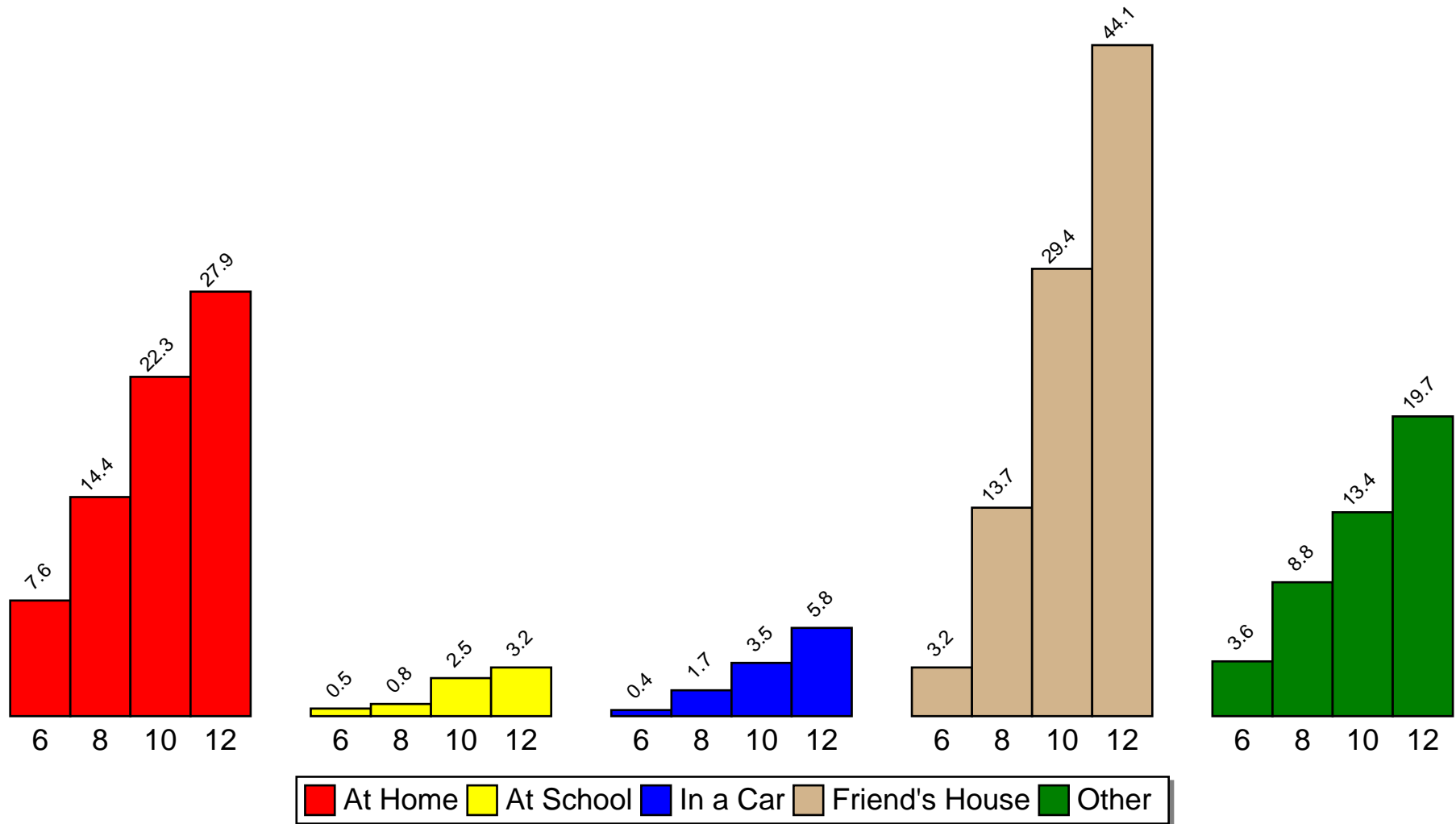
3.8 Where Do You Use

Where Do You Use Any Tobacco



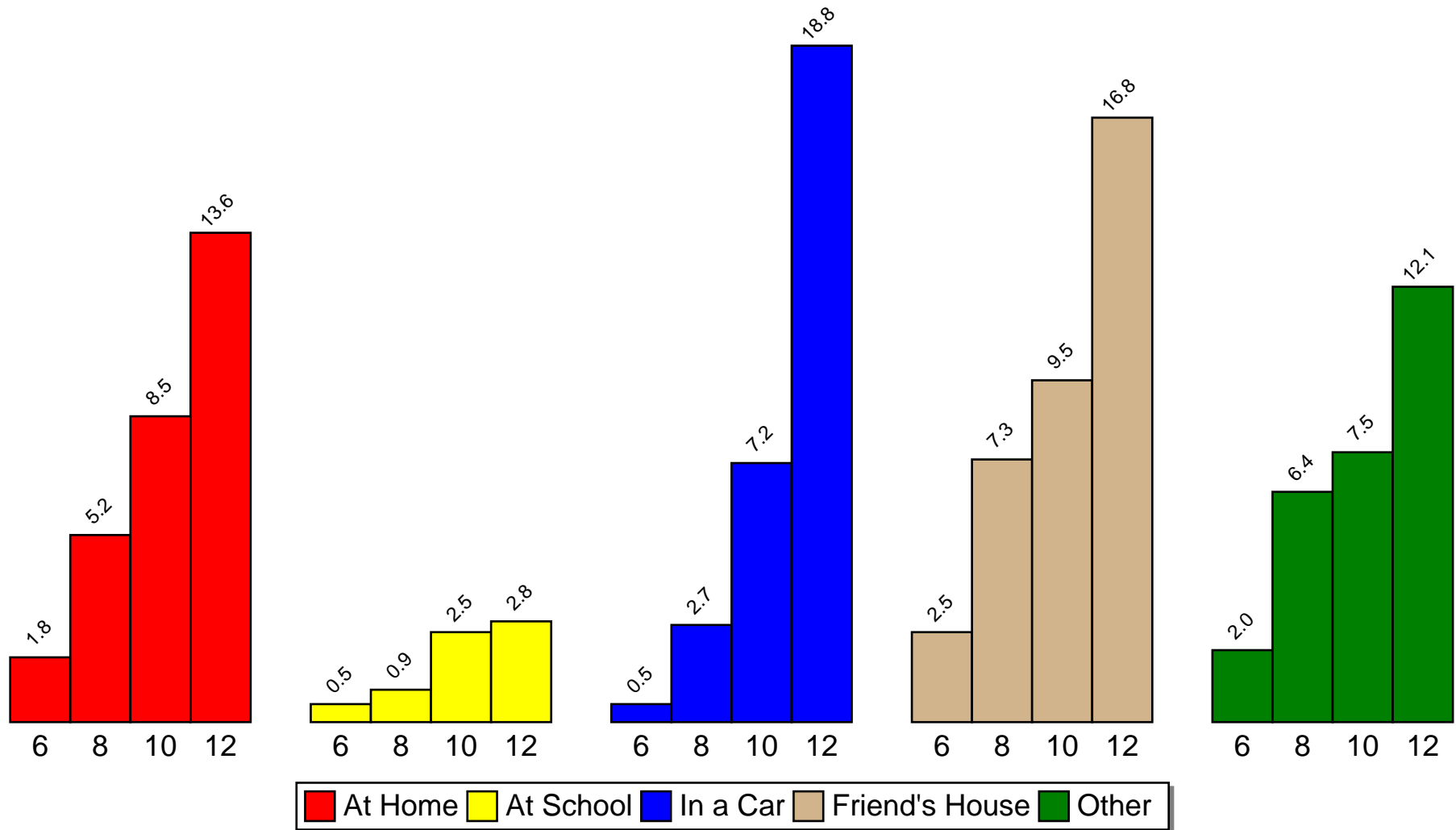
Source: Pride Surveys

Where Do You Use Any Alcohol



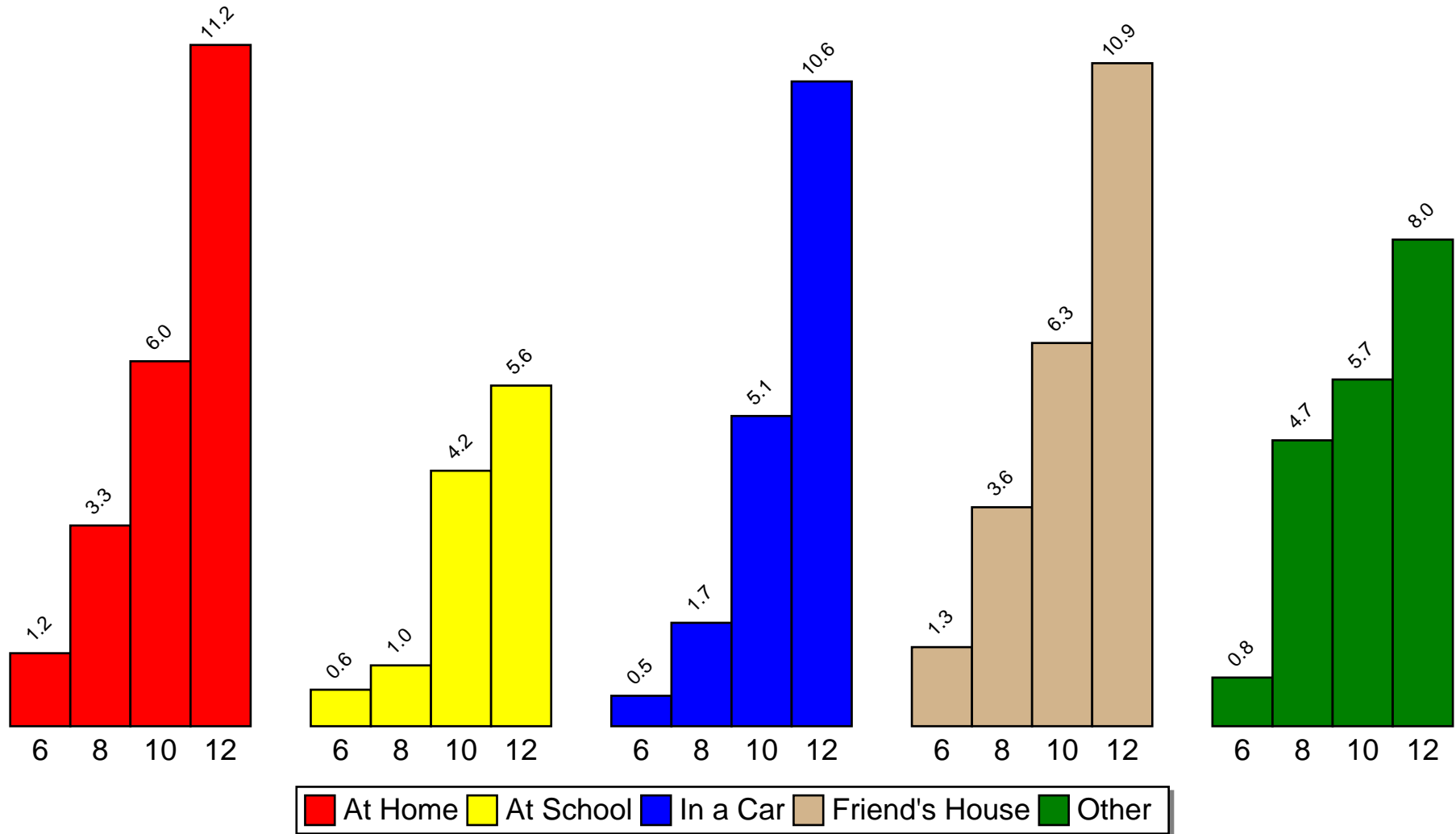
Source: Pride Surveys

Where Do You Use Cigarettes



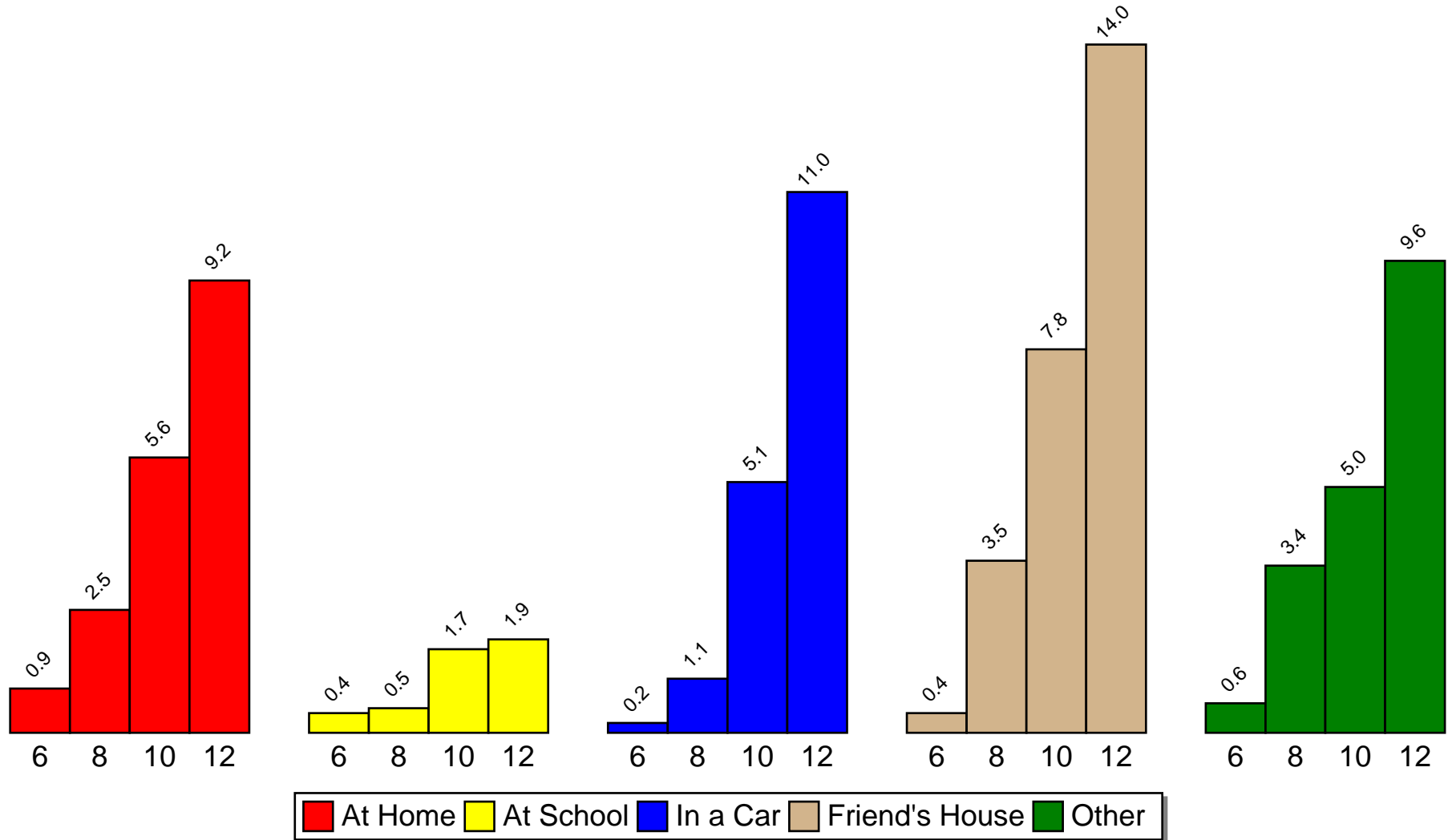
Source: Pride Surveys

Where Do You Use Smokeless Tobacco



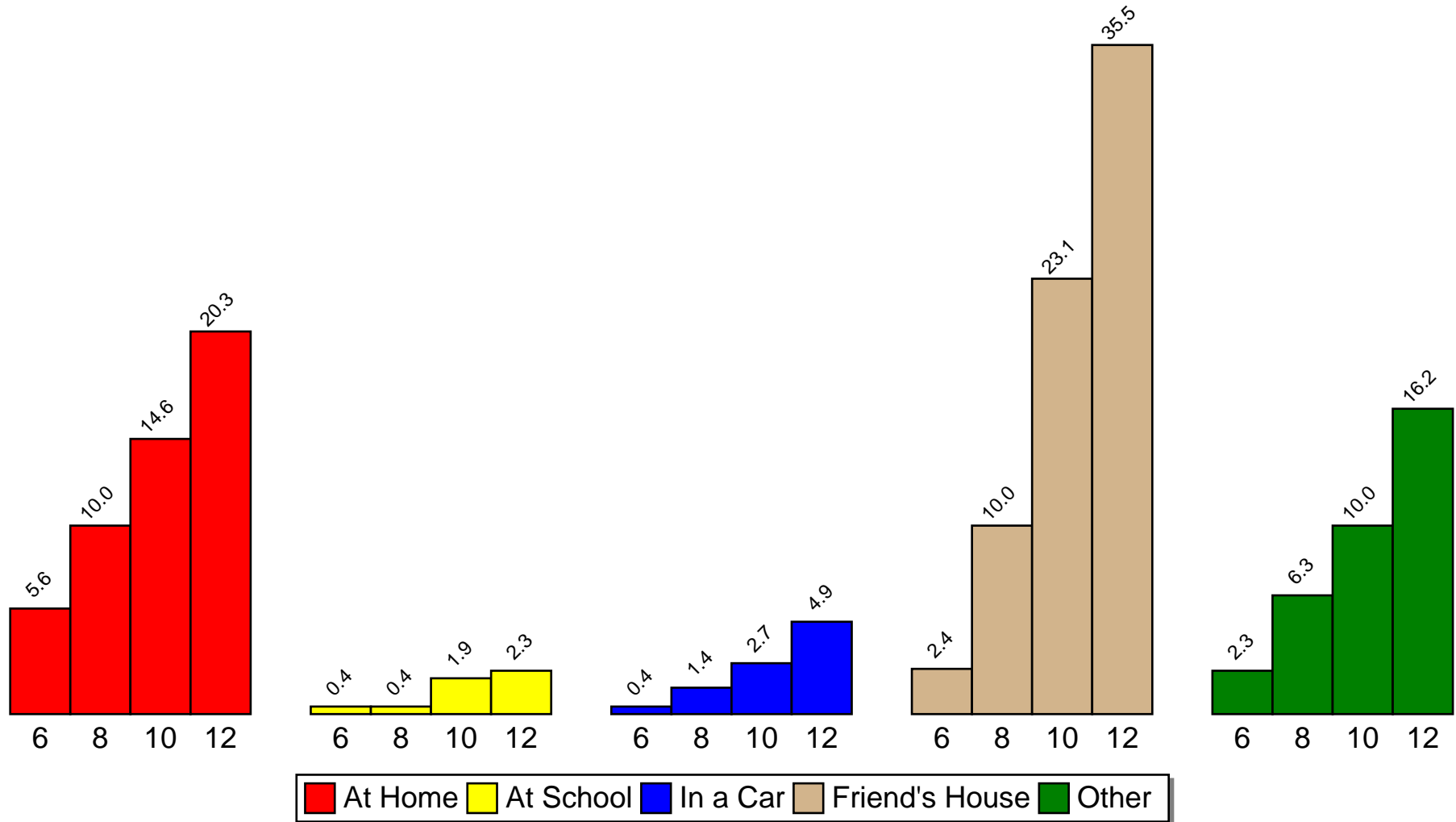
Source: Pride Surveys

Where Do You Use Cigars



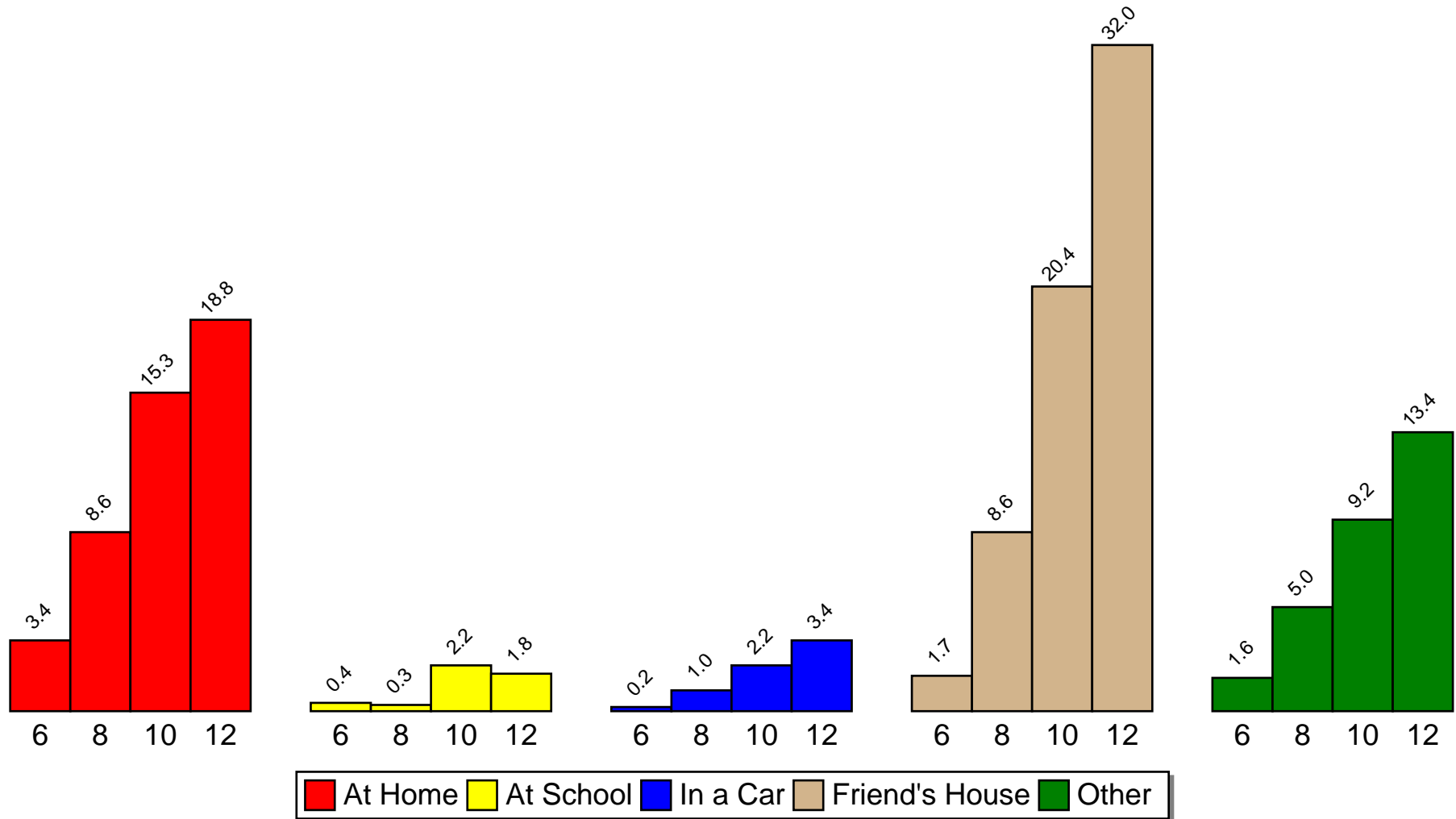
Source: Pride Surveys

Where Do You Use Beer



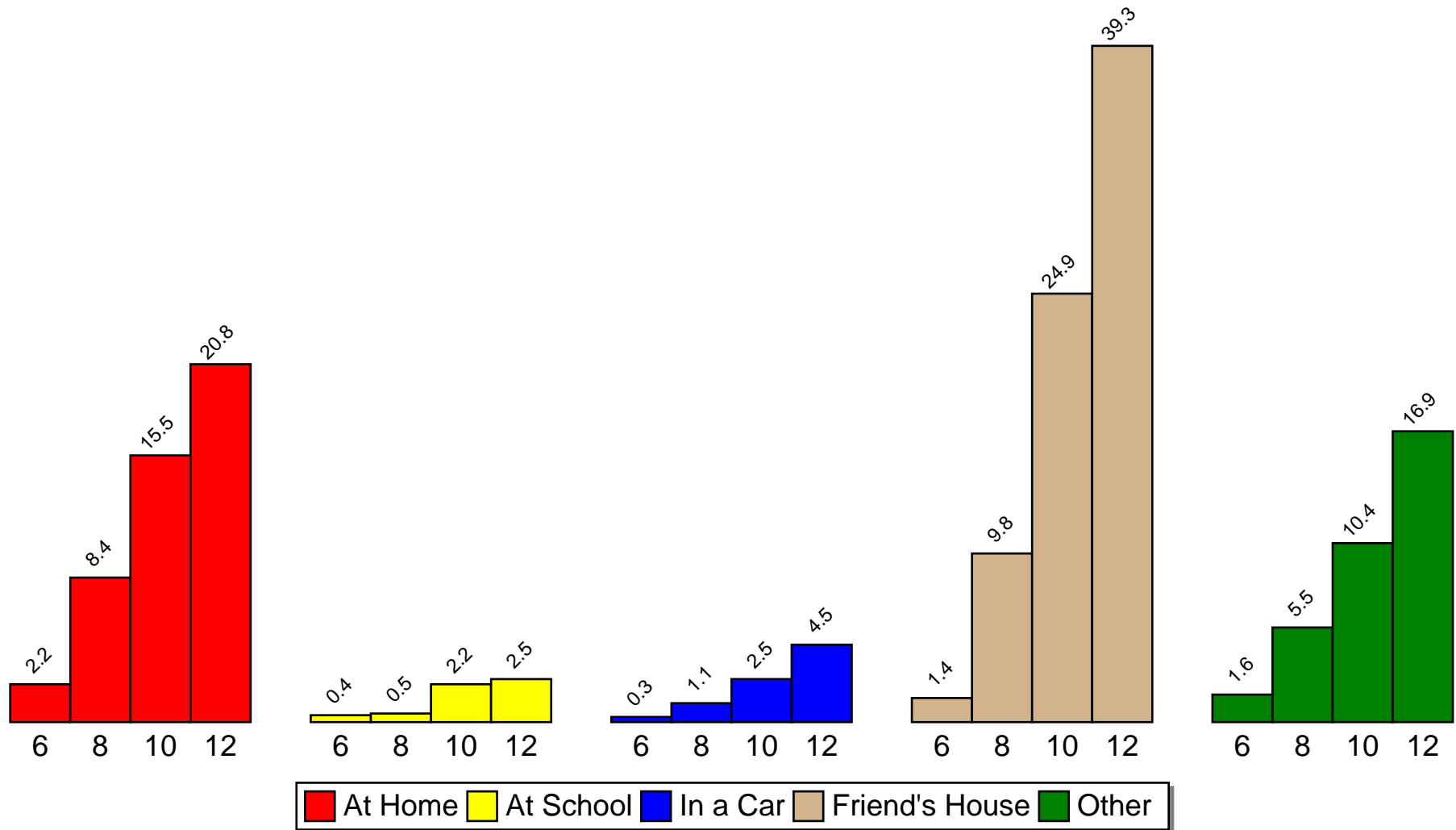
Source: Pride Surveys

Where Do You Use Coolers, Breezers, etc.



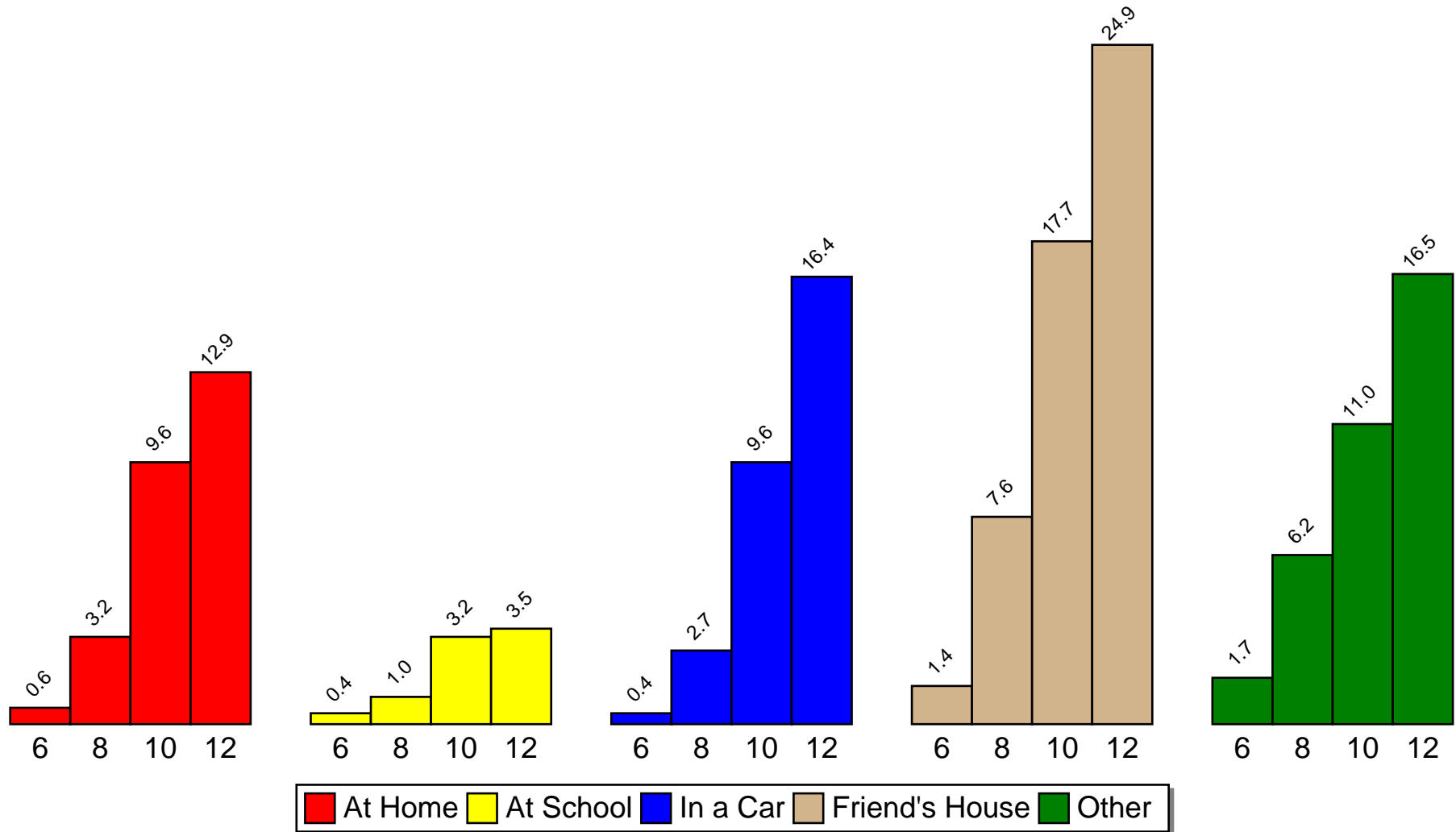
Source: Pride Surveys

Where Do You Use Liquor



Source: Pride Surveys

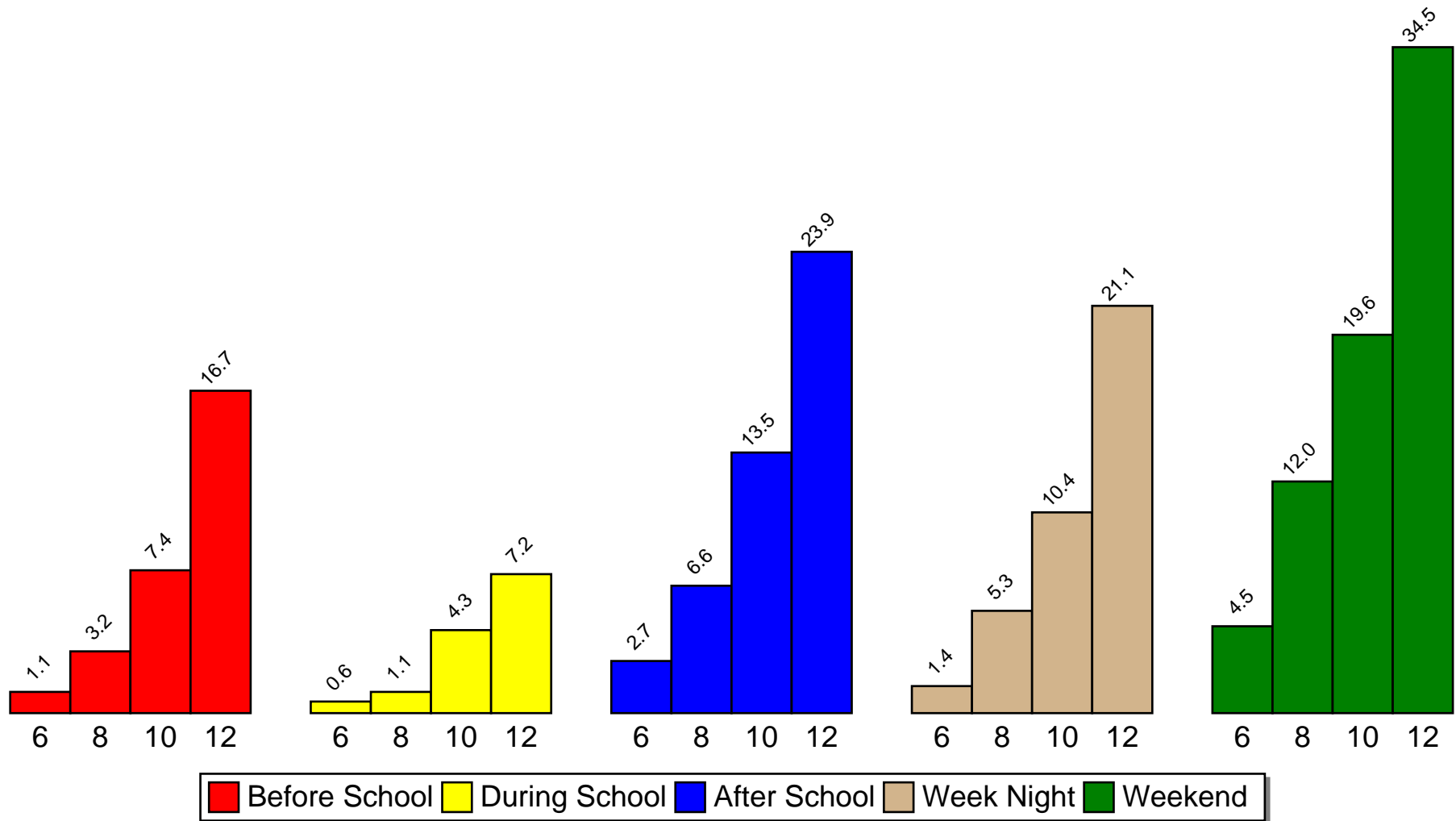
Where Do You Use Marijuana



Source: Pride Surveys

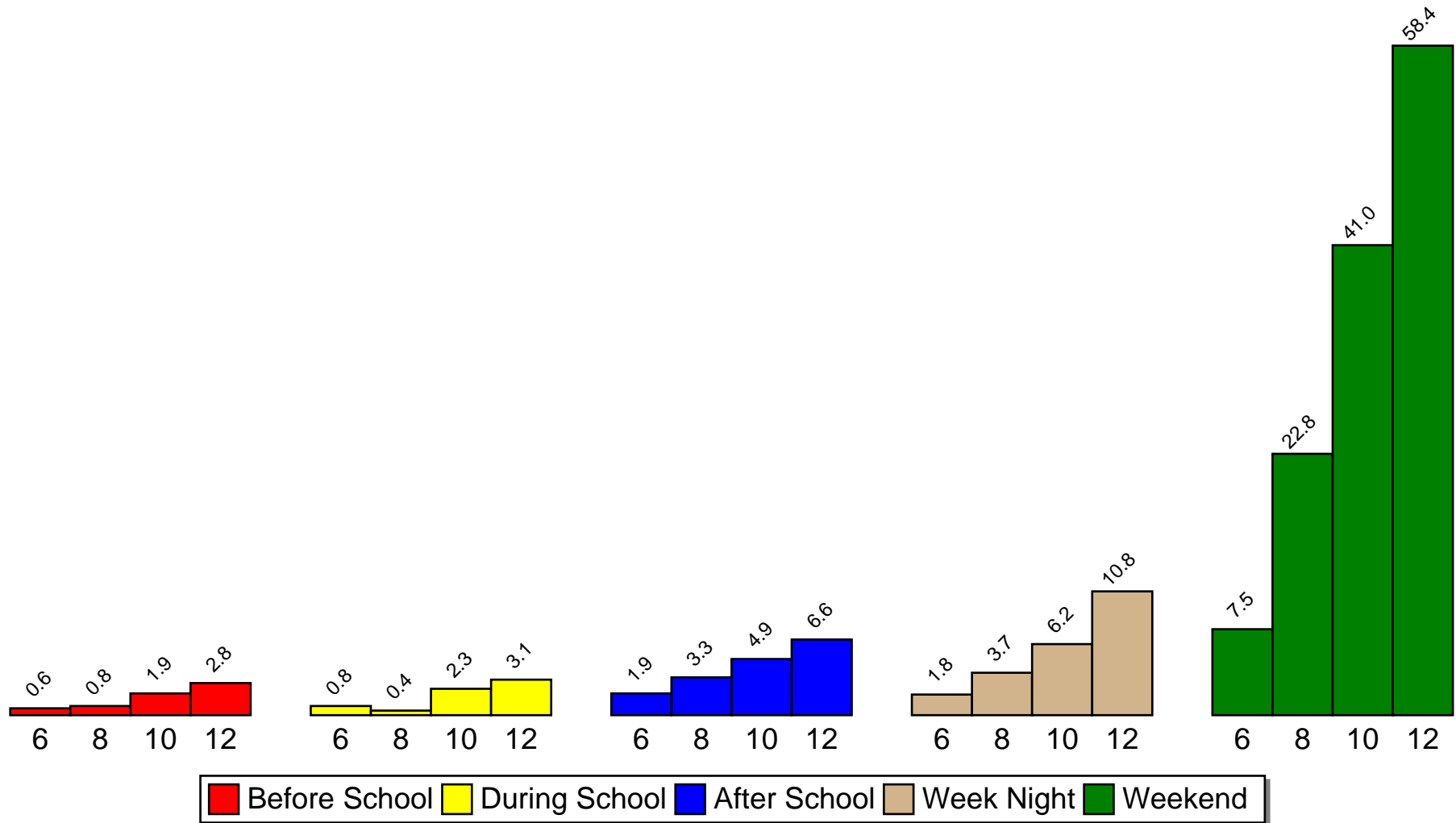
3.9 When Do You Use

When Do You Use Any Tobacco



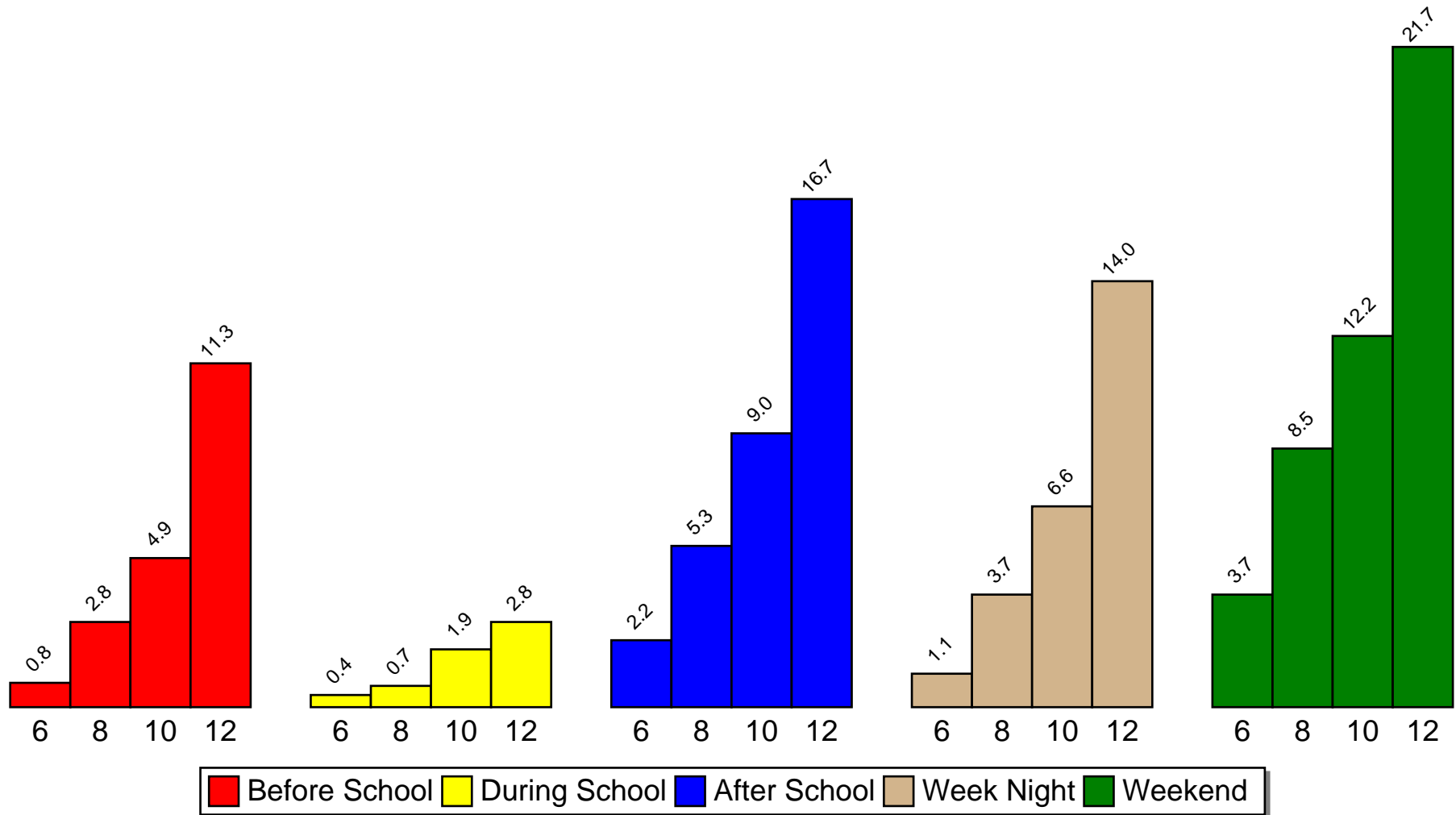
Source: Pride Surveys

When Do You Use Any Alcohol



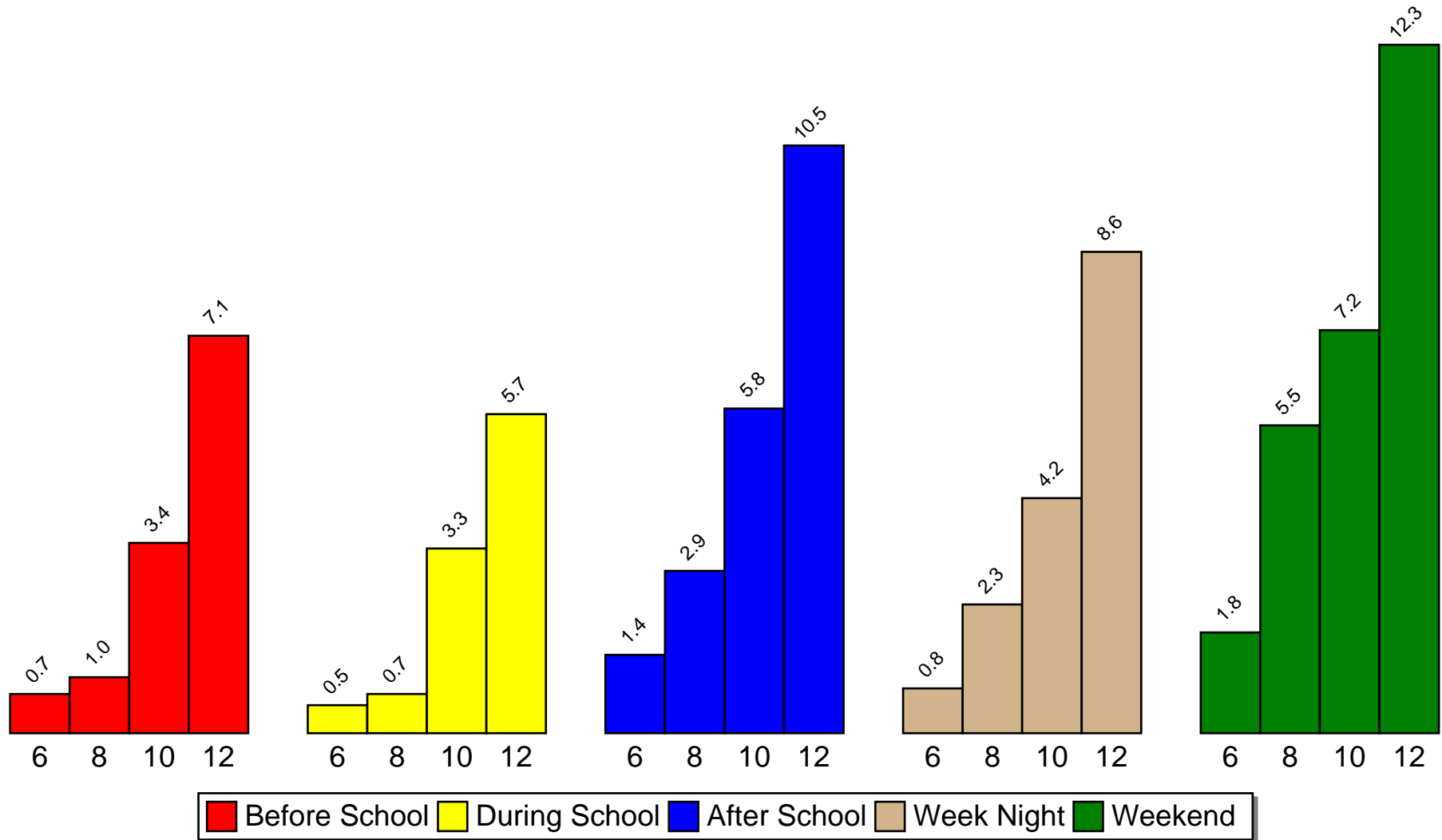
Source: Pride Surveys

When Do You Use Cigarettes



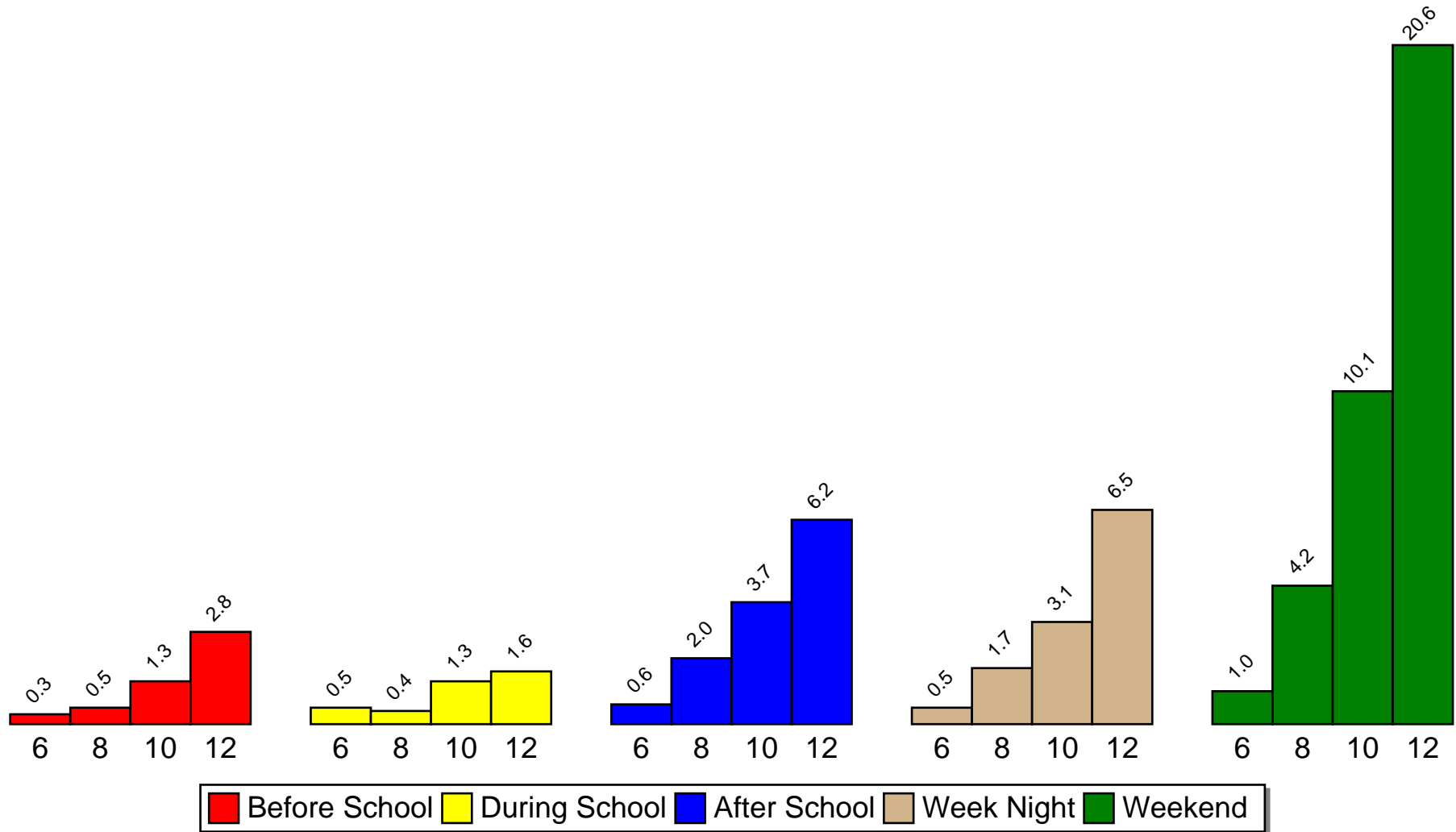
Source: Pride Surveys

When Do You Use Smokeless Tobacco



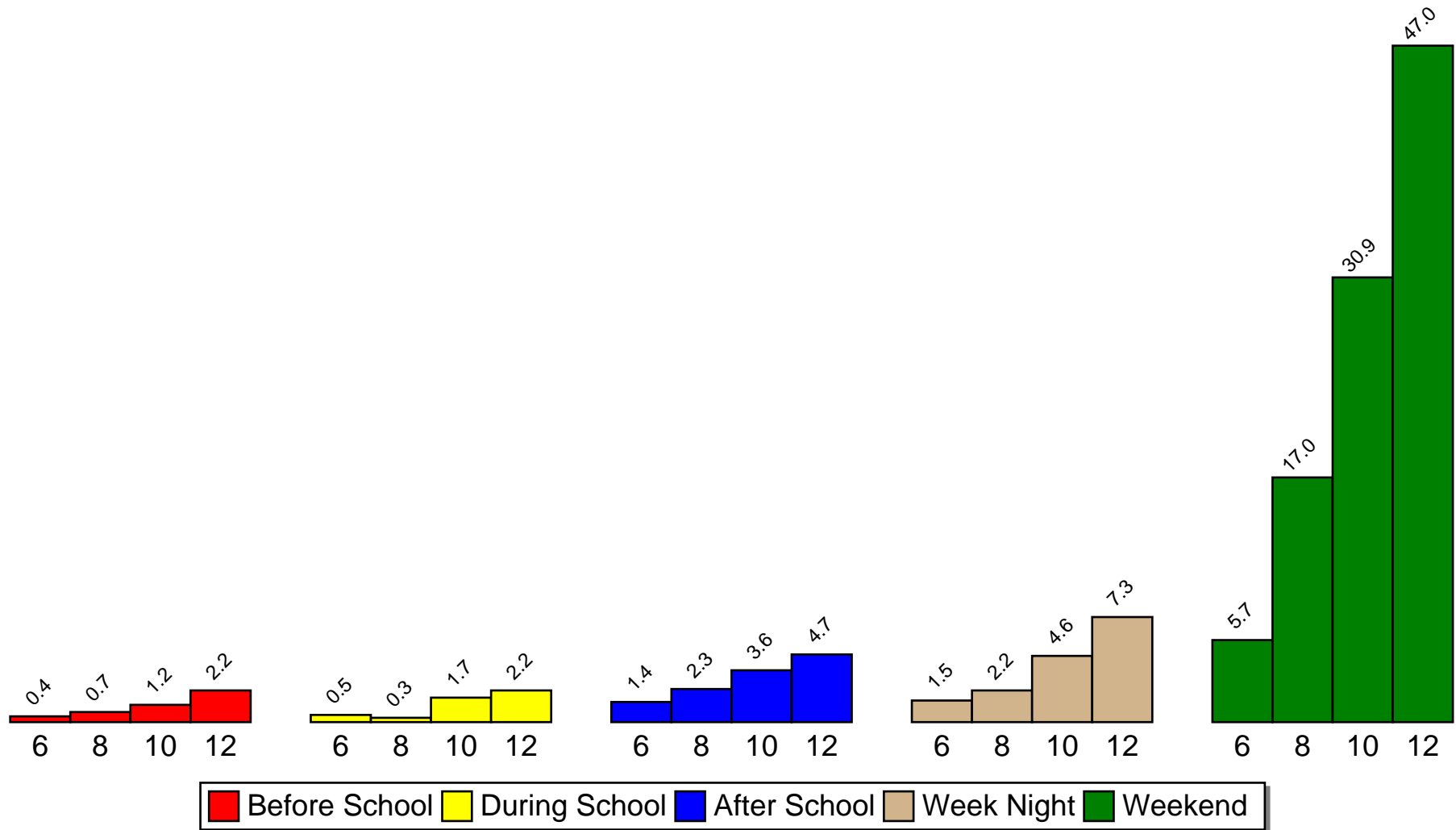
Source: Pride Surveys

When Do You Use Cigars



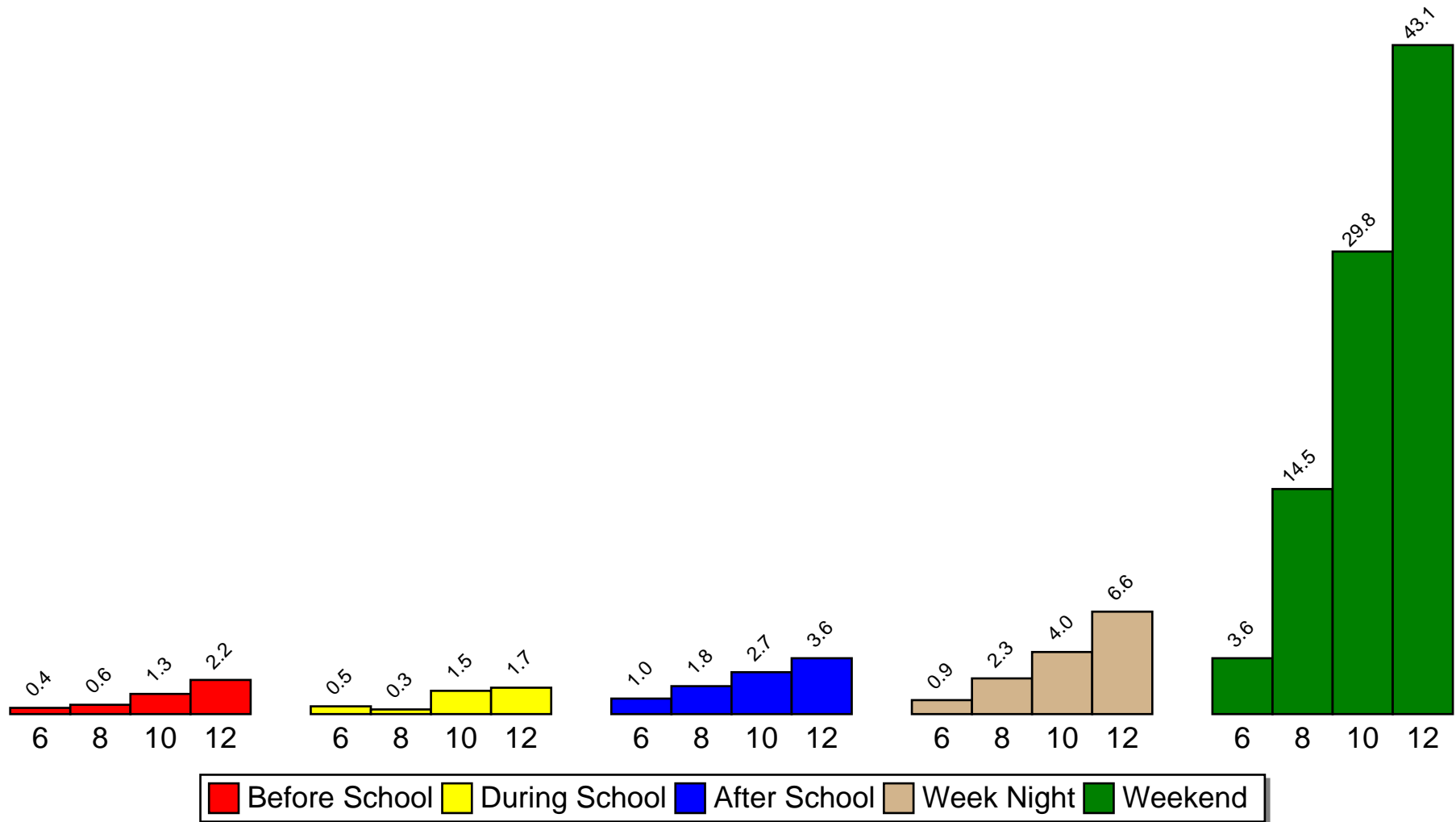
Source: Pride Surveys

When Do You Use Beer



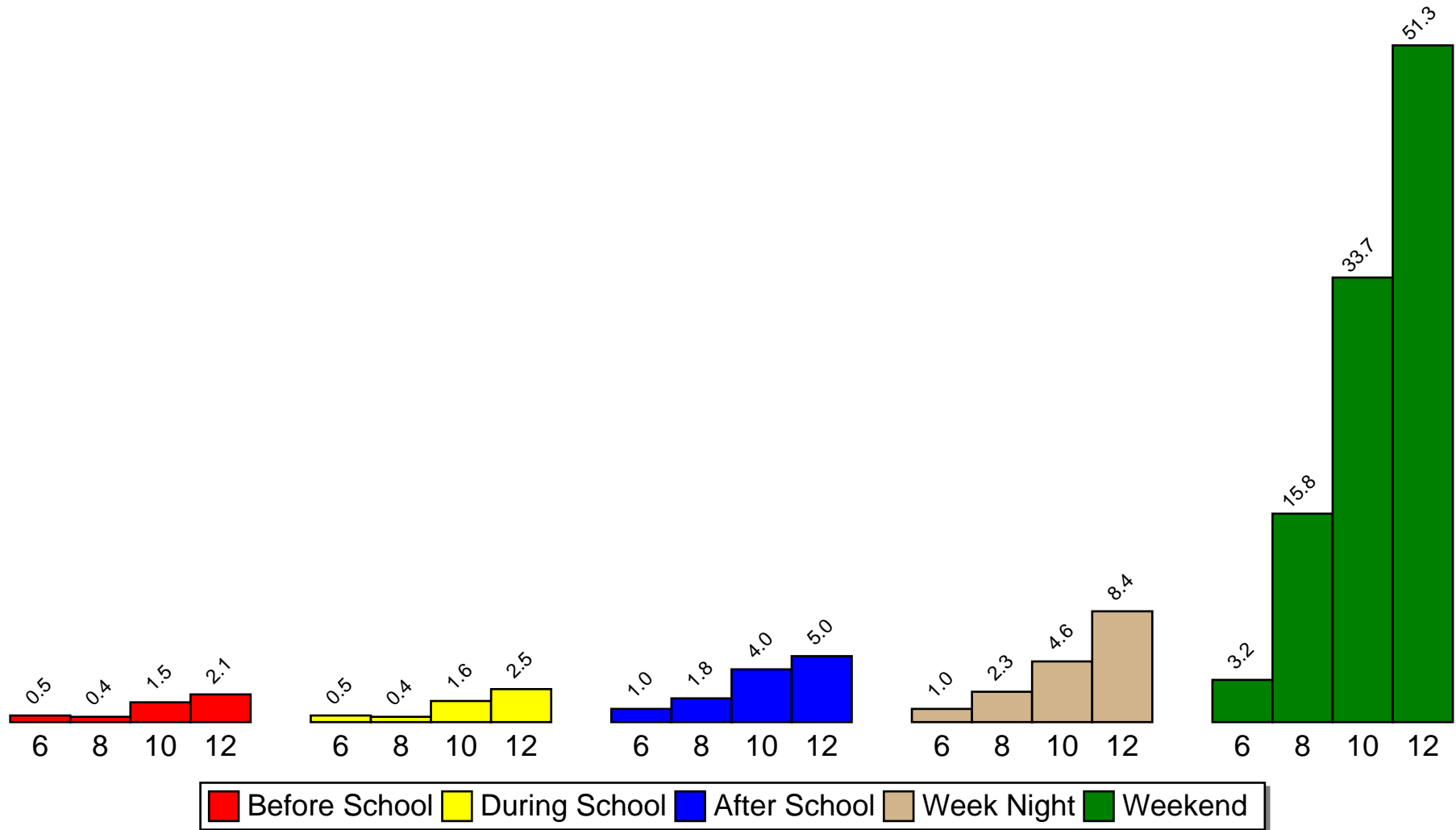
Source: Pride Surveys

When Do You Use Coolers, Breezers, etc.



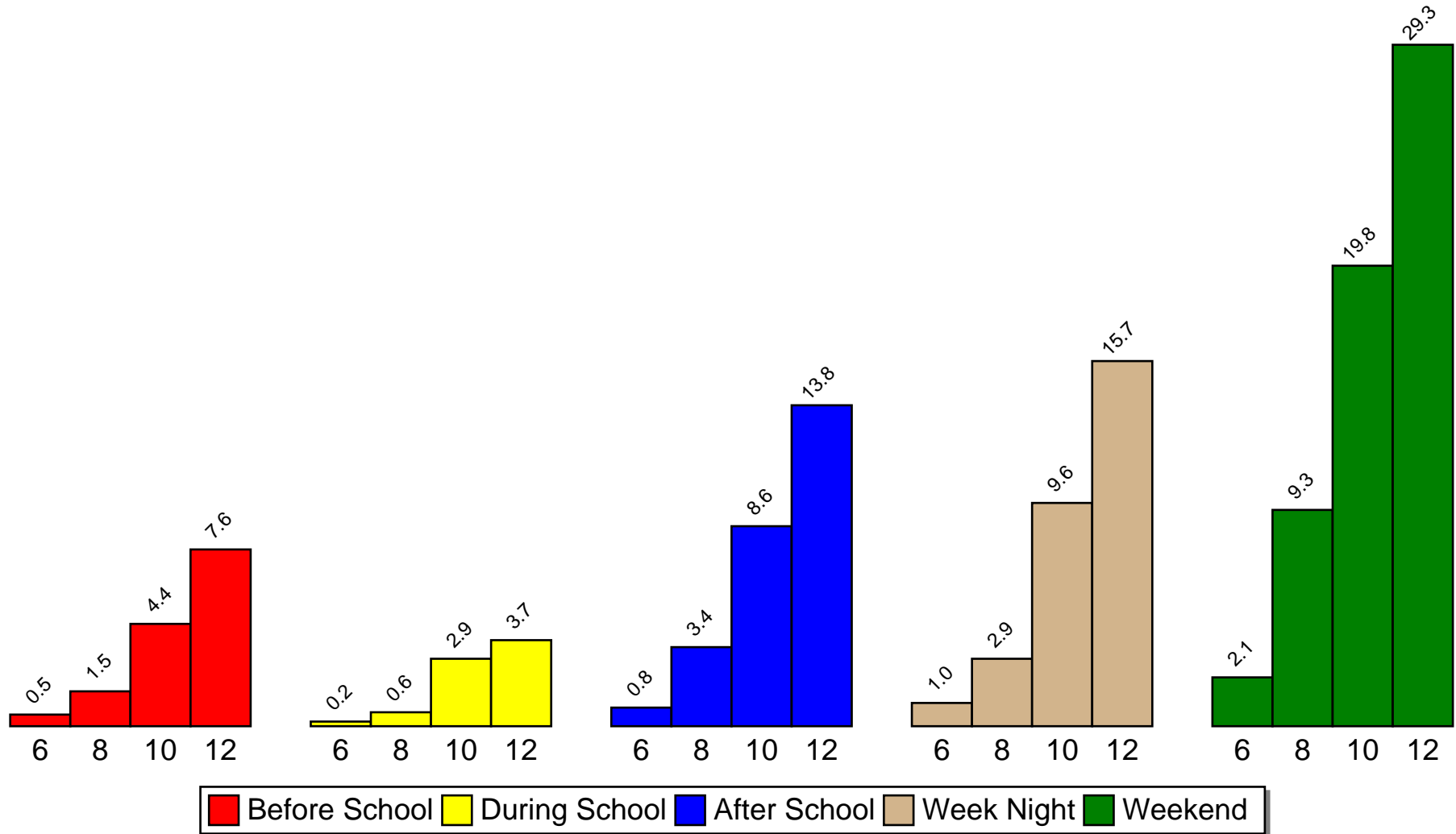
Source: Pride Surveys

When Do You Use Liquor



Source: Pride Surveys

When Do You Use Marijuana



Source: Pride Surveys

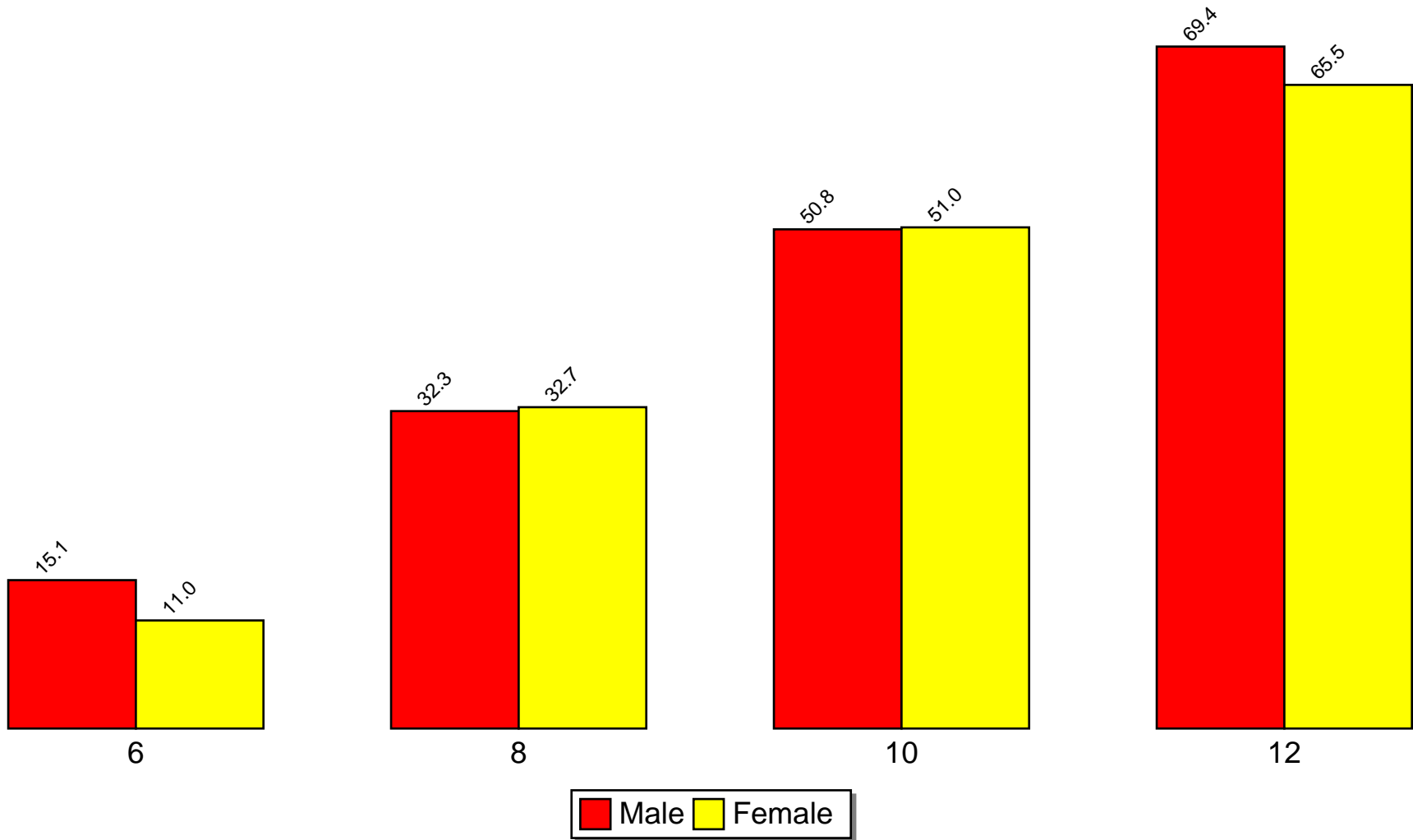
3.10 Drug Use by Gender

Use of Any Tobacco by Gender



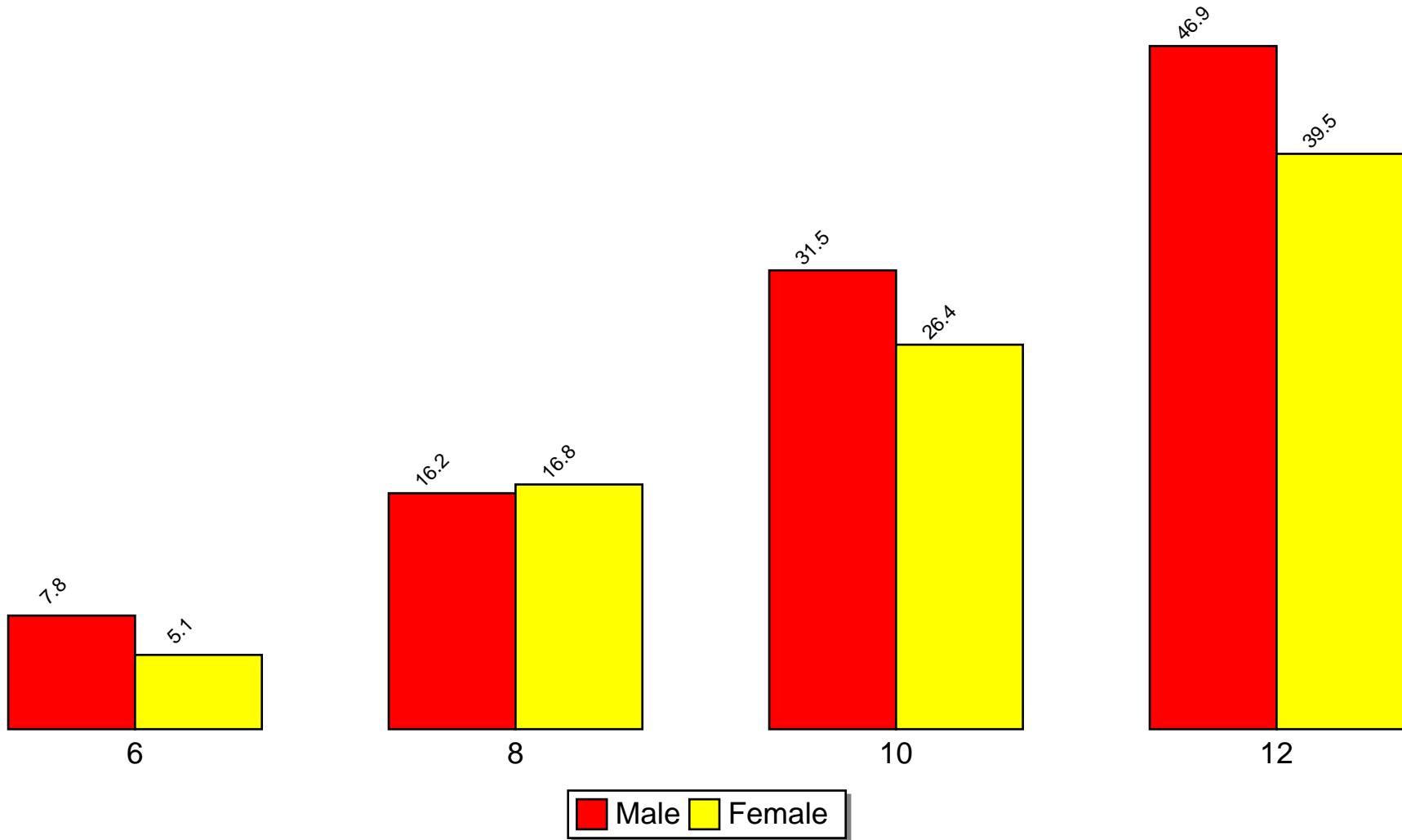
Source: Pride Surveys

Use of Any Alcohol by Gender



Source: Pride Surveys

Use of Any Illicit Drug by Gender



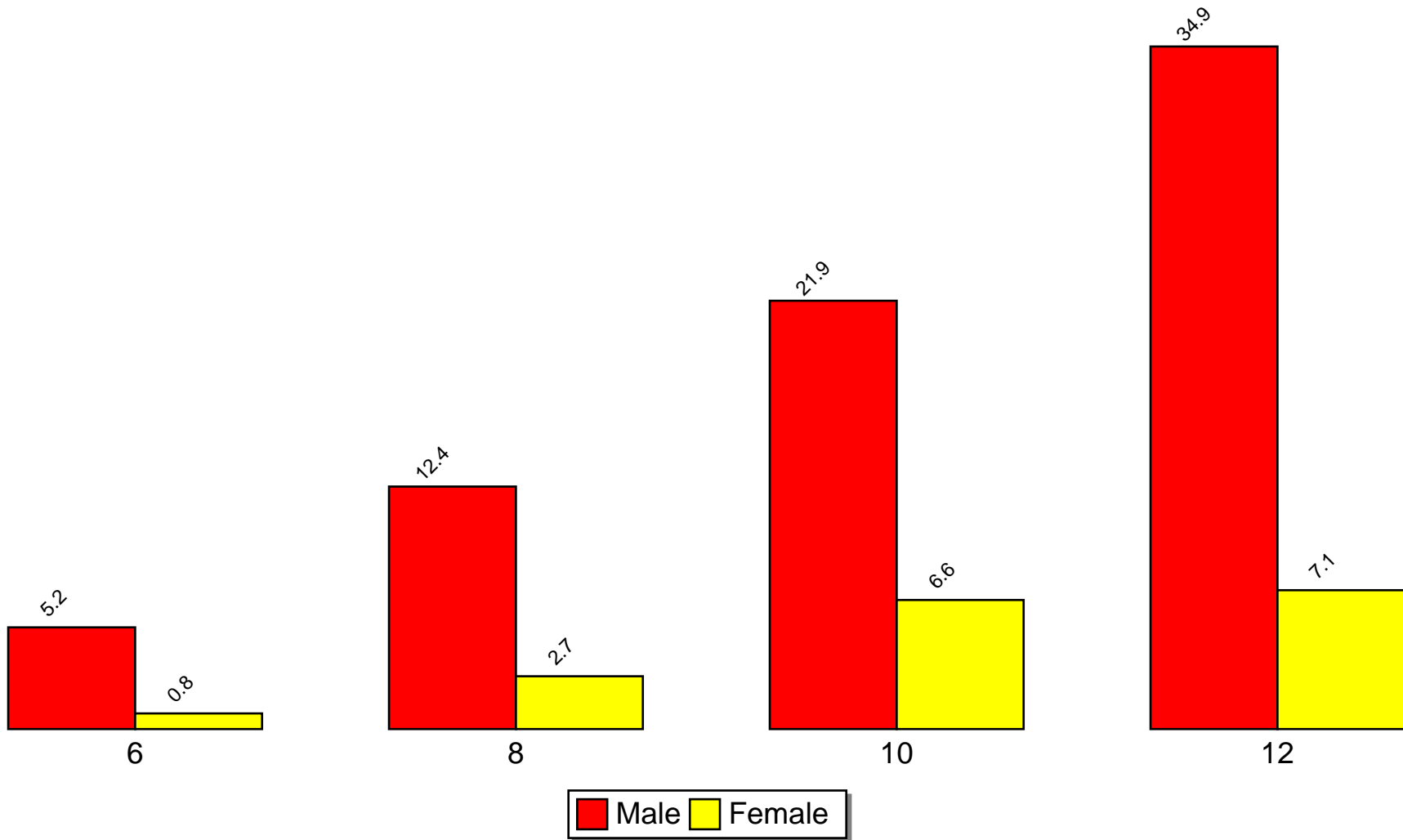
Source: Pride Surveys

Use of Cigarettes by Gender



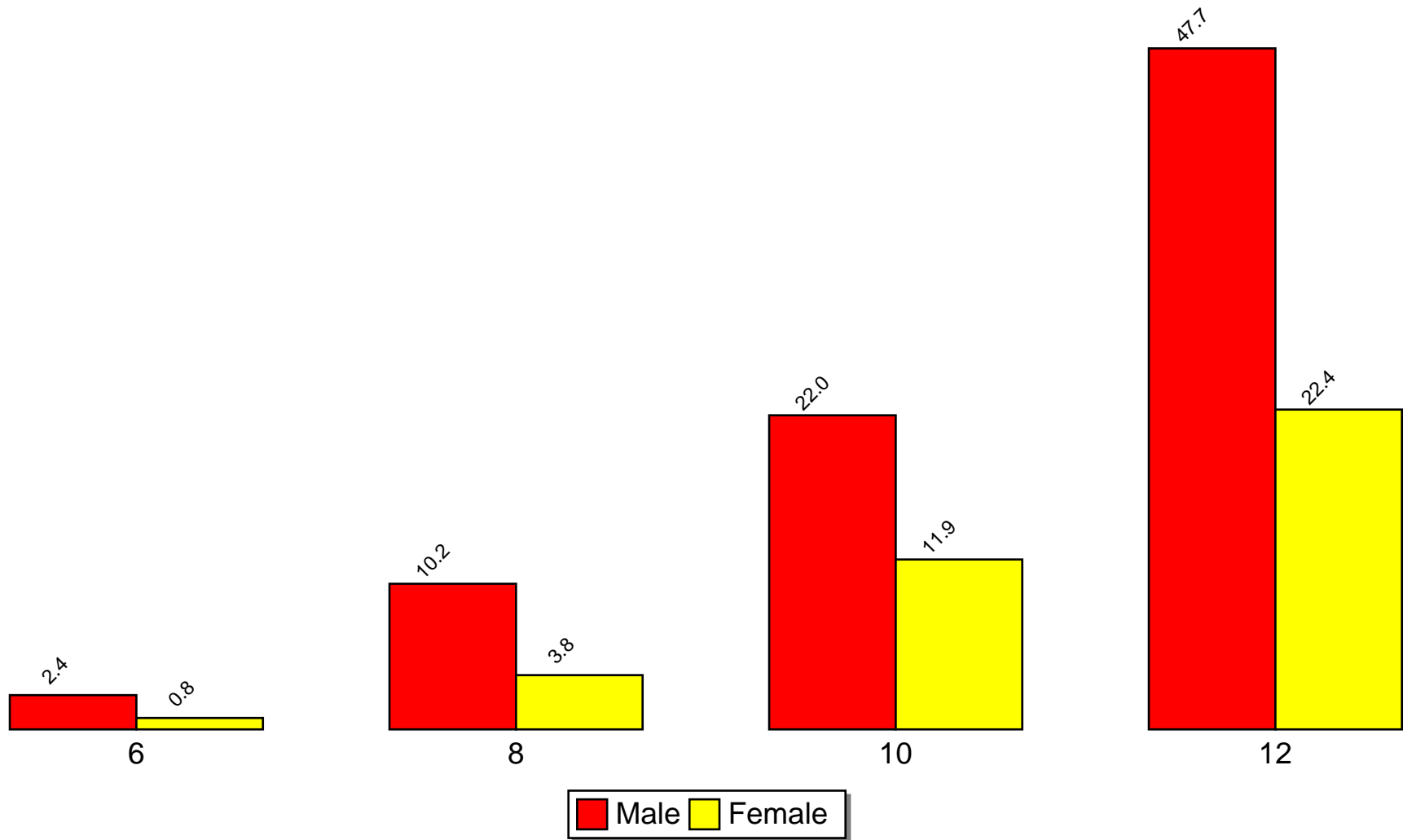
Source: Pride Surveys

Use of Smokeless Tobacco by Gender



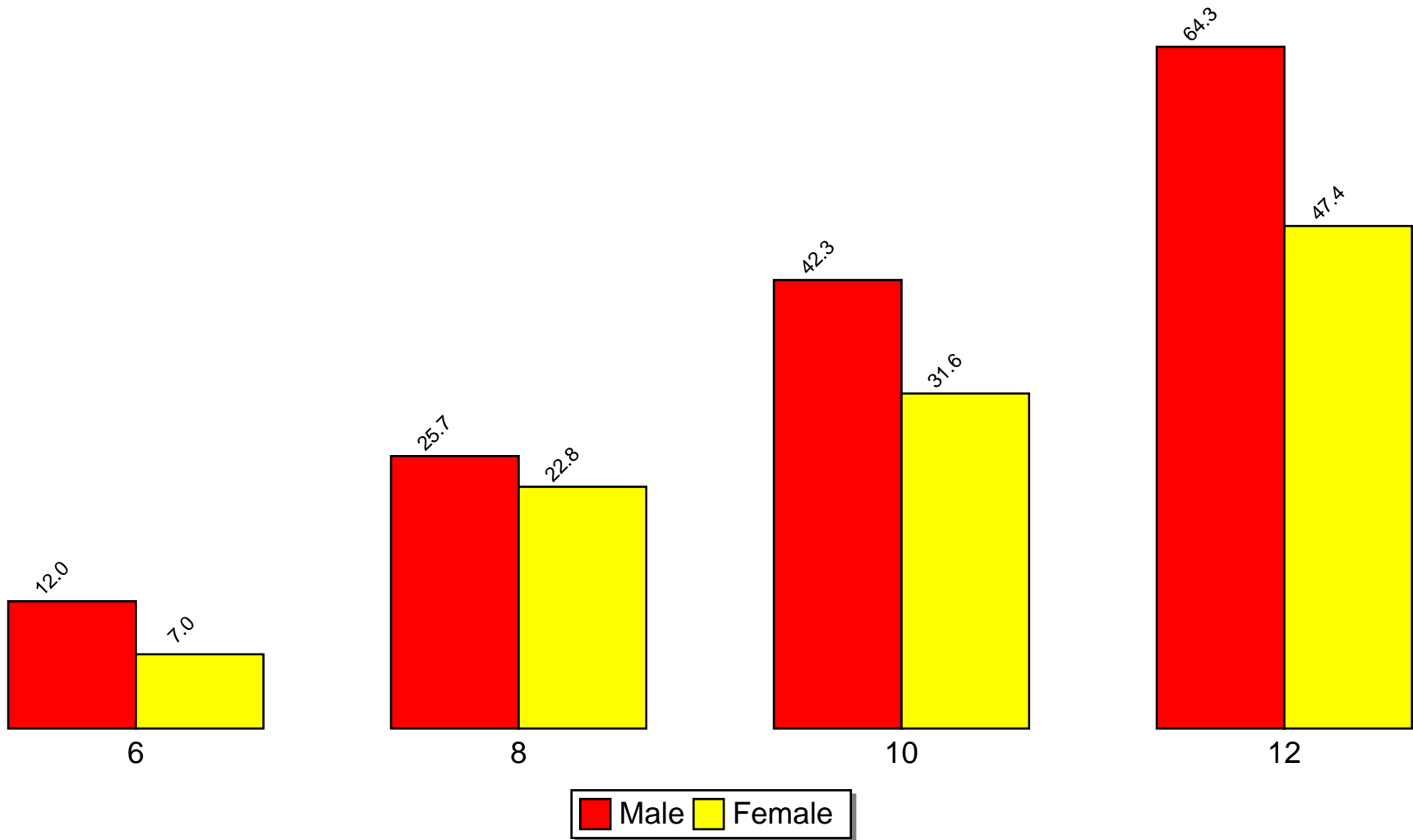
Source: Pride Surveys

Use of Cigars by Gender



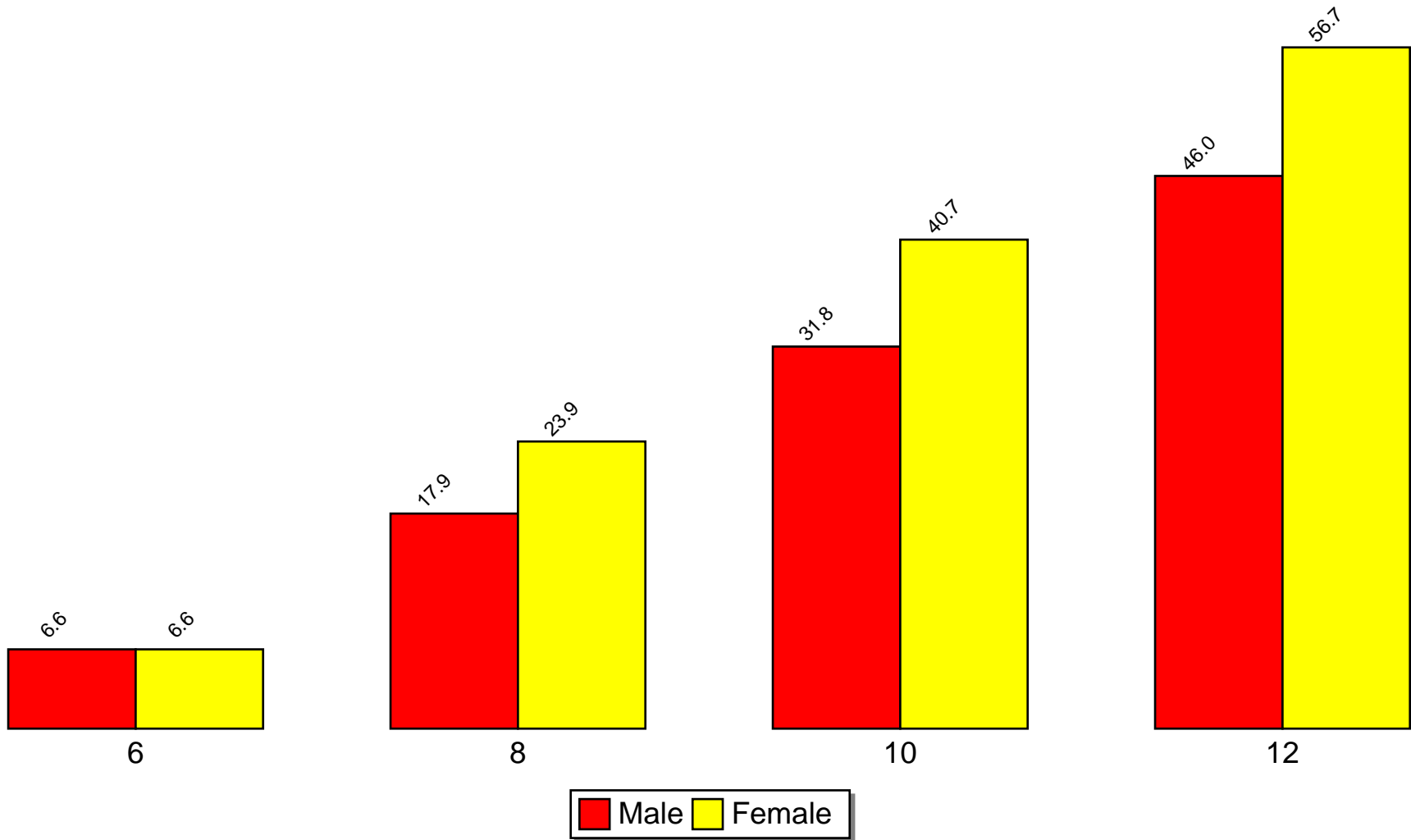
Source: Pride Surveys

Use of Beer by Gender



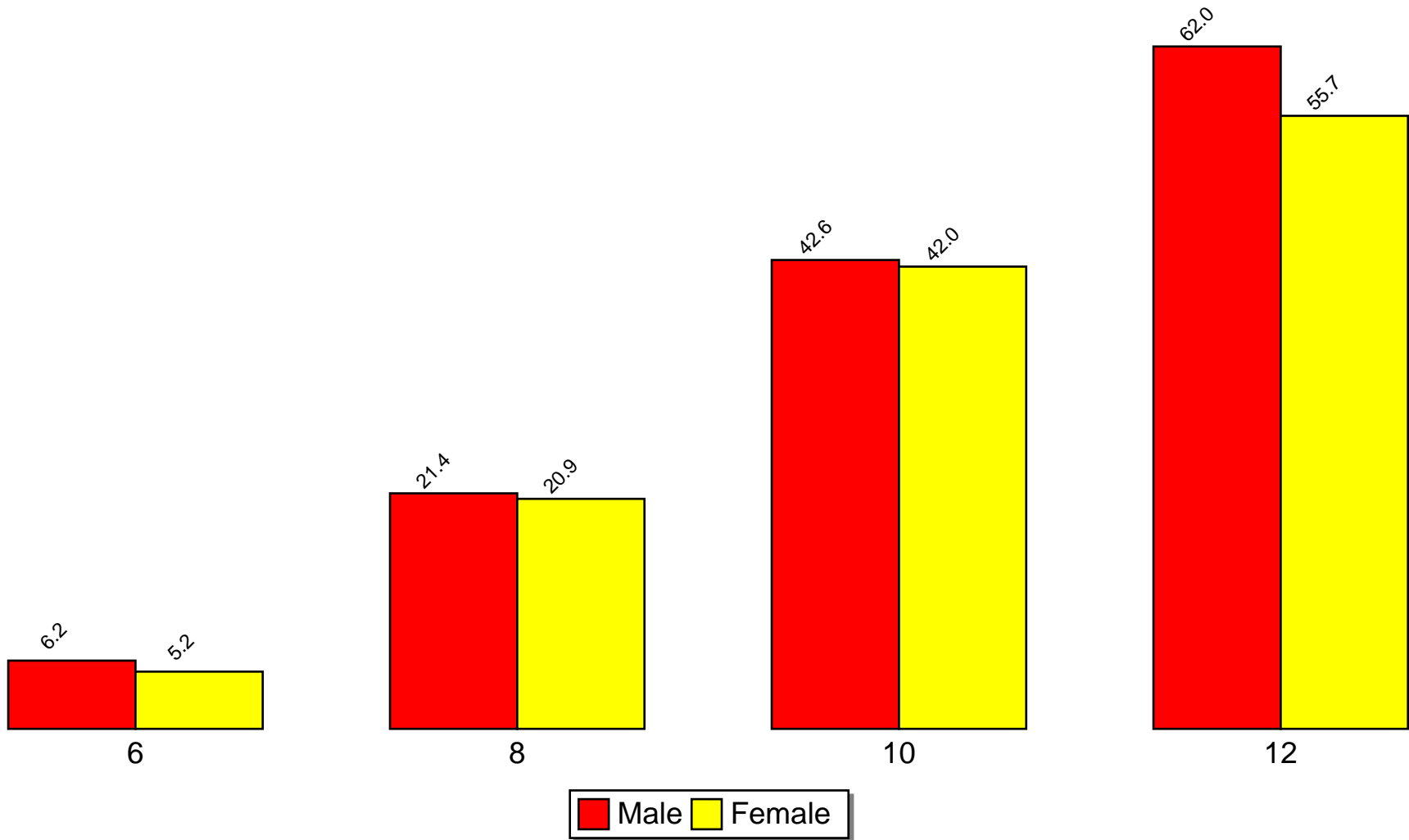
Source: Pride Surveys

Use of Coolers, Breezers, etc. by Gender



Source: Pride Surveys

Use of Liquor by Gender



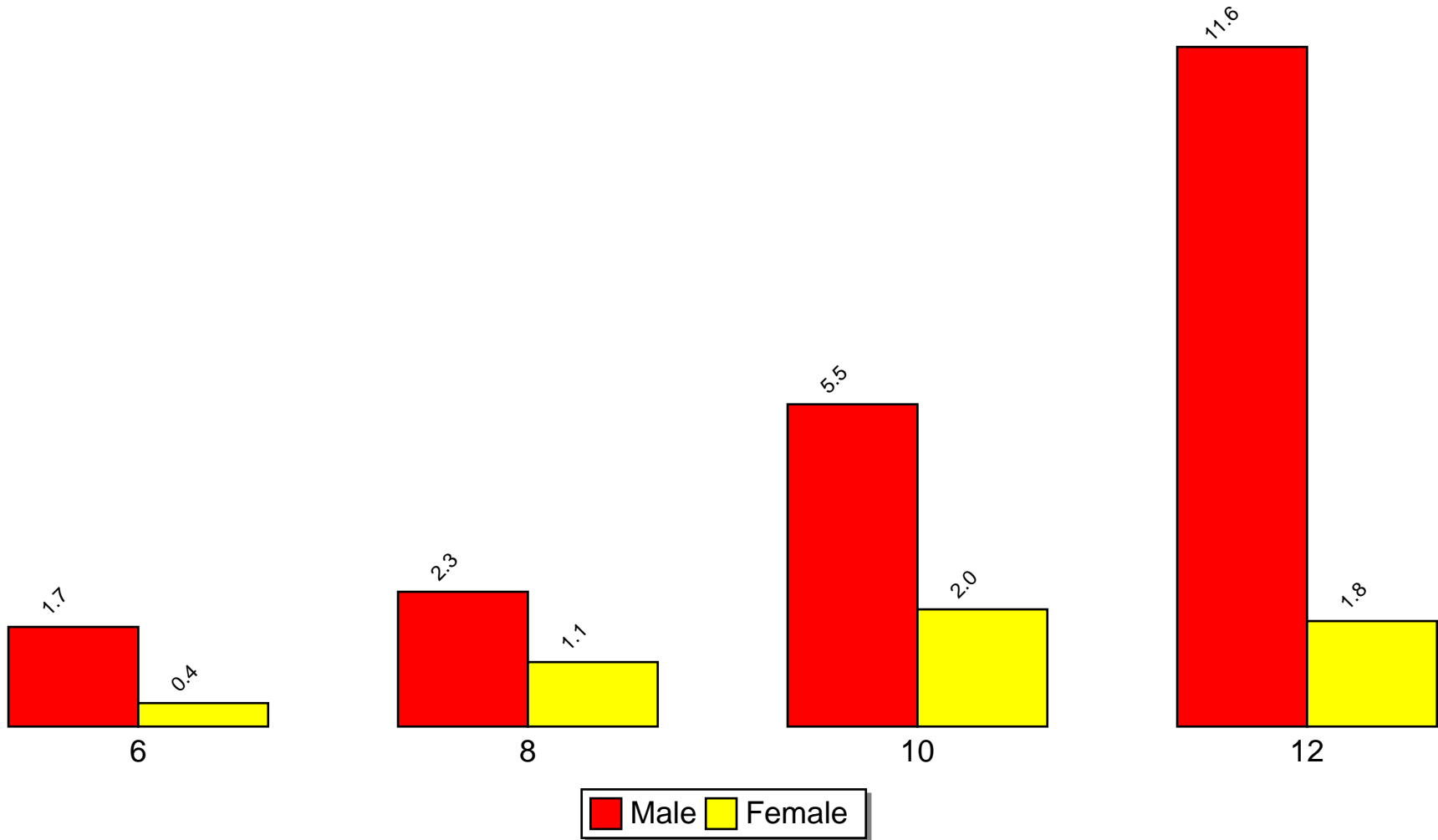
Source: Pride Surveys

Use of Marijuana by Gender



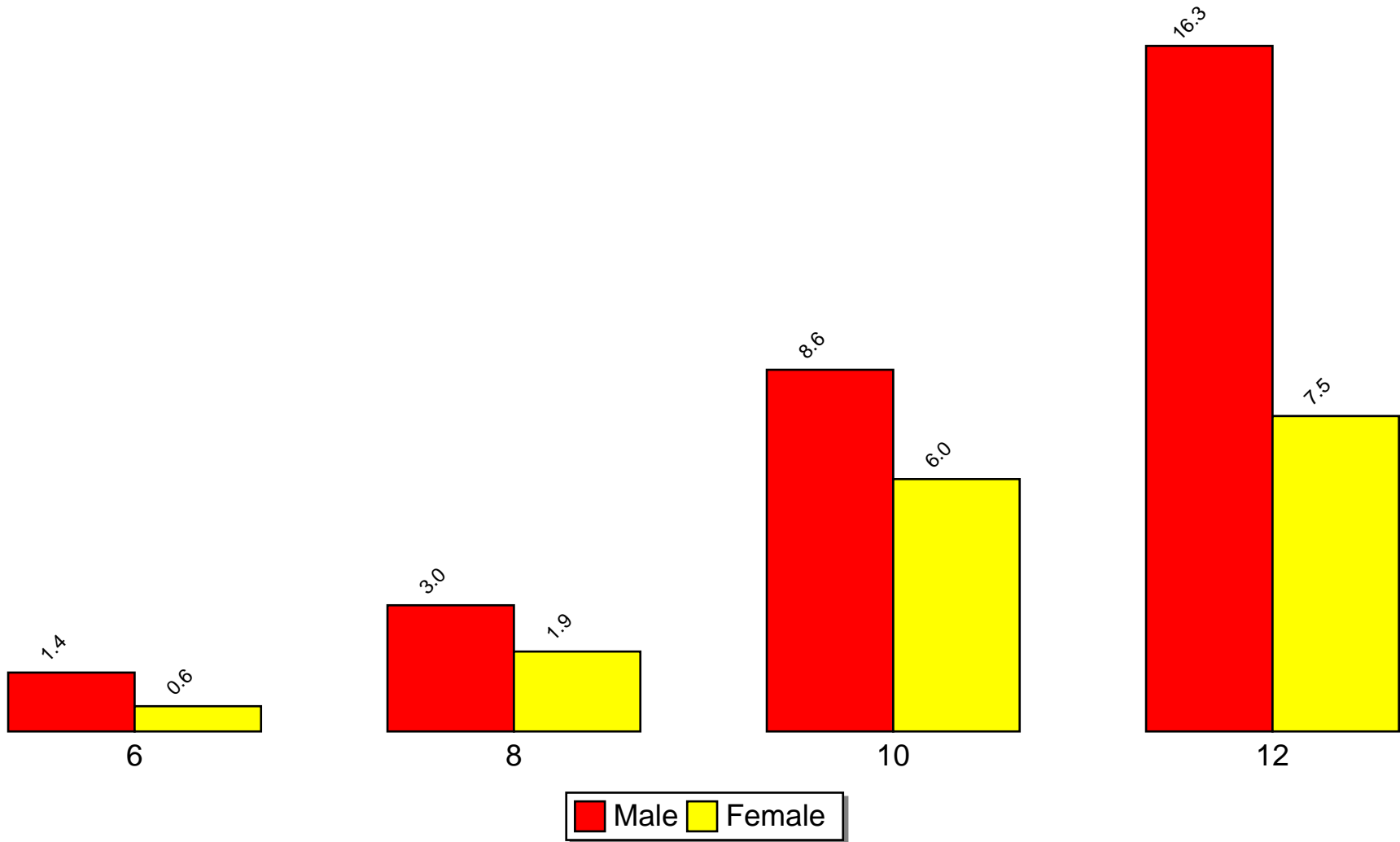
Source: Pride Surveys

Use of Cocaine by Gender



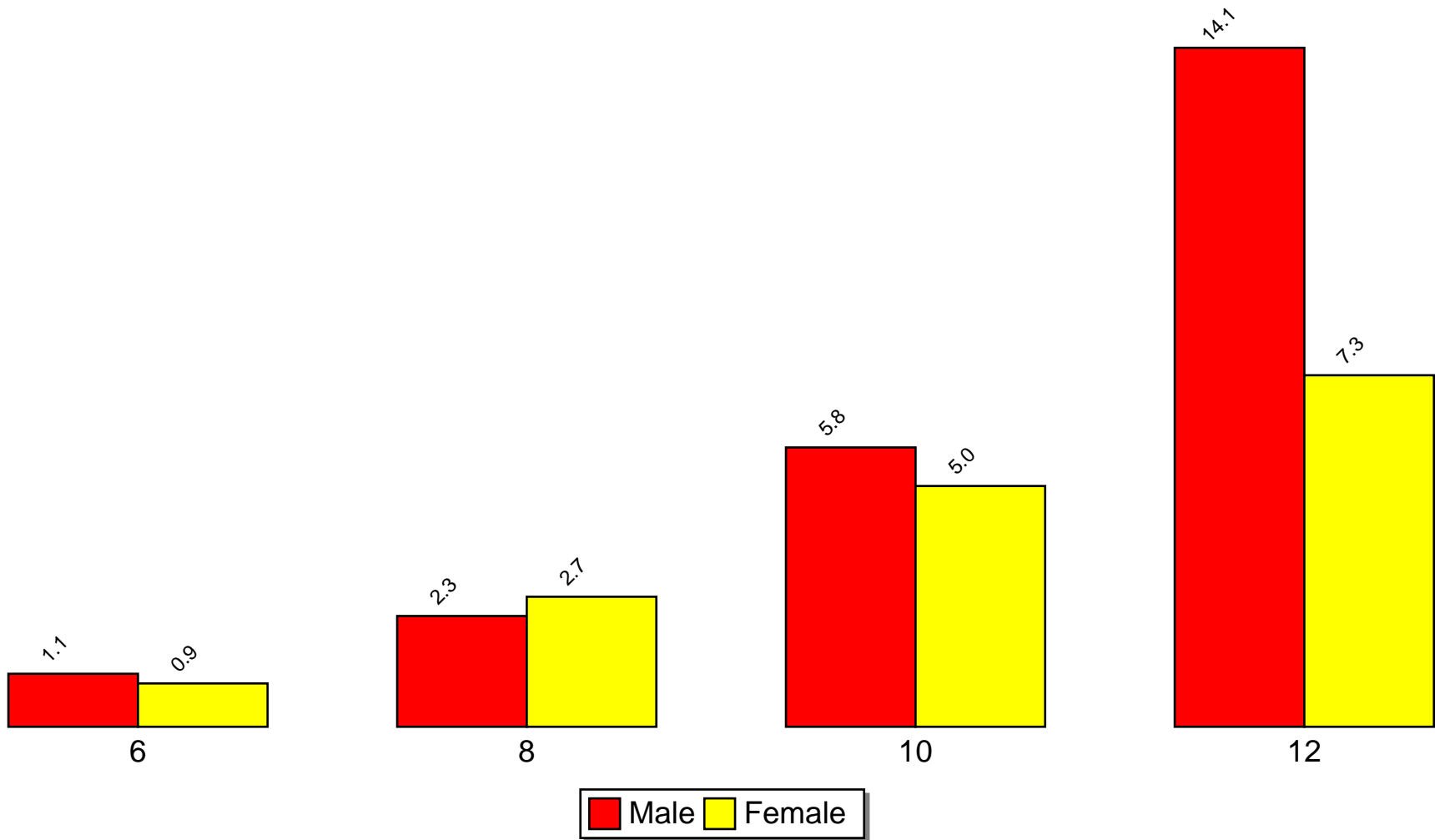
Source: Pride Surveys

Use of Uppers by Gender



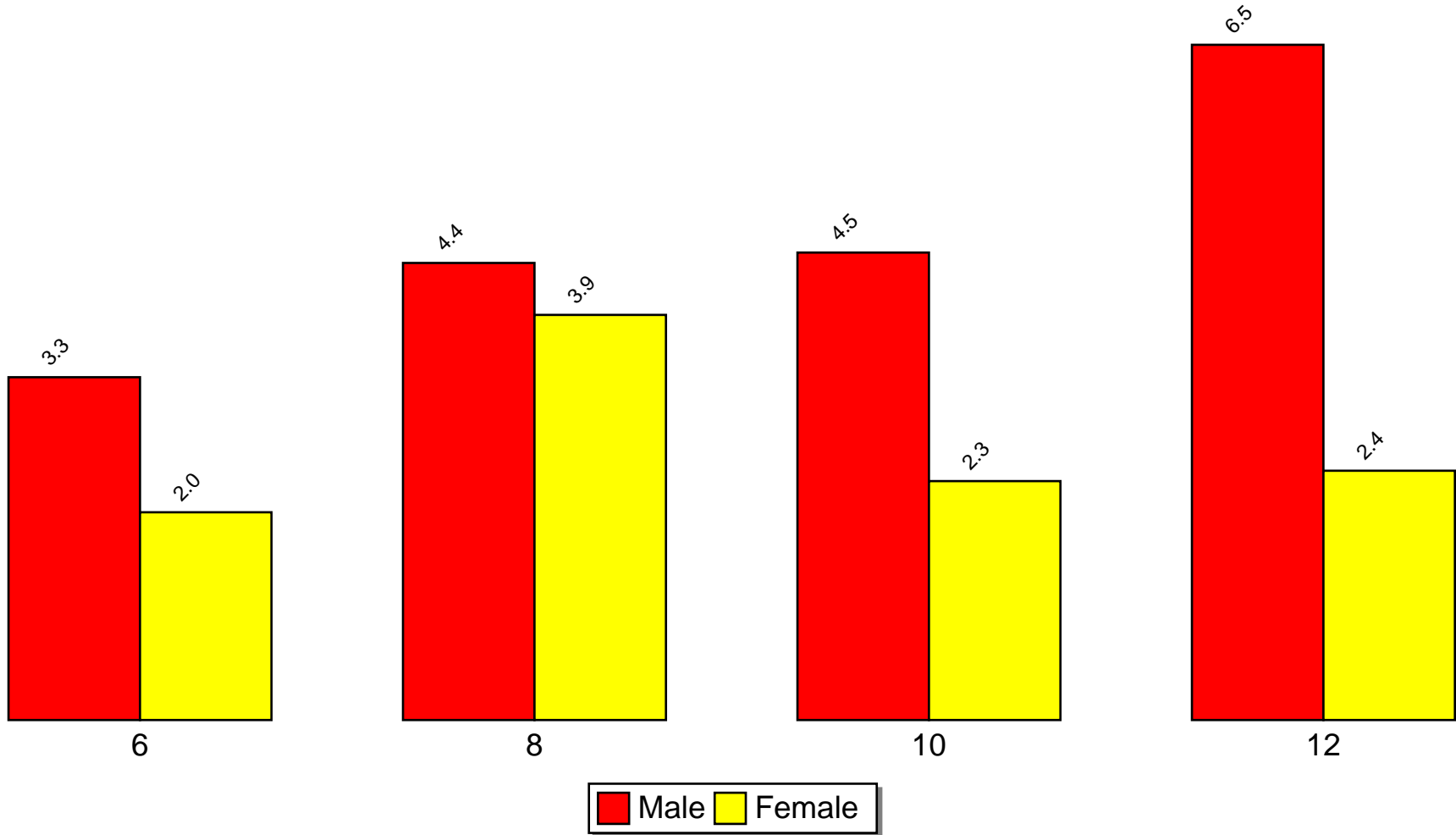
Source: Pride Surveys

Use of Downers by Gender



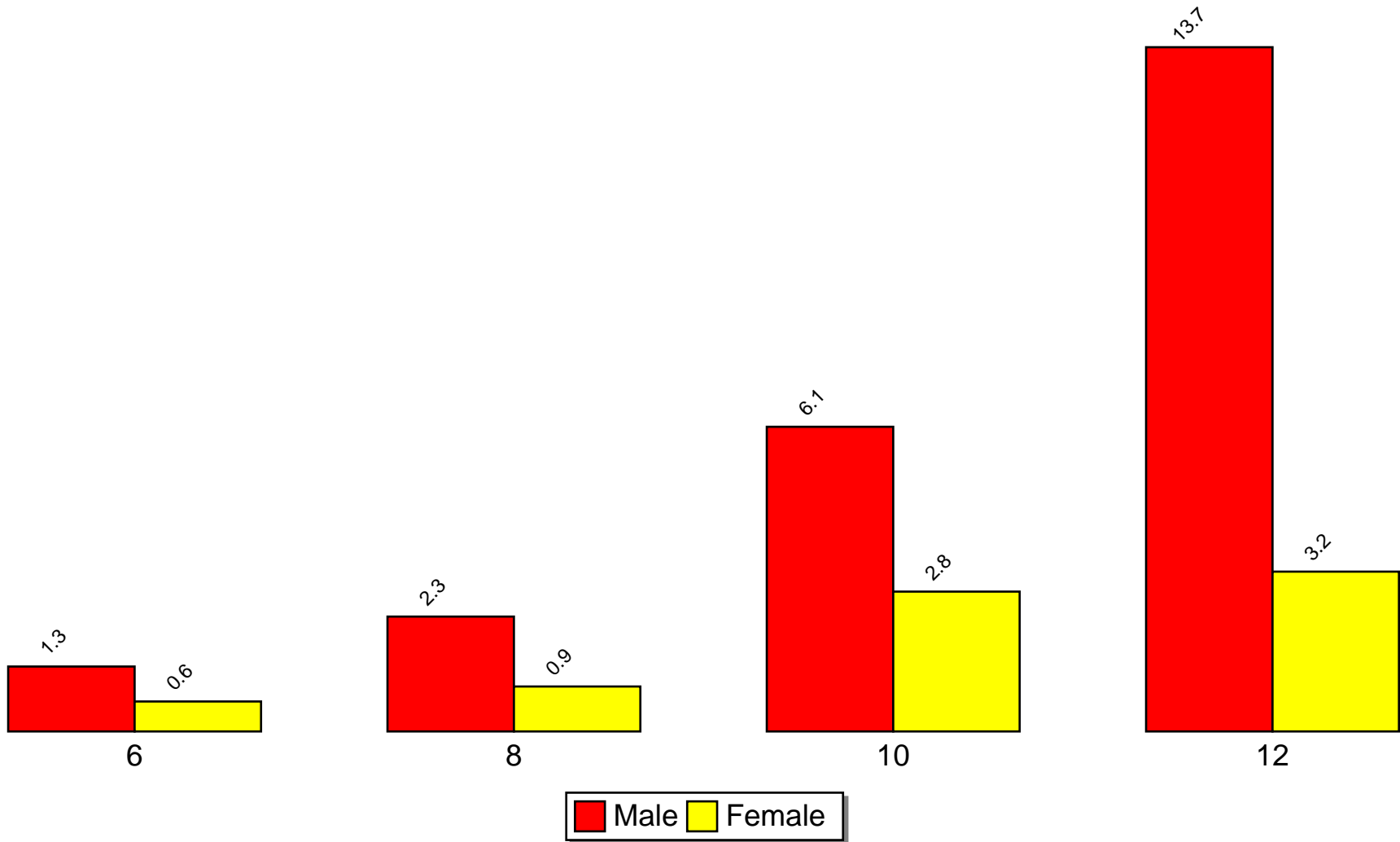
Source: Pride Surveys

Use of Inhalants by Gender



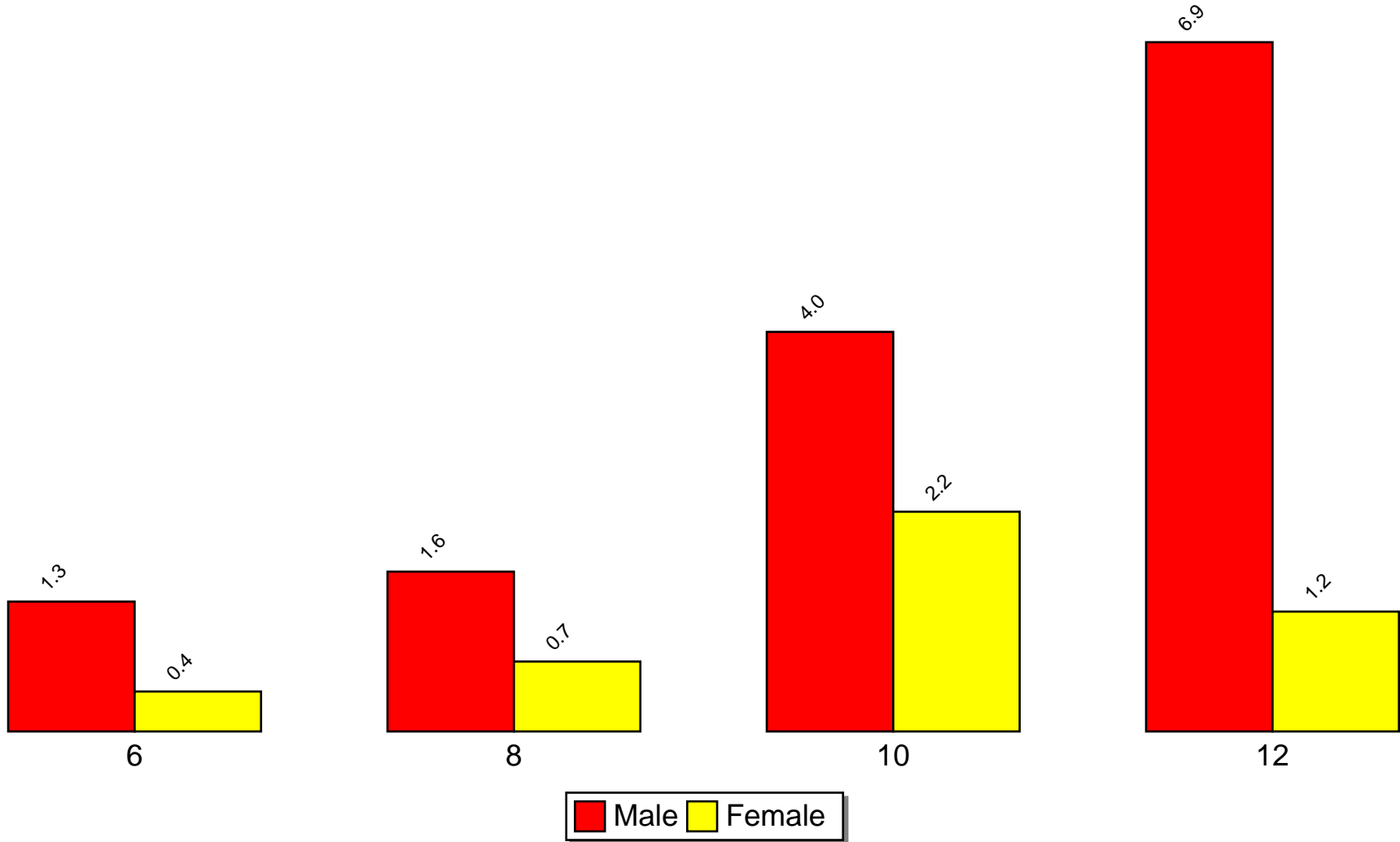
Source: Pride Surveys

Use of Hallucinogens by Gender



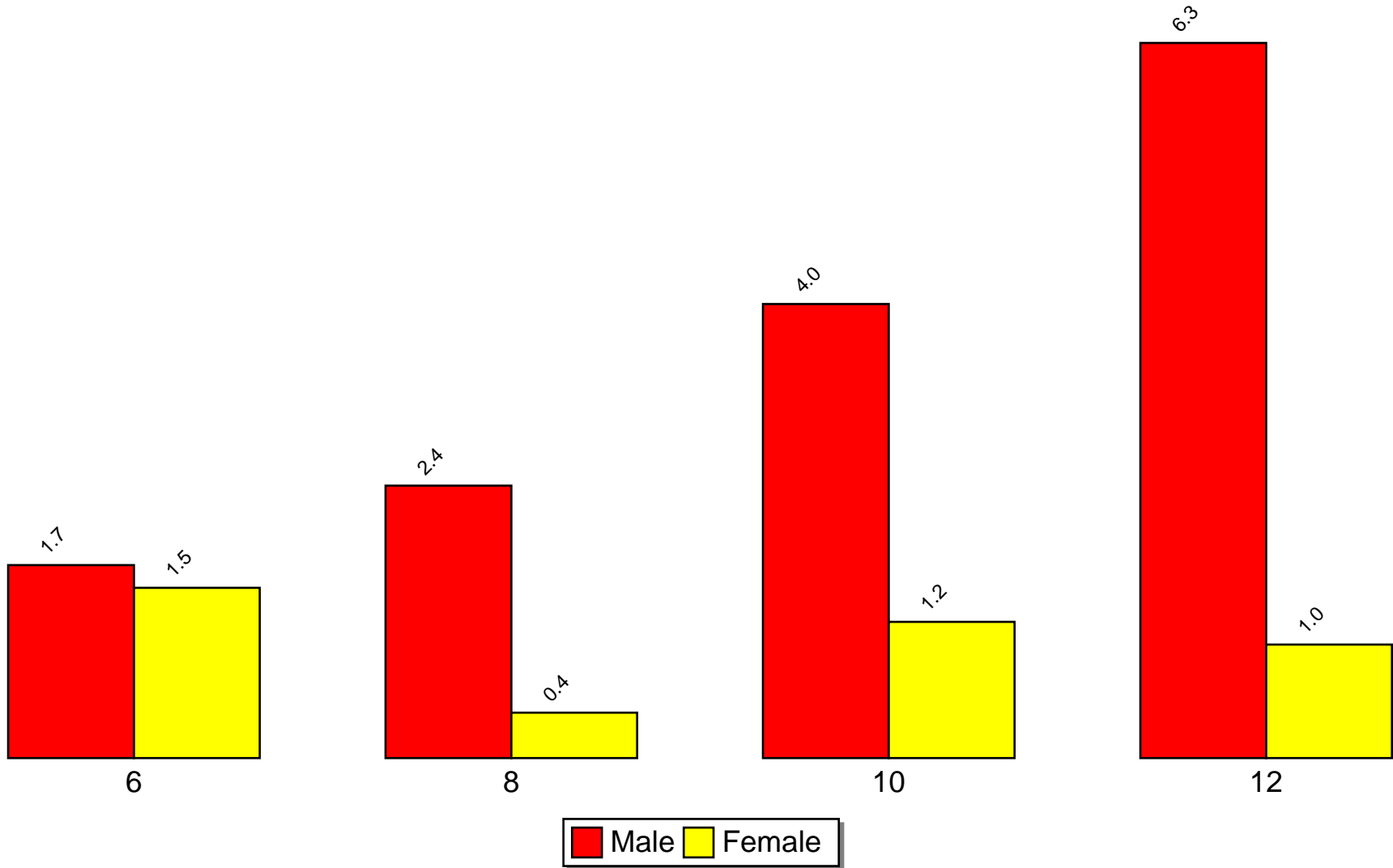
Source: Pride Surveys

Use of Heroin by Gender



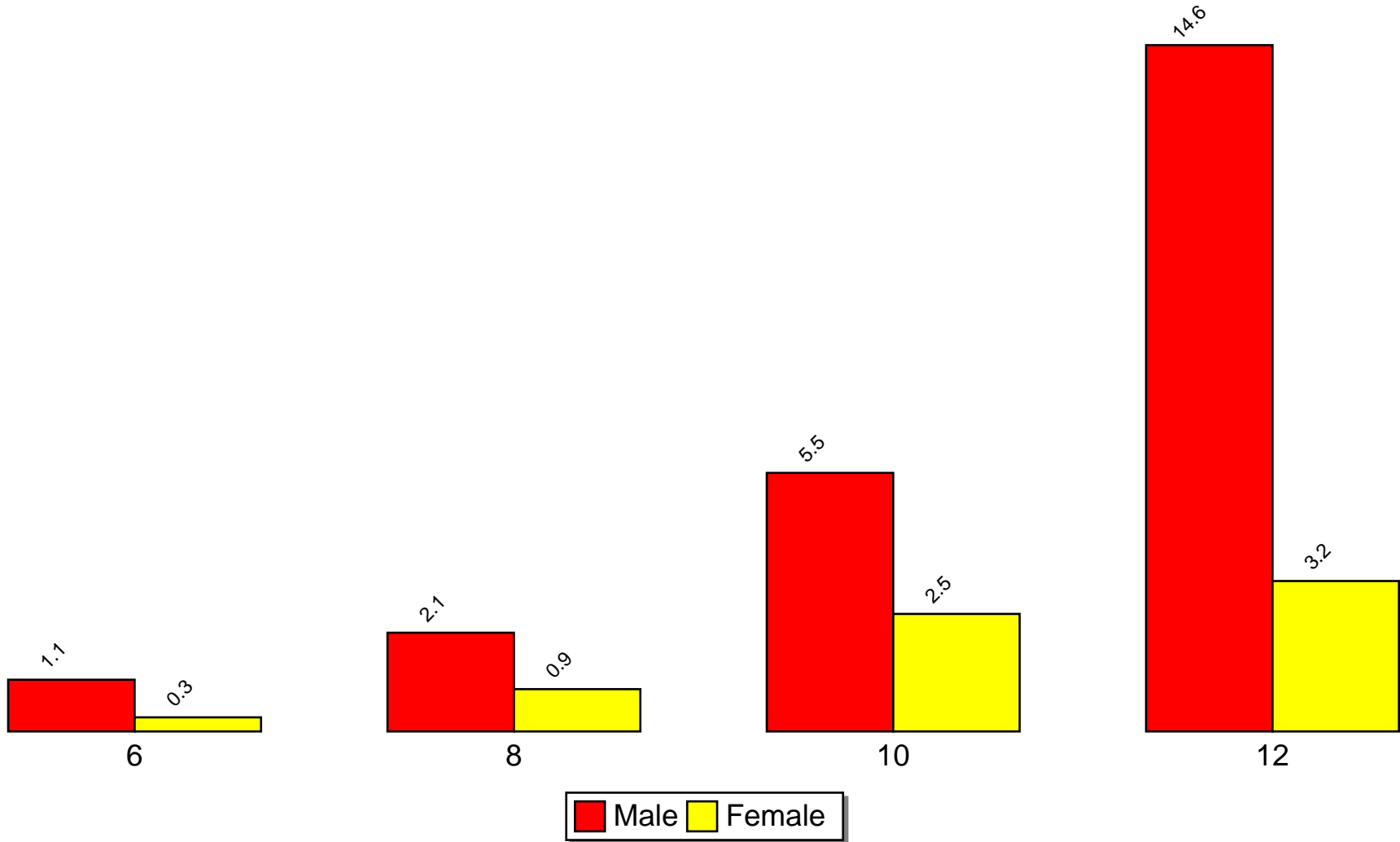
Source: Pride Surveys

Use of Steroids by Gender



Source: Pride Surveys

Use of Ecstasy by Gender



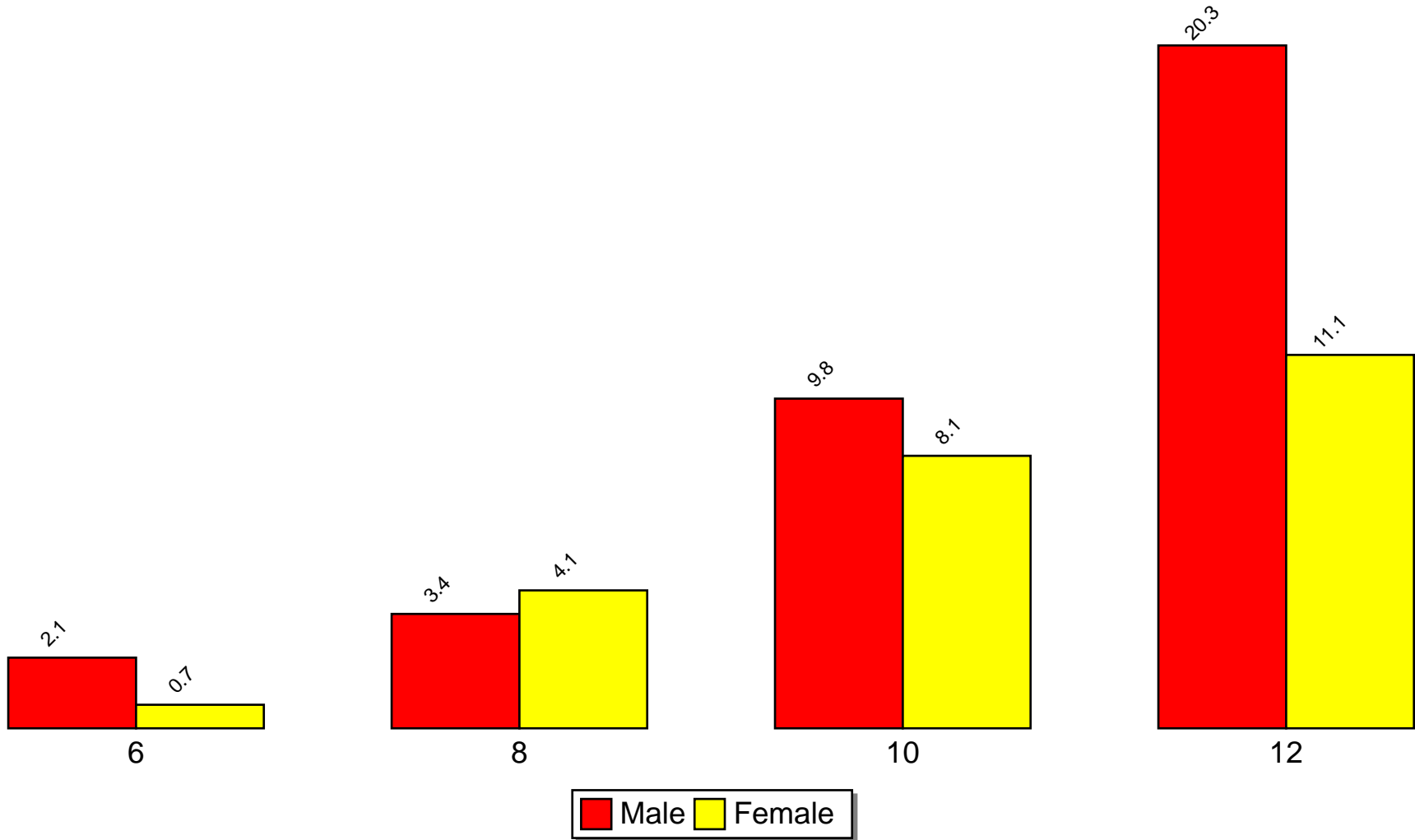
Source: Pride Surveys

Use of Meth by Gender



Source: Pride Surveys

Use of Prescription Drugs by Gender



Source: Pride Surveys

3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

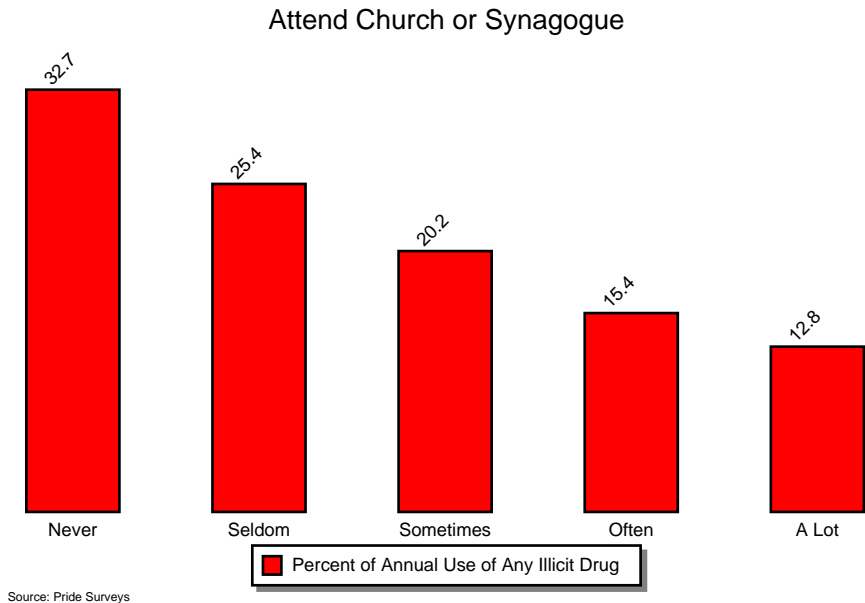
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	29.3
Seldom	15.7
Sometimes	18.9
Often	13.3
A Lot	22.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

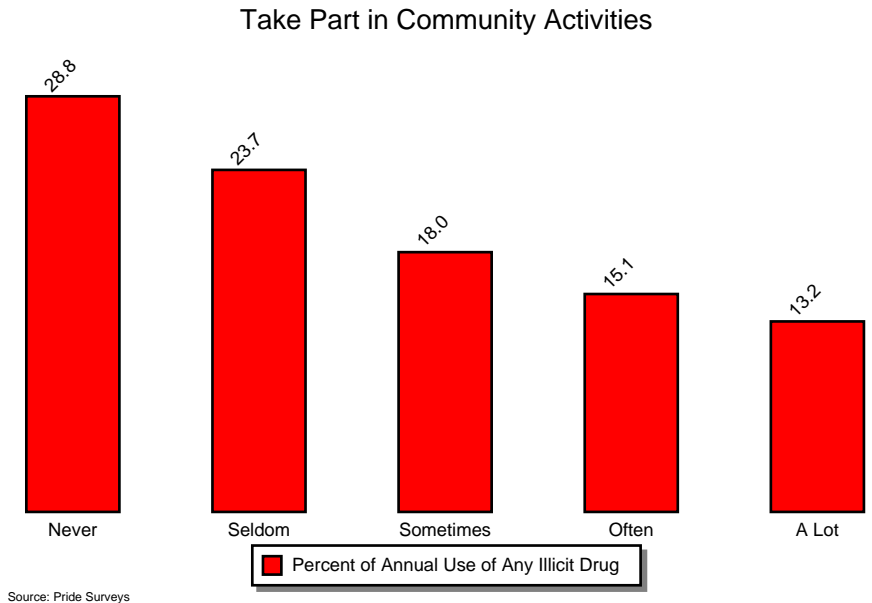
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	40.3
Seldom	16.1
Sometimes	16.1
Often	12.3
A Lot	15.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

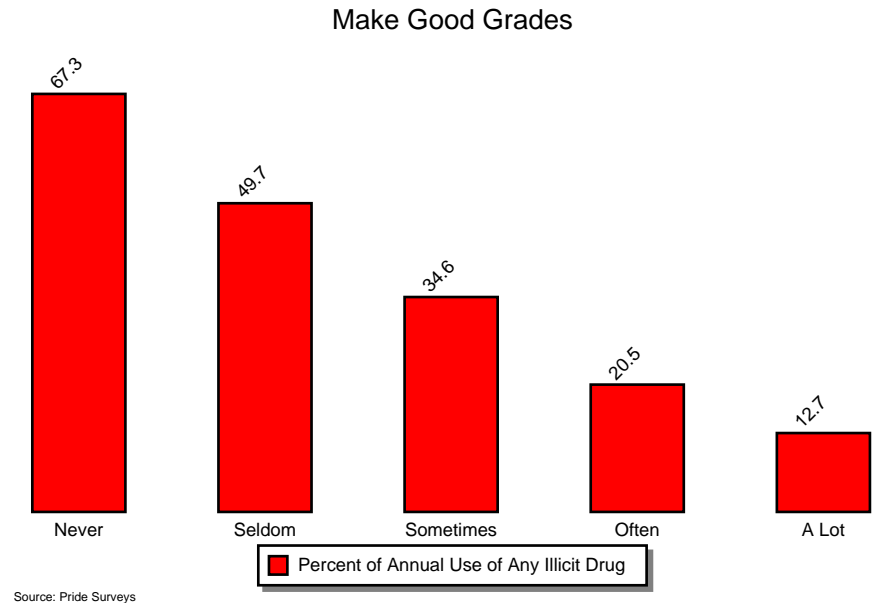
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	1.0
Seldom	3.0
Sometimes	22.7
Often	37.1
A Lot	36.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

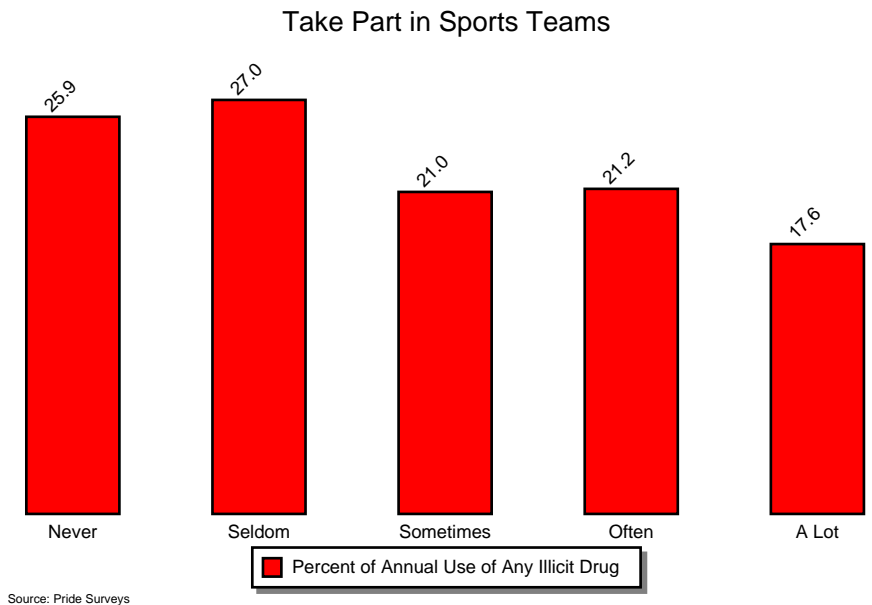
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	31.3
Seldom	9.9
Sometimes	13.9
Often	14.3
A Lot	30.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

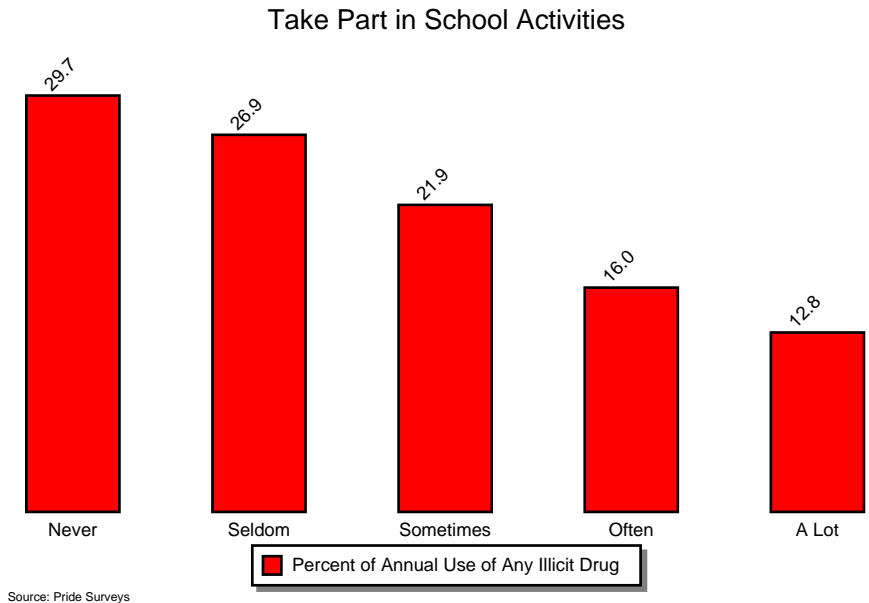
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	34.0
Seldom	13.7
Sometimes	14.5
Often	12.9
A Lot	24.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

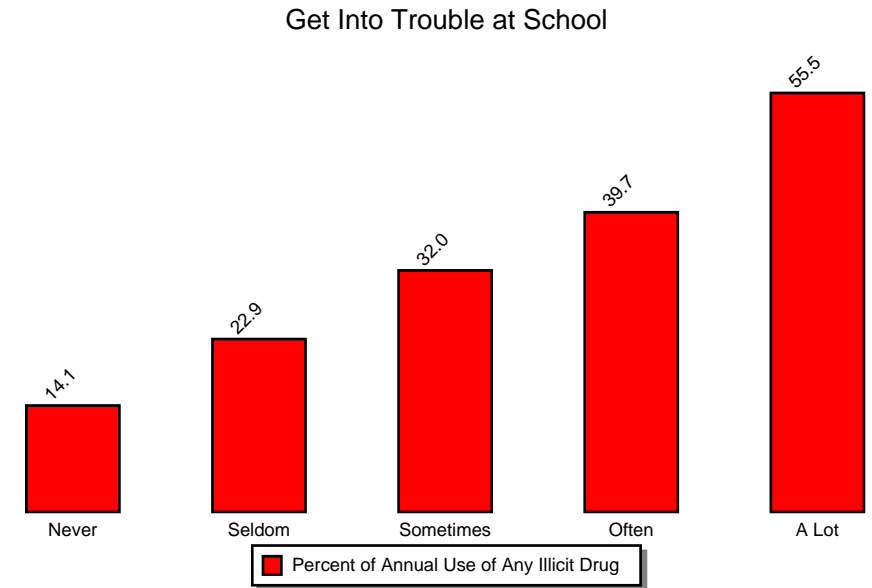
3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	39.9
Seldom	37.7
Sometimes	16.7
Often	3.7
A Lot	2.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

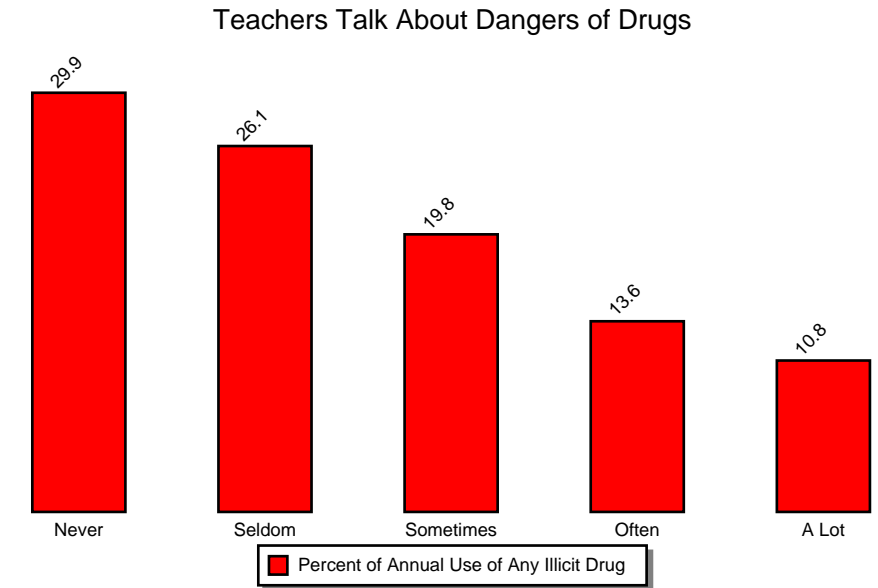
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	22.2
Seldom	27.0
Sometimes	30.1
Often	13.0
A Lot	7.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

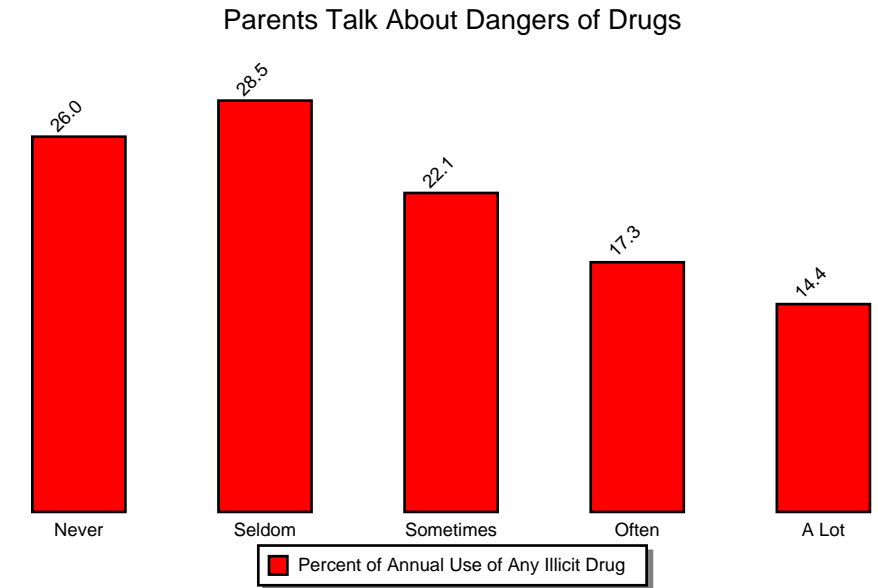
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	17.7
Seldom	20.4
Sometimes	30.5
Often	17.4
A Lot	14.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

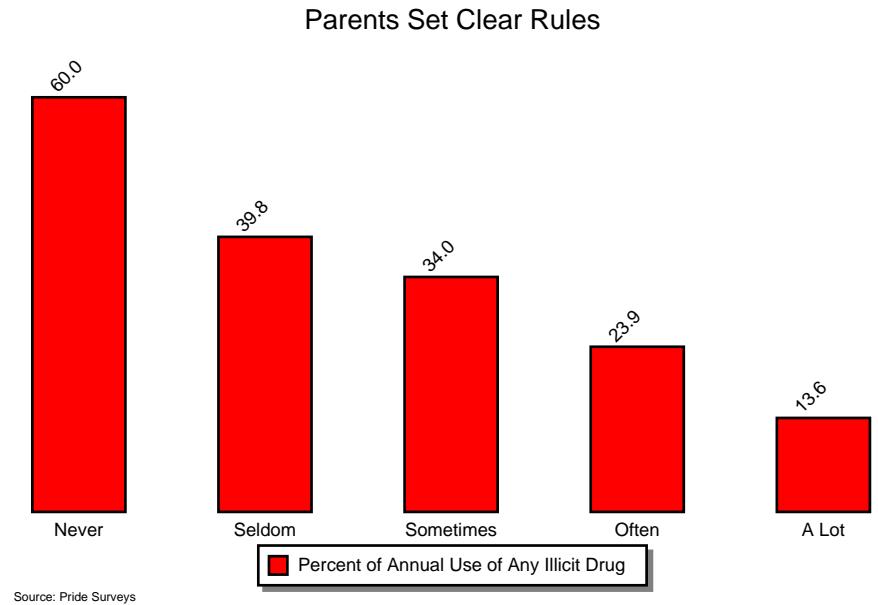
3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	2.9
Seldom	5.2
Sometimes	16.0
Often	25.0
A Lot	51.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



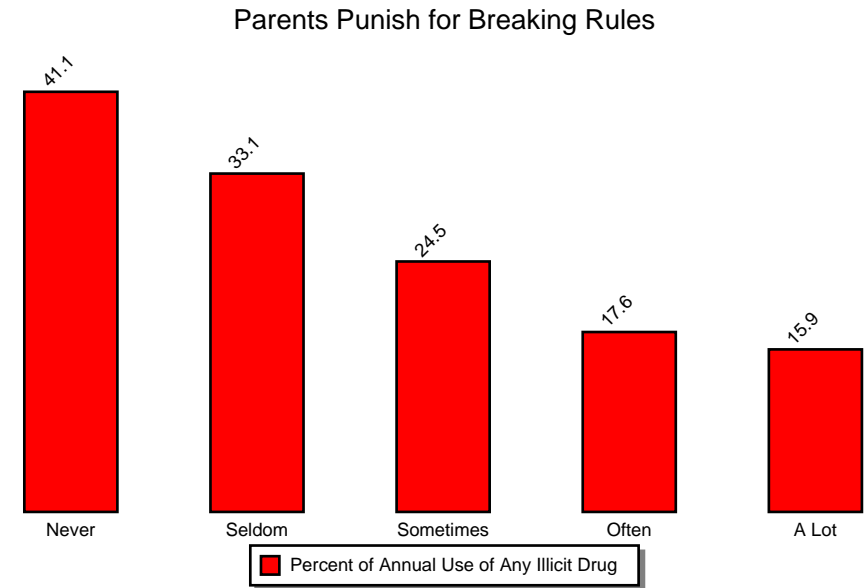
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	5.7
Seldom	11.7
Sometimes	25.8
Often	31.2
A Lot	25.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.13 Carrying a Gun to School

Total number of students surveyed = 5768

Total number who responded to this question = 5664

132 students reported carrying a gun to school. (2.3% of total responding)

Of the 132 students who reported carrying a gun to school,

104 report using liquor (79.4%),

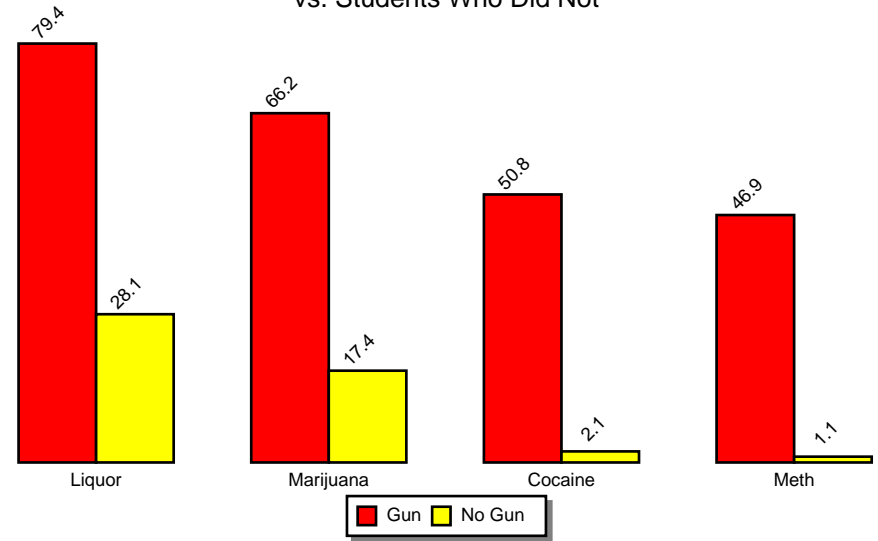
86 report using marijuana (66.2%),

66 report using cocaine (50.8%),

60 report using Meth (46.9%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	79.4%	28.1%	2.8
Marijuana	66.2%	17.4%	3.8
Cocaine	50.8%	2.1%	24.2
Meth	46.9%	1.1%	42.6
N of Students	132	5532	

3.14 Involvement in Gangs

Total number of students surveyed = 5768

Total number who responded to this question = 5698

396 students reported involvement in gangs. (6.9% of total responding)

Of the 396 students who reported involvement in gangs,

246 report using liquor (64.1%),

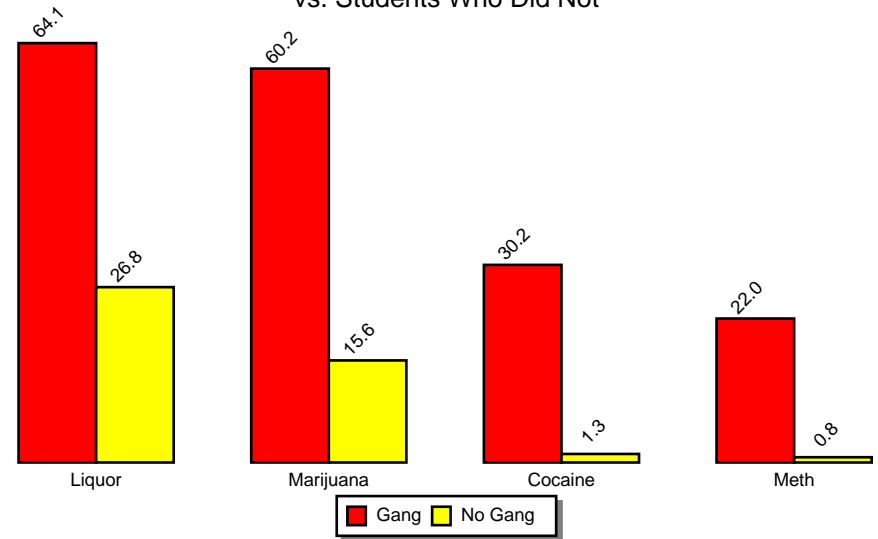
231 report using marijuana (60.2%),

116 report using cocaine (30.2%),

84 report using Meth (22.0%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Liquor	64.1%	26.8%	2.4
Marijuana	60.2%	15.6%	3.9
Cocaine	30.2%	1.3%	23.2
Meth	22.0%	0.8%	27.5
N of Students	396	5302	

3.15 Thinking About Suicide

Total number of students surveyed = 5768

Total number who responded to this question = 5689

374 students reported thinking about suicide. (6.6% of total responding)

Of the 374 students who reported thinking about suicide,

204 report using liquor (56.0%),

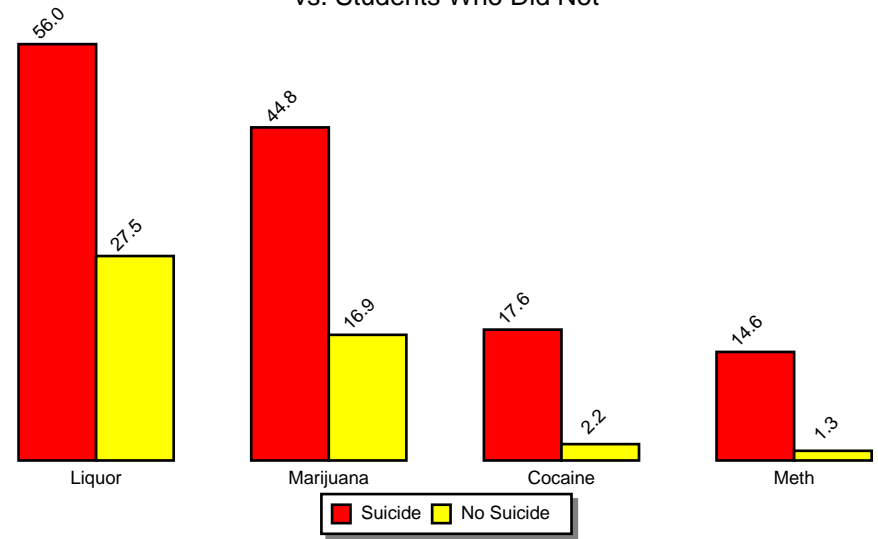
164 report using marijuana (44.8%),

64 report using cocaine (17.6%),

53 report using Meth (14.6%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	56.0%	27.5%	2.0
Marijuana	44.8%	16.9%	2.7
Cocaine	17.6%	2.2%	8.0
Meth	14.6%	1.3%	11.2
N of Students	374	5315	

3.16 Being Overweight

Total number of students surveyed = 5768

Total number who responded to this question = 5677

1460 students reported being overweight. (25.7% of total responding)

Of the 1460 students who reported being overweight,

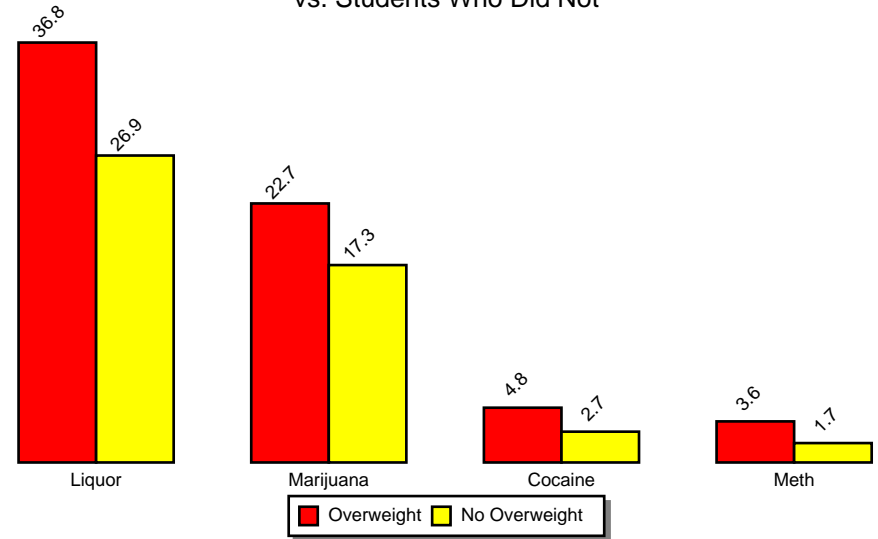
525 report using liquor (36.8%),

324 report using marijuana (22.7%),

69 report using cocaine (4.8%),

52 report using Meth (3.6%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Liquor	36.8%	26.9%	1.4
Marijuana	22.7%	17.3%	1.3
Cocaine	4.8%	2.7%	1.8
Meth	3.6%	1.7%	2.1
N of Students	1460	4217	

3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 5768

Total number who responded to this question = 5672

1611 students reported threatening/harmful behaviors. (28.4% of total responding)

Of the 1611 students who reported threatening/harmful behaviors,

699 report using liquor (44.3%),

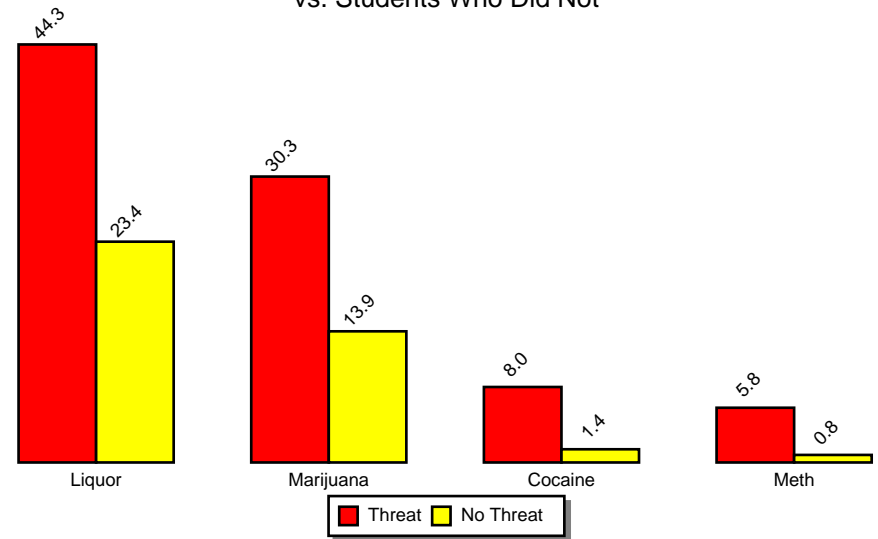
479 report using marijuana (30.3%),

126 report using cocaine (8.0%),

91 report using Meth (5.8%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Liquor	44.3%	23.4%	1.9
Marijuana	30.3%	13.9%	2.2
Cocaine	8.0%	1.4%	5.7
Meth	5.8%	0.8%	7.2
N of Students	1611	4061	

3.18 Trouble with Police

Total number of students surveyed = 5768

Total number who responded to this question = 5713

1244 students reported trouble with police. (21.8% of total responding)

Of the 1244 students who reported trouble with police,

674 report using liquor (55.5%),

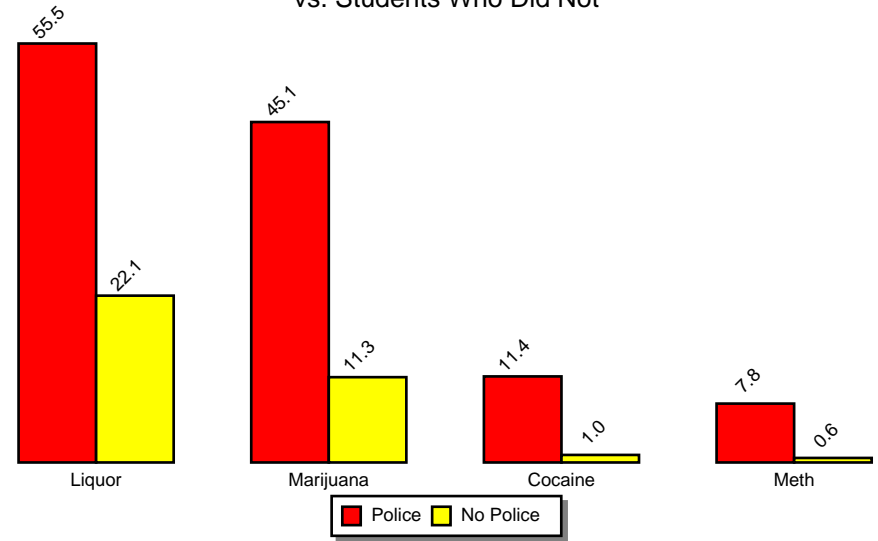
548 report using marijuana (45.1%),

139 report using cocaine (11.4%),

94 report using Meth (7.8%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	55.5%	22.1%	2.5
Marijuana	45.1%	11.3%	4.0
Cocaine	11.4%	1.0%	11.4
Meth	7.8%	0.6%	13.0
N of Students	1244	4469	

3.19 Personal Safety

Total number of students surveyed = 5768

1208 students report being afraid another student will hurt them at school.
(21.5% of total responding)

Of these 1208 students, 57 report carrying a gun to school (4.7%).

1052 students report getting hurt at school. (18.6% of total responding)

Of these 1052 students, 77 report carrying a gun to school (7.3%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
White	84.4	88.4	89.0	87.5	86.4	88.3	87.2	
African American	5.0	3.2	3.3	4.7	4.1	4.0	4.1	
Hispanic/Latino	1.1	1.0	1.3	1.8	1.1	1.5	1.3	
Asian/Pacific Islander	0.5	0.7	0.9	1.1	0.6	1.0	0.8	
Native American	1.8	0.9	0.7	0.7	1.3	0.7	1.1	
Mixed Origin	5.2	4.6	3.6	2.9	4.9	3.3	4.2	
Other	1.9	1.2	1.2	1.3	1.6	1.3	1.4	
N of Valid	1657	1530	1311	1141	3187	2452	5639	
N of Miss	38	44	29	18	82	47	129	

Table 4.2: Sex

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Male	49.0	50.6	50.6	51.8	49.8	51.2	50.4	
Female	51.0	49.4	49.4	48.2	50.2	48.8	49.6	
N of Valid	1593	1432	1241	1055	3025	2296	5321	
N of Miss	102	142	99	104	244	203	447	

Table 4.3: Age

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
10 or under	0.2	0.1	0.0	0.3	0.1	0.1	0.1
11	18.0	0.0	0.0	0.1	9.4	0.0	5.3
12	70.0	0.0	0.0	0.3	36.5	0.1	20.7
13	11.0	16.5	0.0	0.1	13.6	0.0	7.7
14	0.4	72.3	0.0	0.0	34.8	0.0	19.7
15	0.0	10.4	18.4	0.1	5.0	9.9	7.1
16	0.1	0.6	72.8	0.2	0.3	39.1	17.2
17	0.0	0.0	8.5	22.5	0.0	15.0	6.5
18	0.1	0.0	0.2	68.8	0.0	32.0	14.0
19+	0.3	0.1	0.0	7.8	0.2	3.6	1.7
N of Valid	1689	1552	1339	1158	3241	2497	5738
N of Miss	6	22	1	1	28	2	30

Table 4.4: Do you live with...

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Both Parents	61.0	59.4	57.4	55.7	60.2	56.6	58.7
Mother Only	12.9	13.5	14.5	16.6	13.2	15.5	14.2
Father Only	2.4	3.1	3.5	4.4	2.7	3.9	3.3
Mother & Stepfather	12.5	13.7	12.6	10.7	13.1	11.7	12.5
Father & Stepmother	3.3	3.5	5.7	2.6	3.4	4.3	3.8
Other	7.9	6.7	6.2	10.0	7.4	8.0	7.6
N of Valid	1669	1541	1329	1149	3210	2478	5688
N of Miss	26	33	11	10	59	21	80

Table 4.5: Do you have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	0.9	0.5	1.5	6.5	0.7	3.8	2.1
Yes, Part-time	9.4	12.1	25.0	52.3	10.7	37.7	22.4
No	89.7	87.3	73.5	41.3	88.6	58.5	75.5
N of Valid	1601	1484	1260	1100	3085	2360	5445
N of Miss	94	90	80	59	184	139	323

Table 4.6: Does your father have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	77.2	81.0	83.5	83.7	79.0	83.6	81.0
Yes, Part-time	13.2	8.3	6.1	5.7	10.9	5.9	8.7
No	9.6	10.7	10.4	10.7	10.1	10.5	10.3
N of Valid	1583	1456	1260	1095	3039	2355	5394
N of Miss	112	118	80	64	230	144	374

Table 4.7: Does your mother have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	60.0	61.0	66.5	68.9	60.5	67.6	63.6
Yes, Part-time	21.6	18.5	15.6	13.9	20.1	14.8	17.8
No	18.4	20.5	18.0	17.2	19.4	17.6	18.6
N of Valid	1590	1496	1270	1114	3086	2384	5470
N of Miss	105	78	70	45	183	115	298

Table 4.8: What is the educational level of your father?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	9.4	8.9	9.5	8.4	9.2	9.0	9.1
High School Graduate	31.9	36.2	36.6	39.7	34.0	38.1	35.8
Some College	16.1	17.5	19.0	18.3	16.8	18.7	17.6
College Graduate	42.5	37.4	34.9	33.5	40.1	34.3	37.5
N of Valid	1378	1306	1151	1032	2684	2183	4867
N of Miss	317	268	189	127	585	316	901

Table 4.9: What is the educational level of your mother?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	6.5	4.9	6.4	4.8	5.7	5.6	5.7
High School Graduate	21.9	27.1	28.3	34.5	24.5	31.3	27.5
Some College	19.1	21.1	22.4	21.9	20.1	22.1	21.0
College Graduate	52.5	46.9	42.9	38.9	49.7	41.0	45.9
N of Valid	1411	1361	1161	1052	2772	2213	4985
N of Miss	284	213	179	107	497	286	783

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	0.9	0.6	1.3	1.3	0.7	1.3	1.0
Seldom	2.4	3.1	3.6	3.0	2.7	3.3	3.0
Sometimes	20.5	21.6	24.4	25.6	21.0	24.9	22.7
Often	35.4	36.9	38.3	38.1	36.2	38.2	37.1
A Lot	40.8	37.9	32.4	31.9	39.4	32.2	36.3
N of Valid	1693	1568	1337	1156	3261	2493	5754
N of Miss	2	6	3	3	8	6	14

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	32.2	34.3	48.2	49.4	33.2	48.7	39.9
Seldom	38.1	40.6	36.4	35.0	39.3	35.7	37.7
Sometimes	22.3	18.5	11.6	11.7	20.5	11.6	16.7
Often	4.4	5.3	2.5	2.1	4.8	2.3	3.7
A Lot	3.0	1.3	1.4	1.9	2.2	1.6	2.0
N of Valid	1688	1567	1331	1155	3255	2486	5741
N of Miss	7	7	9	4	14	13	27

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	33.7	24.6	33.4	34.3	29.3	33.8	31.3
Seldom	9.1	9.7	8.4	12.9	9.4	10.5	9.9
Sometimes	15.4	14.0	10.2	15.6	14.7	12.7	13.9
Often	13.6	14.9	15.6	13.3	14.2	14.5	14.3
A Lot	28.2	36.8	32.4	23.9	32.4	28.4	30.7
N of Valid	1613	1521	1309	1141	3134	2450	5584
N of Miss	82	53	31	18	135	49	184

Table 4.13: Do you take part in school activities such as band, clubs, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	31.2	33.2	36.4	36.2	32.2	36.3	34.0
Seldom	10.6	13.9	15.2	16.4	12.2	15.8	13.7
Sometimes	13.8	15.7	13.0	16.0	14.7	14.4	14.5
Often	13.3	14.1	13.0	10.9	13.6	12.0	12.9
A Lot	31.2	23.1	22.4	20.5	27.3	21.5	24.8
N of Valid	1682	1564	1334	1152	3246	2486	5732
N of Miss	13	10	6	7	23	13	36

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	39.4	40.2	39.6	42.8	39.8	41.0	40.3
Seldom	11.4	16.7	19.4	18.4	14.0	19.0	16.1
Sometimes	15.0	16.9	16.4	16.3	15.9	16.4	16.1
Often	13.5	12.5	11.6	11.0	13.0	11.3	12.3
A Lot	20.7	13.8	13.0	11.5	17.4	12.3	15.2
N of Valid	1669	1549	1322	1146	3218	2468	5686
N of Miss	26	25	18	13	51	31	82

Table 4.15: Do you attend church, synagogue, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	20.9	29.1	32.6	38.2	24.8	35.2	29.3
Seldom	13.8	16.2	17.2	16.1	14.9	16.7	15.7
Sometimes	23.3	18.4	15.7	17.0	21.0	16.3	18.9
Often	14.4	13.9	13.3	11.1	14.2	12.3	13.3
A Lot	27.6	22.5	21.3	17.6	25.1	19.6	22.7
N of Valid	1658	1535	1322	1138	3193	2460	5653
N of Miss	37	39	18	21	76	39	115

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	18.0	15.2	18.0	20.2	16.6	19.0	17.7
Seldom	14.4	21.1	23.1	24.9	17.6	23.9	20.4
Sometimes	29.3	29.4	32.0	32.2	29.3	32.1	30.5
Often	20.1	18.4	15.3	14.4	19.3	14.9	17.4
A Lot	18.3	15.9	11.6	8.3	17.1	10.1	14.1
N of Valid	1676	1558	1331	1150	3234	2481	5715
N of Miss	19	16	9	9	35	18	53

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	22.6	17.0	21.8	29.1	19.9	25.2	22.2
Seldom	22.3	25.2	29.5	33.3	23.7	31.3	27.0
Sometimes	27.0	33.5	32.8	26.6	30.1	30.0	30.1
Often	16.1	15.7	11.1	7.0	15.9	9.2	13.0
A Lot	12.0	8.6	4.7	3.9	10.4	4.4	7.7
N of Valid	1664	1550	1328	1149	3214	2477	5691
N of Miss	31	24	12	10	55	22	77

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	92.4	88.7	77.8	61.5	90.6	70.3	81.8
Seldom	3.7	5.7	9.8	14.2	4.7	11.9	7.8
Sometimes	2.0	3.2	6.5	13.6	2.6	9.8	5.7
Often	0.8	1.2	2.8	5.7	1.0	4.1	2.3
A Lot	1.1	1.3	3.1	5.0	1.2	3.9	2.4
N of Valid	1682	1565	1334	1151	3247	2485	5732
N of Miss	13	9	6	8	22	14	36

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	4.5	4.0	4.8	4.4	4.3	4.6	4.4
Seldom	5.3	7.9	7.7	5.9	6.5	6.9	6.7
Sometimes	8.3	11.8	11.7	14.6	10.0	13.0	11.3
Often	17.2	20.8	25.9	26.3	19.0	26.1	22.1
A Lot	64.7	55.5	49.9	48.9	60.3	49.4	55.6
N of Valid	1668	1554	1330	1144	3222	2474	5696
N of Miss	27	20	10	15	47	25	72

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	2.3	4.2	5.9	7.2	3.2	6.5	4.6
Seldom	3.7	6.1	11.9	11.9	4.9	11.9	7.9
Sometimes	6.3	13.0	22.1	19.9	9.6	21.1	14.6
Often	17.3	21.0	26.1	27.1	19.1	26.6	22.3
A Lot	70.4	55.7	34.0	33.8	63.3	33.9	50.5
N of Valid	1673	1559	1329	1148	3232	2477	5709
N of Miss	22	15	11	11	37	22	59

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	1.6	1.5	3.3	6.1	1.5	4.6	2.9
Seldom	3.2	4.9	5.0	8.7	4.0	6.7	5.2
Sometimes	10.0	15.5	18.4	22.5	12.7	20.3	16.0
Often	20.8	24.8	27.4	28.6	22.7	28.0	25.0
A Lot	64.5	53.2	45.9	34.2	59.1	40.5	51.0
N of Valid	1673	1558	1327	1144	3231	2471	5702
N of Miss	22	16	13	15	38	28	66

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	4.4	3.5	5.7	10.7	4.0	8.0	5.7
Seldom	7.9	10.0	13.5	17.3	8.9	15.3	11.7
Sometimes	23.8	24.6	25.2	31.0	24.2	27.9	25.8
Often	33.1	32.0	32.6	25.7	32.6	29.4	31.2
A Lot	30.8	29.8	23.0	15.3	30.3	19.4	25.6
N of Valid	1673	1554	1335	1150	3227	2485	5712
N of Miss	22	20	5	9	42	14	56

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	85.7	76.6	75.6	72.5	81.3	74.2	78.2
Seldom	8.6	13.4	15.2	17.4	10.9	16.2	13.2
Sometimes	3.4	6.6	5.6	6.2	4.9	5.8	5.3
Often	1.2	1.6	1.1	2.1	1.4	1.6	1.5
A Lot	1.1	1.8	2.5	1.8	1.4	2.2	1.8
N of Valid	1681	1551	1332	1149	3232	2481	5713
N of Miss	14	23	8	10	37	18	55

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	94.1	93.4	93.6	90.4	93.8	92.1	93.1
Seldom	2.6	3.4	2.5	3.3	3.0	2.9	2.9
Sometimes	1.5	1.4	1.4	1.7	1.5	1.6	1.5
Often	0.9	0.8	0.5	1.3	0.8	0.8	0.8
A Lot	0.9	1.0	2.0	3.3	0.9	2.6	1.7
N of Valid	1673	1544	1327	1154	3217	2481	5698
N of Miss	22	30	13	5	52	18	70

Table 4.25: Have you thought about committing suicide?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	81.0	68.9	64.5	67.9	75.2	66.1	71.2
Seldom	9.8	15.9	16.5	14.9	12.7	15.7	14.0
Sometimes	5.3	7.9	11.0	9.3	6.6	10.2	8.2
Often	2.0	3.2	4.1	4.5	2.6	4.3	3.3
A Lot	1.9	4.1	3.8	3.5	2.9	3.7	3.3
N of Valid	1671	1548	1327	1143	3219	2470	5689
N of Miss	24	26	13	16	50	29	79

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	81.7	51.6	30.9	18.8	67.2	25.3	49.0
Seldom	7.8	12.9	14.9	12.1	10.3	13.6	11.7
Sometimes	5.4	17.0	24.7	22.1	11.0	23.5	16.5
Often	2.2	9.3	14.2	21.1	5.6	17.4	10.8
A Lot	2.8	9.1	15.2	25.8	5.8	20.1	12.1
N of Valid	1672	1553	1335	1154	3225	2489	5714
N of Miss	23	21	5	5	44	10	54

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	84.0	50.8	21.8	11.6	68.0	17.1	45.8
Seldom	7.1	16.7	16.7	11.3	11.7	14.2	12.8
Sometimes	4.8	17.4	28.6	26.5	10.9	27.6	18.2
Often	1.9	8.2	16.4	22.7	4.9	19.3	11.2
A Lot	2.3	6.9	16.6	27.8	4.5	21.8	12.1
N of Valid	1673	1549	1333	1153	3222	2486	5708
N of Miss	22	25	7	6	47	13	60

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	89.0	58.6	33.6	23.8	74.4	29.1	54.6
Seldom	4.3	12.2	17.8	12.9	8.1	15.5	11.3
Sometimes	3.2	14.0	17.8	21.7	8.4	19.6	13.3
Often	1.8	7.1	13.2	16.5	4.4	14.8	8.9
A Lot	1.7	8.1	17.5	25.1	4.8	21.0	11.9
N of Valid	1661	1540	1324	1143	3201	2467	5668
N of Miss	34	34	16	16	68	32	100

Table 4.29: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	97.2	89.0	73.7	58.8	93.3	66.8	81.8
Seldom	1.1	5.3	7.8	10.0	3.1	8.8	5.6
Sometimes	0.4	3.2	8.9	14.0	1.7	11.3	5.9
Often	0.6	1.2	3.8	7.1	0.9	5.3	2.8
A Lot	0.7	1.4	5.9	10.1	1.0	7.8	4.0
N of Valid	1679	1553	1328	1147	3232	2475	5707
N of Miss	16	21	12	12	37	24	61

Table 4.30: Does your school ask any students to take a drug test?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	18.9	40.4	46.1	41.3	29.3	43.9	35.7
No	81.1	59.6	53.9	58.7	70.7	56.1	64.3
N of Valid	1620	1532	1318	1145	3152	2463	5615
N of Miss	75	42	22	14	117	36	153

Table 4.31: Do you think that you are overweight?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	21.4	26.9	26.3	29.8	24.0	27.9	25.7 
No	78.6	73.1	73.7	70.2	76.0	72.1	74.3 
N of Valid	1661	1541	1326	1149	3202	2475	5677
N of Miss	34	33	14	10	67	24	91

Table 4.32: Has a doctor told you that you are overweight?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	7.8	10.5	11.0	13.1	9.1	12.0	10.3 
No	92.2	89.5	89.0	86.9	90.9	88.0	89.7 
N of Valid	1657	1540	1321	1144	3197	2465	5662
N of Miss	38	34	19	15	72	34	106

Table 4.33: Have you bought or sold drugs AT school?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.0	3.3	7.3	9.9	2.1	8.5	4.9 
No	99.0	96.7	92.7	90.1	97.9	91.5	95.1 
N of Valid	1661	1544	1318	1144	3205	2462	5667
N of Miss	34	30	22	15	64	37	101

Table 4.34: Have you bought or sold drugs when NOT at school?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.6	7.3	16.9	25.5	4.4	20.9	11.6 
No	98.4	92.7	83.1	74.5	95.6	79.1	88.4 
N of Valid	1651	1530	1317	1141	3181	2458	5639
N of Miss	44	44	23	18	88	41	129

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	5.4	8.0	7.3	8.7	6.7	7.9	7.2
No	94.6	92.0	92.7	91.3	93.3	92.1	92.8
N of Valid	1657	1544	1324	1146	3201	2470	5671
N of Miss	38	30	16	13	68	29	97

4.3 Within The Past Year How Often Have You...

Table 4.36: Within the past year how often have you smoked cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.4	86.0	79.2	61.9	90.3	71.3	82.1
Once/year	2.8	5.5	6.0	8.0	4.1	6.9	5.3
6 times/year	0.3	1.8	2.6	4.5	1.0	3.5	2.1
Once/month	0.2	1.2	1.1	3.0	0.7	2.0	1.2
Twice/month	0.2	0.7	1.2	2.7	0.5	1.9	1.1
Once/week	0.7	0.8	1.8	2.9	0.7	2.3	1.4
3 times/week	0.4	1.4	2.2	4.0	0.9	3.0	1.8
Every day	0.8	2.7	5.9	12.9	1.7	9.1	4.9
N of Valid	1664	1538	1317	1122	3202	2439	5641
N of Miss	31	36	23	37	67	60	127

Table 4.37: Within the past year how often have you used smokeless tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	96.9	91.8	85.2	77.1	94.4	81.5	88.8
Once/year	1.6	2.8	5.2	4.8	2.2	5.0	3.4
6 times/year	0.2	1.6	1.4	2.3	0.9	1.8	1.3
Once/month	0.3	0.6	1.0	1.2	0.4	1.1	0.7
Twice/month	0.1	0.6	1.0	1.6	0.3	1.3	0.7
Once/week	0.2	0.3	0.7	1.7	0.2	1.1	0.6
3 times/week	0.3	1.0	1.6	2.1	0.6	1.8	1.1
Every day	0.5	1.4	3.9	9.1	0.9	6.3	3.3
N of Valid	1661	1541	1317	1120	3202	2437	5639
N of Miss	34	33	23	39	67	62	129

Table 4.38: Within the past year how often have you smoked cigars?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.1	92.6	82.9	63.9	95.5	74.2	86.3
Once/year	0.7	3.4	5.5	11.2	2.0	8.1	4.7
6 times/year	0.2	1.2	3.1	8.1	0.7	5.4	2.7
Once/month	0.1	0.7	2.6	3.9	0.3	3.2	1.6
Twice/month	0.1	0.8	2.0	5.0	0.4	3.4	1.7
Once/week	0.2	0.4	1.5	2.1	0.3	1.8	0.9
3 times/week	0.2	0.6	0.8	2.7	0.4	1.7	1.0
Every day	0.3	0.4	1.6	3.0	0.3	2.3	1.2
N of Valid	1661	1532	1317	1120	3193	2437	5630
N of Miss	34	42	23	39	76	62	138

Table 4.39: Within the past year how often have you drunk beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	90.5	76.0	62.7	42.9	83.5	53.5	70.6
Once/year	6.6	13.2	12.7	13.3	9.8	13.0	11.2
6 times/year	1.0	4.4	7.7	10.0	2.7	8.8	5.3
Once/month	0.4	2.2	4.7	6.7	1.3	5.6	3.1
Twice/month	0.3	1.8	5.2	10.4	1.0	7.6	3.9
Once/week	0.5	1.2	3.4	9.6	0.9	6.3	3.2
3 times/week	0.1	0.6	1.6	4.1	0.3	2.8	1.4
Every day	0.5	0.5	2.0	3.0	0.5	2.5	1.4
N of Valid	1658	1540	1312	1120	3198	2432	5630
N of Miss	37	34	28	39	71	67	138

Table 4.40: Within the past year how often have you drunk coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.1	79.5	62.9	48.1	86.6	56.1	73.4
Once/year	4.6	10.0	14.1	14.5	7.2	14.3	10.3
6 times/year	0.9	4.0	7.8	11.7	2.4	9.6	5.5
Once/month	0.5	2.5	3.7	6.0	1.5	4.7	2.9
Twice/month	0.1	1.9	5.5	9.3	1.0	7.2	3.7
Once/week	0.3	0.8	2.8	6.4	0.6	4.5	2.3
3 times/week	0.1	0.7	1.4	2.1	0.4	1.7	0.9
Every day	0.4	0.5	1.8	2.0	0.4	1.9	1.1
N of Valid	1657	1541	1315	1119	3198	2434	5632
N of Miss	38	33	25	40	71	65	136

Table 4.41: Within the past year how often have you drunk liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.1	79.0	57.5	39.5	86.8	49.2	70.6
Once/year	4.0	11.0	15.8	13.9	7.4	14.9	10.6
6 times/year	0.5	4.4	8.0	12.2	2.4	9.9	5.7
Once/month	0.3	1.9	4.7	7.7	1.1	6.1	3.2
Twice/month	0.2	1.7	6.6	11.2	0.9	8.7	4.3
Once/week	0.2	1.0	3.7	9.9	0.6	6.6	3.2
3 times/week	0.3	0.6	1.6	2.9	0.5	2.2	1.2
Every day	0.3	0.5	2.1	2.7	0.4	2.3	1.2
N of Valid	1656	1539	1317	1116	3195	2433	5628
N of Miss	39	35	23	43	74	66	140

Table 4.42: Within the past year how often have you smoked marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.0	87.1	73.4	59.2	92.2	66.9	81.3
Once/year	1.3	4.1	6.4	9.0	2.7	7.6	4.8
6 times/year	0.4	1.7	4.2	6.2	1.0	5.1	2.8
Once/month	0.1	1.3	2.4	4.1	0.7	3.2	1.8
Twice/month	0.1	1.8	2.5	3.5	0.9	3.0	1.8
Once/week	0.3	1.2	3.3	4.2	0.8	3.7	2.0
3 times/week	0.1	1.2	2.6	3.4	0.7	3.0	1.7
Every day	0.7	1.6	5.2	10.5	1.2	7.6	4.0
N of Valid	1663	1537	1318	1117	3200	2435	5635
N of Miss	32	37	22	42	69	64	133

Table 4.43: Within the past year how often have you used cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.9	98.2	96.0	92.4	98.6	94.3	96.8
Once/year	0.4	0.7	1.1	2.5	0.5	1.8	1.1
6 times/year	0.1	0.4	0.1	1.1	0.2	0.5	0.4
Once/month	0.1	0.2	0.4	0.7	0.1	0.5	0.3
Twice/month	0.1	0.0	0.2	0.5	0.0	0.3	0.2
Once/week	0.0	0.1	0.2	0.4	0.0	0.3	0.1
3 times/week	0.0	0.1	0.4	0.3	0.1	0.3	0.2
Every day	0.5	0.3	1.7	2.1	0.4	1.9	1.0
N of Valid	1663	1538	1317	1122	3201	2439	5640
N of Miss	32	36	23	37	68	60	128

Table 4.44: Within the past year how often have you used uppers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.9	97.5	92.3	87.3	98.2	90.0	94.7
Once/year	0.4	1.0	1.5	2.3	0.7	1.9	1.2
6 times/year	0.1	0.2	1.6	2.7	0.1	2.1	1.0
Once/month	0.1	0.5	0.6	1.8	0.3	1.2	0.7
Twice/month	0.0	0.2	0.8	1.3	0.1	1.1	0.5
Once/week	0.0	0.1	0.6	1.0	0.0	0.8	0.4
3 times/week	0.1	0.0	0.7	0.4	0.0	0.6	0.3
Every day	0.5	0.6	1.8	3.1	0.5	2.4	1.4
N of Valid	1655	1538	1314	1117	3193	2431	5624
N of Miss	40	36	26	42	76	68	144

Table 4.45: Within the past year how often have you used downers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.9	97.5	94.2	88.7	98.2	91.7	95.4
Once/year	0.4	1.2	1.4	1.8	0.8	1.6	1.1
6 times/year	0.1	0.3	0.8	2.9	0.2	1.8	0.9
Once/month	0.1	0.3	0.7	1.3	0.2	0.9	0.5
Twice/month	0.0	0.2	0.7	1.3	0.1	0.9	0.5
Once/week	0.1	0.0	0.6	0.7	0.0	0.7	0.3
3 times/week	0.1	0.1	0.4	0.4	0.1	0.4	0.2
Every day	0.4	0.5	1.2	3.0	0.4	2.0	1.1
N of Valid	1652	1539	1316	1117	3191	2433	5624
N of Miss	43	35	24	42	78	66	144

Table 4.46: Within the past year how often have you used inhalants?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.3	96.0	96.4	94.9	96.7	95.7	96.3
Once/year	1.0	2.1	0.8	1.0	1.5	0.9	1.2
6 times/year	0.4	0.8	0.4	0.6	0.6	0.5	0.5
Once/month	0.3	0.3	0.4	0.7	0.3	0.5	0.4
Twice/month	0.2	0.0	0.4	0.1	0.1	0.2	0.2
Once/week	0.4	0.3	0.2	0.4	0.3	0.3	0.3
3 times/week	0.0	0.1	0.3	0.1	0.0	0.2	0.1
Every day	0.4	0.4	1.2	2.1	0.4	1.6	0.9
N of Valid	1648	1537	1314	1117	3185	2431	5616
N of Miss	47	37	26	42	84	68	152

Table 4.47: Within the past year how often have you used hallucinogens?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.0	98.3	95.2	90.5	98.7	93.1	96.2
Once/year	0.3	0.7	1.0	2.4	0.5	1.6	1.0
6 times/year	0.2	0.2	0.8	2.5	0.2	1.6	0.8
Once/month	0.0	0.3	0.5	0.9	0.1	0.7	0.4
Twice/month	0.0	0.1	0.5	0.6	0.1	0.5	0.3
Once/week	0.0	0.1	0.5	0.3	0.1	0.4	0.2
3 times/week	0.1	0.1	0.3	0.4	0.1	0.4	0.2
Every day	0.4	0.2	1.3	2.3	0.3	1.8	0.9
N of Valid	1642	1539	1316	1118	3181	2434	5615
N of Miss	53	35	24	41	88	65	153

Table 4.48: Within the past year how often have you used heroin?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.1	98.8	96.6	95.6	99.0	96.1	97.7
Once/year	0.2	0.6	0.7	0.8	0.4	0.7	0.5
6 times/year	0.1	0.1	0.3	0.4	0.1	0.4	0.2
Once/month	0.1	0.1	0.2	0.2	0.1	0.2	0.1
Twice/month	0.0	0.0	0.2	0.1	0.0	0.1	0.1
Once/week	0.1	0.1	0.2	0.4	0.1	0.2	0.1
3 times/week	0.0	0.1	0.4	0.1	0.0	0.2	0.1
Every day	0.5	0.3	1.5	2.4	0.4	1.9	1.0
N of Valid	1649	1540	1318	1115	3189	2433	5622
N of Miss	46	34	22	44	80	66	146

Table 4.49: Within the past year how often have you used anabolic steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.2	98.4	97.1	95.8	98.3	96.5	97.5
Once/year	0.9	0.6	0.5	0.4	0.8	0.5	0.6
6 times/year	0.1	0.1	0.2	0.4	0.1	0.3	0.2
Once/month	0.1	0.1	0.2	0.5	0.1	0.3	0.2
Twice/month	0.1	0.0	0.2	0.4	0.0	0.3	0.1
Once/week	0.0	0.2	0.2	0.2	0.1	0.2	0.1
3 times/week	0.0	0.1	0.2	0.4	0.1	0.3	0.2
Every day	0.6	0.4	1.5	1.9	0.5	1.7	1.0
N of Valid	1657	1539	1317	1117	3196	2434	5630
N of Miss	38	35	23	42	73	65	138

Table 4.50: Within the past year how often have you used ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.3	98.6	95.7	90.8	99.0	93.5	96.6
Once/year	0.1	0.7	1.2	2.6	0.4	1.9	1.0
6 times/year	0.1	0.3	0.7	1.6	0.2	1.1	0.6
Once/month	0.0	0.1	0.2	1.2	0.0	0.6	0.3
Twice/month	0.1	0.0	0.3	0.9	0.0	0.6	0.3
Once/week	0.0	0.0	0.2	0.4	0.0	0.3	0.1
3 times/week	0.0	0.1	0.4	0.4	0.1	0.4	0.2
Every day	0.5	0.3	1.3	2.1	0.4	1.6	0.9
N of Valid	1640	1538	1315	1114	3178	2429	5607
N of Miss	55	36	25	45	91	70	161

Table 4.51: Within the past year how often have you used meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.1	98.8	97.1	95.3	98.9	96.3	97.8
Once/year	0.1	0.5	0.3	1.1	0.3	0.7	0.4
6 times/year	0.0	0.1	0.2	0.7	0.1	0.5	0.2
Once/month	0.1	0.1	0.2	0.0	0.1	0.1	0.1
Twice/month	0.1	0.1	0.3	0.1	0.1	0.2	0.2
Once/week	0.0	0.1	0.1	0.4	0.0	0.2	0.1
3 times/week	0.1	0.2	0.2	0.2	0.2	0.2	0.2
Every day	0.5	0.2	1.6	2.2	0.3	1.9	1.0
N of Valid	1640	1535	1314	1118	3175	2432	5607
N of Miss	55	39	26	41	94	67	161

Table 4.52: Within the past year how often have you used prescription drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.4	96.3	90.9	83.3	97.4	87.6	93.1
Once/year	0.4	1.3	2.2	4.1	0.8	3.0	1.8
6 times/year	0.1	0.6	1.6	3.0	0.3	2.2	1.2
Once/month	0.2	0.5	1.2	2.8	0.3	1.9	1.0
Twice/month	0.0	0.4	0.7	1.4	0.2	1.0	0.5
Once/week	0.1	0.3	1.0	1.0	0.2	1.0	0.5
3 times/week	0.0	0.4	0.5	1.0	0.2	0.7	0.4
Every day	0.8	0.3	1.9	3.5	0.6	2.6	1.5
N of Valid	1538	1384	1314	1005	2922	2319	5241
N of Miss	157	190	26	154	347	180	527

Table 4.53: Within the past year how often have you used pain killers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.4	95.5	90.2	84.0	97.0	87.5	92.8
Once/year	0.3	1.8	2.9	4.1	1.0	3.4	2.1
6 times/year	0.1	0.9	2.4	3.2	0.4	2.7	1.4
Once/month	0.3	0.2	0.8	2.4	0.2	1.5	0.8
Twice/month	0.2	0.5	0.9	2.2	0.3	1.5	0.8
Once/week	0.1	0.6	0.6	0.9	0.3	0.7	0.5
3 times/week	0.1	0.1	0.8	0.4	0.1	0.6	0.3
Every day	0.5	0.4	1.5	2.9	0.5	2.1	1.2
N of Valid	1541	1385	1312	1006	2926	2318	5244
N of Miss	154	189	28	153	343	181	524

Table 4.54: Within the past year how often have you used over-the-counter drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.8	96.4	93.3	91.4	97.6	92.4	95.3
Once/year	0.3	1.1	1.8	2.6	0.7	2.1	1.3
6 times/year	0.1	0.7	1.1	1.1	0.4	1.1	0.7
Once/month	0.1	0.4	0.9	1.1	0.2	1.0	0.6
Twice/month	0.1	0.4	0.6	0.4	0.2	0.5	0.4
Once/week	0.1	0.4	0.6	0.7	0.2	0.6	0.4
3 times/week	0.2	0.4	0.2	0.2	0.3	0.2	0.2
Every day	0.5	0.1	1.5	2.6	0.3	2.0	1.1
N of Valid	1538	1384	1309	1006	2922	2315	5237
N of Miss	157	190	31	153	347	184	531

Table 4.55: Within the past year how often have you used any tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.3	81.4	69.6	49.4	87.6	60.3	75.8
Once/year	3.5	6.9	8.4	9.9	5.1	9.1	6.8
6 times/year	0.2	3.0	3.5	7.2	1.6	5.2	3.1
Once/month	0.4	1.3	2.5	2.9	0.8	2.7	1.6
Twice/month	0.3	1.1	2.2	3.1	0.7	2.6	1.5
Once/week	0.8	1.0	2.2	2.8	0.9	2.5	1.6
3 times/week	0.6	1.9	3.0	5.1	1.2	3.9	2.4
Every day	1.0	3.3	8.6	19.5	2.1	13.6	7.1
N of Valid	1666	1542	1320	1123	3208	2443	5651
N of Miss	29	32	20	36	61	56	117

Table 4.56: Within the past year how often have you used any alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	86.7	67.8	48.6	31.3	77.6	40.6	61.6
Once/year	9.4	16.3	18.1	14.2	12.7	16.3	14.3
6 times/year	1.6	6.9	11.2	14.8	4.1	12.9	7.9
Once/month	0.6	3.1	5.3	7.1	1.8	6.1	3.7
Twice/month	0.4	2.7	7.4	12.5	1.5	9.7	5.1
Once/week	0.4	1.6	4.7	11.6	1.0	7.9	4.0
3 times/week	0.3	0.9	2.2	4.9	0.6	3.4	1.8
Every day	0.6	0.6	2.4	3.7	0.6	3.0	1.6
N of Valid	1664	1542	1319	1123	3206	2442	5648
N of Miss	31	32	21	36	63	57	120

Table 4.57: Within the past year how often have you used any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.1	83.3	71.0	55.6	88.4	63.9	77.8
Once/year	2.8	5.5	6.7	8.7	4.1	7.7	5.6
6 times/year	0.7	1.9	4.4	6.2	1.3	5.2	3.0
Once/month	0.7	1.5	2.5	4.3	1.1	3.3	2.0
Twice/month	0.5	1.9	2.4	3.2	1.2	2.8	1.9
Once/week	0.5	1.7	3.4	4.7	1.1	4.0	2.3
3 times/week	0.2	1.3	2.7	3.7	0.7	3.1	1.8
Every day	1.5	2.8	6.9	13.5	2.1	10.0	5.5
N of Valid	1667	1542	1319	1122	3209	2441	5650
N of Miss	28	32	21	37	60	58	118

4.4 What Effect Do You Most Often Get When You Use

Table 4.58: What effect do you most often get when you drink beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	92.1	79.6	63.8	46.9	86.1	56.0	73.0
No High	5.5	11.1	13.3	14.6	8.2	13.9	10.7
A Little High	1.5	7.0	15.1	22.3	4.1	18.4	10.3
Very High	0.3	1.6	3.9	9.3	0.9	6.4	3.3
Bombed/Stoned	0.7	0.7	4.0	6.9	0.7	5.3	2.7
N of Valid	1680	1561	1327	1143	3241	2470	5711
N of Miss	15	13	13	16	28	29	57






Table 4.59: What effect do you most often get when you drink wine coolers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	94.6	82.7	66.5	51.1	88.9	59.4	76.1
No High	3.6	9.3	14.8	19.5	6.3	17.0	10.9
A Little High	1.0	6.1	13.5	19.5	3.5	16.3	9.0
Very High	0.3	1.2	2.7	5.8	0.7	4.1	2.2
Bombed/Stoned	0.5	0.7	2.6	4.1	0.6	3.3	1.8
N of Valid	1677	1561	1328	1142	3238	2470	5708
N of Miss	18	13	12	17	31	29	60

Table 4.60: What effect do you most often get when you drink liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	94.6	80.9	61.0	42.8	88.0	52.6	72.7
No High	3.3	7.2	8.6	9.7	5.2	9.1	6.9
A Little High	1.0	5.3	12.3	13.1	3.1	12.7	7.2
Very High	0.3	3.5	9.6	18.6	1.9	13.7	7.0
Bombed/Stoned	0.8	3.0	8.5	15.9	1.9	11.9	6.2
N of Valid	1678	1563	1327	1139	3241	2466	5707
N of Miss	17	11	13	20	28	33	61

Table 4.61: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do Not Use	96.8	86.9	73.6	60.1	92.1	67.3	81.4	
No High	0.9	1.2	1.3	1.9	1.1	1.6	1.3	
A Little High	0.5	3.2	6.5	8.9	1.8	7.6	4.3	
Very High	0.7	3.7	7.7	10.7	2.1	9.1	5.1	
Bombed/Stoned	1.1	5.0	11.0	18.4	3.0	14.4	7.9	
N of Valid	1677	1561	1331	1140	3238	2471	5709	
N of Miss	18	13	9	19	31	28	59	

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.62: Do you feel that using cigarettes is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	5.9	4.3	5.8	5.4	5.1	5.6	5.3
Some harm	4.7	6.5	6.9	7.5	5.6	7.2	6.3
Harmful	20.6	20.8	22.5	23.8	20.7	23.1	21.7
Very harmful	68.8	68.4	64.8	63.3	68.6	64.1	66.6
N of Valid	1668	1564	1332	1151	3232	2483	5715
N of Miss	27	10	8	8	37	16	53

Table 4.63: Do you feel that using smokeless tobacco is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	6.9	5.8	7.2	7.7	6.4	7.5	6.8
Some harm	11.9	13.0	13.9	13.6	12.4	13.7	13.0
Harmful	23.8	25.7	28.9	29.4	24.7	29.1	26.6
Very harmful	57.4	55.5	50.0	49.3	56.5	49.7	53.5
N of Valid	1670	1561	1331	1151	3231	2482	5713
N of Miss	25	13	9	8	38	17	55

Table 4.64: Do you feel that using cigars is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	7.0	5.8	7.3	7.1	6.4	7.2	6.7
Some harm	7.1	12.3	16.6	19.9	9.6	18.1	13.3
Harmful	21.2	22.4	26.9	29.8	21.8	28.2	24.6
Very harmful	64.6	59.5	49.2	43.3	62.2	46.4	55.3
N of Valid	1666	1562	1330	1148	3228	2478	5706
N of Miss	29	12	10	11	41	21	62

Table 4.65: Do you feel that using beer is harmful to your health?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No harm	9.0	7.3	11.3	13.6	8.2	12.4	10.0	
Some harm	26.5	30.0	34.9	39.9	28.2	37.2	32.1	
Harmful	23.1	24.5	25.2	25.6	23.8	25.4	24.5	
Very harmful	41.4	38.3	28.5	20.9	39.9	25.0	33.4	
N of Valid	1663	1562	1331	1151	3225	2482	5707	
N of Miss	32	12	9	8	44	17	61	

Table 4.66: Do you feel that using coolers, breezers, etc. is harmful to your health?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No harm	9.6	9.5	14.4	18.8	9.6	16.5	12.6	
Some harm	22.2	29.1	37.7	40.2	25.5	38.8	31.3	
Harmful	21.7	24.1	22.4	21.7	22.9	22.1	22.5	
Very harmful	46.4	37.3	25.5	19.4	42.0	22.7	33.6	
N of Valid	1660	1557	1330	1150	3217	2480	5697	
N of Miss	35	17	10	9	52	19	71	

Table 4.67: Do you feel that using liquor is harmful to your health?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No harm	7.2	6.9	8.8	12.2	7.0	10.4	8.5	
Some harm	13.5	19.2	26.2	31.9	16.3	28.8	21.7	
Harmful	25.3	27.5	28.5	30.0	26.4	29.2	27.6	
Very harmful	54.0	46.4	36.5	26.0	50.3	31.6	42.2	
N of Valid	1663	1558	1329	1151	3221	2480	5701	
N of Miss	32	16	11	8	48	19	67	

Table 4.68: Do you feel that using marijuana is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	7.5	11.4	21.8	31.3	9.4	26.2	16.7
Some harm	3.9	9.6	18.8	20.6	6.7	19.6	12.3
Harmful	8.7	11.9	15.4	16.4	10.2	15.9	12.7
Very harmful	79.9	67.1	44.0	31.6	73.7	38.3	58.3
N of Valid	1660	1562	1332	1149	3222	2481	5703
N of Miss	35	12	8	10	47	18	65

Table 4.69: Do you feel that using any tobacco is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	5.4	3.8	5.0	4.6	4.6	4.8	4.7
Some harm	2.7	4.8	5.0	5.3	3.7	5.1	4.3
Harmful	16.8	18.9	21.9	22.5	17.8	22.2	19.7
Very harmful	75.1	72.5	68.0	67.6	73.8	67.9	71.2
N of Valid	1674	1565	1333	1153	3239	2486	5725
N of Miss	21	9	7	6	30	13	43

Table 4.70: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	4.8	5.4	8.7	13.5	5.1	10.9	7.7
Slight Risk	18.8	18.0	21.9	24.2	18.4	23.0	20.4
Moderate Risk	34.9	37.4	36.0	35.1	36.1	35.6	35.9
Great Risk	41.4	39.2	33.3	27.2	40.4	30.5	36.0
N of Valid	1650	1542	1318	1141	3192	2459	5651
N of Miss	45	32	22	18	77	40	117

4.6 At What Age Did You First...

Table 4.71: At what age did you first smoke cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	94.0	83.3	74.3	56.8	88.8	66.2	79.0
10 or under	2.8	2.6	4.2	3.9	2.7	4.0	3.3
11	1.8	2.4	2.3	2.6	2.1	2.5	2.2
12	0.8	3.9	3.5	4.2	2.3	3.8	2.9
13	0.4	4.8	3.2	3.3	2.5	3.3	2.8
14	0.1	2.7	3.8	5.3	1.3	4.5	2.7
15	0.0	0.2	6.0	6.5	0.1	6.2	2.8
16	0.0	0.0	2.1	7.9	0.0	4.8	2.1
17 or older	0.2	0.1	0.5	9.5	0.2	4.6	2.1
N of Valid	1670	1555	1333	1141	3225	2474	5699
N of Miss	25	19	7	18	44	25	69

Table 4.72: At what age did you first use smokeless tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	96.5	91.1	81.4	71.8	93.9	77.0	86.6
10 or under	1.3	1.3	1.8	2.8	1.3	2.3	1.7
11	1.0	0.8	1.3	1.0	0.9	1.2	1.0
12	0.7	1.6	1.6	1.9	1.1	1.8	1.4
13	0.2	3.3	3.1	3.3	1.7	3.2	2.4
14	0.0	1.4	3.6	4.0	0.7	3.8	2.0
15	0.0	0.3	4.8	4.0	0.2	4.5	2.0
16	0.0	0.1	1.8	5.8	0.0	3.6	1.6
17 or older	0.2	0.1	0.5	5.4	0.2	2.8	1.3
N of Valid	1666	1558	1334	1137	3224	2471	5695
N of Miss	29	16	6	22	45	28	73

Table 4.73: At what age did you first smoke cigars?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.0	91.2	81.1	61.9	94.7	72.3	85.0
10 or under	0.8	1.1	1.5	2.3	1.0	1.9	1.4
11	0.7	1.0	1.1	1.1	0.8	1.1	0.9
12	0.2	1.0	1.2	1.9	0.6	1.5	1.0
13	0.1	3.5	2.7	3.0	1.7	2.8	2.2
14	0.0	1.8	4.1	3.7	0.9	3.9	2.2
15	0.1	0.3	5.5	5.4	0.2	5.4	2.4
16	0.0	0.0	2.6	8.8	0.0	5.4	2.4
17 or older	0.2	0.1	0.2	11.9	0.2	5.6	2.5
N of Valid	1665	1553	1328	1135	3218	2463	5681
N of Miss	30	21	12	24	51	36	87

Table 4.74: At what age did you first drink beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	88.4	73.3	57.5	37.3	81.1	48.2	66.8
10 or under	6.4	5.5	5.1	5.1	6.0	5.1	5.6
11	3.4	4.0	2.0	2.0	3.7	2.0	2.9
12	1.2	4.9	3.2	3.2	3.0	3.2	3.1
13	0.1	7.8	6.5	6.0	3.8	6.2	4.9
14	0.1	3.8	9.1	9.3	1.9	9.2	5.1
15	0.0	0.6	11.5	11.2	0.3	11.4	5.1
16	0.0	0.1	4.9	15.4	0.0	9.7	4.2
17 or older	0.4	0.1	0.4	10.4	0.3	5.0	2.3
N of Valid	1657	1557	1331	1139	3214	2470	5684
N of Miss	38	17	9	20	55	29	84

Table 4.75: At what age did you first drink coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	93.0	80.0	59.7	42.7	86.7	51.9	71.6
10 or under	2.6	2.6	3.5	3.9	2.6	3.6	3.1
11	2.2	3.0	2.3	1.7	2.6	2.0	2.3
12	1.6	4.6	3.1	3.2	3.1	3.1	3.1
13	0.2	6.1	6.2	5.7	3.1	6.0	4.3
14	0.1	3.2	8.2	7.9	1.6	8.1	4.4
15	0.0	0.3	12.3	10.4	0.1	11.5	5.0
16	0.0	0.0	4.1	12.6	0.0	8.1	3.5
17 or older	0.2	0.2	0.5	12.0	0.2	5.8	2.7
N of Valid	1661	1553	1329	1141	3214	2470	5684
N of Miss	34	21	11	18	55	29	84

Table 4.76: At what age did you first drink liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	93.7	78.3	56.2	37.3	86.3	47.5	69.5
10 or under	2.5	2.1	2.2	2.6	2.3	2.4	2.3
11	1.6	2.6	1.5	1.1	2.1	1.3	1.8
12	1.6	3.5	2.7	3.0	2.5	2.8	2.7
13	0.2	7.2	5.3	5.0	3.6	5.2	4.3
14	0.2	5.4	9.7	7.9	2.7	8.9	5.4
15	0.0	0.6	15.3	11.3	0.3	13.4	6.0
16	0.0	0.1	6.6	18.0	0.1	11.8	5.2
17 or older	0.2	0.1	0.5	13.8	0.2	6.6	3.0
N of Valid	1667	1555	1328	1134	3222	2462	5684
N of Miss	28	19	12	25	47	37	84

Table 4.77: At what age did you first smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	97.1	86.6	71.5	55.9	92.1	64.3	80.0
10 or under	1.3	1.7	2.4	2.7	1.5	2.6	1.9
11	0.4	1.1	0.8	1.5	0.7	1.1	0.9
12	0.8	2.6	2.3	2.7	1.7	2.5	2.1
13	0.2	4.2	3.3	2.7	2.1	3.0	2.5
14	0.1	3.2	6.4	7.0	1.6	6.7	3.8
15	0.1	0.5	10.1	7.5	0.2	8.9	4.0
16	0.0	0.0	2.7	10.1	0.0	6.1	2.7
17 or older	0.1	0.1	0.4	9.8	0.1	4.7	2.1
N of Valid	1671	1554	1326	1135	3225	2461	5686
N of Miss	24	20	14	24	44	38	82

Table 4.78: At what age did you first use cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	98.3	95.5	92.3	98.7	94.0	96.7
10 or under	0.4	0.4	1.1	1.7	0.4	1.4	0.8
11	0.2	0.3	0.2	0.2	0.2	0.2	0.2
12	0.1	0.3	0.4	0.4	0.2	0.4	0.3
13	0.2	0.2	0.4	0.4	0.2	0.4	0.3
14	0.0	0.4	0.5	0.6	0.2	0.5	0.3
15	0.0	0.1	0.9	0.6	0.0	0.8	0.4
16	0.1	0.0	0.9	1.4	0.0	1.1	0.5
17 or older	0.1	0.1	0.2	2.5	0.1	1.3	0.6
N of Valid	1664	1557	1333	1136	3221	2469	5690
N of Miss	31	17	7	23	48	30	78

Table 4.79: At what age did you first use uppers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	97.2	92.3	87.3	98.2	90.1	94.6
10 or under	0.5	0.3	1.3	2.2	0.4	1.7	1.0
11	0.1	0.2	0.2	0.6	0.1	0.3	0.2
12	0.3	0.6	0.2	0.4	0.4	0.3	0.4
13	0.0	1.4	0.8	1.1	0.6	0.9	0.8
14	0.0	0.1	1.1	1.1	0.1	1.1	0.5
15	0.0	0.0	2.7	1.7	0.0	2.3	1.0
16	0.0	0.1	1.1	3.1	0.0	1.9	0.9
17 or older	0.1	0.1	0.5	2.7	0.1	1.4	0.7
N of Valid	1533	1400	1330	1015	2933	2345	5278
N of Miss	162	174	10	144	336	154	490

Table 4.80: At what age did you first use downers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	98.0	93.8	88.8	98.5	91.7	95.5
10 or under	0.5	0.1	1.1	2.0	0.3	1.5	0.8
11	0.3	0.2	0.4	0.7	0.3	0.5	0.4
12	0.1	0.4	0.4	0.6	0.2	0.5	0.3
13	0.1	1.1	0.8	1.2	0.6	0.9	0.7
14	0.0	0.1	0.8	0.9	0.0	0.8	0.4
15	0.0	0.1	1.6	1.4	0.0	1.5	0.7
16	0.1	0.0	1.1	2.4	0.0	1.6	0.7
17 or older	0.0	0.1	0.2	2.1	0.0	1.0	0.5
N of Valid	1534	1400	1327	1013	2934	2340	5274
N of Miss	161	174	13	146	335	159	494

Table 4.81: At what age did you first use inhalants?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	97.7	96.8	96.1	94.9	97.2	95.6	96.5
10 or under	1.8	0.9	0.8	1.7	1.4	1.2	1.3
11	0.3	0.1	0.2	0.2	0.2	0.2	0.2
12	0.1	0.6	0.6	0.5	0.4	0.6	0.5
13	0.1	0.9	0.7	0.4	0.4	0.6	0.5
14	0.1	0.5	0.8	0.5	0.3	0.6	0.4
15	0.1	0.0	0.5	0.6	0.0	0.6	0.3
16	0.0	0.1	0.1	0.6	0.0	0.3	0.2
17 or older	0.0	0.1	0.2	0.7	0.0	0.4	0.2
N of Valid	1532	1400	1332	1013	2932	2345	5277
N of Miss	163	174	8	146	337	154	491

Table 4.82: At what age did you first use hallucinogens?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.3	98.4	94.9	89.9	98.9	92.7	96.1
10 or under	0.4	0.1	1.1	1.8	0.2	1.4	0.8
11	0.1	0.2	0.2	0.5	0.2	0.3	0.2
12	0.1	0.3	0.4	0.5	0.2	0.4	0.3
13	0.0	0.4	0.5	0.5	0.2	0.5	0.3
14	0.1	0.4	0.5	0.8	0.2	0.6	0.4
15	0.0	0.1	1.4	0.5	0.1	1.0	0.5
16	0.0	0.0	1.0	3.3	0.0	2.0	0.9
17 or older	0.0	0.1	0.2	2.3	0.0	1.1	0.5
N of Valid	1524	1400	1329	1015	2924	2344	5268
N of Miss	171	174	11	144	345	155	500

Table 4.83: At what age did you first use heroin?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.1	99.0	96.3	95.0	99.0	95.7	97.6
10 or under	0.5	0.1	1.1	1.9	0.3	1.4	0.8
11	0.1	0.2	0.2	0.2	0.1	0.2	0.2
12	0.1	0.2	0.2	0.3	0.2	0.3	0.2
13	0.1	0.1	0.5	0.5	0.1	0.5	0.3
14	0.0	0.2	0.2	0.4	0.1	0.3	0.2
15	0.0	0.0	0.8	0.3	0.0	0.6	0.3
16	0.1	0.0	0.5	0.7	0.0	0.6	0.3
17 or older	0.0	0.1	0.2	0.8	0.0	0.5	0.2
N of Valid	1533	1398	1325	1016	2931	2341	5272
N of Miss	162	176	15	143	338	158	496

Table 4.84: At what age did you first use anabolic steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.1	98.4	96.9	95.7	98.2	96.4	97.4
10 or under	0.6	0.5	1.1	1.7	0.6	1.3	0.9
11	0.6	0.1	0.2	0.3	0.4	0.3	0.3
12	0.3	0.1	0.4	0.1	0.2	0.3	0.2
13	0.1	0.2	0.2	0.2	0.2	0.2	0.2
14	0.0	0.4	0.5	0.8	0.2	0.6	0.4
15	0.1	0.0	0.5	0.2	0.1	0.3	0.2
16	0.0	0.1	0.2	0.5	0.1	0.3	0.2
17 or older	0.1	0.1	0.2	0.6	0.1	0.3	0.2
N of Valid	1541	1399	1328	1013	2940	2341	5281
N of Miss	154	175	12	146	329	158	487

Table 4.85: At what age did you first use ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.3	98.5	95.2	89.6	98.9	92.8	96.2
10 or under	0.3	0.1	1.1	1.9	0.2	1.5	0.8
11	0.1	0.3	0.3	0.1	0.2	0.2	0.2
12	0.2	0.1	0.3	0.5	0.2	0.4	0.3
13	0.0	0.4	0.5	0.7	0.2	0.6	0.4
14	0.0	0.3	0.5	0.9	0.1	0.7	0.4
15	0.0	0.1	1.2	1.4	0.0	1.3	0.6
16	0.0	0.0	0.7	2.3	0.0	1.4	0.6
17 or older	0.0	0.1	0.2	2.7	0.1	1.2	0.6
N of Valid	1521	1397	1329	1012	2918	2341	5259
N of Miss	174	177	11	147	351	158	509

Table 4.86: At what age did you first use meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	98.9	96.6	95.4	99.0	96.1	97.7
10 or under	0.5	0.2	1.1	1.8	0.3	1.4	0.8
11	0.1	0.1	0.2	0.3	0.1	0.2	0.2
12	0.2	0.3	0.3	0.3	0.2	0.3	0.2
13	0.1	0.1	0.1	0.6	0.1	0.3	0.2
14	0.0	0.3	0.2	0.4	0.2	0.2	0.2
15	0.0	0.0	0.8	0.3	0.0	0.5	0.2
16	0.1	0.0	0.7	0.2	0.0	0.4	0.2
17 or older	0.1	0.1	0.2	0.9	0.1	0.5	0.3
N of Valid	1645	1556	1323	1135	3201	2458	5659
N of Miss	50	18	17	24	68	41	109

Table 4.87: At what age did you first use prescription drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.8	96.2	90.9	83.4	97.6	87.6	93.2
10 or under	0.6	0.4	1.0	2.4	0.5	1.6	1.0
11	0.3	0.2	0.4	0.6	0.3	0.5	0.4
12	0.1	0.6	0.3	0.8	0.4	0.5	0.4
13	0.0	1.7	1.4	1.1	0.8	1.3	1.0
14	0.1	0.6	1.6	1.7	0.3	1.6	0.9
15	0.0	0.0	3.3	1.9	0.0	2.7	1.2
16	0.0	0.1	0.8	4.8	0.0	2.6	1.2
17 or older	0.1	0.1	0.3	3.4	0.1	1.6	0.8
N of Valid	1538	1396	1328	1011	2934	2339	5273
N of Miss	157	178	12	148	335	160	495

Table 4.88: At what age did you first use pain killers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.7	96.0	90.1	84.6	97.4	87.7	93.1
10 or under	1.0	0.4	1.1	1.8	0.8	1.4	1.0
11	0.1	0.5	0.5	0.3	0.3	0.4	0.3
12	0.1	0.6	0.5	0.9	0.3	0.6	0.5
13	0.1	1.8	1.4	0.8	0.9	1.1	1.0
14	0.0	0.6	1.8	1.5	0.3	1.7	0.9
15	0.0	0.1	3.1	2.7	0.0	2.9	1.3
16	0.0	0.0	1.5	4.0	0.0	2.6	1.1
17 or older	0.0	0.1	0.2	3.6	0.0	1.7	0.8
N of Valid	1534	1391	1330	1012	2925	2342	5267
N of Miss	161	183	10	147	344	157	501

Table 4.89: At what age did you first use over-the-counter drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	96.6	93.1	91.3	97.9	92.3	95.4
10 or under	0.5	0.4	1.0	1.7	0.5	1.3	0.8
11	0.3	0.3	0.2	0.3	0.3	0.3	0.3
12	0.1	0.8	0.5	0.7	0.4	0.6	0.5
13	0.0	1.4	1.0	0.6	0.6	0.8	0.7
14	0.1	0.4	1.2	0.9	0.2	1.1	0.6
15	0.0	0.1	2.0	0.8	0.0	1.5	0.7
16	0.0	0.0	0.7	1.8	0.0	1.2	0.5
17 or older	0.0	0.1	0.3	2.0	0.0	1.0	0.5
N of Valid	1539	1387	1328	1012	2926	2340	5266
N of Miss	156	187	12	147	343	159	502

4.7 Where Do You Usually Use...

Table 4.90: Where do you usually smoke cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	91.2	84.6	78.5	65.2	88.0	72.3	81.2
At home	1.8	5.2	8.5	13.6	3.4	10.9	6.7
At school	0.5	0.9	2.5	2.8	0.7	2.6	1.5
In a car	0.5	2.7	7.2	18.8	1.5	12.6	6.3
Friend's house	2.5	7.3	9.5	16.8	4.8	12.9	8.3
Other	2.0	6.4	7.5	12.1	4.1	9.6	6.5
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.91: Where do you usually use smokeless tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.2	89.1	84.9	77.0	91.2	81.2	86.9
At home	1.2	3.3	6.0	11.2	2.2	8.4	4.9
At school	0.6	1.0	4.2	5.6	0.8	4.8	2.5
In a car	0.5	1.7	5.1	10.6	1.1	7.7	3.9
Friend's house	1.3	3.6	6.3	10.9	2.4	8.4	5.0
Other	0.8	4.7	5.7	8.0	2.7	6.8	4.5
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.92: Where do you usually smoke cigars?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.5	90.0	82.0	68.2	92.3	75.6	85.1
At home	0.9	2.5	5.6	9.2	1.7	7.3	4.1
At school	0.4	0.5	1.7	1.9	0.5	1.8	1.0
In a car	0.2	1.1	5.1	11.0	0.6	7.8	3.7
Friend's house	0.4	3.5	7.8	14.0	1.9	10.7	5.7
Other	0.6	3.4	5.0	9.6	2.0	7.1	4.2
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.93: Where do you usually drink beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	87.7	76.6	61.1	43.7	82.3	53.0	69.6
At home	5.6	10.0	14.6	20.3	7.7	17.2	11.8
At school	0.4	0.4	1.9	2.3	0.4	2.1	1.1
In a car	0.4	1.4	2.7	4.9	0.9	3.7	2.1
Friend's house	2.4	10.0	23.1	35.5	6.1	28.9	15.9
Other	2.3	6.3	10.0	16.2	4.2	12.9	8.0
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.94: Where do you usually drink coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	90.5	79.3	63.1	47.3	85.1	55.8	72.4
At home	3.4	8.6	15.3	18.8	5.9	16.9	10.7
At school	0.4	0.3	2.2	1.8	0.4	2.0	1.1
In a car	0.2	1.0	2.2	3.4	0.6	2.7	1.5
Friend's house	1.7	8.6	20.4	32.0	5.0	25.8	14.0
Other	1.6	5.0	9.2	13.4	3.2	11.1	6.7
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.95: Where do you usually drink liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	91.3	77.9	57.8	40.0	84.9	49.6	69.6
At home	2.2	8.4	15.5	20.8	5.2	18.0	10.7
At school	0.4	0.5	2.2	2.5	0.5	2.4	1.3
In a car	0.3	1.1	2.5	4.5	0.7	3.4	1.9
Friend's house	1.4	9.8	24.9	39.3	5.4	31.6	16.8
Other	1.6	5.5	10.4	16.9	3.5	13.4	7.8
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.96: Where do you usually smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.0	84.8	71.4	59.4	89.0	65.8	79.0
At home	0.6	3.2	9.6	12.9	1.8	11.1	5.9
At school	0.4	1.0	3.2	3.5	0.7	3.3	1.8
In a car	0.4	2.7	9.6	16.4	1.5	12.8	6.4
Friend's house	1.4	7.6	17.7	24.9	4.4	21.0	11.6
Other	1.7	6.2	11.0	16.5	3.9	13.6	8.1
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.97: Where do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	95.4	94.0	92.4	86.0	94.7	89.4	92.4
At home	2.7	7.2	13.9	23.5	4.9	18.3	10.7
At school	0.7	1.7	5.4	7.3	1.2	6.3	3.4
In a car	0.6	3.7	12.1	26.7	2.1	18.9	9.4
Friend's house	2.9	9.4	15.6	26.3	6.1	20.6	12.3
Other	2.5	9.7	12.5	19.2	6.0	15.6	10.1
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.98: Where do you usually use alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.8	85.3	72.1	58.2	89.7	65.7	79.3
At home	7.6	14.4	22.3	27.9	10.8	24.9	16.9
At school	0.5	0.8	2.5	3.2	0.6	2.8	1.6
In a car	0.4	1.7	3.5	5.8	1.0	4.6	2.6
Friend's house	3.2	13.7	29.4	44.1	8.3	36.2	20.4
Other	3.6	8.8	13.4	19.7	6.1	16.3	10.5
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

4.8 When Do You Usually Use...

Table 4.99: When do you usually smoke cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	92.2	85.5	79.9	67.6	89.0	74.1	82.5	
Before school	0.8	2.8	4.9	11.3	1.7	7.8	4.4	
During school	0.4	0.7	1.9	2.8	0.6	2.3	1.3	
After school	2.2	5.3	9.0	16.7	3.7	12.6	7.5	
Week nights	1.1	3.7	6.6	14.0	2.4	10.0	5.7	
Weekends	3.7	8.5	12.2	21.7	6.0	16.6	10.6	
N of Valid	1695	1574	1340	1159	3269	2499	5768	
N of Miss	0	0	0	0	0	0	0	

Table 4.100: When do you usually use smokeless tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	94.2	90.2	86.8	78.9	92.2	83.1	88.3	
Before school	0.7	1.0	3.4	7.1	0.8	5.1	2.7	
During school	0.5	0.7	3.3	5.7	0.6	4.4	2.2	
After school	1.4	2.9	5.8	10.5	2.1	8.0	4.7	
Week nights	0.8	2.3	4.2	8.6	1.5	6.2	3.6	
Weekends	1.8	5.5	7.2	12.3	3.5	9.6	6.2	
N of Valid	1695	1574	1340	1159	3269	2499	5768	
N of Miss	0	0	0	0	0	0	0	

Table 4.101: When do you usually smoke cigars?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	95.4	91.3	84.8	70.5	93.4	78.2	86.8
Before school	0.3	0.5	1.3	2.8	0.4	2.0	1.1
During school	0.5	0.4	1.3	1.6	0.5	1.4	0.9
After school	0.6	2.0	3.7	6.2	1.3	4.9	2.8
Week nights	0.5	1.7	3.1	6.5	1.0	4.7	2.6
Weekends	1.0	4.2	10.1	20.6	2.5	15.0	7.9
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.102: When do you usually drink beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	89.6	78.7	63.8	46.1	84.3	55.6	71.9
Before school	0.4	0.7	1.2	2.2	0.6	1.6	1.0
During school	0.5	0.3	1.7	2.2	0.4	2.0	1.1
After school	1.4	2.3	3.6	4.7	1.8	4.1	2.8
Week nights	1.5	2.2	4.6	7.3	1.8	5.9	3.6
Weekends	5.7	17.0	30.9	47.0	11.2	38.4	23.0
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.103: When do you usually drink coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	91.9	80.9	65.3	50.0	86.6	58.2	74.3
Before school	0.4	0.6	1.3	2.2	0.5	1.7	1.0
During school	0.5	0.3	1.5	1.7	0.4	1.6	0.9
After school	1.0	1.8	2.7	3.6	1.4	3.1	2.1
Week nights	0.9	2.3	4.0	6.6	1.6	5.2	3.1
Weekends	3.6	14.5	29.8	43.1	8.9	35.9	20.6
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.104: When do you usually drink liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	92.7	79.3	61.0	41.8	86.2	52.1	71.4
Before school	0.5	0.4	1.5	2.1	0.5	1.8	1.0
During school	0.5	0.4	1.6	2.5	0.4	2.0	1.1
After school	1.0	1.8	4.0	5.0	1.4	4.4	2.7
Week nights	1.0	2.3	4.6	8.4	1.6	6.4	3.7
Weekends	3.2	15.8	33.7	51.3	9.3	41.9	23.4
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.105: When do you usually smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.9	85.3	73.5	61.7	89.7	68.0	80.3
Before school	0.5	1.5	4.4	7.6	1.0	5.9	3.1
During school	0.2	0.6	2.9	3.7	0.4	3.3	1.6
After school	0.8	3.4	8.6	13.8	2.1	11.0	5.9
Week nights	1.0	2.9	9.6	15.7	1.9	12.4	6.5
Weekends	2.1	9.3	19.8	29.3	5.6	24.2	13.6
N of Valid	1695	1573	1340	1159	3268	2499	5767
N of Miss	0	0	0	0	0	0	0

Table 4.106: When do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	96.6	94.5	93.7	87.3	95.6	90.7	93.5
Before school	1.1	3.2	7.4	16.7	2.1	11.7	6.3
During school	0.6	1.1	4.3	7.2	0.9	5.6	2.9
After school	2.7	6.6	13.5	23.9	4.6	18.3	10.5
Week nights	1.4	5.3	10.4	21.1	3.3	15.4	8.5
Weekends	4.5	12.0	19.6	34.5	8.1	26.5	16.1
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

Table 4.107: When do you usually use alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	95.0	86.4	74.1	60.8	90.9	67.9	80.9
Before school	0.6	0.8	1.9	2.8	0.7	2.3	1.4
During school	0.8	0.4	2.3	3.1	0.6	2.7	1.5
After school	1.9	3.3	4.9	6.6	2.6	5.6	3.9
Week nights	1.8	3.7	6.2	10.8	2.7	8.3	5.1
Weekends	7.5	22.7	41.0	58.4	14.8	49.1	29.7
N of Valid	1695	1574	1340	1159	3269	2499	5768
N of Miss	0	0	0	0	0	0	0

4.9 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.108: How wrong would your parents feel it would be for you to use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	1.6	2.7	5.1	10.6	2.1	7.6	4.5
A little bit wrong	1.7	4.4	8.4	18.4	3.0	13.0	7.3
Wrong	5.8	10.5	16.0	20.1	8.1	17.9	12.3
Very wrong	90.9	82.4	70.5	50.9	86.8	61.5	75.8
N of Valid	1645	1537	1306	1113	3182	2419	5601
N of Miss	50	37	34	46	87	80	167

Table 4.109: How wrong would your parents feel it would be for you to use alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	2.0	3.7	6.0	13.3	2.8	9.4	5.7
A little bit wrong	5.4	9.8	15.0	27.0	7.5	20.6	13.1
Wrong	9.0	16.1	23.2	22.5	12.4	22.8	16.9
Very wrong	83.7	70.4	55.8	37.2	77.3	47.2	64.3
N of Valid	1642	1532	1304	1113	3174	2417	5591
N of Miss	53	42	36	46	95	82	177

Table 4.110: How wrong would your parents feel it would be for you to use marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	1.8	3.0	4.3	6.8	2.4	5.5	3.7
A little bit wrong	0.5	3.3	5.5	9.1	1.9	7.1	4.2
Wrong	2.7	5.3	10.3	14.4	3.9	12.2	7.5
Very wrong	95.0	88.4	80.0	69.7	91.8	75.2	84.6
N of Valid	1641	1534	1302	1111	3175	2413	5588
N of Miss	54	40	38	48	94	86	180

4.10 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.111: How wrong would your friends feel it would be for you to use tobacco?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.5	12.9	24.8	43.1	8.6	33.2	19.2	
A little bit wrong	7.3	16.9	21.4	22.3	11.9	21.8	16.2	
Wrong	17.7	23.9	23.3	16.7	20.7	20.3	20.5	
Very wrong	70.6	46.3	30.5	17.8	58.8	24.7	44.1	
N of Valid	1612	1515	1288	1093	3127	2381	5508	
N of Miss	83	59	52	66	142	118	260	

Table 4.112: How wrong would your friends feel it would be for you to use alcohol?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.6	17.7	35.6	57.8	11.5	45.8	26.3	
A little bit wrong	9.7	21.7	26.2	19.7	15.5	23.2	18.8	
Wrong	19.6	23.0	18.4	11.5	21.2	15.2	18.6	
Very wrong	65.1	37.6	19.8	11.1	51.8	15.8	36.2	
N of Valid	1604	1510	1285	1094	3114	2379	5493	
N of Miss	91	64	55	65	155	120	275	

Table 4.113: How wrong would your friends feel it would be for you to use marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.4	13.5	27.8	42.9	8.8	34.8	20.0	
A little bit wrong	5.0	12.9	19.2	17.4	8.8	18.4	12.9	
Wrong	11.9	18.6	19.2	13.6	15.2	16.6	15.8	
Very wrong	78.7	55.0	33.9	26.0	67.2	30.2	51.3	
N of Valid	1610	1512	1282	1092	3122	2374	5496	
N of Miss	85	62	58	67	147	125	272	

4.11 How Easy Is It To Get...

Table 4.114: How easy is it to get cigarettes, smokeless tobacco, cigars, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	82.1	60.4	42.0	18.5	71.6	31.2	54.0	
Very Difficult	2.5	2.5	1.7	1.1	2.5	1.4	2.0	
Fairly Difficult	2.5	5.3	6.0	1.9	3.8	4.1	3.9	
Fairly Easy	6.0	15.6	21.0	13.5	10.6	17.6	13.7	
Very Easy	6.9	16.2	29.4	65.0	11.4	45.8	26.4	
N of Valid	1641	1536	1323	1124	3177	2447	5624	
N of Miss	54	37	17	35	91	52	143	

Table 4.115: How easy is it to get beer, wine, liquor and other alcohol products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	77.9	54.0	30.0	17.4	66.3	24.2	48.0	
Very Difficult	4.2	3.8	3.6	3.1	4.0	3.4	3.7	
Fairly Difficult	3.7	8.4	11.6	11.3	6.0	11.5	8.4	
Fairly Easy	6.9	17.9	27.5	30.4	12.3	28.8	19.5	
Very Easy	7.3	15.9	27.3	37.8	11.5	32.1	20.5	
N of Valid	1635	1538	1317	1123	3173	2440	5613	
N of Miss	60	36	23	36	96	59	155	

Table 4.116: How easy is it to get marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	88.3	67.7	45.4	32.2	78.3	39.3	61.4	
Very Difficult	4.2	3.3	2.3	1.9	3.8	2.1	3.0	
Fairly Difficult	2.8	5.9	6.9	6.0	4.3	6.5	5.2	
Fairly Easy	1.9	8.8	16.4	20.0	5.3	18.0	10.8	
Very Easy	2.8	14.2	29.0	40.0	8.4	34.0	19.5	
N of Valid	1636	1537	1320	1121	3173	2441	5614	
N of Miss	59	37	20	38	96	58	154	

4.12 Vehicle Safety

Table 4.117: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	98.7	98.4	95.4	88.1	98.6	92.0	95.7
1 time	0.5	0.8	1.7	5.3	0.6	3.4	1.8
2 or 3 times	0.2	0.4	0.7	3.1	0.3	1.8	0.9
4 or 5 times	0.0	0.1	0.5	1.0	0.0	0.7	0.3
6 or more times	0.6	0.3	1.7	2.5	0.5	2.1	1.2
N of Valid	1637	1534	1320	1125	3171	2445	5616
N of Miss	58	40	20	34	98	54	152






Table 4.118: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone how had been drinking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	88.2	82.4	84.7	81.4	85.4	83.2	84.4
1 time	6.0	8.2	6.3	8.1	7.1	7.1	7.1
2 or 3 times	2.5	5.2	4.1	4.8	3.8	4.4	4.1
4 or 5 times	0.9	1.6	1.7	1.9	1.2	1.8	1.5
6 or more times	2.4	2.5	3.3	3.8	2.5	3.5	2.9
N of Valid	1641	1532	1325	1131	3173	2456	5629
N of Miss	54	42	15	28	96	43	139

Table 4.119: How often do you wear a seatbelt when driving a car?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	2.2	3.0	2.1	5.4	2.6	3.6	3.1
Seldom	0.7	1.9	2.1	4.7	1.3	3.3	2.2
Sometimes	2.6	3.2	3.8	7.4	2.9	5.4	4.0
Most of the time	2.1	4.2	9.0	13.2	3.1	10.9	6.6
Always	5.4	7.4	62.6	63.5	6.4	63.0	31.2
I don't drive	86.9	80.3	20.4	5.8	83.7	13.7	53.0
N of Valid	1624	1515	1323	1125	3139	2448	5587
N of Miss	71	59	17	34	130	51	181

Table 4.120: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	2.7	4.6	3.8	5.8	3.6	4.7	4.1	
Seldom	3.1	4.9	3.9	5.8	4.0	4.8	4.3	
Sometimes	10.0	12.6	11.7	12.2	11.3	11.9	11.6	
Most of the time	23.1	27.6	24.0	18.7	25.3	21.5	23.7	
Always	61.0	50.3	56.6	57.6	55.8	57.0	56.3	
N of Valid	1632	1528	1317	1124	3160	2441	5601	
N of Miss	63	46	23	35	109	58	167	

4.13 While At School Have You...

Table 4.121: Carried a handgun?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.6	98.3	97.0	96.3	98.4	96.7	97.7
One time	0.7	0.7	0.5	1.0	0.7	0.7	0.7
2-5 times	0.2	0.4	0.6	0.5	0.3	0.6	0.4
6 or more times	0.5	0.6	1.8	2.2	0.6	2.0	1.2
N of Valid	1666	1547	1322	1129	3213	2451	5664
N of Miss	29	27	18	30	56	48	104

Table 4.122: Carried a knife, club or other weapon?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	94.1	89.1	88.8	85.8	91.7	87.4	89.8
One time	3.9	5.5	4.6	4.6	4.7	4.6	4.6
2-5 times	0.7	2.4	2.9	3.5	1.5	3.2	2.2
6 or more times	1.3	3.0	3.8	6.0	2.1	4.8	3.3
N of Valid	1667	1543	1325	1129	3210	2454	5664
N of Miss	28	31	15	30	59	45	104

Table 4.123: Threatened a student with a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	97.9	97.0	96.5	96.5	97.5	96.5	97.1
One time	1.2	1.8	1.4	0.7	1.5	1.1	1.3
2-5 times	0.5	0.6	0.7	0.9	0.5	0.8	0.6
6 or more times	0.4	0.6	1.4	1.9	0.5	1.6	1.0
N of Valid	1652	1539	1324	1123	3191	2447	5638
N of Miss	43	35	16	36	78	52	130

Table 4.124: Threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	74.2	65.6	70.4	78.6	70.1	74.2	71.8
One time	12.6	12.3	9.1	6.6	12.4	7.9	10.5
2-5 times	7.4	12.7	10.3	7.6	9.9	9.0	9.5
6 or more times	5.8	9.5	10.2	7.3	7.6	8.8	8.1
N of Valid	1658	1541	1318	1124	3199	2442	5641
N of Miss	37	33	22	35	70	57	127

Table 4.125: Hurt a student by using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	99.3	99.0	98.2	97.2	99.1	97.7	98.5
One time	0.2	0.6	0.4	0.3	0.4	0.3	0.4
2-5 times	0.2	0.1	0.4	0.7	0.2	0.5	0.3
6 or more times	0.4	0.3	1.1	1.8	0.3	1.4	0.8
N of Valid	1654	1541	1313	1119	3195	2432	5627
N of Miss	41	33	27	40	74	67	141

Table 4.126: Hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	80.1	73.6	80.7	87.5	76.9	83.8	79.9
One time	10.9	12.4	8.6	5.1	11.6	7.0	9.6
2-5 times	5.9	9.0	4.9	3.8	7.4	4.4	6.1
6 or more times	3.0	5.0	5.8	3.6	4.0	4.8	4.4
N of Valid	1644	1536	1319	1126	3180	2445	5625
N of Miss	51	38	21	33	89	54	143

Table 4.127: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	91.6	90.4	92.2	92.1	91.0	92.2	91.5
One time	4.1	4.7	3.6	3.2	4.4	3.4	4.0
2-5 times	2.7	3.3	2.3	2.2	3.0	2.3	2.7
6 or more times	1.6	1.6	1.9	2.4	1.6	2.1	1.8
N of Valid	1645	1529	1318	1118	3174	2436	5610
N of Miss	50	45	22	41	95	63	158

Table 4.128: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	60.6	59.2	69.1	78.8	60.0	73.6	65.9
One time	16.6	16.1	9.6	8.7	16.4	9.2	13.3
2-5 times	13.1	13.6	11.3	7.0	13.3	9.3	11.6
6 or more times	9.7	11.0	9.9	5.5	10.3	7.9	9.3
N of Valid	1651	1536	1319	1126	3187	2445	5632
N of Miss	44	38	21	33	82	54	136

Table 4.129: Been afraid a student may hurt you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	72.4	75.0	81.4	88.9	73.6	84.8	78.5
One time	13.4	12.8	8.6	5.6	13.1	7.2	10.5
2-5 times	7.6	6.8	5.8	2.8	7.2	4.4	6.0
6 or more times	6.7	5.4	4.2	2.7	6.1	3.5	5.0
N of Valid	1646	1534	1320	1121	3180	2441	5621
N of Miss	49	40	20	38	89	58	147

Table 4.130: Been hurt by a student using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.0	98.0	97.6	97.5	98.0	97.6	97.8
One time	1.0	1.1	0.8	0.6	1.1	0.7	0.9
2-5 times	0.2	0.3	0.6	0.5	0.3	0.6	0.4
6 or more times	0.8	0.5	1.0	1.3	0.7	1.1	0.9
N of Valid	1654	1534	1316	1121	3188	2437	5625
N of Miss	41	40	24	38	81	62	143

Table 4.131: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	73.9	78.8	85.6	92.7	76.3	88.9	81.7
One time	13.8	10.4	6.3	3.0	12.2	4.8	9.0
2-5 times	6.4	6.9	4.3	1.6	6.6	3.1	5.1
6 or more times	6.0	3.9	3.7	2.7	4.9	3.2	4.2
N of Valid	1645	1527	1314	1123	3172	2437	5609
N of Miss	50	47	26	36	97	62	159

4.14 In My School, I Feel Safe...

Table 4.132: In my school, I feel safe in the classroom.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	4.1	4.9	5.8	5.5	4.5	5.7	5.0
Seldom	4.1	2.9	2.5	2.0	3.5	2.3	3.0
Sometimes	9.9	11.1	9.5	7.3	10.5	8.5	9.6
Often	19.7	21.7	24.6	21.8	20.7	23.3	21.8
A Lot	62.2	59.4	57.5	63.5	60.8	60.3	60.6
N of Valid	1659	1536	1319	1125	3195	2444	5639
N of Miss	36	38	21	34	74	55	129

Table 4.133: In my school, I feel safe in the cafeteria.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	7.6	5.7	6.6	6.8	6.7	6.7	6.7
Seldom	6.9	5.5	5.1	3.1	6.2	4.2	5.3
Sometimes	12.3	12.9	12.2	9.3	12.6	10.9	11.9
Often	21.5	21.4	26.3	22.9	21.5	24.8	22.9
A Lot	51.7	54.5	49.8	57.9	53.0	53.5	53.2
N of Valid	1656	1537	1323	1125	3193	2448	5641
N of Miss	39	37	17	34	76	51	127

Table 4.134: In my school, I feel safe in the halls.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	12.4	7.9	8.3	7.1	10.3	7.7	9.2
Seldom	8.9	7.1	5.7	3.8	8.0	4.8	6.6
Sometimes	15.6	14.5	15.2	11.4	15.1	13.5	14.4
Often	18.5	22.2	23.7	21.2	20.3	22.6	21.3
A Lot	44.6	48.3	47.1	56.6	46.3	51.5	48.6
N of Valid	1658	1531	1319	1120	3189	2439	5628
N of Miss	37	43	21	39	80	60	140

Table 4.135: In my school, I feel safe in the bathroom.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	13.4	11.3	9.5	7.3	12.4	8.5	10.7
Seldom	9.7	6.7	5.9	4.5	8.2	5.3	6.9
Sometimes	12.5	13.2	12.9	8.2	12.8	10.8	11.9
Often	18.1	19.6	23.6	22.0	18.8	22.9	20.6
A Lot	46.4	49.2	48.1	58.0	47.7	52.6	49.9
N of Valid	1645	1528	1317	1118	3173	2435	5608
N of Miss	50	46	23	41	96	64	160

Table 4.136: In my school, I feel safe in the gym.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	7.8	6.9	7.3	6.0	7.4	6.7	7.1
Seldom	4.5	4.4	3.4	3.2	4.5	3.3	4.0
Sometimes	10.1	11.7	10.1	6.8	10.9	8.6	9.9
Often	19.4	19.8	22.9	22.7	19.6	22.8	21.0
A Lot	58.1	57.2	56.3	61.4	57.7	58.6	58.1
N of Valid	1646	1529	1311	1121	3175	2432	5607
N of Miss	49	45	29	38	94	67	161

Table 4.137: In my school, I feel safe on the school bus.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	14.0	9.3	10.7	9.5	11.8	10.2	11.1
Seldom	8.0	6.6	3.7	4.0	7.3	3.8	5.8
Sometimes	14.1	12.7	11.1	9.2	13.5	10.2	12.0
Often	17.8	20.0	22.0	19.7	18.9	20.9	19.8
A Lot	46.0	51.4	52.5	57.6	48.6	54.9	51.3
N of Valid	1612	1510	1306	1111	3122	2417	5539
N of Miss	83	64	34	48	147	82	229

Table 4.138: In my school, I feel safe at school events.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	10.5	8.8	7.9	6.5	9.7	7.3	8.6
Seldom	7.0	6.6	4.1	3.0	6.8	3.6	5.4
Sometimes	10.9	12.6	12.2	8.6	11.7	10.5	11.2
Often	17.9	21.6	22.8	22.1	19.7	22.5	20.9
A Lot	53.6	50.5	53.0	59.7	52.1	56.1	53.8
N of Valid	1636	1526	1319	1118	3162	2437	5599
N of Miss	59	48	21	41	107	62	169

Table 4.139: In my school, I feel safe on the playground.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	11.4	10.2	11.1	10.1	10.8	10.6	10.7
Seldom	7.3	5.4	3.8	2.7	6.4	3.3	5.0
Sometimes	13.1	12.6	9.5	7.4	12.9	8.5	11.0
Often	17.9	17.9	20.0	20.5	17.9	20.2	18.9
A Lot	50.2	53.9	55.6	59.4	52.0	57.3	54.3
N of Valid	1633	1512	1303	1112	3145	2415	5560
N of Miss	62	62	37	47	124	84	208

Table 4.140: In my school, I feel safe in the parking lot.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	18.5	12.8	10.3	7.7	15.8	9.1	12.9
Seldom	9.8	7.8	5.5	4.3	8.8	5.0	7.1
Sometimes	13.3	14.0	14.6	10.1	13.6	12.5	13.1
Often	17.0	18.9	22.1	21.3	17.9	21.7	19.6
A Lot	41.3	46.5	47.5	56.6	43.8	51.7	47.3
N of Valid	1640	1522	1317	1120	3162	2437	5599
N of Miss	55	52	23	39	107	62	169

4.15 Additional Questions

Table 4.141: In my school, students have lots of chances to help decide things like class activities and rules.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	12.2	14.2	22.4	22.7	13.2	22.5	17.0
no	28.9	32.6	30.4	32.9	30.7	31.5	31.0
yes	43.6	41.0	37.2	33.6	42.3	35.6	39.5
YES!	15.3	12.2	9.9	10.9	13.8	10.3	12.4
N of Valid	1545	1427	1150	958	2972	2108	5080
N of Miss	150	147	190	201	297	391	688

Table 4.142: My teacher(s) notices when I am doing a good job and lets me know about it.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	6.4	6.9	10.0	11.0	6.6	10.5	8.2
no	13.4	19.0	25.4	24.3	16.1	24.9	19.7
yes	48.3	53.1	49.3	48.9	50.6	49.1	50.0
YES!	31.9	21.0	15.3	15.8	26.7	15.6	22.1
N of Valid	1537	1407	1147	948	2944	2095	5039
N of Miss	158	167	193	211	325	404	729

Table 4.143: At least one adult at my school really cares about me.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not True At All	7.4	7.2	8.3	7.2	7.3	7.8	7.5
Somewhat Not True	7.7	9.7	13.0	8.3	8.6	10.9	9.6
Somewhat True	32.6	35.4	37.7	34.2	33.9	36.1	34.9
Very True	52.3	47.8	41.1	50.3	50.1	45.2	48.1
N of Valid	1527	1407	1149	947	2934	2096	5030
N of Miss	168	167	191	212	335	403	738

Table 4.144: Thinking back over the past year in school, how often did you enjoy being in school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at All	13.4	13.4	19.5	17.1	13.4	18.4	15.5
A Little	20.2	20.8	24.9	24.1	20.5	24.6	22.2
Some	38.1	37.6	38.9	38.5	37.9	38.7	38.2
A Lot	28.3	28.2	16.7	20.2	28.3	18.3	24.1
N of Valid	1512	1404	1139	940	2916	2079	4995
N of Miss	183	170	201	219	353	420	773

Table 4.145: How often in the past 30 days has an adult given you or your friends alcohol (beer, wine, hard liquor) for a party?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	93.4	85.7	78.0	65.0	89.7	72.1	82.3
1 time	3.4	6.4	8.3	10.5	4.9	9.3	6.7
2 times	1.5	3.9	5.7	9.9	2.7	7.6	4.8
3 or more times	1.6	3.9	8.1	14.6	2.7	11.0	6.2
N of Valid	1496	1396	1139	936	2892	2075	4967
N of Miss	199	178	201	223	377	424	801

Table 4.146: My family has clear rules about alcohol and drug use.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	4.3	4.0	6.1	6.8	4.2	6.4	5.1
no	4.1	8.7	12.4	16.7	6.3	14.3	9.6
yes	15.1	21.0	28.1	32.2	17.9	30.0	22.9
YES!	76.5	66.3	53.4	44.3	71.6	49.3	62.4
N of Valid	1514	1392	1131	928	2906	2059	4965
N of Miss	181	182	209	231	363	440	803

Table 4.147: When I am not at home, one of my parents knows where I am and who I am with.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	2.8	2.3	5.0	6.6	2.6	5.7	3.9
no	3.7	7.4	7.5	13.4	5.5	10.2	7.4
yes	21.2	29.5	39.1	42.3	25.2	40.5	31.6
YES!	72.3	60.8	48.4	37.7	66.7	43.5	57.1
N of Valid	1497	1393	1131	939	2890	2070	4960
N of Miss	198	181	209	220	379	429	808








Table 4.148: My parents have the names and phone numbers of the parents of...

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
None of my friends	11.8	14.4	20.5	27.0	13.0	23.4	17.4
1 of my friends	12.1	13.1	14.7	16.6	12.6	15.6	13.8
2 of my friends	12.8	20.5	22.2	20.9	16.5	21.6	18.7
3 of my friends	13.1	13.4	13.7	13.1	13.3	13.4	13.3
4 or more of my friends	50.2	38.6	28.9	22.3	44.6	25.9	36.8
N of Valid	1474	1378	1127	937	2852	2064	4916
N of Miss	221	196	213	222	417	435	852

Table 4.149: Which best describes your parents' rules about media (TV, internet, video games, cell phone, iPod, etc.) in your bedroom?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
My parents don't have any rules about media in my bedroom.	39.6	57.8	71.0	82.4	48.3	76.1	60.0
My parents have rules about when I have to turn off media in my bedroom.	49.4	33.7	21.7	10.8	41.8	16.8	31.3
My parents don't let me have any media in my bedroom.	11.0	8.6	7.3	6.7	9.8	7.1	8.7
N of Valid	1489	1380	1133	934	2869	2067	4936
N of Miss	206	194	207	225	400	432	832

Table 4.150: On an average school night, how many hours of sleep do you get?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
4 hours of less	3.7	5.1	7.0	10.4	4.4	8.5	6.1	
5 hours	4.1	7.5	13.3	17.4	5.7	15.1	9.7	
6 hours	9.0	16.6	24.3	30.1	12.6	26.9	18.6	
7 hours	16.8	28.4	30.0	25.5	22.4	28.0	24.7	
8 hours	33.6	28.6	19.2	12.6	31.1	16.2	24.9	
9 hours	23.7	11.5	5.1	3.3	17.9	4.3	12.2	
10 or more hours	9.1	2.4	1.1	0.6	5.8	0.9	3.8	
N of Valid	1502	1394	1145	942	2896	2087	4983	
N of Miss	193	180	195	217	373	412	785	

4.16 Frequency of Use

Table 4.151: Frequency of use of cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.8	2.7	5.9	12.9	1.7	9.1	4.9
Weekly	2.0	4.9	9.9	19.8	3.4	14.5	8.2
Monthly	2.5	6.8	12.2	25.5	4.6	18.3	10.5
Annual	5.6	14.0	20.8	38.1	9.7	28.7	17.9
N of Valid	1664	1538	1317	1122	3202	2439	5641
N of Miss	31	36	23	37	67	60	127

Table 4.152: Frequency of use of smokeless tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	1.4	3.9	9.1	0.9	6.3	3.3
Weekly	1.0	2.7	6.2	12.9	1.8	9.3	5.0
Monthly	1.3	3.8	8.2	15.7	2.5	11.7	6.5
Annual	3.1	8.2	14.8	22.9	5.6	18.5	11.2
N of Valid	1661	1541	1317	1120	3202	2437	5639
N of Miss	34	33	23	39	67	62	129

Table 4.153: Frequency of use of cigars?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.3	0.4	1.6	3.0	0.3	2.3	1.2
Weekly	0.8	1.4	3.9	7.8	1.1	5.7	3.1
Monthly	1.0	2.8	8.5	16.7	1.8	12.3	6.4
Annual	1.9	7.4	17.1	36.1	4.5	25.8	13.7
N of Valid	1661	1532	1317	1120	3193	2437	5630
N of Miss	34	42	23	39	76	62	138

Table 4.154: Frequency of use of beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.5	2.0	3.0	0.5	2.5	1.4
Weekly	1.2	2.3	7.0	16.8	1.8	11.5	6.0
Monthly	1.9	6.4	16.9	33.8	4.0	24.7	13.0
Annual	9.5	24.0	37.3	57.1	16.5	46.5	29.4
N of Valid	1658	1540	1312	1120	3198	2432	5630
N of Miss	37	34	28	39	71	67	138

Table 4.155: Frequency of use of coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.5	1.8	2.0	0.4	1.9	1.1
Weekly	0.8	2.0	6.0	10.5	1.4	8.1	4.3
Monthly	1.4	6.5	15.1	25.7	3.8	20.0	10.8
Annual	6.9	20.5	37.1	51.9	13.4	43.9	26.6
N of Valid	1657	1541	1315	1119	3198	2434	5632
N of Miss	38	33	25	40	71	65	136

Table 4.156: Frequency of use of liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.3	0.5	2.1	2.7	0.4	2.3	1.2
Weekly	0.8	2.1	7.4	15.5	1.4	11.1	5.6
Monthly	1.3	5.7	18.7	34.4	3.4	25.9	13.1
Annual	5.9	21.0	42.5	60.5	13.2	50.8	29.4
N of Valid	1656	1539	1317	1116	3195	2433	5628
N of Miss	39	35	23	43	74	66	140

Table 4.157: Frequency of use of marijuana?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	1.6	5.2	10.5	1.2	7.6	4.0 
Weekly	1.1	4.1	11.2	18.1	2.6	14.3	7.6 
Monthly	1.3	7.2	16.0	25.7	4.1	20.5	11.2 
Annual	3.0	12.9	26.6	40.8	7.8	33.1	18.7 
N of Valid	1663	1537	1318	1117	3200	2435	5635
N of Miss	32	37	22	42	69	64	133

Table 4.158: Frequency of use of cocaine?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.3	1.7	2.1	0.4	1.9	1.0 
Weekly	0.5	0.5	2.3	2.8	0.5	2.5	1.4 
Monthly	0.6	0.7	2.8	4.0	0.7	3.4	1.8 
Annual	1.1	1.8	4.0	7.6	1.4	5.7	3.2 
N of Valid	1663	1538	1317	1122	3201	2439	5640
N of Miss	32	36	23	37	68	60	128

Table 4.159: Frequency of use of uppers?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.6	1.8	3.1	0.5	2.4	1.4 
Weekly	0.5	0.7	3.1	4.6	0.6	3.8	2.0 
Monthly	0.7	1.3	4.6	7.7	1.0	6.0	3.1 
Annual	1.1	2.5	7.7	12.7	1.8	10.0	5.3 
N of Valid	1655	1538	1314	1117	3193	2431	5624
N of Miss	40	36	26	42	76	68	144

Table 4.160: Frequency of use of downers?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.5	1.2	3.0	0.4	2.0	1.1 
Weekly	0.5	0.5	2.2	4.1	0.5	3.1	1.6 
Monthly	0.6	1.0	3.6	6.6	0.8	5.0	2.6 
Annual	1.1	2.5	5.8	11.3	1.8	8.3	4.6 
N of Valid	1652	1539	1316	1117	3191	2433	5624
N of Miss	43	35	24	42	78	66	144

Table 4.161: Frequency of use of inhalants?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.4	1.2	2.1	0.4	1.6	0.9 
Weekly	0.8	0.8	1.7	2.7	0.8	2.1	1.4 
Monthly	1.3	1.1	2.4	3.5	1.2	2.9	2.0 
Annual	2.7	4.0	3.6	5.1	3.3	4.3	3.7 
N of Valid	1648	1537	1314	1117	3185	2431	5616
N of Miss	47	37	26	42	84	68	152

Table 4.162: Frequency of use of hallucinogens?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.2	1.3	2.3	0.3	1.8	0.9 
Weekly	0.5	0.4	2.1	3.0	0.4	2.5	1.3 
Monthly	0.5	0.8	3.0	4.6	0.6	3.7	2.0 
Annual	1.0	1.7	4.8	9.5	1.3	6.9	3.8 
N of Valid	1642	1539	1316	1118	3181	2434	5615
N of Miss	53	35	24	41	88	65	153

Table 4.163: Frequency of use of heroin?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.3	1.5	2.4	0.4	1.9	1.0 
Weekly	0.5	0.4	2.0	2.9	0.5	2.4	1.3 
Monthly	0.7	0.5	2.4	3.1	0.6	2.8	1.5 
Annual	0.9	1.2	3.4	4.4	1.0	3.9	2.3 
N of Valid	1649	1540	1318	1115	3189	2433	5622
N of Miss	46	34	22	44	80	66	146

Table 4.164: Frequency of use of steroids?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.6	0.4	1.5	1.9	0.5	1.7	1.0 
Weekly	0.6	0.7	1.8	2.5	0.7	2.1	1.3 
Monthly	0.8	0.8	2.2	3.4	0.8	2.8	1.6 
Annual	1.8	1.6	2.9	4.2	1.7	3.5	2.5 
N of Valid	1657	1539	1317	1117	3196	2434	5630
N of Miss	38	35	23	42	73	65	138

Table 4.165: Frequency of use of ecstasy?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.3	1.3	2.1	0.4	1.6	0.9 
Weekly	0.5	0.4	1.9	3.0	0.4	2.4	1.3 
Monthly	0.5	0.5	2.4	5.0	0.5	3.6	1.8 
Annual	0.7	1.4	4.3	9.2	1.0	6.5	3.4 
N of Valid	1640	1538	1315	1114	3178	2429	5607
N of Miss	55	36	25	45	91	70	161

Table 4.166: Frequency of use of meth?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.2	1.6	2.2	0.3	1.9	1.0 
Weekly	0.6	0.5	1.9	2.8	0.5	2.3	1.3 
Monthly	0.8	0.7	2.4	2.9	0.7	2.6	1.5 
Annual	0.9	1.2	2.9	4.7	1.1	3.7	2.2 
N of Valid	1640	1535	1314	1118	3175	2432	5607
N of Miss	55	39	26	41	94	67	161

Table 4.167: Frequency of use of prescriptions drugs?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.8	0.3	1.9	3.5	0.6	2.6	1.5 
Weekly	0.9	0.9	3.4	5.5	0.9	4.3	2.4 
Monthly	1.1	1.8	5.3	9.7	1.4	7.2	4.0 
Annual	1.6	3.7	9.1	16.7	2.6	12.4	6.9 
N of Valid	1538	1384	1314	1005	2922	2319	5241
N of Miss	157	190	26	154	347	180	527

Table 4.168: Frequency of use of pain killers?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.4	1.5	2.9	0.5	2.1	1.2 
Weekly	0.8	1.2	2.9	4.2	1.0	3.5	2.1 
Monthly	1.2	1.9	4.6	8.7	1.5	6.4	3.7 
Annual	1.6	4.5	9.8	16.0	3.0	12.5	7.2 
N of Valid	1541	1385	1312	1006	2926	2318	5244
N of Miss	154	189	28	153	343	181	524

Table 4.169: Frequency of use of over-the-counter drugs?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.1	1.5	2.6	0.3	2.0	1.1 
Weekly	0.7	0.9	2.3	3.5	0.8	2.8	1.7 
Monthly	0.8	1.8	3.8	5.0	1.3	4.3	2.6 
Annual	1.2	3.6	6.7	8.6	2.4	7.6	4.7 
N of Valid	1538	1384	1309	1006	2922	2315	5237
N of Miss	157	190	31	153	347	184	531

Table 4.170: Frequency of use of any tobacco?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	1.0	3.3	8.6	19.5	2.1	13.6	7.1 
Weekly	2.3	6.2	13.8	27.4	4.2	20.1	11.1 
Monthly	3.0	8.6	18.5	33.5	5.7	25.4	14.2 
Annual	6.7	18.6	30.4	50.6	12.4	39.7	24.2 
N of Valid	1666	1542	1320	1123	3208	2443	5651
N of Miss	29	32	20	36	61	56	117

Table 4.171: Frequency of use of any alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.6	0.6	2.4	3.7	0.6	3.0	1.6
Weekly	1.3	3.2	9.3	20.1	2.2	14.3	7.4
Monthly	2.3	9.0	22.1	39.7	5.5	30.2	16.2
Annual	13.3	32.2	51.4	68.7	22.4	59.4	38.4
N of Valid	1664	1542	1319	1123	3206	2442	5648
N of Miss	31	32	21	36	63	57	120

Table 4.172: Frequency of use of any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	1.5	2.8	6.9	13.5	2.1	10.0	5.5
Weekly	2.2	5.8	13.0	21.9	3.9	17.1	9.6
Monthly	3.4	9.2	17.9	29.4	6.2	23.2	13.5
Annual	6.9	16.7	29.0	44.4	11.6	36.1	22.2
N of Valid	1667	1542	1319	1122	3209	2441	5650
N of Miss	28	32	21	37	60	58	118

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2010-2011 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	3.0	0.0	8.6	0.0	18.5	0.0	33.5
Cigarettes	2.5	0.0	6.8	0.0	12.2	0.0	25.5
Smokeless Tobacco	1.3	0.0	3.8	0.0	8.2	0.0	15.7
Cigars	1.0	0.0	2.8	0.0	8.5	0.0	16.7

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	2.7	0.0	7.2	0.0	13.9	0.0	23.5
At School	0.7	0.0	1.7	0.0	5.4	0.0	7.3
In a Car	0.6	0.0	3.7	0.0	12.1	0.0	26.7
Friend's House	2.9	0.0	9.4	0.0	15.6	0.0	26.3
Other	2.5	0.0	9.7	0.0	12.5	0.0	19.2

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	1.1	0.0	3.2	0.0	7.4	0.0	16.7
During School	0.6	0.0	1.1	0.0	4.3	0.0	7.2
After School	2.7	0.0	6.6	0.0	13.5	0.0	23.9
Week Night	1.4	0.0	5.3	0.0	10.4	0.0	21.1
Weekend	4.5	0.0	12.0	0.0	19.6	0.0	34.5

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer,

wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

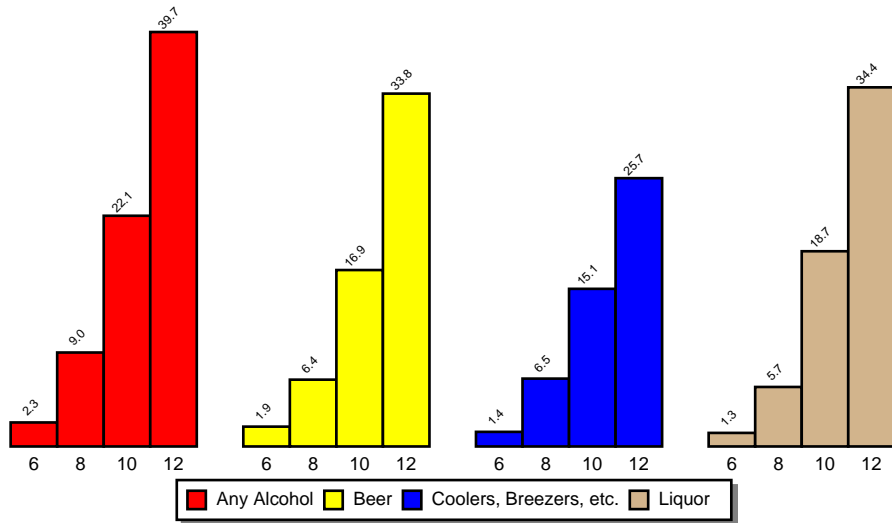
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

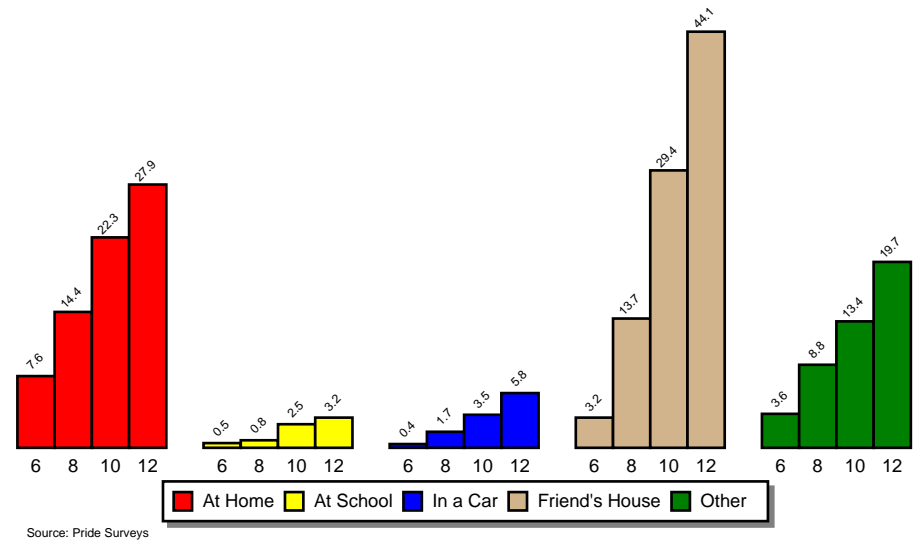
DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	2.3	0.0	9.0	0.0	22.1	0.0	39.7
Beer	1.9	0.0	6.4	0.0	16.9	0.0	33.8
Coolers, Breezers, etc.	1.4	0.0	6.5	0.0	15.1	0.0	25.7
Liquor	1.3	0.0	5.7	0.0	18.7	0.0	34.4

YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Location of Any Alcohol Use

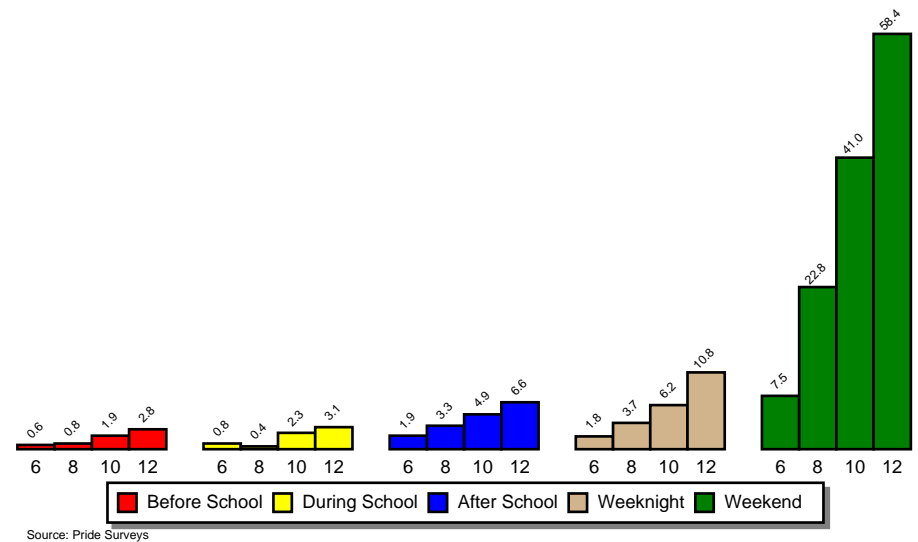


Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor’s home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	12.9	0.0	31.8	0.0	50.4	0.0	78.6
Any Alcohol	14.2	0.0	33.9	0.0	54.7	0.0	68.2

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

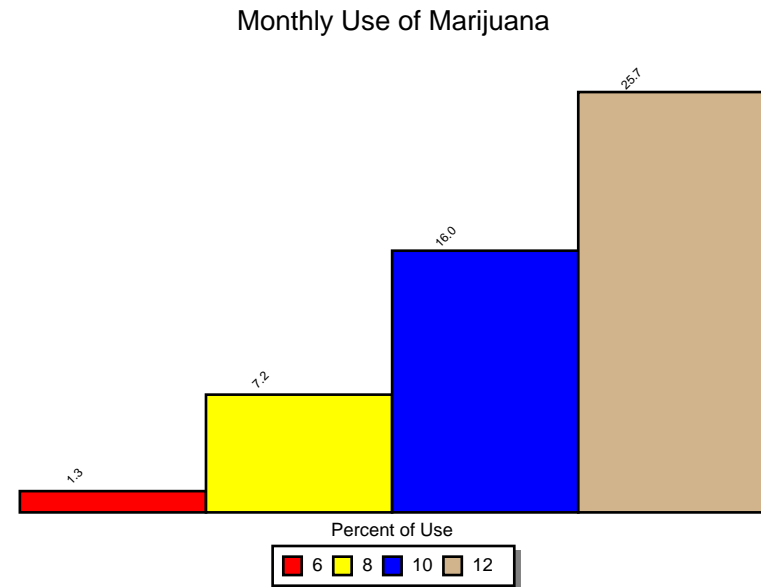
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

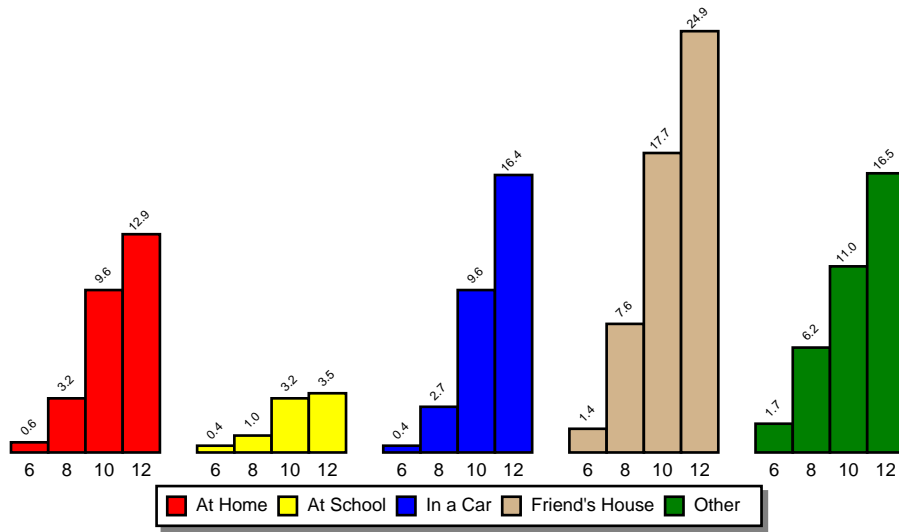
Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.



Location and Time of Marijuana Use

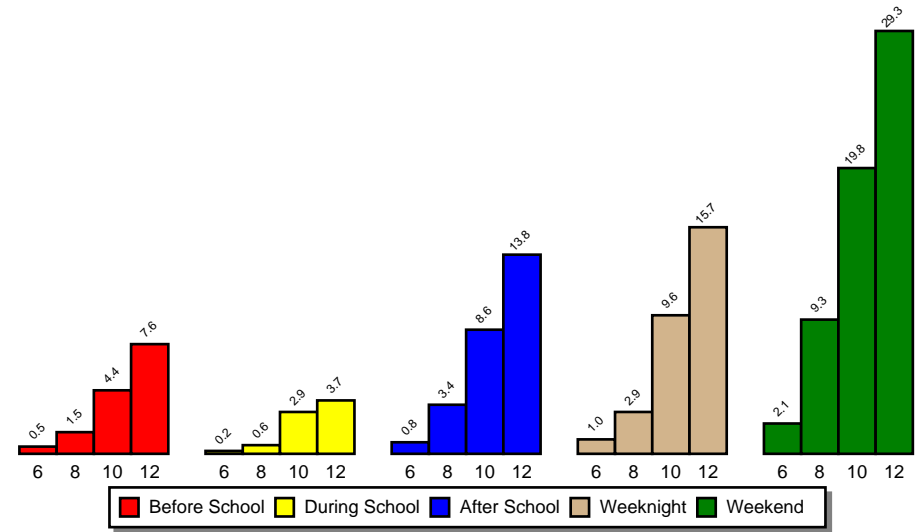
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

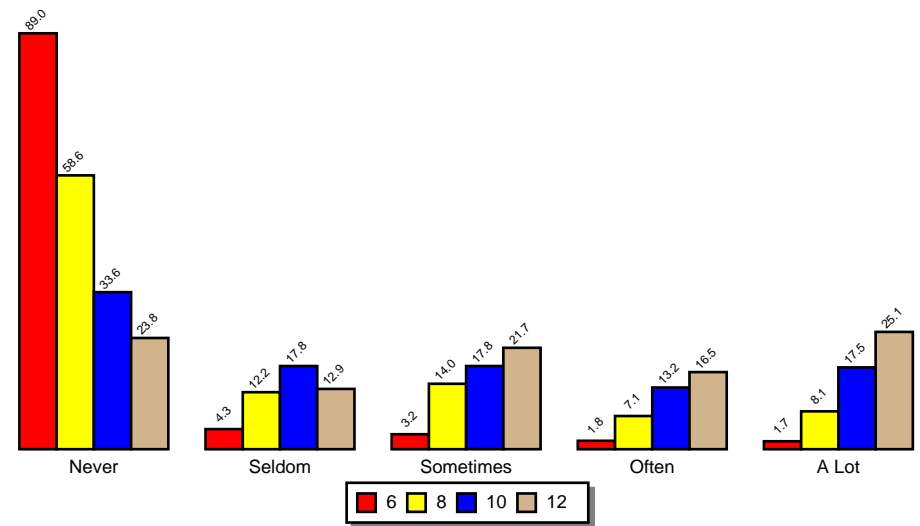
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Pain killers	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

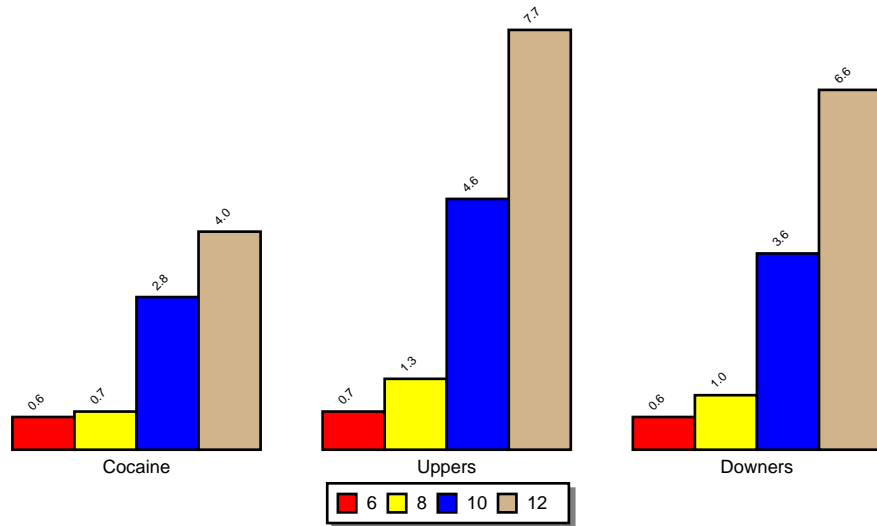
Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



Source: Pride Surveys

YOUR NOTES:

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent;
week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Average Age of Onset). The drug categories measured are tobacco, alcohol and marijuana. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health. (*Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as opposed to any use of alcohol at all.*

Responses to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

Perception of Parental Disapproval The questions *How wrong would your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older* or *Never Used*. The table shows the percentage of students who reporting having used a particular substance at sometime in the past (*pct*), the sample size (*n*) and the average age of onset of use (*age*) of those students who answered the question with a response other than *Never Used*.

Table 6.1: Core Measure for 30 Day Use by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	2.3	1,664	3.0	1,666	1.3	1,663
Grade 7	0.0	0	0.0	0	0.0	0
Grade 8	9.0	1,542	8.6	1,542	7.2	1,537
Grade 9	0.0	0	0.0	0	0.0	0
Grade 10	22.1	1,319	18.5	1,320	16.0	1,318
Grade 11	0.0	0	0.0	0	0.0	0
Grade 12	39.7	1,123	33.5	1,123	25.7	1,117
Combined	16.2	5,648	14.2	5,651	11.2	5,635

Table 6.2: Core Measure of Perception of Risk by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	76.3	1,650	91.9	1,674	88.6	1,660
Grade 7	0.0	0	0.0	0	0.0	0
Grade 8	76.6	1,542	91.4	1,565	79.0	1,562
Grade 9	0.0	0	0.0	0	0.0	0
Grade 10	69.3	1,318	89.9	1,333	59.4	1,332
Grade 11	0.0	0	0.0	0	0.0	0
Grade 12	62.3	1,141	90.1	1,153	48.0	1,149
Combined	71.9	5,651	91.0	5,725	71.0	5,703

Table 6.3: Core Measure of Parental Disapproval by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	92.6	1,642	96.7	1,645	97.7	1,641
Grade 7	0.0	0	0.0	0	0.0	0
Grade 8	86.5	1,532	92.9	1,537	93.7	1,534
Grade 9	0.0	0	0.0	0	0.0	0
Grade 10	79.0	1,304	86.5	1,306	90.2	1,302
Grade 11	0.0	0	0.0	0	0.0	0
Grade 12	59.7	1,113	71.0	1,113	84.1	1,111
Combined	81.2	5,591	88.2	5,601	92.1	5,588

Table 6.4: Core Measure of Age of Onset by Grade

Grade	Alcohol			Cigarettes			Marijuana		
	pct	n	age	pct	n	age	pct	n	age
Grade 6	15.5	1,657	10.9	7.7	1,658	11.1	2.9	1,671	11.2
Grade 7	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 8	34.0	1,555	12.1	21.5	1,549	12.2	13.4	1,554	12.6
Grade 9	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 10	54.4	1,328	13.6	34.8	1,328	13.3	28.5	1,326	13.9
Grade 11	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 12	71.8	1,142	14.5	54.9	1,139	14.4	44.1	1,135	14.8
Combined	41.0	5,682	13.3	27.3	5,674	13.3	20.0	5,686	13.9

Table 6.5: Core Measure for 30 Day Use by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	17.9	2,623	17.4	2,625	12.7	2,616
Female	13.5	2,595	9.6	2,596	9.1	2,593
Combined	15.7	5,218	13.5	5,221	10.9	5,209

Table 6.6: Core Measure of Perception of Risk by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	66.4	2,619	89.2	2,658	65.8	2,646
Female	77.5	2,601	93.4	2,626	76.8	2,622
Combined	71.9	5,220	91.3	5,284	71.3	5,268

Table 6.7: Core Measure of Parental Disapproval by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	79.2	2,587	85.4	2,594	90.2	2,590
Female	83.5	2,574	92.0	2,574	94.4	2,566
Combined	81.4	5,161	88.6	5,168	92.3	5,156

Table 6.8: Core Measure of Age of Onset by Sex

Sex	Alcohol			Cigarettes			Marijuana		
	pct	n	age	pct	n	age	pct	n	age
Male	42.2	2,637	13.1	30.9	2,632	13.1	21.6	2,639	13.7
Female	38.9	2,610	13.5	21.7	2,609	13.6	17.4	2,611	14.2
Combined	40.6	5,247	13.3	26.3	5,241	13.3	19.5	5,250	13.9